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| W/b  8/1/24  **Little Red Riding Hood** | Literacy: Reading and Writing  Write speech bubbles to show what the wolf might say. | Communication and language.  Retell the story in own words. |
| W/b:  15/1/24  **Little Red Riding Hood** | Describe the wolf/Little Red riding hood. | Make up alternative ending. |
| W/b:  22/1/24  **Sleeping Beauty** | Read the story.  Sequence the story. | Speak and step the story. |
| W/b:  29/1/24  **Sleeping Beauty** | Read the story.  Think of some questions to ask sleeping beauty after she wakes up. | Listen to the story and retell the story to another child. Use story language. |
| W/b:  5/2/24  **Hansel and Gretel** | Read the story to the children. Use props to retell the story. Sequence the story. | How did the children feel lost in the woods? |
| W/b:  19/2/24  **Hansel and Gretel** | Make a sweet house and label it. What is the roof made from? The walls? | To listen and join in with a story.  Retell the story focussing on a character. |
| W/b:  26/2/24  **Cinderella** | Write Thank you letters to the fairy God mother. | Use props to enact the story. |
| W/b:  4/3/24  **Cinderella** | Write invitations to the ball. | Describe where the hidden shoe is! |
| W/b:  11/3/24  **Rapunzel** | Make a ‘Wanted ‘poster for Rapunzel’s mother. | Think of how Rapunzel might escape. |
| W/b:  18/3/24  **Rapunzel** | Make a tower and write a list of instructions. | Join in with refrain. Make a new one up. |
| W/b:  25/3/23  **Frog prince** | Write a sorry letter from the Princess to the frog. | Talk about the princess’s behaviour. How could she change the way she behaves? |