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| Date and Focus | Literacy: Reading and Writing | Communication and language. |
| W/b: 19-4-22**The Very Hungry Caterpillar**Cross curricular links:UW: Lifecycles of Butterflies | Use the IWB and introduce the story.Each child to write in class Butterfly diary. | Observe the caterpillars. Discuss with a partner what you see. |
| W/b: 25-4-22**The Very Hungry Caterpillar**Cross curricular links:UW: Lifecycles of Butterflies | Retell the story of the Very Hungry Caterpillar.Each child to write in class Butterfly diary. | Observe the caterpillars. Discuss with a partner what you see. |
| W/b: 2-5-22**Owl Babies**Cross curricular links:UW: find out facts about owls. Where do they sleep? What do they eat? | Read the story together.**Questions [?]**As the owls ask a lot of questions in the story. Think of some questions to ask each other. Introduce question marks | Use the owl puppets to act out the story. Use the language of the story. |
| W/b: 10-5-22**We’re going on a Bear hunt**Cross curricular links:EAD: Make props to act the story out. |  Read the story in small groups.Sequencing the storySequence the story and make into a book. | Sing the song. Use musical instruments to make sounds of the ‘grass’ ‘river’ etc.Retell the story using the props. |
| W/b: 16-5-22**Dear Zoo**Cross curricular links:EAD/ Maths: Making containers for different sized animals. Lift the flap books. | Read the story.Retell the story using different animals. **Letter writing**Shared writing. Individua letter writing. | Small world: Set up a zoo. Use different animals. What is wrong with a whale? Is it too slippery?What is wrong with a sheep? Is it too woolly? |
| W/b: 23-5-22**Farmer Duck**Facts about ducks | . Use non -fiction books and the internet to find out about ducks.Write facts about ducks. | Retell the story using props.What words rhyme with quack? Make a list. |
| W/b: 7-6-22**The Queen’s Platinum Jubilee**Cross curricular links:UW:Talk about the lives of the people around them and their roles in society. | Read the Queen’s Knickers.Read information about the Queen’s Platinum Jubilee.Where can we find information? | Discuss why we are celebrating the Queen’s Platinum Jubilee.Who is the Queen and what does she do? |
| W/b: 13-6-22**Handa’s Noisy Night**Cross curricular links:UW: Explain some similarities and differences between life in this country and life in other countries | Research where Handa’s village is located. List the similarities and differences between life in Ponders End and life in Handa’s village. | Discuss the vocabulary: The **snorting** pig, the **chattering** fox, the **rattling** porcupine and the **squeaking** bats. Can you mimic the noises the animals make? |
| W/b: 20-6-22**The Gruffalo**Cross curricular links:Links with UW/ exploring the animals in the story | Write a scary story about an animal.Write a report about an imaginary creature. | Act out the story.Talk about why the animals were scared of the mouse. |
| W/b: 27-6-22**Peepo**Cross curricular links:Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. | Sort the artefacts into past and present.Label the artefacts. |  Discuss the story and the pictures in the story. What differences do you notice about how the people are dressed? How they wash their clothes? |
| W/b: 4-7-22**Information book about sport:**Linked to Reception sports day  | Where in the world are you from? Talk about the country of your heritage – make country flagWrite about your favourite sport. | Talk about what they enjoyed doing during sports day. |
| W/b: 11-7-22**Transition** | Write about yourself and what you have enjoyed in Reception. | Discuss what you would like to tell your new teacher about yourself. |