Reception Maths Power maths

Summer term overview

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Strand | Unit | Unit | Week | Weekly title | Early Learning Goal |
| Number- addition and subtraction | Unit 14 | Counting on and counting back | 1  2 | Adding by counting on  Taking away by counting back | Automatically recall – without reference to rhymes, counting or other aids – number bonds up to 5.  Recall some number bonds to 10, including doubling facts. |
| Number-place value | Unit 15 | Numbers to 20 | 3 | Counting to 20 | Verbally count beyond 20, recognising the pattern of the counting system. |
| Numerical Patterns | Unit 16 | Numerical Patterns | 4  5  6 | Doubling  Halving and sharing  Odds and evens | Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. |
| Shape | Unit 17 | Composing and decomposing shapes | 7 | How can you turn a square into a triangle? | Compose and decompose shapes so that children recognise a shape can have other shapes *within* it, just as numbers can. |
| Measure | Unit 18 | Volume and capacity | 8 | Volume and Capacity |  |
| Sorting | Unit 19 | Sorting into 2 groups. | 9 | Sorting | Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less that or the same as another quantity. |