**PE (Physical Education)**

**Intent, Implementation and Impact**

**Underpinned by our Curriculum Drivers: Faith and Oracy**

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| **INTENT** | **IMPLEMENTATION** | **IMPACT** |
| The national curriculum states that ‘’Physical education aims to ensure that all pupils:* *develop competence to excel in a broad range of physical activities*
* *are physically active for sustained periods of time*
* *engage in competitive sports and activities*
* *lead healthy, active lives’’*

At St Mary’s Catholic Primary School, we acknowledge learning as a change in the long-term memory. We recognise in order for this to take place, developing practical skills is key. Within this schema we intend to strengthen: movement, leadership, tactics and strategy, personal and social development, vocabulary and a healthy lifestyle. During the teaching of physical education, we intend to teach in a systematic way and methodical manner which enables children to regularly revisit key concepts taught and teaching should become embedded. We intend to teach our children how to make sense of the world around them by deepening their ability to progress movement knowledge, tactic and strategy knowledge and healthy lifestyle knowledge. Our intention is that our children recognise and understand that movement content is the corner stone of physical education. It includes the fundamental movement knowledge of stability, locomotion and object control, progressing to specialised skills like games, dance and gymnastics. At St Mary’s, we understand all aspects of Physical Education involve cognitive challenges. Our children will understand that tactics relate to quick adjustments in a game and strategy is our overall plan. We also intend to ensure students know that many factors interact to keep us healthy and they are all important. At St Mary’s we teach a broad range of lessons which consist of indoor and outdoor lessons which are led in combination of Non-Stop Action and the class teacher. At St Mary’s Catholic Primary School, a typical PE lesson will provide the opportunity for all the children as: * Lesson objectives are linked to the National Curriculum
* Clear success criteria are provided
* All lessons are differentiated so that all children can access learning
* Our children have access to high quality lessons which are challenging and enjoyable- this is underpinned by our curriculum drivers: Oracy and faith.
* We provide our children with a variety of opportunities which will enable them to make connections with the world and enjoy greater depth in learning.
* We ensure children are confident, applying the range of practical skills in their everyday life and not being afraid to take risks.
* We fully develop independent learners who are aware of the impact of living a healthy lifestyle both now and in their future.
 | Planning: At St Mary’s Catholic Primary School, the National Curriculum is delivered through carefully planned lessons – offering a wide variety of sports. As in all subjects, we have high expectations of teaching provision in PE. At St Mary’s the Non-Stop Action schemes of work are used to supplement planning and delivery of the National Curriculum.At St Mary’s Catholic Primary School, we employ a variety of teaching styles and opportunities for children to learn and develop their PE skills and competencies, both individually and collaboratively. Specifically, in EYFS and KS1, there is a focus on developing fundamental movement skills, such as; effective movement, throwing, catching and balance. By the end of Year 2, these are introduced via different game-based scenarios to work in teams. In KS2, these core skills are utilised in indoor and outdoor lessons throughout a variety of sports. These include; netball, football, hockey, tennis, athletics and rounders.In addition to games, invasion, net/wall and striking and fielding lessons, all year groups have time in the hall to participate in gymnastics and dance lessons with their class teacher.In KS2 (Year 6), children go on a residential stay to experience further outdoor activities. At St Mary’s, we understand the health and safety benefits of learning to swim. Children in Year 4 and 5 attend weekly swimming lessons for a term at Waverley swimming pool as part of the curriculum. Children are taught by qualified instructors. Our objective is to ensure every child is able to swim 25m confidently by the time they reach Year 6.Additionally, our multi-skills, football and netball clubs allow our children to employ their skills with discipline, in specific scenarios and competitively against other schools in the Enfield Borough and in the Heron Hall cluster. We also take part annually in the Dance Festival lead by Enfield PE.In the Summer Term, all children in EYFS, KS1 and KS2 will participate in our annual Sports Day. Fair play is a core value at St Mary’s and whilst competitiveness is encouraged, enjoyment is always our ultimate priority | At St Mary’s Catholic Primary School, we expect that by the end of year 6 our children should;* Demonstrate good technique in the way they physically move
* Show proficiency in specific skills within a range of sports
* Use skills confidently within competitive situations
* Articulate how physical exercise and being active benefits a healthy lifestyle.

In order for this to happen, the Physical Education leader, the Headteacher and the Senior Leadership Team take responsibility for the monitoring of the PE curriculum and the standards achieved by the children. The PE leader will monitor for appropriate pitch and progression once every half term. Summative Assessment:Children are assessed at the end of each unit they are taught (half-termly). They are assessed against the objectives for each unit, and these assessments are discussed with the class teacher. Notes are written by the PE specialist, helping provide more information for specific children’s reports. Formative Assessment: Assessment data is moderated across the school. We identify pupils as Emerging, Secure or Exceeding. Assessment for learning is used within all lessons, providing children with next step tasks, ensuring progression takes place.All lessons contain mini-plenaries and plenaries to recap the children’s prior knowledge and learning throughout the session to ensure children have secure knowledge and understanding. Feedback:Children frequently receive verbal feedback during activities, offered by the class teacher and the specialist coach. Feedback may be individual or group based. Peer and self-assessment strategies are regularly used within PE lessons. Children are provided with time to reflect on the feedback during the lessons – they think about how to act on it and make improvements to their own personal performance. Monitoring:Monitoring is undertaken by the subject leader, SLT, as well as the Director of Non-Stop Action throughout the school yearThis will include:* Consistency across year groups
* Progression across the school
* Development on fundamental movement skills
* Application of skills to a variety of sports
* Opportunities to praise and critique own and others performances, abilities and development
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