**ST MARY’S CATHOLIC PRIMARY SCHOOL**



 **END OF KEY STAGE 2 ACHIEVEMENT OVERVIEW 2017**

**Mission Statement**

St. Mary’s school community follows the teachings of Jesus Christ, working together to develop the whole child, in a spiritual, moral, academic, physical, social and emotional way, within a caring and supportive environment.

**END OF KEY STAGE 2**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  **SUBJECT** | **EXPECTED STANDARD** |  **HIGHER STANDARD** |
| **National 2017** |  **Reading**  | **71%** | **25%** |
| **School 2017**  |  **Reading**  | **88%** | **45%** |
| **National 2017** |  **Mathematics** | **75%** | **23%** |
| **School 2017** |  **Mathematics**  | **90%** | **42%** |
| **National 2017** | **Grammar, Punctuation and Spelling**  | **77%** | **31%** |
| **School 2017** | **Grammar, Punctuation and Spelling** | **95%** | **75%** |
| **National 2017** |  **Writing**  | **76%** | **18%** |
| **School 2017** |  **Writing**  | **92%** | **28%** |
| **National 2017** |  **Science** | **82%** |  |
| **School 2017** |  **Science**  | **90%** |  |

**Reading, Writing and Mathematics (combined)**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  **School**  |  **Local Authority** |  **National**  |
| **% of pupils achieving the expected standard in reading, writing and mathematics** |  **83%** |  **59%** |  **61%** |
| **% of pupils achieving the higher standard in reading, writing and mathematics** |  **22%** |  **8%** |  **9%** |



**Average Scaled Score**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  **School**  |  **Local Authority** |  **National** |
| **Reading**  |  **107.8** |  **103.0** |  **104.1** |
| **Mathematics**  |  **107.7** |  **104.2** |  **104.2** |
| **Grammar, Punctuation and Spelling** |  **112.6** |  **106.5** |  **106.0** |

**Progress**

|  |  |  |
| --- | --- | --- |
| **Subject** | **Progress Score** | **Progress Rate** |
| **Reading**  | **+2.51** | **Above Average** |
| **Writing** | **+1.66** | **Above Average** |
| **Mathematics**  | **+2.49** | **Above Average** |