

ST MARY'S CATHOLIC PRIMARY SCHOOL



ACHIEVEMENT AT END OF KEY STAGE 2 2017

Mission Statement

St. Mary's school community follows the teachings of Jesus Christ, working together to develop the whole child, in a spiritual, moral, academic, physical, social and emotional way, within a caring and supportive environment.

Key Points to Note

In 2016, the new more challenging curriculum, which was introduced in 2014, was assessed for the first time by new tests and interim frameworks for teacher assessment. Results are no longer reported as levels: each pupil now receives their test results as a scaled score and teacher assessments based on the standards in the new framework.

In 2017, 61% (in 2016, 53%) (83% of pupils at St. Mary's reached this standard in 2017 and 65% of pupils at St. Mary's reached this standard in 2016) of pupils nationally reached the new expected standard in reading, writing and mathematics combined and 9% (5% nationally in 2016) reached the higher standard in reading, writing and mathematics (22% of pupils at St. Mary's reached this standard in 2017 and 10% of pupils at St. Mary's reached this standard in 2016). Because of the changes in the curriculum, figures for 2017 although comparable to 2016, are not comparable to those from the years prior to 2016. Given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.

The expected standard in the tests is a scaled score of 100 or above. Attainment at the expected standard in the tests was highest nationally in grammar, punctuation and spelling at 77% (73% in 2016) (95% of pupils at St. Mary's reached this standard in 2017 and 85% of pupils at St. Mary's reached this standard in 2016) and lowest nationally again in reading in 2017 at 71% (66% nationally in 2016) (88% of pupils at St. Mary's reached this standard in 2017 and 77% of pupils at St. Mary's reached this standard in 2016). 76% of pupils nationally in 2017 (74% nationally in 2016) were assessed as working at the expected standard in writing (92% of pupils at St. Mary's reached this standard in 2017 and in 2016). In 2017, 75% of pupils nationally (70% nationally in 2016) reached the expected standard in Mathematics (at St. Mary's 90% of pupils reached this standard in 2017 and 75% in 2016).

The threshold for the higher score was set (after the tests were completed in July in 2016) at 110 – this threshold did not change in 2017. Achievement at the higher score was again highest nationally in grammar, punctuation and spelling in 2017 at 31% (23% nationally in 2016). In 2017, 75% of pupils at St. Mary's reached this higher standard (22% of pupils at St. Mary's reached this standard in 2016) and lowest nationally in mathematics at 23% (17% in 2016). In 2017, 42% of pupils at St. Mary's reached this higher standard in Mathematics (12% of pupils at St. Mary's reached this standard in 2016). The percentage of pupils nationally working at greater depth in writing was 18% (15% nationally in 2016). In 2017, 28% of pupils at St. Mary's were assessed as working at greater depth (15% of pupils at St. Mary's reached this standard in 2016). 25% of pupils nationally achieved the higher score in reading in 2017 (19% in 2016 nationally). In 2017, 45% of pupils at St. Mary's reached this higher standard (17% of pupils at St. Mary's reached this standard in 2016).

(significantly above the national average)

(significantly below the national average)

	SUBJECT	EXPECTED STANDARD	HIGHER STANDARD
National 2017	Reading	71%	25%
School 2017	Reading	88%	45%
National 2017	Mathematics	75%	23%
School 2017	Mathematics	90%	42%
National 2017	Grammar, Punctuation and Spelling	77%	31%
School 2017	Grammar, Punctuation and Spelling	95%	75%
National 2017	Writing	76%	18%
School 2017	Writing	92%	28%
National 2017	Science		
School 2017	Science	90%	

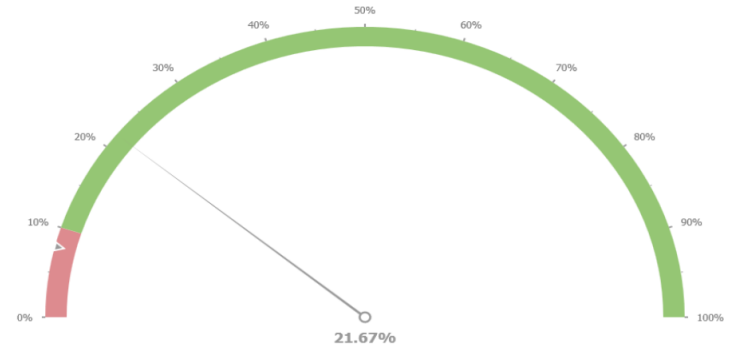
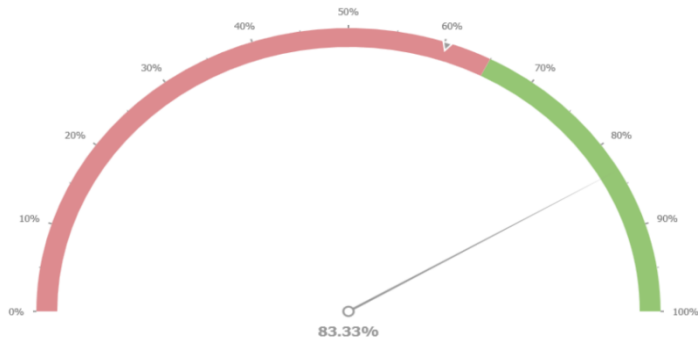
School Progress Score

SCHOOL PROGRESS SCORE	READING	WRITING	MATHEMATICS
Well above national average (10% of schools in England)			
Above national average (10% of schools in England)	+2.51	+1.66	+2.49
Average (60% of schools in England)			
Below national average (10% of schools in England)			
Well below national average (10% of schools in England)			

In 2017, the progress of pupils at the end of Key Stage 2 in Reading, Writing and Mathematics was above the national average and **in the top 20% of schools** in England.

Reading, Writing and Mathematics (combined)

	School	Local Authority	National
% of pupils achieving the expected standard in reading, writing and mathematics	83%	59%	61%
% of pupils achieving the higher standard in reading, writing and mathematics	22%	8%	9%



Average Scaled Score

	School	Local Authority	National
Reading	107.8	103.0	104.1
Mathematics	107.7	104.2	104.2
Grammar, Punctuation and Spelling	112.6	106.5	106.0

Key Stage 2 Higher and Lower Performing Groups 2017

	HIGHER PERFORMING	LOWER PERFORMING
Overall Achievement	SEN Support (6) White (6) Any Other (7)	
Key Stage 2 Reading Achievement	Any Other (7) White (6) SEN Support (6)	
Key Stage 2 Writing Achievement	SEN Support (6) White (6) Lower Attainers (23)	Middle Attainers (23) Any Other (7)
Key Stage 2 Mathematics Achievement	White (6)	

	Any Other (7) SEN Support (6)	
Key Stage 2 Grammar, Punctuation and Spelling Achievement	SEN Support (6) Lower Attainers (23) Female (26)	

Pupil Group Performance 2017

	NUMBER OF PUPILS	AVERAGE SCALED SCORE (READING, MATHEMATICS)	%ACHIEVING EXPECTED STANDARD+ (READING, WRITING, MATHS)	%ACHIEVING HIGHER STANDARD (READING, WRITING, MATHS)	PROGRESS - AVERAGE SCALED SCORE (READING, MATHEMATICS)	PROGRESS - %ACHIEVING EXPECTED STANDARD+ (READING, WRITING, MATHS)	PROGRESS - %ACHIEVING HIGHER STANDARD (READING, WRITING, MATHS)
All Pupils	60	107.7	83%	22%	+2.5	+19%	+12%
Male	34	107.9	82%	21%	+2.6	+17%	+11%
Female	26	107.5	85%	23%	+2.4	+21%	+13%
Higher Attainers (prior attainment)	19	113.0	100%	63%	+1.1	+4%	+35%
Middle Attainers (prior attainment)	17	108.4	94%	6%	+2.9	+20%	+3%

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Lower Attainers (prior attainment)	23	103.0	61%	0%	+3.4	+31%	0%
Pupil Premium	17	107.3	88%	12%	+2.0	+25%	+3%
Not Pupil Premium	43	107.9	81%	26%	+2.7	+16%	+16%
SEN Support	6	101.8	50%	0%	+4.3	+24%	0%
EHC Plan	1	88.0	0%	0%	-6.6	-10%	0%
EAL	24	107.7	92%	21%	+1.6	+22%	+11%
Not EAL	36	107.7	78%	22%	+3.1	+17%	+13%
White	7	107.5	86%	14%	+5.1	+29%	+11%
Black Caribbean	3	105.7	67%	33%	+2.6	+22%	+26%
Black African	41	107.0	83%	20%	+1.6	+18%	+9%
Other Asian	2	111.5	100%	50%	+3.7	+13%	+41%

Any Other Ethnic Group	7	111.6	86%	29%	+5.2	+17%	+15%
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Pupil Group Performance 2017 – Reading

	NUMBER OF PUPILS	SCALED SCORE (READING)	%ACHIEVING EXPECTED STANDARD+ (READING)	%ACHIEVING HIGHER STANDARD (READING)	PROGRESS - SCALED SCORE (READING)	PROGRESS - %ACHIEVING EXPECTED STANDARD+ (READING)	PROGRESS - %ACHIEVING HIGHER STANDARD (READING)
All Pupils	60	107.8	88%	45%	+2.5	+13%	+19%
Male	34	107.9	88%	44%	+2.5	+13%	+18%
Female	26	107.7	88%	46%	+2.5	+14%	+20%
Higher Attainers (prior attainment)	19	113.0	100%	74%	+0.9	+2%	+16%
Middle Attainers	17	108.2	94%	47%	+2.5	+9%	+27%

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(prior attainment)							
Lower Attainers (prior attainment)	23	103.3	74%	22%	+3.9	+26%	+17%
Pupil Premium	17	107.4	88%	41%	+1.9	+13%	+16%
Not Pupil Premium	43	107.9	88%	47%	+2.7	+13%	+20%
SEN Support	6	102.2	50%	17%	+4.9	+9%	+11%
EHC Plan	1	87.0	0%	0%	-7.1	-21%	-2%
EAL	24	107.7	96%	42%	+1.6	+17%	+15%
Not EAL	36	107.8	83%	47%	+3.1	+11%	+22%
White	7	108.1	86%	57%	+6.2	+18%	+47%
Black Caribbean	3	105.3	67%	33%	+2.3	+7%	+13%
Black African	41	106.9	88%	37%	+1.4	+12%	+10%
Other Asian	2	110.0	100%	50%	+1.9	+7%	+19%

Any Other Ethnic Group	7	112.9	100%	86%	+6.4	+21%	+53%

Pupil Group Performance 2017 – Mathematics

	NUMBER OF PUPILS	SCALED SCORE (MATHEMATICS)	%ACHIEVING EXPECTED STANDARD+ (MATHEMATICS)	%ACHIEVING HIGHER STANDARD (MATHEMATICS)	PROGRESS - SCALED SCORE (MATHEMATICS)	PROGRESS - %ACHIEVING EXPECTED STANDARD+ (MATHEMATICS)	PROGRESS - %ACHIEVING HIGHER STANDARD (MATHEMATICS)
All Pupils	60	107.7	90%	42%	+2.5	+11%	+15%
Male	34	107.9	88%	41%	+2.6	+7%	+12%
Female	26	107.4	92%	42%	+2.4	+16%	+20%
Higher Attainers (prior attainment)	19	112.9	100%	79%	+1.4	+1%	+16%
Middle	17	108.5	100%	41%	+3.2	+11%	+22%

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Attainers (prior attainment)							
Lower Attainers (prior attainment)	23	102.7	74%	13%	+2.8	+19%	+9%
Pupil Premium	17	107.2	100%	29%	+2.0	+20%	+5%
Not Pupil Premium	43	107.8	86%	47%	+2.7	+7%	+19%
SEN Support	6	101.3	67%	0%	+3.6	+19%	-4%
EHC Plan	1	89	0%	0%	-6.1	-35%	-2%
EAL	24	107.7	96%	42%	+1.7	+13%	+15%
Not EAL	36	107.6	86%	42%	+3.0	+10%	+15%
White	7	106.9	86%	14%	+4.0	+13%	-1%
Black Caribbean	3	106.0	67%	33%	+2.9	+5%	+10%

Black African	41	107.2	93%	41%	+1.8	+13%	+15%
Other Asian	2	113.0	100%	100%	+5.6	+3%	+55%
Any Other Ethnic Group	7	110.3	86%	57%	+3.9	+2%	+23%

Pupil Group Performance 2017 – Writing

	NUMBER OF PUPILS	SCALED SCORE (WRITING)	%ACHIEVING EXPECTED STANDARD+ (WRITING)	%ACHIEVING HIGHER STANDARD (WRITING)	PROGRESS - SCALED SCORE (WRITING)	PROGRESS - %ACHIEVING EXPECTED STANDARD+ (WRITING)	PROGRESS - %ACHIEVING HIGHER STANDARD (WRITING)
All Pupils	60	104.8	92%	28%	+1.7	+10%	+7%
Male	34	105.2	91%	32%	+2.0	+12%	+13%
Female	26	104.4	92%	23%	+1.2	+8%	-0%
Higher Attainers (prior attainment)	19	110.9	100%	79%	+1.9	+1%	+26%
Middle Attainers (prior attainment)	17	103.5	94%	12%	-0.1	+2%	-1%

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Lower Attainers (prior attainment)	23	100.9	83%	0%	+2.7	+23%	-2%
Pupil Premium	17	104.1	94%	18%	+0.7	+11%	-2%
Not Pupil Premium	43	105.1	91%	33%	+2.0	+9%	+11%
SEN Support	6	101.0	83%	0%	+5.2	+35%	-2%
EHC Plan	1	91.0	0%	0%	-1.2	-20%	-0%
EAL	24	105.3	92%	33%	+1.4	+4%	+11%
Not EAL	36	104.5	92%	25%	+1.9	+13%	+5%
White	7	104.4	100%	14%	+3.6	+28%	+1%
Black Caribbean	3	102.3	67%	33%	+1.4	+1%	+16%
Black African	41	104.8	93%	27%	+1.4	+10%	+5%
Other Asian	2	113.0	100%	100%	+7.5	+4%	+82%

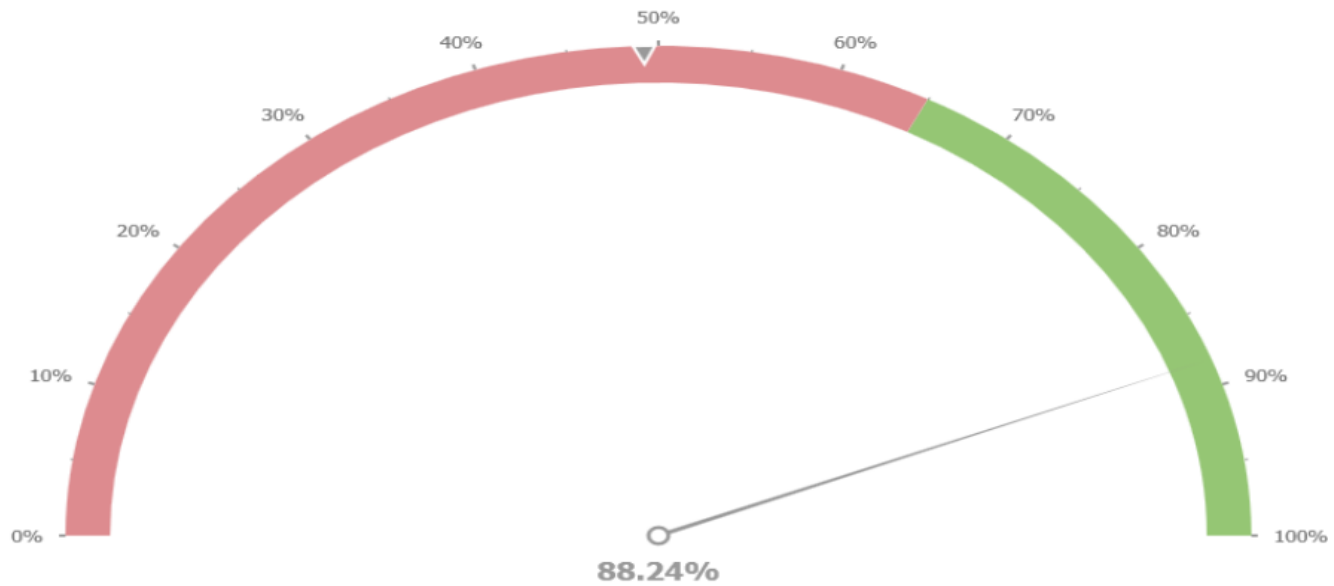
Any Other Ethnic Group	7	104.1	86%	29%	-0.0	+2%	+3%
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Pupil Group Performance 2017 – Grammar, Punctuation and Spelling (GP&S)

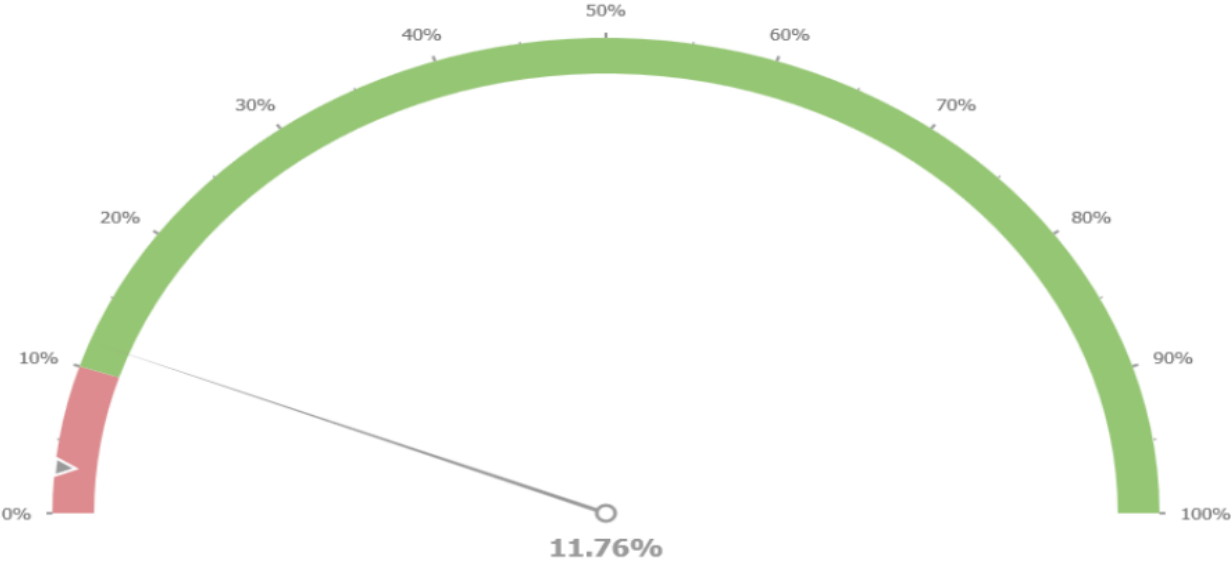
	NUMBER OF PUPILS	SCALED SCORE (GP&S)	%ACHIEVING EXPECTED STANDARD+ (GP&S)	%ACHIEVING HIGHER STANDARD (GP&S)	PROGRESS - SCALED SCORE (GP&S)	PROGRESS - %ACHIEVING EXPECTED STANDARD+ (GP&S)	PROGRESS - %ACHIEVING HIGHER STANDARD (GP&S)
All Pupils	60	112.6	95%	75%	+5.5	+12%	+39%
Male	34	112.3	91%	76%	+5.1	+8%	+41%
Female	26	113.0	100%	73%	+5.9	+16%	+36%
Higher Attainers (prior attainment)	19	117.2	100%	95%	+3.2	+0%	+17%
Middle Attainers (prior attainment)	17	113.2	100%	82%	+5.7	+7%	+51%
Lower Attainers (prior attainment)	23	108.7	87%	57%	+7.2	+25%	+48%

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Pupil Premium	17	112.5	100%	71%	+5.2	+16%	+35%
Not Pupil Premium	43	112.7	93%	77%	+5.6	+10%	+40%
SEN Support	6	106.8	83%	33%	+7.7	+32%	+25%
EHC Plan	1	95.0	0%	0%	-1.1	-25%	-2%
EAL	24	113.0	96%	71%	+5.1	+8%	+33%
Not EAL	36	112.4	94%	78%	+5.7	+14%	+42%
White	7	109.6	86%	43%	+5.2	+10%	+23%
Black Caribbean	3	111.3	100%	67%	+6.4	+32%	+37%
Black African	41	113.2	98%	78%	+5.7	+13%	+40%
Other Asian	2	115.0	100%	100%	+5.0	+2%	+52%
Any Other Ethnic Group	7	112.3	86%	86%	+3.9	-1%	+42%



Disadvantaged Pupils – Reading, Writing and Mathematics (combined) at Expected Standard



Disadvantaged Pupils – Reading, Writing and Mathematics (combined) at Higher Standard



Disadvantaged Pupils – Achieved Standard in the Test

DISADVANTAGED PUPILS – READING AND MATHEMATICS COMBINED

	NUMBER OF PUPILS		AVERAGE SCALED SCORE (READING, MATHEMATICS) – PUPIL PREMIUM	AVERAGE SCALED SCORE (READING, MATHEMATICS) – NOT PUPIL PREMIUM	GAP	PROGRESS - AVERAGE SCALED SCORE (READING, MATHEMATICS) – PUPIL PREMIUM	PROGRESS - AVERAGE SCALED SCORE (READING, MATHEMATICS) – NOT PUPIL PREMIUM	GAP
	PP	Not PP						
All Pupils	17	43	107.3	107.9	-0.6	2	2.7	-0.7
Male	9	25	106.9	108.2	-1.3	1.7	2.9	-1.2
Female	8	18	107.8	107.4	0.4	2.3	2.5	-0.2
Higher Attainers	5	14	109.9	114.1	-4.2	-1.6	2.1	-3.7
Middle Attainers	5	12	105.9	109.4	-3.5	0.3	3.9	-3.6
Lower Attainers	7	16	106.4	101.6	4.8	5.7	2.4	3.3
SEN Support	3	3	102.5	101	1.5	1.9	6.7	-4.8
EHC Plan	0	1		88			-6.6	
No SEN	14	39	108.3	108.9	-0.6	2	2.7	-0.7
White	2	5	106.8	107.8	-1	5.7	4.8	0.9

Not White	15	38	107.4	107.9	-0.5	1.5	2.5	-1
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DISADVANTAGED PUPILS – READING

	NUMBER OF PUPILS		SCALED SCORE (READING) – PUPIL PREMIUM	SCALED SCORE (READING) – NOT PUPIL PREMIUM	GAP	PROGRESS - SCALED SCORE (READING) – PUPIL PREMIUM	PROGRESS - SCALED SCORE (READING) – NOT PUPIL PREMIUM	GAP
	PP	Not PP						
All Pupils	17	43	107.4	107.9	-0.5	1.9	2.7	-0.8
Male	9	25	107.2	108.1	-0.9	1.9	2.8	-0.9
Female	8	18	107.5	107.7	-0.2	1.9	2.7	-0.8
Higher Attainers	5	14	110.2	114	-3.8	-1.7	1.8	-3.5
Middle Attainers	5	12	104.8	109.7	-4.9	-1	3.9	-4.9
Lower Attainers	7	16	107.1	101.7	5.4	6.6	2.7	3.9
SEN Support	3	3	102	102.3	-0.3	1.5	8.4	-6.9
EHC Plan	0	1		87			-7.1	
No SEN	14	39	108.5	108.9	-0.4	2	2.6	-0.6

White	2	5	108	108.2	-0.2	7.3	5.6	1.7
Not White	15	38	107.3	107.9	-0.6	1.2	2.4	-1.2

DISADVANTAGED PUPILS – MATHEMATICS

	NUMBER OF PUPILS		SCALED SCORE (READING) – PUPIL PREMIUM	SCALED SCORE (READING) – NOT PUPIL PREMIUM	GAP	PROGRESS - SCALED SCORE (READING) – PUPIL PREMIUM	PROGRESS - SCALED SCORE (READING) – NOT PUPIL PREMIUM	GAP
	PP	Not PP						
All Pupils	17	43	107.2	107.8	-0.6	2	2.7	-0.7
Male	9	25	106.6	108.3	-1.7	1.4	3	-1.6
Female	8	18	108	107.1	0.9	2.6	2.3	0.3
Higher Attainers	5	14	109.6	114.1	-4.5	-1.6	2.5	-4.1
Middle Attainers	5	12	107	109.1	-2.1	1.7	3.9	-2.2
Lower Attainers	7	16	105.7	101.4	4.3	4.7	2	2.7
SEN Support	3	3	103	99.7	3.3	2.3	4.9	-2.6
EHC Plan	0	1		89			-6.1	

No SEN	14	39	108.1	108.9	-0.8	1.9	2.7	-0.8
White	2	5	105.5	107.4	-1.9	4.2	4	0.2
Not White	15	38	107.5	107.9	-0.4	1.7	2.6	-0.9

DISADVANTAGED PUPILS – WRITING

	NUMBER OF PUPILS		SCALED SCORE (WRITING) – PUPIL PREMIUM	SCALED SCORE (WRITING) – NOT PUPIL PREMIUM	GAP	PROGRESS - SCALED SCORE (WRITING) – PUPIL PREMIUM	PROGRESS - SCALED SCORE (WRITING) – NOT PUPIL PREMIUM	GAP
	PP	Not PP						
All Pupils	17	43	104.1	105.1	-1	0.7	2	-1.3
Male	9	25	103.9	105.6	-1.7	0.6	2.5	-1.9
Female	8	18	104.3	104.4	-0.1	0.8	1.4	-0.6
Higher Attainers	5	14	109	111.6	-2.6	0.2	2.5	-2.3
Middle Attainers	5	12	100.6	104.7	-4.1	-2.8	1.1	-3.9
Lower Attainers	7	16	103	100	3	3.7	2.3	1.4
SEN	3	3	99	103	-4	0	10.4	-10.4

Support								
EHC Plan	0	1		91			-1.2	
No SEN	14	39	105.1	105.7	-0.6	0.9	1.5	-0.6
White	2	5	103	105	-2	3.3	3.7	-0.4
Not White	15	38	104.2	105.2	-1	0.4	1.9	-1.5

DISADVANTAGED PUPILS – GRAMMAR, PUNCTUATION AND SPELLING

	NUMBER OF PUPILS		SCALED SCORE (GP&S) – PUPIL PREMIUM	SCALED SCORE (GP&S) – NOT PUPIL PREMIUM	GAP	PROGRESS - SCALED SCORE (GP&S) – PUPIL PREMIUM	PROGRESS - SCALED SCORE (GP&S) – NOT PUPIL PREMIUM	GAP
	PP	Not PP						
All Pupils	17	43	112.5	112.7	-0.2	5.2	5.6	-0.4
Male	9	25	111.9	112.4	-0.5	4.8	5.2	-0.4
Female	8	18	113.3	112.9	0.4	5.8	6	-0.2
Higher Attainers	5	14	115.2	117.9	-2.7	1.5	3.8	-2.3
Middle Attainers	5	12	112	113.8	-1.8	4.5	6.1	-1.6

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Lower Attainers	7	16	111	107.7	3.3	8.4	6.7	1.7
SEN Support	3	3	108	105.7	2.3	5.6	9.7	-4.1
EHC Plan	0	1		95			-1.1	
No SEN	14	39	113.5	113.6	-0.1	5.2	5.4	-0.2
White	2	5	106.5	110.8	-4.3	3.7	5.9	-2.2
Not White	15	38	113.3	112.9	0.4	5.4	5.5	-0.1