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| Date and Focus | Literacy: Reading and Writing | Communication and language. |
| W/b: 16/4/19  Book focus: Handa’s Surprise.  Use wipe boards to practise handwriting: patterns and letter formation | Book focus: Handa’s Surprise. Read the story.  Match the animals and fruit to the correct words. Use initial letter sounds.  More able to try and write the name of the fruit/ animal. | Use a story map for children to retell the story. Children to work in pairs to retell. |
| W/b:22/4/19  Book focus: Chicken Licken  Use tweezers and tongs for fine motor skills | Book focus: Chicken Licken. Read the story.  Take photos and children to write/ annotate a sentence about the chicks. | Act out the story using props and masks. Focus on the language of the story. |
| W/b: 29/04/19  Book focus: Whatever Next!  Use wipe boards to practise handwriting: patterns and letter formation | Book focus: Whatever Next! Read the story. Use pictures from the story to sequence. | Use the props to act out the story.  Use the language of the book to retell the story. Record. |
| W/b: 06/05/19  Book focus: Titch  Use scissors for motor skills | Book focus: Titch. Read the story. Shared writing.  Encourage the children to write on the board. | Use correct vocab to talk about the different sizes instrument, flower pots, bicycles etc. Can the children identify an object by another child’s description? |
| W/b: 13/05/19  Book focus: Brown bear, Brown bear. | Book focus: Brown bear, Brown bear. Read the story.  Make whole class book. Choose different animals. More able to try and write labels.  Literacy: Reading and Writing | Encourage children to join in with the repetition.  Children to make up their own animals and colours. Adult to model. Children say to rest of class. |
| W/b: 20/05/2019  Book focus: The very Hungry Caterpillar | Book focus: The very Hungry Caterpillar | Use the props to act out the story.  Retell the story adult to annotate. |
| W/b 03/06/2019  Book focus: We’re going on a bear hunt. | Book focus: We’re going on a bear hunt. | Use the outdoor area to go on a bear hunt. Make props if necessary. Use clips from internet. |
| W/: 10/06/2019  Book focus: The Rainbow fish | Book focus: The Rainbow fish | Sequence the story.  Discuss what happens to the fish. |
| W/b 17/06/2019  Book focus: Oliver’s fruit salad | Book focus: Oliver’s fruit salad | Make the fruit salad. Make labels for the different fruit. Make a shopping list. |
| W/b 24/06/2019  Book focus: Elmer | Book focus: Elmer | Use phonic fingers to write some colours: red, green  Draw your |
| W/b 01/07/2019  Book focus: Owl Babies | Book focus: Owl Babies | Discuss what the mummy owl can do and what the baby owl can do. Make a list[shared writing] |
| W/b: 10/07/2019  Book focus: The Gruffalo | Book focus: The Gruffalo | Describe the Gruffalo. Adult to scribe.  Make up your own |
| W/b: 15/07/2019  Book focus: Dear Zoo  Name different animals they may find in a zoo. | Book focus :Dear Zoo | Write own Dear …. books .  Use of initial letter sounds |