**Year 1 Whole Year Maths Curriculum Coverage**

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| **Place Value** |
| 1. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. |
| 2. Count in multiples of twos, fives and tens. |
| 3. Given a number, identify one more and one less. |
| 4. Identify and represent numbers using objects and pictorial representations inc the number line, and use the language of: equal to, more than, less than (fewer), most, least. |
| 5. Read and write numbers from 1 to 20 in numerals and words. |
| **Addition and Subtraction** |
| 6. Read, write and interpret mathematical statements involving addition (+), subtraction  (-) and equals (=) signs. |
| 7. Represent and use number bonds and related subtraction facts within 20. |
| 8. Add and subtract one-digit and two-digit numbers to 20, including zero. |
| 9. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = - 9. |
| 6. Read, write and interpret mathematical statements involving addition (+), subtraction  (-) and equals (=) signs. |
| **Multiplication and Division** |
| 10. Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial reps and arrays with the support of the teacher. |
| **Fractions** |
| 11. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. |
| 12. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. |
| **Measure** |
| 13. Compare, describe & solve pract probs for: lengths/heights (short/tall, half/ double ); mass/weight (heavier/lighter); cap/vol (full/empty, more/less); time (quicker/slower/later) |
| 14. Measure and begin to record the following: lengths/heights; mass/weight; capacity/volume; time (hours, minutes, seconds). |
| 15. Recognise and know the value of different denominations of coins and notes. |
| 16. Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. |
| 17. Recognise and use language relating to dates, including days of the week, weeks, months and years. |
| 18. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. |
| **Geometry** |
| 19. Recognise and name common 2-D shapes (e.g. rectangles, circles and triangles) and 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres). |
| 20. Describe position, directions and movements, including whole, half, quarter and three-quarter turns. |