St. Mary's Catholic Primary



Maths Vocabulary

This is the Maths vocabulary under the new National Curriculum 2014. The tables can be used to check pupils' understanding of new vocabulary introduced in years 1-6. Children continue to learn and use the vocabulary in the year groups before their current year and each year they learn new vocabulary.

| New maths v | New maths vocabulary for year 1 | | | | | | | | | |
|-----------------------------|---------------------------------|---------------------------------|---------------------------|------------------------------------|---------------------------------------|-------------------|----------------------------------|--|--|--|
| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | General/problem solving | | | |
| Number | Number bonds, | Odd, even | Full, half full, empty | Position | Group, sort | Whole | Listen, join in | | | |
| Zero, one, two, three to | number line | Count in twos, threes, fives | Holds | Over, under, underneath, above, | Cube, cuboid, pyramid, | Equal parts, four | Say, think, imagine, remember | | | |
| twenty, and | Add, more, | , | Container | below, top, bottom, | sphere, cone, | equal | | | | |
| beyond | plus, make, sum, total, | Count in tens (forwards | Weigh, weighs, balances | side | cylinder, circle, triangle, square | parts | Start from, start with, start at | | | |
| None | altogether | from/backwards | Heavy, heavier, heaviest, | on, in, outside, | Chana | One half, | Look at, point to | | | |
| Count | Inverse | from) | light, lighter, lightest | inside | Shape | two halves | LOOK at, point to | | | |
| (on/up/to/from/ | | How many | | around, in front, | Flat, curved, | | Put, place, fit | | | |
| down) | Double, near | times? | Scales | behind | straight, round | A quarter, | | | | |
| Before, after | double | Lots of, groups | Time | Front, back | Hollow, solid | two quarters | Arrange, rearrange | | | |
| More, less, | Half, halve | of | Days of the week: Monday, | Before, after | Corner (point, | 9001013 | Change, change over | | | |
| many, few, | Equals, is the | Once, twice, | | , | | | | | | |

| fewer, least, | same as | three times, five | Tuesday, etc. | Beside, next to, | pointed) | Split, separate |
|-----------------|--------------|---------------------|---------------------------------|-----------------------|------------------|-----------------------|
| fewest, | (including | times | | Opposite | | |
| smallest, | equals sign) | | Seasons: spring, summer, | | Face, side, edge | Carry on, continue, |
| greater, lesser | | Multiple of, | autumn, winter | Apart | | repeat & what |
| - | Difference | times, multiply, | | | Make, build, | comes next? |
| Equal to, the | between | multiply by | Day, week, month, year, | Between, middle, | draw | |
| same as | | | weekend | edge, centre | | Find, choose, |
| | How many | Repeated | | | | collect, use, make, |
| Odd, even | more to | addition | Birthday, holiday | Corner | | build |
| . . | make? How | | Maraina offernacia evening | Direction | | - |
| Pair | many more | Array, row, | Morning, afternoon, evening, | Direction | | Tell me, describe, |
| Linita anao | isthan? | column | night, midnight | Journey | | pick out, talk about, |
| Units, ones, | How much | Daubla habia | Bedtime, dinnertime, | Journey | | explain, show me |
| tens | more is? | Double, halve | | Left, right, up, | | Deal de la constant |
| Ten more/less | | Share, share | playtime | down, forwards, | | Read, write, record, |
| Ten more/less | Subtract, | equally | Today, yesterday, tomorrow | backwards, | | trace, copy, |
| Digit | take away, | equaliy | roday, yesterday, tomorrow | sideways | | complete, finish, |
| Digit | minus | Group in pairs, | Before, after | Slucways | | end |
| Numeral | | threes, etc. | | Across | | Fill in, shade, |
| | How many | 111000, 010. | Next, last | | | colour, tick, cross, |
| Figure(s) | fewer | Equal groups of | | Close, far, near | | draw, draw a line |
| 0 () | isthan? | _ q.a. g. e.pe e. | Now, soon, early, late | | | between, join (up), |
| Compare | How much | Divide, divided | | Along, through | | |
| | less is? | by, left, left over | Quick, quicker, quickest, | | | ring, arrow |
| (In) order/a | | | quickly, fast, faster, fastest, | To, from, towards, | | Cost |
| different order | | | slow, slower, slowest, slowly | away from | | 0031 |
| | | | | | | Count, work out, |
| Size | | | Old, older, oldest, new, | Movement | | answer, check |
| | | | newer, newest | | | same |
| Value | | | | Slide, roll, turn, | | number(s)/different |
| Detween | | | Takes longer, takes less time | whole turn, half turn | | number(s)/missing |
| Between, | | | Hour clobals half post | Stratab band | | number(s) |
| halfway | | | Hour, o'clock, half past | Stretch, bend | | |
| between | | | Clock, watch, hands | | | Number facts, |
| Above, below | | | | | | number line, |
| | | | How long ago? How long will | | | number track, |
| | | | it be to? How long will it | | | number square, |
| | | | take to? How often? | | | number cards |
| | | | | | | |

| | Always, never, often, sometimes, usually Once, twice First, second, third, etc. Estimate, close to, about the same as, just over, just under Too many, too few, not enough, enough Length, width, height, depth Long, longer, longest, short, shorter shortest, tall, taller, tallest, high, higher, highest Low, wide, narrow, deep, shallow, thick, thin Far, near, close Metre, ruler, metre stick Money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change, dear(er), costs more, costs less, cheaper, costs the same as How much? How many? Total | Abacus, counters, cubes, blocks, rods, die, dice, dominoes, pegs, peg board Same way, different way, best way, another way In order, in a different order Not all, every, each |
|--|--|---|
|--|--|---|

| Number and place value | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics | General/problem solving |
|--|---|--|--|---|---|--|
| Numbers to one hundreds Partition, recombine Hundred more/less | Quarter past/to m/km, g/kg, ml/l Temperature (degrees) | Rotation Clockwise, anticlockwise Straight line Ninety degree turn, right angle | Size Bigger, larger, smaller Symmetrical, line of symmetry Fold Match Mirror line, reflection Pattern, repeating pattern | Three quarters, one third, a third Equivalence, equivalent | Count, tally, sort Vote Graph, block graph, pictogram, Represent Group, set, list, table Label, title Most popular, most common, least popular, least common | Predict Describe the pattern, describe the rule Find, find all, find different Investigate |

| New maths vocabulary for year 3 | | | | | | | | | |
|---------------------------------|------------------------------------|--|--|---|--|---|--|--|--|
| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics | | |
| Numbers to one thousand | Column addition and subtraction | Product Multiples of four, eight, fifty and one hundred Scale up | Leap year Twelve- hour/twenty-four- hour clock Roman numerals I to XIII | Greater/less than ninety degrees Orientation (same orientation, different orientation) | Horizontal, perpendicular and parallel lines | Numerator, denominator Unit fraction, non- unit fraction Compare and order Tenths | Chart, bar chart, frequency table, Carroll diagram, Venn diagram Axis, axes Diagram | | |

| New maths vocabulary for year 4 | | | | | | | |
|---------------------------------|----------------|---------|--------------------|--------------------------------------|---------------------|-----------------|--|
| Number and place value | Multiplication | Measure | Geometry (position | Geometry (properties | Fractions and | Data/statistics | |
| Number and place value | and division | Measure | and direction) | of shape) | decimals | Data/StatiStics | |
| Tenths, hundredths | Multiplication | Convert | Coordinates | Quadrilaterals | Equivalent decimals | Continuous data | |
| Decimal (places) | facts (up to | | | | and fractions | | |
| | 12x12) | | Translation | Triangles | | Line graph | |
| Round (to nearest) | | | Quadrant | Dight onglo pouto | | | |
| Thousand more/less than | Division facts | | Quaurant | Right angle, acute and obtuse angles | | | |
| | | | X-axis | and collect drighte | | | |

| New maths vocabulary for year 5 | | | | | | | | |
|--|-----------------------------|--|------------------------|--------------------------|-----------------------------------|--|---------------------------------|---|
| Number and place value | Addition and subtraction | Multiplication and division | Meas | ure | Geometry (position and direction) | | eometry (properties shape) | Fractions, decimals and percentages |
| Powers of 10 | Efficient written method | Factor pairs Composite numbers, prime number, prime factors, square number, cubed number Formal written method | Volur Impe units | ne rial units, metric | Reflex angle Dimensions | | egular and irregular blygons | Proper fractions, improper fractions, mixed numbers Percentage Half, quarter, fifth, two fifths, four fifths Ratio, proportion |
| Negative integersInverseCount through zeroDerive | | | | | rea | | | |
| Roman numerals (I t | o C) | | | | | | | |

| New maths vocabulary for year 6 | | | | | | | | |
|---------------------------------|--------------------------|----------------------------------|---|--------------------------------------|-------------------------------------|---|-------------------|--|
| Number and place value | Addition and subtraction | Multiplication and division | Geometry (position and direction) | Geometry (properties of shape) | Fractions, decimals and percentages | Algebra | Data/statistics | |
| Numbers to ten million | Order of operations | Order of operations Common | Four quadrants (for coordinates) | Vertically opposite (angles) | Degree of accuracy Simplify | Linear number sequence Substitute | Mean Pie chart | |

| factors, common | Circumference, | | Construct |
|-----------------|----------------|--------------|-----------|
| multiples | radius, | Variables | |
| | diameter | | |
| | | Symbol | |
| | | | |
| | | Known values | |