

Risk Assessment for Radicalisation and Extremism

St Mary's Catholic Primary School



Reviewed: July 2026

Love, Listen and Learn

Mission Statement

St. Mary's school community follows the teachings of Jesus Christ, working together to develop the whole child, in a spiritual, moral, academic, physical, social and emotional way, within a caring and supportive environment.

Ethos

We recognise that there is a challenge in creating an enriching environment for all those involved at every level of school life. We take our lead and inspiration from Christ with regard to the Gospel values: the belief that all human beings are uniquely created and loved by God and worthy of respect. This challenge manifests itself in the way that we treat and value:

- Our relationships with each other and the wider community
- Our respect for one another
- Our welcome to and interest in all those who visit our school
- Discipline inspired by forgiveness, healing and reconciliation
- Our school environment

Through rising to this challenge, we aim to create an awareness of a sense of belonging to and being part of the life of St Mary's.

The Aims of our School

We will endeavour to create a Catholic Ethos in our school, which reflects the Gospel values, through the love, care and respect we show to each other, and to all who come to our school. We will teach the beliefs, traditions and practices of the Catholic Faith.

Through the prayer and worship in school we will try to be a living community of people celebrating their love for God and one another.

We believe the quality of the curriculum, with Religious Education at its core, is of prime importance and will focus on the development of the whole child. We will at all times try to make provision for children with special needs, so that all members of our school community achieve their potential.

We will help the children to develop an awareness of and respect for other religious and cultural backgrounds, as we believe this to be an essential preparation for adult life.

We believe that good communication between governors, staff, parents and children is important for the wellbeing of our school, and we will work in partnership with the wider community especially the home and parish in developing each child's potential.

The Aims for Each Child at St Mary's Catholic Primary School

- ◆ Whilst at St. Mary's School I will learn about being a Christian. I will experience the beliefs, traditions and practices of the Catholic Faith.
- ◆ I will achieve as much as I possibly can in each area of the National Curriculum.
- ◆ I will know how to learn and enjoy learning, and will view work in a positive and conscientious manner.
- ◆ I will co-operate and communicate with others effectively, independently and in a group, and try to win and lose graciously.
- ◆ I will tolerate and respect the religious beliefs, views and values of others, understand the need for good behaviour and moderate my behaviour accordingly. I will respect the belongings and property of others.
- ◆ If I have a problem I know I can find someone who will discuss it with me.
- ◆ I will try to learn from my mistakes and accept there is always room for improvement.
- ◆ I will share a sense of responsibility for my school, parish, local community and the wider environment.

The government set out its definition of 'British values' in the 'Prevent Strategy' (2011), which was designed to prevent the extremism and religious radicalization of young people. British values are considered by the present government to be democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. The promotion of 'British values' is central to Catholic education because British values have their origin in the Christian values of our nation.

"We are proud that Catholic schools promote values that are both Catholic and British, including: respect for the individual, democracy, individual liberty, respect, tolerance and inclusiveness. Our schools promote cohesion by serving more ethnically diverse and poorer communities. Catholic schools provide high standards of education which are popular with parents from all social, economic and faith backgrounds." Paul Barber (Catholic Education Service 15 December 2014).

Assessment by:

R. Martin (Interim Headteacher)

C Brennan (Acting Assistant Headteacher)

Date: July 2026

Description/Activity /Condition/Area:		Date of Assessment July 2026			Risk Rating Medium
What are the Hazards?	Who is at risk and how could they be harmed?	What is done to reduce/control the risks?	What more can be done?	Action by whom?	Action by when?
Staff fail to pick up on indicators of radicalisation amongst pupils	Pupils could be groomed for terrorist activity	All staff have received Prevent Training annually since 2015.	Staff continue to promote our ethos of acceptance of all and self-discipline through a broad and balanced curriculum which includes work on British values.	All staff HT	Ongoing
Pupils join gangs and may become injured or suffer loss of life	Vulnerable pupils are enticed to join gangs, prevalent in the local area, and may become injured or worse. They are then susceptible to radicalisation and extremism	School continues to participate in a range of programme for pupils e.g. "Gangs – making the right choices", liaising with local police, Transport for London and emergency services. School involves parents to raise awareness and support them. School works in close partnership with Safer Schools police and with local initiatives to respond to this concern and to any incidents. School provides and encourages activities and interests out of school hours (e.g. choir, sporting teams, clubs) which can develop teamwork, a sense of belonging and which support all pupils School continues to offer opportunities to pupils which allows them to take responsibility and support the community of the school e.g. buddy work, school council and encourages sharing of information with adults	Class teachers, due to their awareness as a result of training, are able to respond to comments from pupils orally expressed in discussion or in written work.	All staff	Ongoing

Pupils are targeted through internet activity	Pupils are lured into extremist views through use of internet	Online guidelines and lessons for safe usage, along with the Online Safety policy encourages pupils to use the internet safely and responsibly and to report to adults any concerns Parents receive monthly online safety newsletters to up-skill them in the rapid developments in internet usage	Continue to work with Ceop, the NSPCC and Childline to alert pupils to the dangers through assemblies, lessons and via the school website. Maintain the work with parents to update them, using external providers as needed Monthly Online Safety newsletters are sent to parents to keep them as aware as possible of apps etc. (from September 2018).	ICT Leader, class teachers, DSL Team	Ongoing
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