Love, Listen and Learn

St. Mary's Catholic Primary School

National Curriculum Teacher Assessments at End of Key Stage 1

SCHOOL RESULTS 2024

These tables show the percentage of pupils at the end of key stage 1 teacher assessed at each level in the school in 2024.

The number of pupils at the end of key stage 1: 44

Figures may not total 100 per cent because of rounding.

		TEACHER ASSESSMENT										
		Percentage with each outcome										
	EM	HNM	PK1	PK2	PK3	PK4	WTS	EXS	GDS		Pupils absent	Maladminis-tration
Reading	0		5	2	2	0	30	36	25		0	0
Writing	0		5	2	2	0	36	55	0		0	0
Mathematics	0		0	7	2	0	27	39	25		0	0
Science		32						68			0	0

ATTAINMENT	
Percentage of pupils achieving the expected standard in English reading, English writing and mathematics teacher assessments	52%
Percentage of pupils working at greater depth in English reading, English writing and mathematics teacher assessments	0%

HNM   Has not met the required standard for most 7 year olds.

EM   Assessed against the Engagement model.

PK1-PK4   Pre-key Stage Standard 1-4 .

WTS   Working towards the expected standard.

EXS   Working at the expected standard.

GDS   Working at greater depth at the expected standard.

St. Mary's Catholic Primary School

2024 Key Stage 2 school results

These tables show the percentage of children in the school achieving each level at the end of Key Stage 2.

Number of children at the end of Key Stage 2: 47

	TEACHER ASSESSMENT														
	Percentage with each outcome														
	HNM	EM	PK1/2	PK3	PK4	PK5	PK6	WTS	EXS	GDS	A	L	F	P	Q
Writing	■	0	0	0	0	0	0	17	53	30	0	■	■	■	0
Science	17	■	■	■	■	■	■	■	83	■	0	0	0	0	0

ATTAINMENT – Test Results	
Percentage of pupils achieving the expected standard in English reading, English writing and mathematics	77%
Percentage of pupils achieving a higher standard in English reading, English writing and mathematics	26%
Pupils' average scaled score in English reading	107
Pupils' average scaled score in mathematics	107
Percentage reaching the expected standard (a scaled score of 100 or more) in Reading	87%
Percentage reaching the expected standard (a scaled score of 100 or more) in Grammar, punctuation and spelling	96%
Percentage reaching the expected standard (a scaled score of 100 or more) in Mathematics	83%
Percentage reaching the higher standard (a scaled score of 110 or more) in Reading	43%
Percentage reaching the higher standard (a scaled score of 110 or more) in Grammar, punctuation and spelling	68%
Percentage reaching the higher standard (a scaled score of 110 or more) in Mathematics	38%

HNM   Has not met the required standard for most 11 year olds.

EM   Pupil assessed against the Engagement model

PK1   Pre-key stage Standard 1.   PK4   Pre-key stage Standard 4.

PK2   Pre-key stage Standard 2.   PK5   Pre-key stage Standard 5.

PK3 Pre-key stage Standard 3.   PK6   Pre-key stage Standard 6.

WTS Working towards the expected standard.

EXS   Working at the expected standard.

GDS   Working at greater depth at the expected standard.

A   Absent

L   Left

F   Pupil will take test in the future

P   Pupil has taken test in the past

B   Working below the standard of the test

M   Missing

T   Unable to access test

H   Pupil cheating

Q   Maladministration

AS   Achieved Standard
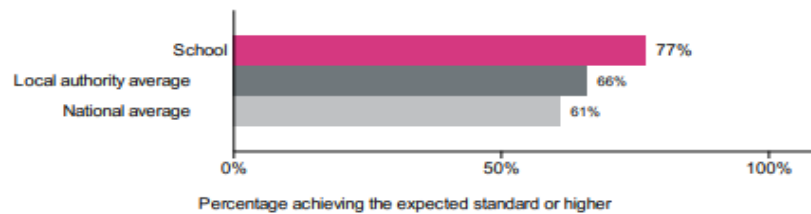
NS   Not Achieved Standard

U   Unable to access test

J   Just arrived in the school

End of Key Stage 2 2024:
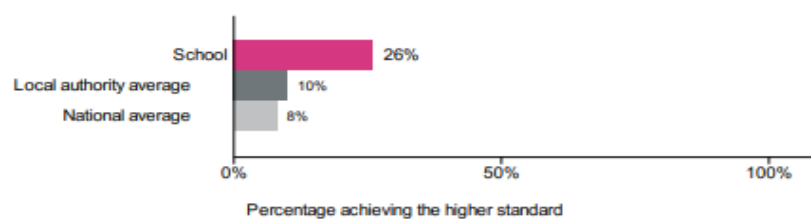
Reading, writing and maths combined

Percentage of pupils achieving the expected standard or higher

Number of pupils = 47

School	77%
Local authority average	66%
National average	61%

Percentage achieving the expected standard or higher

Percentage of pupils achieving the higher standard

Number of pupils = 47

School	26%
Local authority average	10%
National average	8%

Percentage achieving the higher standard

Average scaled score in:

Reading

Number of pupils = 47

School	107.3
Local authority average	105.7
National average	105.2

Average scaled score in reading

Maths

Number of pupils = 47

School	107.0
Local authority average	105.3
National average	104.4

Average scaled score in maths
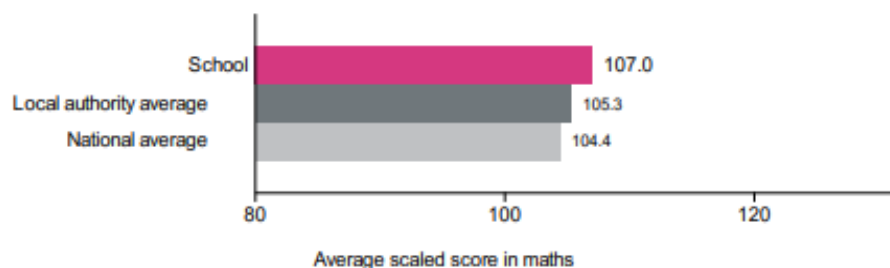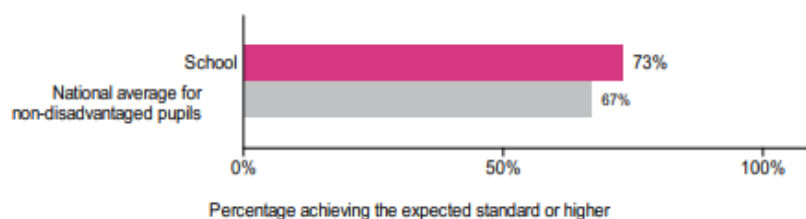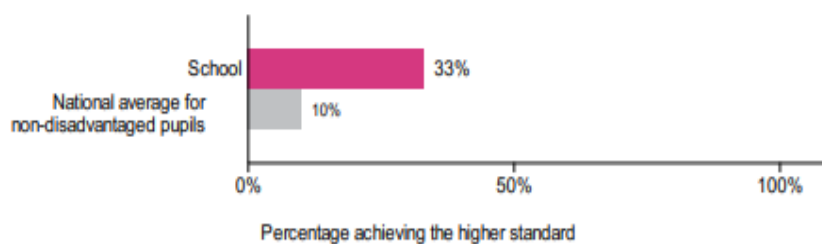
Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 15
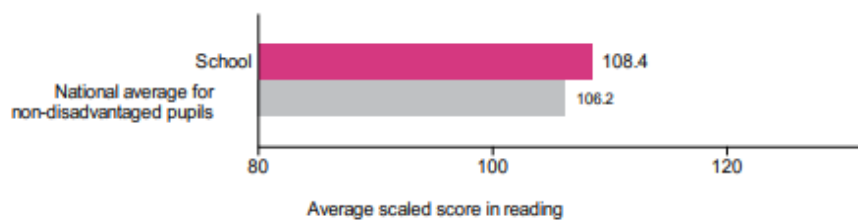

Percentage achieving the expected standard or higher

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 15

Percentage achieving the higher standard

Average scaled score for disadvantaged pupils in:

Reading

Number of disadvantaged pupils = 15

School	108.4
National average for non-disadvantaged pupils	106.2

Average scaled score in reading

Maths

Number of disadvantaged pupils = 15

School	106.6
National average for non-disadvantaged pupils	105.6

Average scaled score in maths