

St. Mary's Catholic Primary School



Risk Assessment for Radicalisation and Extremism

St. Mary's school community follows the teachings of Jesus Christ, working together to develop the whole child, in a spiritual, moral, academic, physical, social and emotional way, within a caring and supportive environment.

St. Mary's Primary is a Catholic school which seeks to live out the values of Jesus Christ. We promote these values by our words and deeds, and Catholic doctrine and practice therefore permeates every aspect of the school's activity. We provide a Catholic curriculum, which is broad and balanced, recognising that every pupil is unique and is created in the image of God (Gen. 1:27). Our curriculum is designed to enable every pupil to discern their vocation and to be well-equipped to follow it as active citizens in service to the world. Catholic Religious Education is the "core of the core curriculum" (Pope John Paul 11 – address of His Holiness John Paul to the bishops of Great Britain on their Ad Lumina visit, 26th March 1992) and the foundation of the entire educational process. We also provide a range of extra-curricular activities and strong pastoral support. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected.

The Aims of our School

We will endeavour to create a Catholic Ethos in our school, which reflects the Gospel values, through the love, care and respect we show to each other, and to all who come to our school.

We will teach the beliefs, traditions and practices of the Catholic Faith.

Through the prayer and worship in school we will try to be a living community of people celebrating their love for God and one another.

We believe the quality of the curriculum, with Religious Education at its core, is of prime importance and will focus on the development of the whole child.

We will at all times try to make provision for children with special needs, so that all members of our school community achieve their potential.

We will help the children to develop an awareness of and respect for other religious and cultural backgrounds, as we believe this to be an essential preparation for adult life.

Love, Listen and Learn

We believe that good communication between governors, staff, parents and children is important for the well-being of our school, and we will work in partnership with the wider community especially the home and parish in developing each child's potential.

Aims for Each Child at St. Mary's Catholic Primary School

- ◆ Whilst at St. Mary's School I will learn about being a Christian. I will experience the beliefs, traditions and practices of the Catholic Faith.
- ◆ I will achieve as much as I possibly can in each area of the National Curriculum.
- ◆ I will know how to learn and enjoy learning, and will view work in a positive and conscientious manner.
- ◆ I will co-operate and communicate with others effectively, independently and in a group, and try to win and lose graciously.
- ◆ I will tolerate and respect the religious beliefs, views and values of others, understand the need for good behaviour and moderate my behaviour accordingly. I will respect the belongings and property of others.
- ◆ If I have a problem I know I can find someone who will discuss it with me.
- ◆ I will try to learn from my mistakes and accept there is always room for improvement.
- ◆ I will share a sense of responsibility for my school, parish, local community and the wider environment.

The government set out its definition of 'British values' in the 'Prevent Strategy' (2011), which was designed to prevent the extremism and religious radicalization of young people. British values are considered by the present government to be **democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs**. The promotion of 'British values' is central to Catholic education because British values have their origin in the Christian values of our nation.

"We are proud that Catholic schools promote values that are both Catholic and British, including: respect for the individual, democracy, individual liberty, respect, tolerance and inclusiveness. Our schools promote cohesion by serving more ethnically diverse and poorer communities. Catholic schools provide high standards of education which are popular with parents from all social, economic and faith backgrounds." Paul Barber (Catholic Education Service 15 December 2014).

Assessment by:

M. Creed (HT)
P. Murphyl (Deputy)

Date:

19th September 2024

Headteacher's Name:

	M. Creed
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Description/ Activity/ Condition /Area:		Date of Assessment September 2024			Risk Rating Medium
What are the Hazards	Who is at risk and how could they be harmed?	What is done to reduce/control the risks	What more can be done?	Action by Whom?	Action by when?
Staff fail to pick up on indicators of radicalisation amongst pupils	Pupils could be groomed for terrorist activity	The headteacher attended Prevent training WRAP 3, 2015/16 All staff received training in Prevent in October 2015, October 2016 and September 2019 and as part of CP training in September 2017, September 2018, September 2020, 2022 and 2023.	Staff continue to actively promote our ethos of acceptance of all and self-discipline, through a broad and balanced curriculum which includes work on British Values. Periodically remind staff about our duty and of the issues raised in training.	All Staff HT to arrange.Prevent Training for staff in summer 2025 SLT	ongoing.

Description/ Activity/ Condition /Area:		Date of Assessment September 2024			Risk Rating Medium
What are the Hazards	Who is at risk and how could they be harmed?	What is done to reduce/control the risks	What more can be done?	Action by Whom?	Action by when?
Pupils join gangs and may become injured or suffer loss of life	Vulnerable pupils are enticed to join gangs, prevalent in the local area, and may become injured or worse. They are then susceptible to radicalisation and extremism	<p>School continues to participate in a range of programme for pupils e.g. “Gangs – making the right choices”, liaising with local police, Transport for London and emergency services. School involves parents to raise awareness and support them.</p> <p>School works in close partnership with Safer Schools police and with local initiatives to respond to this concern and to any incidents.</p> <p>School provides and encourages activities and interests out of school hours (e.g. choir, sporting teams, clubs) which can develop teamwork, a sense of belonging and which support all pupils</p> <p>School continues to offer opportunities to pupils which allows them to take responsibility and support the community of the school e.g. buddy work, school council and encourages sharing of information with adults</p>	Class teachers, due to their awareness as a result of training, are able to respond to comments from pupils orally expressed in discussion or in written work.	All staff	↑ ↓

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What are the Hazards	Who is at risk and how could they be harmed?	What is done to reduce/control the risks	What more can be done?	Action by Whom?	Action by when?
Pupils are targeted through internet activity	Pupils are lured into extremist views and activities through use of internet	<p>Online guidelines and lessons for safe usage, along with the Online Safety policy encourages pupils to use the internet safely and responsibly and to report to adults any concerns</p> <p>Parents receive monthly online safety newsletters to up-skill them in the rapid developments in internet usage</p>	<p>Continue to work with Ceop, the NSPCC and Childline to alert pupils to the dangers through assemblies, lessons and via the school website.</p> <p>Maintain the work with parents to update them, using external providers as needed</p> <p>Monthly Online Safety newsletters are sent to parents to keep them as aware as possible of apps etc. (from September 2018).</p>	ICT Leader, Class Teachers and designated Child Protection team	<p>↕</p>