**St Mary’s Catholic Primary School**

**Our Lady of Faith Class Summer Newsletter 2021**

Welcome back to the final term of year 2! We hope you had a relaxing Easter break and are ready for some hard work this term. The children have already settled back into the school routine and are working hard.

**Homework**

Homework will continue to be given out on Thursday and will need to be returned to school for marking on Monday. Please keep a copy of the spellings at home to learn for the following week. Please also keep going over general aspects of learning such as telling the time, times tables, using money and reading.

**R.E.**

This term in R.E. we will be covering the topic ‘***From Easter to Pentecost’.***  In the topic ‘Easter to Pentecost’ we will be looking at the Gospel accounts of the coming of the Holy Spirit at Pentecost and the transformation of the disciples. They will be learning about the resurrection of Jesus and make links to belief in the resurrection found in Luke’s account.

**Literacy**

This term we will continue to look at both fiction and non-fiction styles of writing. We will also continue with our Big Writing once a week. We will also be looking at the structure of stories in more detail, retelling familiar stories, quest stories, fact files, recounts and newspaper reports.

**Reading**

Children will continue to read on their reading days, please make sure your child has their reading record and book in every day. It is important that you continue to listen to your child read regularly and sign their reading diaries. The children will also continue to develop their word reading and comprehension skills in our guided reading sessions and reading comprehension lessons. Please remember due to Covid the reading books are changed once a week. They need to keep their book in school every Friday so they can be quarantined and ready to change on Monday.

**Numeracy**

There is a daily Numeracy lesson. This term we will be focusing on the place value of numbers, addition and subtraction, multiplication and division, length, measurement and position and movement.

**Science**

Our topics this term are **‘Animals including Humans’** and **‘Inventors.’**

In our topic **‘Animals including Humans’** children will:

* Notice that animals, including humans, have offspring which grow into adults.
* Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
* Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
* Asking simple questions and recognising that they can be answered in different ways.
* Observing closely, using simple equipment.
* Performing simple tests.
* Identifying and classifying.
* Using their observations and ideas to suggest answers to questions.
* Gathering and recording data to help in answering questions.

In our topic **‘Inventors’** children will learn:

* To understand how key events and people help to shape the world.
* To understand the importance of certain inventions to the world.
* To write instructions for making a mountain bike.
* To design a rollercoaster ride.
* To write a fact file about Sir James Dyson.

**P.E.**

Our PE topic is **Athletics.** We will be developing our skills in javelin, sprinting, long distance running and throwing bean bags far distances.

Children will continue to have PE lessons on Thursdays. Please ensure that your child comes to school in their PE kit (a round neck t-shirt, not a polo shirt please) and that each item is clearly labelled. Children are not allowed to wear earrings during P.E. (it would be helpful if they didn’t wear them at all on these days).

**Humanities**

This term our topic is **‘famous women in history’** and **‘Australia’.** The Children will be learning about key women within history. The first three weeks they will be looking at the role of a woman in power such as the monarchy and Queen Victoria. They will be learning about how life during the Victorian era is very different to their lives now things including homes, education and people in power. The next three weeks they will be learning about Marie Curie and her important role in changing science. They will be comparing how the role of women in science has changed over time, learning about her role in changing radio activity.

In summer term 2 the children will be learning about **‘Australia**’ whereby they will be comparing the climate there with the UK’s climate. They will also be learning about the culture, diversity and overall physical and human features of this region. They will be exploring the life of Indigenous people called ‘Aboriginals’ recalling key facts about their historical importance within Australia.

**ICT**

In ICT our topics will be **‘Using the Internet’**, **‘Computer Art’ and ‘Computer Coding’**

**‘Using the Internet’** introduces children to using the Internet safely and with a purpose. Children are shown how to search the Internet using one word; how to make sense of the returned results; how to use “for kids” to return more suitable results and how to follow links and return to the search results. Children are encouraged to use a range of search engines, including Google, Bing and Yahoo, and some more child-friendly engines like Kidrex. (Note: many of the child-friendly searches use Google.)

The **‘Computer Painting’** unit will support progression within the KS1 Computing curriculum. The children will have the opportunity to learn about reproducing the painting styles of great artists using computer programs. Each lesson focuses upon a different artist and their particular style. The children will use this as inspiration for mastering specific techniques within design-based software.

**‘Computer coding**’ unit will be supporting the children in their progression of programming which is very important in making sure the children develop their use of technology. As part of the national curriculum the children will explore algorithms and learn how to design, write and debug programs. They will be introduced to straight forward coding and programming language. It is common they will use this language to control a floor robot such as a Bee bot.

**Art / Design Technology**

In line with the learning about Queen Victoria, the children will be learning about ‘**The Great Exhibition of 1851’**. The children will explore different pieces of Art work making cross curricular links with their history learning. The children will also get the opportunity to produce their own worry dolls which is linked with the book they are studying in literacy ‘’ Silly Billy’’ by Anthony Browne. They will get the chance to explore using different materials and crafting their own product.

**De Bono’s Six Thinking Hats**

We will be continuing to learn about De Bono’s Six Thinking Hats. We are already using all of the hats which include: The Red Hat (feelings, intuition), Yellow Hat (positive thinking), White Hat (information), Green Hat (being creative), Blue Hat (organising information) and Black Hat (problems).

The children enjoy “wearing” the hats and learning to use these methods to develop their thinking.

**Thinking Maps**

We will be continuing to use a selection of thinking maps in our work. We have been using Bubble Maps, Flow Maps, Tree Maps and Circle Maps.

**Habit of Mind**

Children will be using habits of mind in work. For example: Persistence, Striving for Accuracy and Managing Impulsivity.

If you have any questions please feel free to come and see us after school.

Thank you for your continued support.

Miss Morgan