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| **ENGLISH** | **MATHS** | **SCIENCE** | **RE** |
| **Fiction, Non-Fiction and Poetry:** see medium term planning  **Reading –**Children will read one to one with and adult and also part of a guided reading group weekly. They will read a range of books and have a particular focus during each guided reading session.  **Big Writing** – develop beginnings to stories, middles and endings. Improve the use of expanded nouns. To develop writing different styles e.g. diary entries, recounts, poetry, letters and descriptions.  **Grammar, Punctuation** – on going revision and consolidation of capital letters, full stops, commas, question marks, exclamation marks etc.  **Weekly spellings** – to develop children’s store of vocabulary. Each week follows a different spelling pattern. Common exception words to be tested also.  **Handwriting** – exercises to practise and improve letter formation, presentation. We will focus on writing words which we have been studying for our spelling focus. | **Maths:** – see medium term planning  **Mental maths** – additional weekly tests to develop children’s mental ability for rapid recall and problem solving. Include investigative work at least every 2 weeks.  **Tables Test**- 2, 5 and 10 times tables will be tested weekly. Those who are secure to move onto the 3 an 4. | **MATERIALS**  Our topic this term is *Materials.* Children will learn about different materials and learn to discuss and describe their properties and how they are used in the environment around them. We will continue to use ‘Science Ninja’ in science where the children work towards achieving stickers for different methods of enquiry.  **Working Scientifically:**   * Ask relevant questions; use different types of scientific enquiries to answer them. * Set up simple practical enquiries, comparative and fair tests. * Identify differences, similarities or changes related to simple scientific ideas and processes. * Make systematic and careful observations and, where appropriate, take accurate measurements using standard units; use a range of equipment, including thermometers and data loggers. * Record findings use simple scientific language, drawings, labelled diagrams, keys, bar charts and tables. * Report on findings from enquiries, including oral and written explanations, displays or presentation of results and conclusions. | **BEGINNING WITH GOD**  This term in R.E. we will be covering the topics of ‘Beginning of God’ and ‘Advent to Christmas.’ In the topic ‘Beginning with the Church’ children will become familiar with symbols, words and actions related to Gospels. During the sessions we also focus on reflection and praying, linking back to how we welcome people in our School and the local community.  **ADVENT TO CHRISTMAS**  In the topic ‘Advent to Christmas’ children will describe and explain the reasons for the preparations for Christmas; they will explain some of the signs and symbols used in the Church during Advent and they will explain the significance of Jesus’ birth for us Christians. |
| **HUMANITIES** | **ICT** | **D&T /ART** | **PE** |
| **History:**  In History we will be learning about *Neil Armstrong and the moon landings* which includes the 1960’s space race*.* In Geography we will focus on *The World* including *Continents and Oceans.*  (**Link with Literacy, Art and D&T)** | **ICT :**  In ICT we will be looking at *Communication Using Text and Creating Pictures* based on our topic Explorers.Children will learn how to type out sentences about aliens and Explorers and sequencing their lives and accomplishments. | **Art and DT:**  In Art we will be learning different art skills*.* The children will be sketching, painting, using pastels and drawing from observation. Our topic this half term is ‘The Starry night’where the children will learn about contrasting colours such as dark and light colours. In Design Technology we will make *Rockets.*  **D&T**  **Healthy Eating**  Select from and use a range of ingredients according to their properties.  Select from and use a range of tools and equipment to perform practical tasks.  Design purposeful, functional, appealing products for themselves and other users based on a design criteria.  Evaluate their ideas and products against a design criteria. | **PE**:  1 x 45-minute lesson taught by PE instructors from non-stop action Athletics focused (OUTDOOR)  1 x 45-minute lesson taught by teacher (INDOOR) |
| **MUSIC:**  Chn will learn how to follow pitch movement with hands and use high, low and middle voices; move up or down following changes in pitch; sing a melody accurately at pitch; recognise that symbols can represent sound, perform different pitches on percussion instruments; recognise simple patterns repeated at different pitches; create and choose sounds in response to a given stimulus. | | | |