



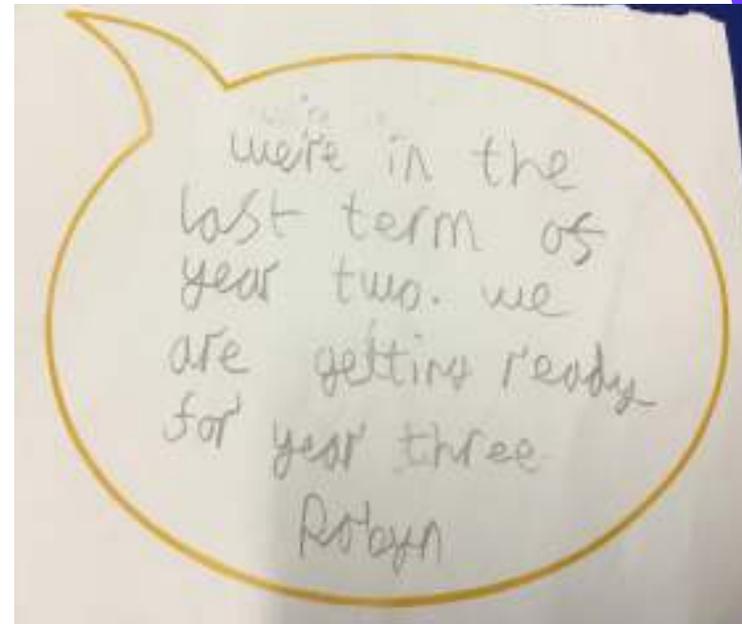
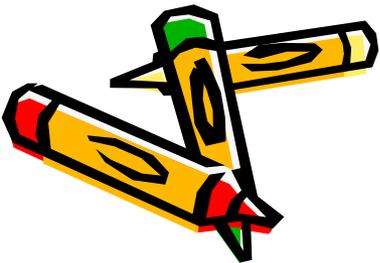
**Welcome to
Year 2 Our Lady of
Fatima Class**



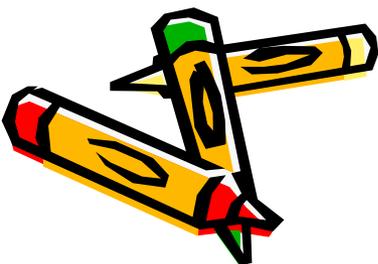
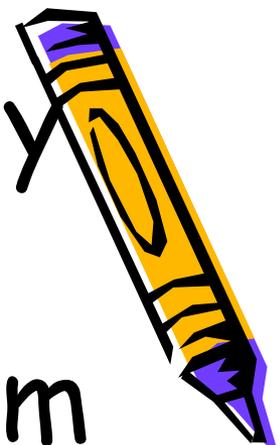
It's still a little different at school, but that's ok and we are slowly, and safely, trying to get back to how school used to be.



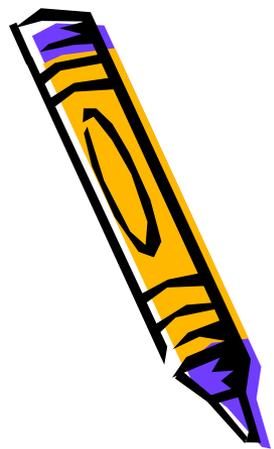
- Because of the current pandemic, life at school is a little bit different to how it usually is. The start and end times are staggered.



We have all been trying really hard to come to school everyday. Twice this half term we have been awarded an attendance certificate.

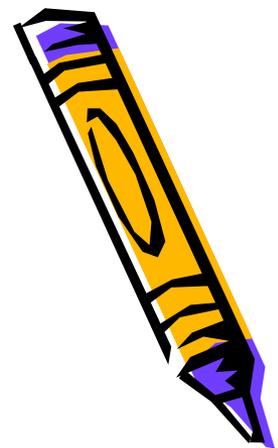


We have been
learning the days of
the week in
sign language
TYSIS



We are continuing to stay safe by washing our hands regularly. We know that COVID 19 is still around so we have to be extra careful and clean.

Daphne



At the moment, we don't eat lunch in the hall with other year groups and classes. Each class stays in their own classroom to eat.





we have new containers for lunch that have salad, dinner and desert sections. we still eat in the classroom but that's ok and we are used to it. some of us still have packed lunches.

Alessandra

we take our lunch in silence so that it helps us to digest our food. It is also a polite thing to do we use our utensils to eat with, which is also good manners.

Samuel



We say prayers through the day as normal, but three times a week we now say the Angelus Prayer before lunch.



We stand and face the Crucifix when we pray, and put our hands together.



The Angelus

*The Angel of the Lord declared unto Mary:
And she conceived of the Holy Spirit.*

Hail Mary, full of grace, the Lord is with thee;
blessed art thou among women and
blessed is the fruit of thy womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners, now and at the hour of our death.
Amen.



*Behold the handmaid of the Lord:
Be it done unto me according to Your
word.*

Hail Mary . . .

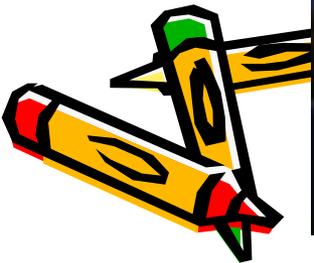
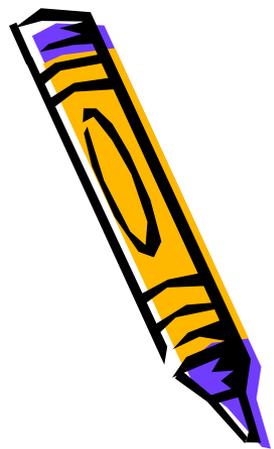
*And the Word was made Flesh:
And dwelt among us.*

Hail Mary . . .

As we can't always go to Mass when we need to, one year group usually goes whilst the rest of the school watches the service online in our classrooms. We follow the Mass and respond in the way that we would normally do in Church.



We participate in a weekly key stage assembly which we watch online.



Our main
corridor display is about
our geography topic of
Climate. We enjoyed dressing
the Paper People.

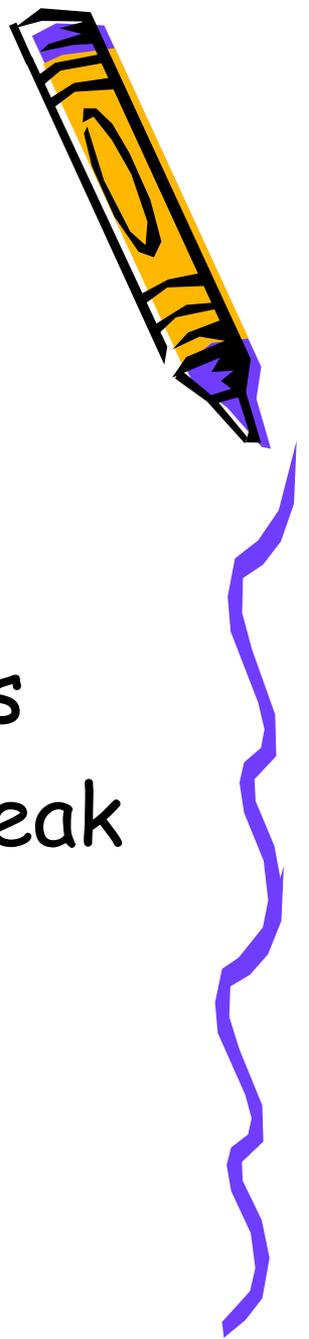
Crystabel



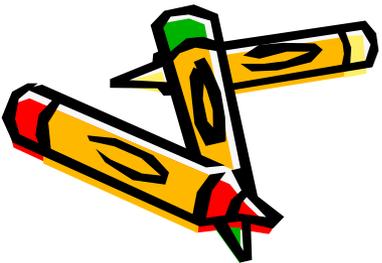
The school has
treated us to new
equipment in the playground
We love it and enjoy
climbing it and enjoy
with our friends
Emmanuel



Class Rules

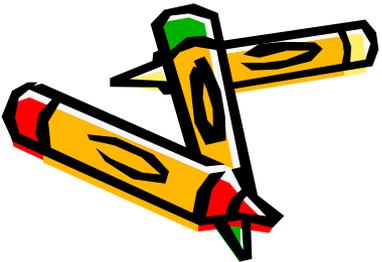
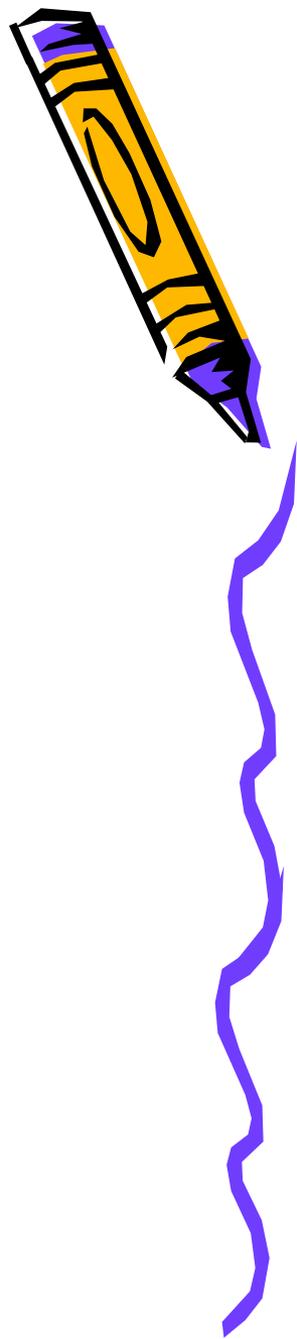


- We come into class ready to work
- We always try to be kind
- We work without disturbing others
- We put up our hands before we speak
- We listen carefully to each other



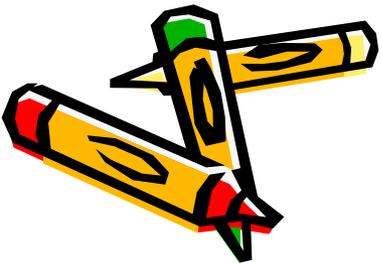
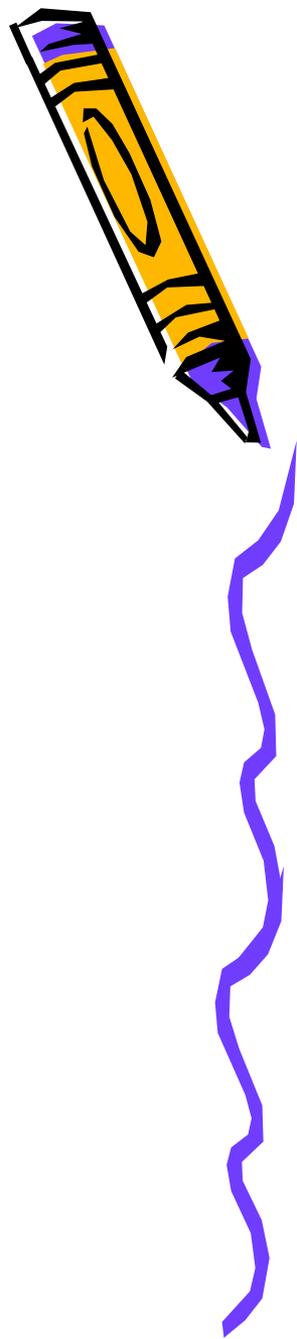
Class Rewards

- Praise!
- Stickers
- Merits
- Headteacher's award
- Golden time

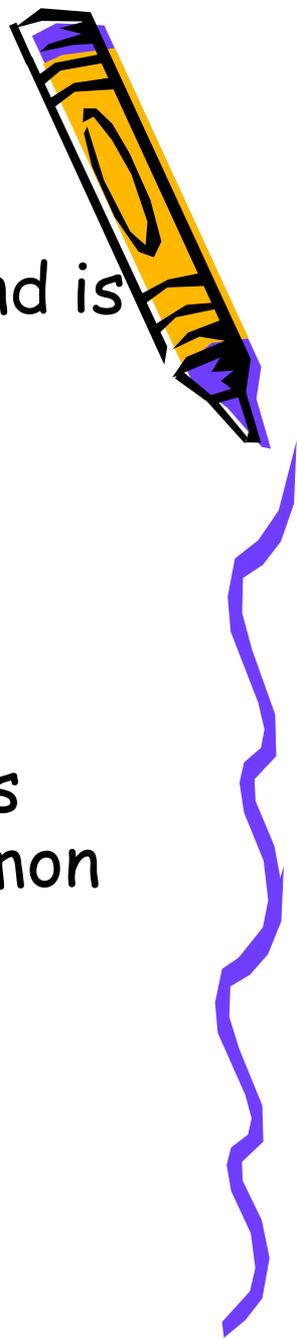


Class Sanctions

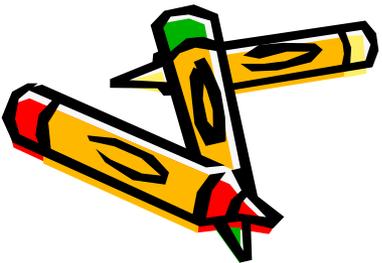
- Verbal warning
- Name on the board
- Time out
- Miss a couple minutes of play
- Miss Golden time
- Talk to parents
- Talk to Headteacher



Homework



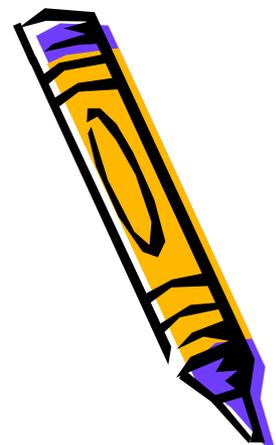
- Homework is handed out each **Thursday** and is due back on **Monday**
- Children will receive a Literacy task and a Numeracy task.
- Spellings are tested each week and we will also test timetables.
- We will test children on different spellings that come up in their work, as well as common exception words for their key stage.



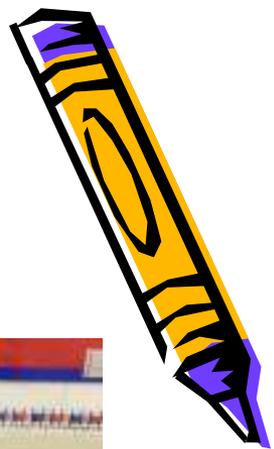
Working in RE



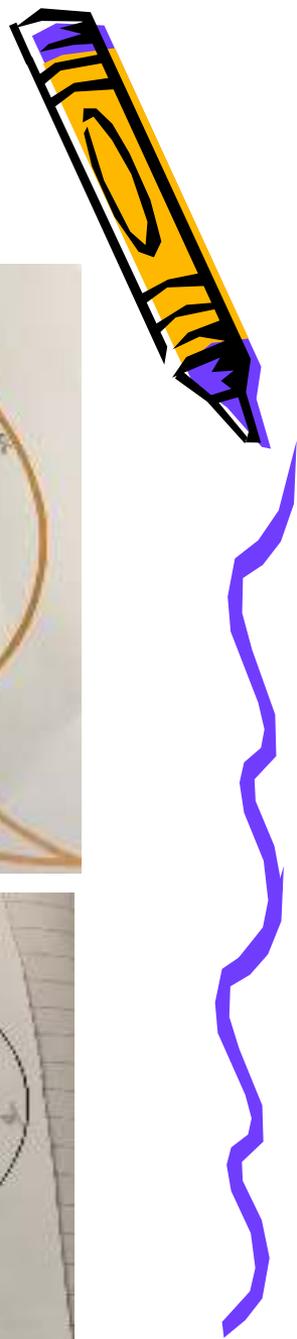
Working in Numeracy/Maths



Working in Literacy



Working in Science



I'm a science NINE
 and still working hard for
 achieving the different NINE
 stickers. We can achieve
 them by doing things in
 school and at home.

Daniel

My Food Journal

Name: _____ Year 2 Science Workbook for THE SCIENCE OF FOOD AND NUTRITION ON THE GO

	Monday	Tuesday	Wednesday
Breakfast
Lunch
Dinner
Snacks
Drinks

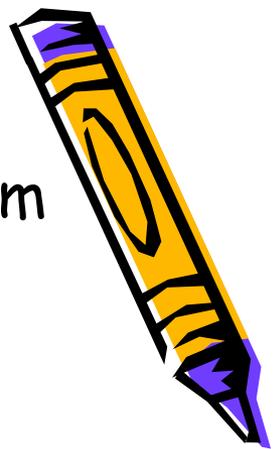
I'm a Science NINE

Today, I have achieved my sticker because I: knowing what I
ate for breakfast, lunch and
dinner every day.

Next time, I use my observational skills, I
 will: use a stop watch to record
units of time in an
investigation.

Working in Topic

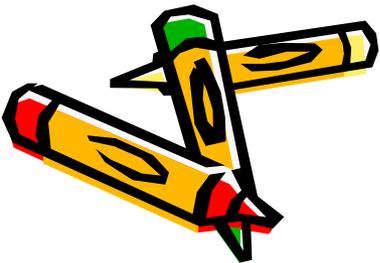
This includes History and Geography. Last half term was Geography, about Climate. This Half term is History, with us learning about Queen Victoria and Marie Curie.



Next half term is Geography. We will be learning facts about the world.



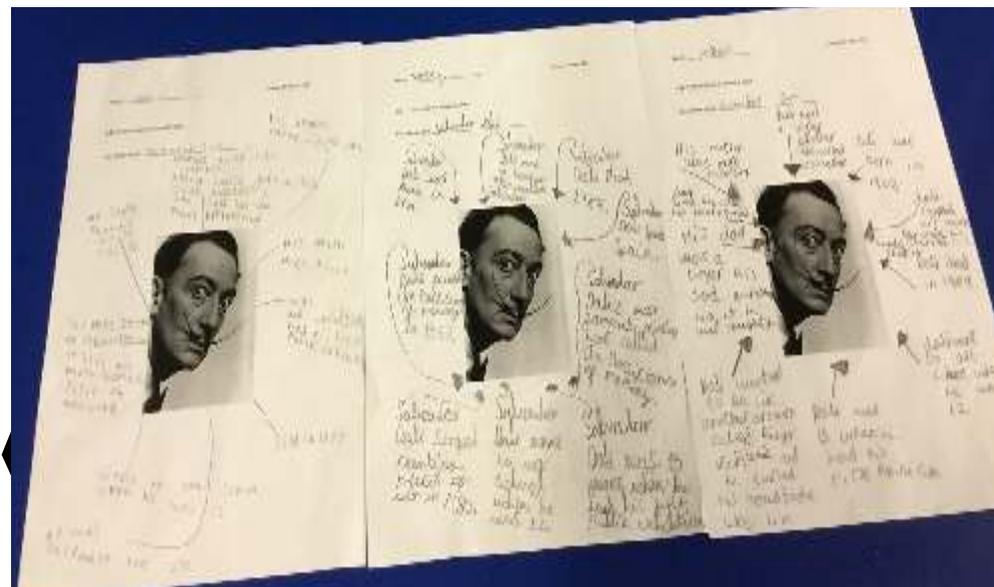
we will be



Working in Art



We study different artists and their styles, and we also learn about different techniques in art and how to achieve various effects. We have been learning about surrealism, and the work of the artist Salvador Dali.



We recreated Salvador Dali's artwork of 'The Persistence of Memory', trying to make the clocks look melted.

Our own versions of artist Rene Magritte's 1963 'The Big Family'

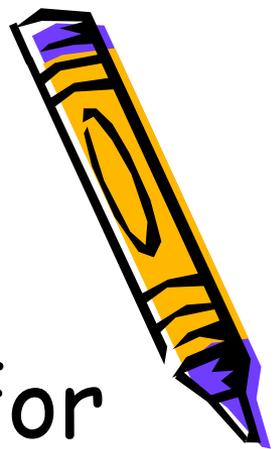


In art we have been learning about Surrealism. The display outside the classroom is all about this. Nancy

Working in D&T

Design and Technology is about researching, planning/designing, making, and evaluating something for a person, and purpose.

We made Guatemalan 'Worry dolls', linked to a literacy text, 'Silly Billy', by Anthony Browne.



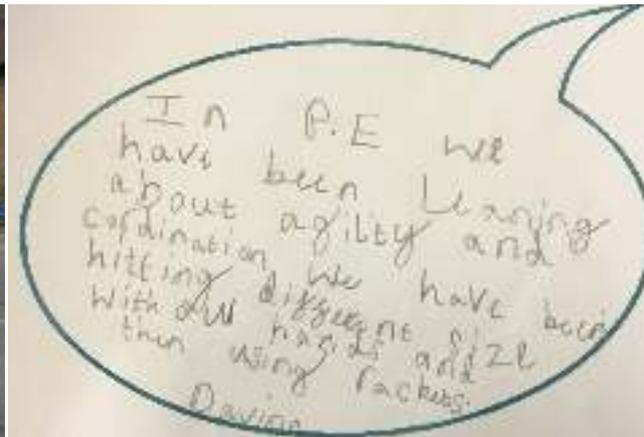
Currently, we go to the ICT suite twice a term for at least a whole day each time. We also use I-pads in lessons to help our learning, as well as programs on the interactive white board.



PE



- PE takes place on Thursday. We also do regular movement in the class room, and the Daily mile.
- Please ensure your child has the correct PE kit, and that it is clearly labelled
- **If your child wears earrings, please remember to take them out for PE days.**



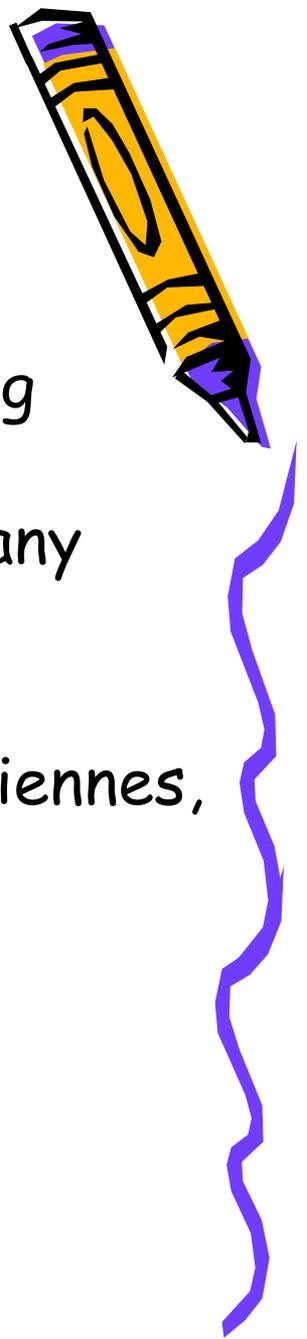
Reading



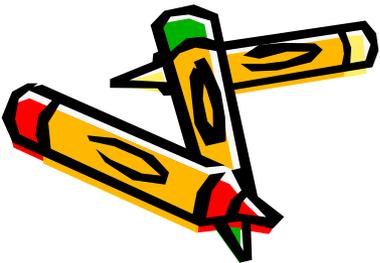
- An adult will listen to your child read *at least* once a week with their home reading books and once a week guided reading in a group.
- Please ensure your child brings his/her book into school each day, although it is checked on a **Friday morning**, alongside the reading record. Please try to listen to him/her read each evening and sign the reading record. Ask children questions about the story to ensure they understand what they have read. Also read other texts at homes. e.g.: recipes, newspapers etc.
- The children also have opportunities to read out loud during lessons, e.g. reading information on the whiteboard, reading out their work to the rest of the class.



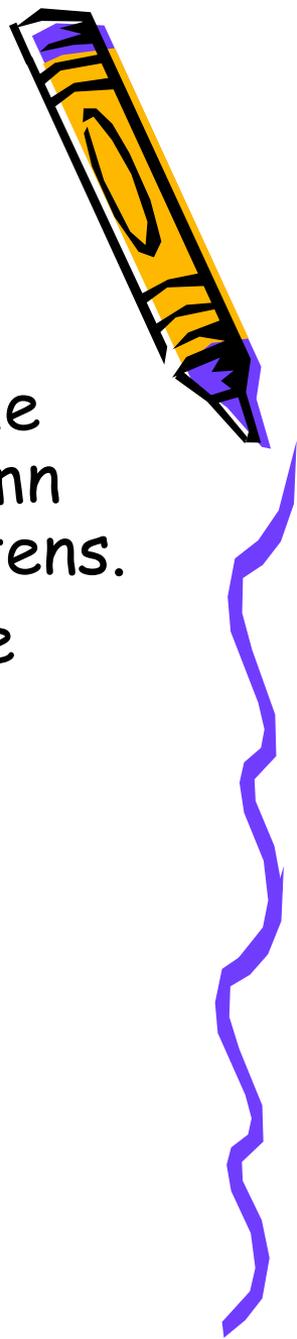
Helping your child with Numeracy



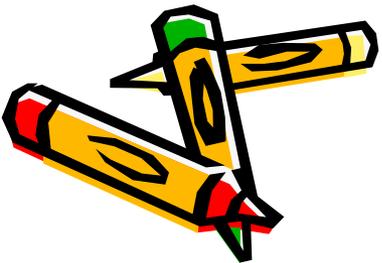
- Try to spend some time with your child practising writing the numbers 1-100.
- Practise 2, 5 and 10 timetables in sequences, in any order and division facts.
- Number bonds to 10 and 20.
- Adding and subtracting. We use number lines, diennes, numicon and pictorial representation for these.
 - Money and problem solving.
 -



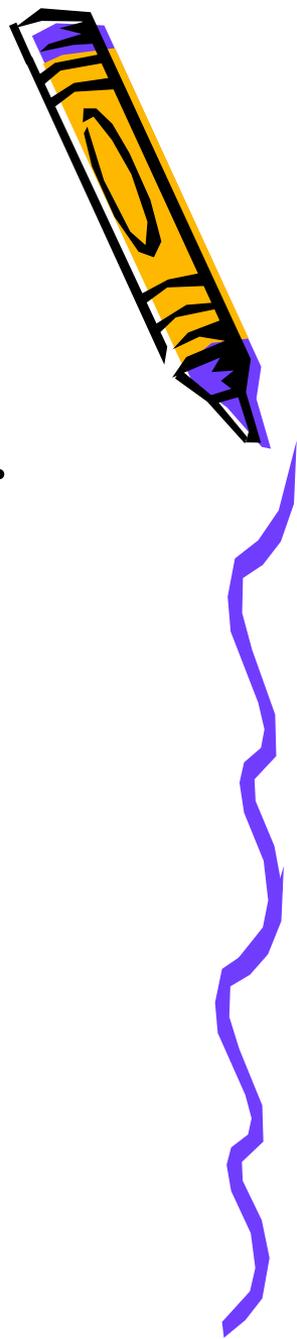
Adding larger numbers



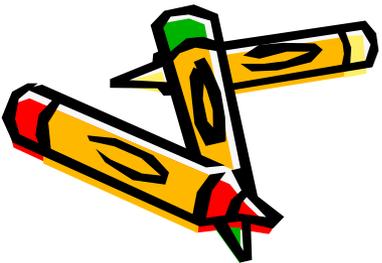
- When we add two 2 digit numbers we add the tens and then the ones. When we learn column addition, we will add the ones and then the tens.
- This is why it is important for children to be able to add 10 to a number.
- $23 + 14 = 37$
- $23 + 10 = 33$
- $33 + 4 = 37$



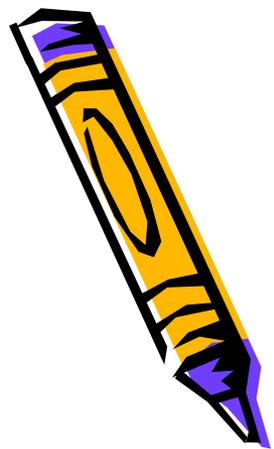
Subtracting larger numbers



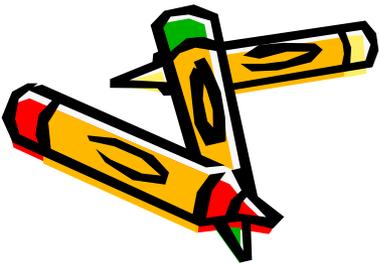
- When subtracting 2 digit numbers. Take away the tens and then the ones.
- $35 - 12 =$
- $35 - 10 = 25$
- $25 - 2 = 23$



Helping your Child with Literacy



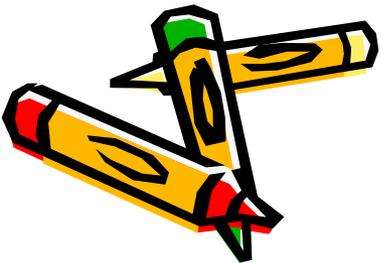
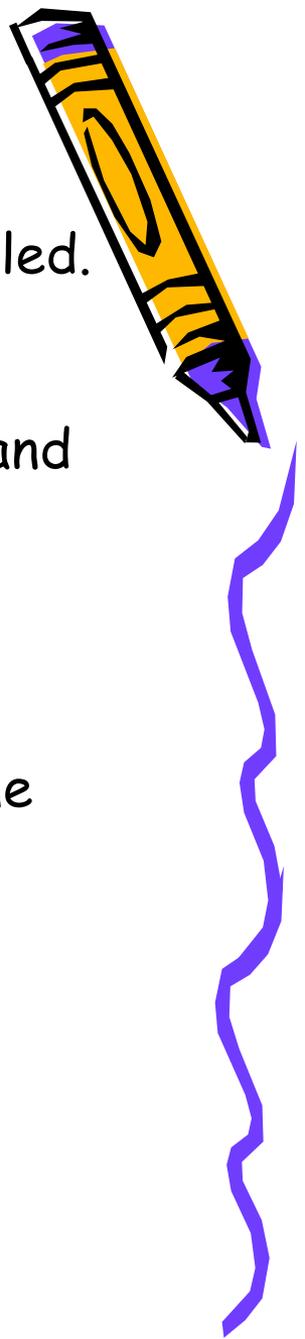
- Practise reading
- When reading with your child, encourage them to sound out words they are unsure of.
- Practise reading and writing the common exception words which are in the homework packs.
- Practise writing sentences with a capital letter at the beginning, ends with a full stop and has good and varied sentence starter, adjectives and conjunctions.
- Practise handwriting, aiming for neatness in presentation and letters formed correctly and of an acceptable size.



SATs

As you are most probably aware, SATs for this academic year (that were due to be taken in May) have been cancelled. This is due to the children not being physically in school between January and the beginning of March. Children continue to complete the work for the Year 2 curriculum and teachers continue to assess. At Year 2 it's more about teacher assessment than sitting tests.

Year 2 children took the Phonic Screening Check in December 2020, as they were unable to take it in Year 1 because of the lockdown. Results for this will be sent home at the end of the first half term of Summer.

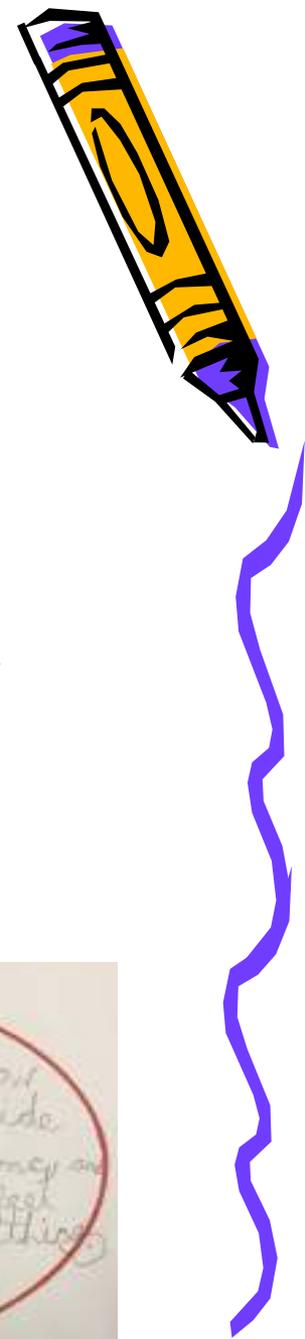
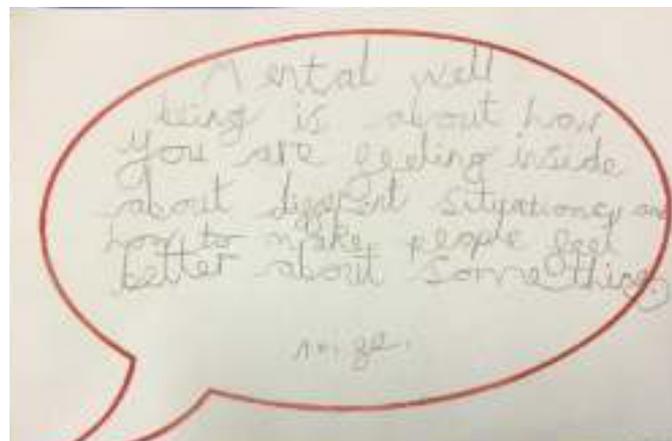


RSE

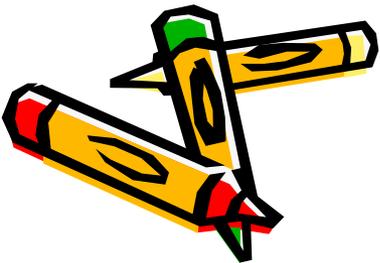
- RSE stands for "relationships and sex education" and as part of Relationships and Health Education, is a new approach to teaching children about relationships and health. This is now a subject which schools must teach. It was taught at St. Marys before now but was not statutory.
- We will be focusing on these two key areas and always remembering how to teach these areas with our Christian beliefs at the heart of the topic being taught.
- **Relationships**
- **Physical health and mental wellbeing**
- We will be teaching Relationships and Health Education at the appropriate primary level so that the children will be given the opportunity to discuss issues and topics for their year group.
- The programme, 'Life to the Full', which we will use to help to teach these areas comes from, 'Ten Ten' and help us always to focus our teaching from a Christian perspective.



Relationship & Health Education
for Catholic primary schools



- For further information, please refer to the class's newsletter on the website.
- I am also available for you to talk to about any concerns that you may have. Please call the office to be put through to the classroom after school.



We are happy at school



and just want everyone to stay as safe as possible.

