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| Date and Focus | Literacy: Reading and Writing |  | Communication and language. |
| W/b: 6/1/20  **The Gingerbread man**  Cross curricular links:  UW Making Gingerbread men | Read the story to the children. Use props to retell the story. Sequence the story. Listen to the story.  Write a speech bubble with own refrain.  Make biscuits. Recipe cards. |  | Join in with the refrain: ’Run, run as fast as you can…’  Children to make up own refrains and demonstrate to the rest of the class. |
| W/b: 20/1/20  **Three Billy Goat’s Gruff**  Cross curricular links:  UW: Making bridges/EAD  investigation | Read the story.  Think of some questions to ask the troll.  Write a booklet on how to make a bridge using bricks. |  | Listen to the story and retell the story to another child. Use story language.  Introduce the vocab and encourage the children to use it in their play when building bridges. |
| W/b: 3/2/20  **Jack and the Beanstalk**  Cross curricular links:  Maths: Number. Adding and subtracting using beans. | Read the story to the children.  Write a different ending to the story. Plant beans.  Write a bean diary.  Write a letter to the giant from Jack. |  | Use the puppets to tell the story. Encourage children to put on a puppet show.  Repeat ‘Fee Fi Fo Fum’  What rhymes with fum?  Say the words. |
| W/b: 25/2/20  **Jasper’s Beanstalk**  Cross curricular links:  UW: Growth/Plants | Continue Bean diary.  Write a list of all the objects needed to grow a beanstalk. |  | Think of reasons why Jasper’s Beanstalk didn’t grow. |
| W/b: 9/3/20  **The Very Hungry Caterpillar**  Cross curricular links:  UW: Lifecycles of Butterflies | Use the IWB and introduce the story.  Each child to write in class Butterfly diary. |  | Retell the story to another child.  Record children |
| W/b: 23/3/20  **Titch**  Cross curricular links:  Maths: SSM. Measuring children’s height. | Take a video of the children acting out the story.  Children to make labels for the different clothes and props in the story. |  | Children to act out the story using props. Video and show other children. |