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| Date and Focus | Literacy: Reading and Writing | Communication and language. |
| W/b:  **Owl Babies**  Cross curricular links:  UW: find out facts about owls. Where do they sleep? What do they eat? | Read the story together.  **Questions [?]**  As the owls ask a lot of questions in the story. Think of some questions to ask each other. Introduce question marks. | Use the owl puppets to act out the story. Use the language of the story. |
| W/b:  **Brown bear Brown Bear**  Cross curricular links:  UW: Class fact book about Brown bears. | Read the book together. Children to join in with the repetitive refrain.  **Descriptive writing**  Children to write descriptions of the bear. | Read the book together. Children to join in with the repetitive refrain. Make up own refrains using different animals and colours. |
| W/b:  **Dear Zoo**  Cross curricular links:  EAD/ Maths: Making containers for different sized animals. Lift the flap books. | Read the story.  **Letter writing**  Write a simple letter to Amber class asking them to come for a snack.  How do we write a letter?  Shared writing. Individual letter writing. | Small world: Set up a zoo.  Use different animals. What is wrong with a whale? Is it too slippery?  What is wrong with a sheep? Is it too woolly? |
| W/b:  **We’re going on a Bear hunt**  Cross curricular links:  EAD: Make props to act the story out. | Read the story in small groups.  **Sequencing the story**  Sequence the story and make into a book. | Sing the song. Use musical instruments to make sounds of the ‘grass’ ‘river’ etc.  Retell the story using the props. |
| W/b:  **Rainbow fish**  Cross curricular links:  PSED: Friendship. What do we need to do to be a good friend? | Read the book.  **Story writing**  Choose another ’rainbow’ animal such as a rainbow bird or rainbow butterfly and write a story about them. What might happen to them? | Role play: at one point ‘the rainbow fish is the loneliest fish in the ocean’ – think and act how the fish might be feeling. Use hot seating. |
| W/b:  Willow farm  Look at farm animal books | Make a who am I? animal book.  Children write a recount about their trip to willow farm | Talk about your favourite farm animal  Speak to your friends about the class trip to willow farm. Ask questions, what did you like? What did you see? |
| W/b:  **whale**  Cross curricular links:  Lit: Rhyming | Read the story.  **Factual writing**  Find out information about snails. Use different resources, such as non-fiction books and the internet. Write a fact file about snails. | Look for examples of **rhyming** words. Make a list of the words that rhyme.  Make lists of other words that rhyme. Say the rhyming words together. |
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| W/b :  **Information book about sport:**  Links with Reception sports day and FIFA World Cup | Where in the world are you from? Talk about the country of your heritage – make country flag  Write about your favourite sport. | Talk about what they enjoyed doing during sports day.  Talk about the team they are supporting during the World Cup |
| W/B :  **The gruffalo**  Links with science / exploring the animals in the story | Write a scary story about an animal  Write a report about an imaginary creature | Act out the story.  Talk about |