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| **Date and Focus** | **Literacy: Reading and Writing** | **Communication and language.** |
| W/b: 21/9/20  **Nursery rhyme focus:**  Incy Wincy spider | Draw a picture of the rhyme. Teacher to annotate. Encourage children to think of initial sounds of words. | Children to say the rhyme and action in groups. Use props to retell the rhyme. |
| W/b: 28/9/20  Following instructions  Listening walk | Children to follow a set of instructions adult to observe.  In groups children to go on a listening walk indoors and in the outdoor area. | In pairs children to give instructions to partner and then take turns.  Children to describe what sounds they have heard. Draw 3 things they heard on the walk and describe. |
| W/b: 5/10/20  **Nursery rhyme focus:**  Jack and Jill | Sequence the rhyme using pictures and words. | Encourage the children to think of rhyming words. Make a list for display. Encourage children to help write list. |
| W/b: 12/10/20  **Nursery rhyme focus:**  Humpty Dumpty | Sequence the rhyme using pictures. Encourage children to write a simple sentence or adult to annotate. | Make up own versions of rhyme. What else might Humpty fall off etc. |
| W/b: 19/10/20  **Nursery rhyme focus:**  The Grand Old Duke of York  Matching rhyming words. | Children to match rhyming word pictures and continue the rhyming string. | Use the parachute to act the rhyme out. Lift the parachute up down, march around. |
| W/b: 2/11/20  Phase 2 phonics | Matching sounds to pictures: Phase 2 set 1  Teach s, a, t and p letter formation in cursive font. | Plat rhyming bingo in groups of 4. Children to say the rhymes. |
| W/b: 9/11/20  Phase 2 phonics | Blend and read Phase 2 set 2.  Read, Make, Write.  Teach i, m, n and d letter formation in cursive font. | Make milkshake.  In own words explain how to make the milkshake. Use First, then, next, and finally. |
| W/b: 16/11/20  Nursery Rhyme week  Spelling cvc words | Spelling cvc words: Phase 2 set 3  Write a sentence about the favourite Nursery rhyme character.  Teach g, o, c, k letter formation in cursive font. | Say/sing all rhymes learnt so far.  Children and adults dress up as Nursery rhyme character Friday 20th November. |
| W/b: 23/11/20  Phase 2 phonics | Expresso and IWB  Identify initial sound  Blend and read: phase 2 set 4  Teach e, u, ck, r letter formation in cursive font. | Make cvc words using the sound cubes.  Read words to partner. |
| W/b:30/11/20  Phase 2 phonics | Read simple sentences with cvc words: Phase 2 set 5.  Teach h, and b letter formation in cursive font. | Read Handa’s surprise.  Children to act the story out using props. |
| W/b:7/12/20  Phase 2 phonics | Write simple sentences with cvc words: Phase 2 set 5. Teach f and l letter formation in cursive font. | Sing songs for Christmas play. Learn words. |
| W/b:14/12/20  Phase 2 phonics | Write Christmas cards to parents. | Read Christmas stories. |