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| Date and Focus | Literacy: Reading and Writing | Communication and language. |
| W/b: 19-4-22  **The Very Hungry Caterpillar**  Cross curricular links:  UW: Lifecycles of Butterflies | Use the IWB and introduce the story.  Each child to write in class Butterfly diary. | Observe the caterpillars. Discuss with a partner what you see. |
| W/b: 25-4-22  **The Very Hungry Caterpillar**  Cross curricular links:  UW: Lifecycles of Butterflies | Retell the story of the Very Hungry Caterpillar.  Each child to write in class Butterfly diary. | Observe the caterpillars. Discuss with a partner what you see. |
| W/b: 2-5-22  **Owl Babies**  Cross curricular links:  UW: find out facts about owls. Where do they sleep? What do they eat? | Read the story together.  **Questions [?]**  As the owls ask a lot of questions in the story. Think of some questions to ask each other. Introduce question marks | Use the owl puppets to act out the story. Use the language of the story. |
| W/b: 10-5-22  **We’re going on a Bear hunt**  Cross curricular links:  EAD: Make props to act the story out. | Read the story in small groups.  Sequencing the story  Sequence the story and make into a book. | Sing the song. Use musical instruments to make sounds of the ‘grass’ ‘river’ etc.  Retell the story using the props. |
| W/b: 16-5-22  **Dear Zoo**  Cross curricular links:  EAD/ Maths: Making containers for different sized animals. Lift the flap books. | Read the story.  Retell the story using different animals.  **Letter writing**  Shared writing. Individua letter writing. | Small world: Set up a zoo.  Use different animals. What is wrong with a whale? Is it too slippery?  What is wrong with a sheep? Is it too woolly? |
| W/b: 23-5-22  **Farmer Duck**  Facts about ducks | . Use non -fiction books and the internet to find out about ducks.  Write facts about ducks. | Retell the story using props.  What words rhyme with quack? Make a list. |
| W/b: 7-6-22  **The Queen’s Platinum Jubilee**  Cross curricular links:  UW:Talk about the lives of the people around them and their roles in society. | Read the Queen’s Knickers.  Read information about the Queen’s Platinum Jubilee.  Where can we find information? | Discuss why we are celebrating the Queen’s Platinum Jubilee.  Who is the Queen and what does she do? |
| W/b: 13-6-22  **Handa’s Noisy Night**  Cross curricular links:  UW: Explain some similarities and differences between life in this country and life in other countries | Research where Handa’s village is located.  List the similarities and differences between life in Ponders End and life in Handa’s village. | Discuss the vocabulary: The **snorting** pig, the **chattering** fox, the **rattling** porcupine and the **squeaking** bats.  Can you mimic the noises the animals make? |
| W/b: 20-6-22  **The Gruffalo**  Cross curricular links:  Links with UW/ exploring the animals in the story | Write a scary story about an animal.  Write a report about an imaginary creature. | Act out the story.  Talk about why the animals were scared of the mouse. |
| W/b: 27-6-22  **Peepo**  Cross curricular links:  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. | Sort the artefacts into past and present.  Label the artefacts. | Discuss the story and the pictures in the story. What differences do you notice about how the people are dressed? How they wash their clothes? |
| W/b: 4-7-22  **Information book about sport:**  Linked to Reception sports day | Where in the world are you from? Talk about the country of your heritage – make country flag  Write about your favourite sport. | Talk about what they enjoyed doing during sports day. |
| W/b: 11-7-22  **Transition** | Write about yourself and what you have enjoyed in Reception. | Discuss what you would like to tell your new teacher about yourself. |