**Science - Materials**

Children will describe the physical properties of a variety of everyday materials. They will compare and group them together on the basis of their simple properties. Children will link this to fairy tales and the three little pigs and thinking about what materials are made from the bears little houses. Children will ask questions related to properties of materials, take simple measurements in uniform non-standard units and record these.

**Role play**

Fairytale themed role play area. Cinderella banquet/Little Red Riding Hood/ Goldilocks

**Numeracy**

Addition and Subtraction,

Fractions

Measurement (Money)

Number and place value

Addition and Subtraction

**ICT: UNIT 1.3 we are storytellers**

Children record themselves reading a story and add sound effects. They use these recordings to produce a talking book.

* Finding things out (1a, b)
* Developing ideas and making things happen(2a)
* Exchanging and sharing information (3a, b)
* Reviewing, modifying and evaluating work as it
* progresses (4a)
* Breadth of study (5a, b, c)

**Art/DT** DT – Children will be making porridge for the 3 little bears and gingerbread men for fairy tales. Cooking hygienically and follow safe cooking methods.

Art Make a clay model of a fairy tale character. Children use a range of materials to make a fairytale setting of their own. Children to duplicate a researched piece.

**Also portraits**

 **1b, 2c, 3a, 3b, 4a, 5c**

**Happy Ever after**



 Green Class/Orange Class

 **Mrs Healy/Ms Keevil – Spring 2nd Half Term 2020**

**Literacy- Fairy Tale stories**

Three Little Pigs

Little Red Riding Hood

Cinderella

Goldilocks

Three Billy Goats Gruff

Instructions- linked with Goldilocks and making banana bread

**Geography**

**The British Isles and surrounding seas**

**British Values**

**PE**

Games

1a, 1b, 2a, 2b, 2c, 3a, 3b, 3c

**Music**

Chn to learn about musical instruments and create a class composition**.**

**SEAL**

Going for Goals

Thinking of New Year resolutions and making their own targets.