P.E and Sports funding this year is £15,481.00. This money will be used to fund additional and sustainable improvements to the provision of PE and sport within our school, to encourage the development of healthy, active lifestyles. Please see below for further information on how we are spending the money.

SUMMARY OF THE FINANCIAL YEAR 2017-2018

PE GRANT INCOME: £15,481.00

<u>TOTAL SPENT</u> Swimming: £14,400 Coaching : £32,277.50 RESOURCES: £2,667.65

Total : £49,345.15

Actions Planned	Cost	What impact the school will see on pupils' PE and sport participation and attainment
 Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. CPD training: Class teachers released each week so that they can observe sports coaches teach PE to their classes (EYFS-6) and increase their own skills. Teachers to team teach with P.E coordinator/coaches. Upskilling the PE co-ordinator through attendance at local authority PE training and meetings so that he can advise staff and monitor provision and pupil progress in school. Assessment system in place where teachers and coaches can record children's ability and progress in different areas of PE. 	£14,000	 Increased staff confidence, knowledge and understanding. Enhanced quality of provision. Increased range of opportunities. The sharing of best practice. Increased school-community links. Upskilling of class teachers Children will be receiving higher quality lessons where their needs are being met and they are becoming physically literate. Will be able to see trends across the school – PP, boys, girls, ethnicity etc. As a result will be able to have more accurate idea of the achievement in our school and be able to fill gaps and ensure that each child's needs are being met. Better quality lessons will be taught therefore more children engaged and excelling in the subject. In addition, children will be healthier and fitter.
Key indicator 5: Increased participation in competitive sport.Competing in local borough competitionsRelease time of staff to take sports teams to	£300	 Increased 'competitive sports feeling' within the school Improved behaviour at lunchtime Increased confidence to perform Improve dance skills including balance and techniques which will improve memory To ensure that children will have an awareness of self defence

compete with other schools in the borough	Increased child participation.
	 Opportunities for children to explore/develop their hidden talents
To support regular sport tournaments,	
festivals and competitions for pupils of all	 Increased opportunities for children to compete in Borough wide
	competitions and improved links with Borough Primary Schools
ages.(Release of staff)	leading to better experiences for all children.
	The sharing of best practice.
	 Increased children/parent awareness of opportunities available in the community.
	Children recognise the broader benefits of taking part in sport and
	consider it a significant part of their development.
	Children will have a more improved knowledge and understanding of
	team games and will have advanced their skills in different areas of
	sport.
	 Raise morale in the school.
	 Children will have a sense of loyalty and pride for their school
	developing their self-esteem.
	 Children will have a more improved knowledge and understanding of
	team games and will have advanced their skills in different areas of
	sport.
	 Children will be able to identify the benefits of taking part in sport
	and recognise it as a significant part of their development.
	 Increased number of children taking part in sporting activities.
	Improved behaviour and attendance
	High quality professional learning.
	 Enhanced quality of delivery of activities
	 Increased range of opportunities.
	 Children recognise the broader benefits of taking part in sport and
	consider it a significant part of their development.
	 Increased love of sport inclusive of all children
	 Giving children a 'sports voice'

Key indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 ,imutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Active Lunchtimes and After school clubs:	£10,875 (Lunchtime coaching) £2,362.50 (After school Multi- skills)	 Increased child participation leading to improved fitness and learning of new skills Providing high quality professional learning. Children recognise the broader benefits of taking part in sport and consider it a significant part of their development. Enhance sports' skills. Improved pupil voice and peer training. Giving children a 'sports voice'
 Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Merit assemblies each week to recognise the sporting achievements outside the school and the importance of PE and sport to encourage all pupils to aspire to be involved in activities for the assembly. Sporting superstars- certificates and recognition of those who have mastered the skills during the unit of PE, and those who have made great 	n/a	 Pupils photographs will be displayed centrally with awards and achievements. Regular sharing of achievements in assembly. Increased incentive for sport. Increased confidence Development of 'team-spirit' within the school

efforts. Match results, outside awards and	
achievements recognised.	