

Sports Premium 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Whole school involvement in the Daily Mile • Participated in a range of competitive competitions (netball and football) • After school clubs including football and multi-skills. • Year 4 and 5 completed swimming sessions this year. • Each half term assessments completed and put on our tracking system. • Athlete Visit organised. 	<ul style="list-style-type: none"> • To re-introduce the Daily Mile during staff meeting time at the beginning of the school year to ensure all staff understand the objectives and purpose of the daily mile. • To increase the number of session undertaken by non-stop action weekly.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	70.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17.54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,457	Date Updated: 29.06.2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All classes to take part in the Daily Mile so as to ensure all children have access to regular physical activity.</p> <p>All teachers to be given access to Active 30 resources.</p>	<ul style="list-style-type: none"> PE co-ordinator to ensure a timetable is made available to all classes so as they can sign up for a slot to take part in the daily mile. PE co-ordinator to keep up to date with and distribute resources from the daily mile website regular to encourage classes to participate. PE co-ordinator to ensure resource saved to the school drive so that it can be accessed at all times. 	£1520 (SL release time costs)	<ul style="list-style-type: none"> All children were given the opportunity to participate in regular physical activity safely. There were many opportunities for children to reflect and build on their mental wellbeing. There were many opportunities provided to children to develop their self-esteem. Teachers reported on greater focus and attention during sessions. 	<p>PE co-ordinator to re-introduce the Daily Mile during staff meeting time when suitable during the school year to ensure all staff understand the objectives and purpose of the daily mile.</p> <p>PE co-ordinator to remind staff of the various resources available to them to aid in the delivery of physical activity sessions such as Active 30 and PE Games-little equipment and social distancing.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports assemblies and Merit Assemblies to recognise the sporting achievements inside and outside the school and the importance of PE and sport to encourage all pupils to aspire to be involved in activities for the assembly.</p>	<p>Teachers to regularly think of children's achievements in PE sessions and if applicable to award a merit to a child based on their achievements during these sessions.</p> <p>To organise a sports assembly towards the end of the school year to celebrate and acknowledge the children's achievements.</p>	n/a	<ul style="list-style-type: none"> Pupil's photographs were displayed centrally with awards and achievements. There were regular sharing of achievements in assembly. Increased confidence Development of 'team-spirit' within the school. Kayaking champion Georgia Carmichael visited the school and gave a whole school assembly and completed sessions with all year groups Nursery-Year 6. 	<p>To recognise achievements from the 2019/2020 when safe to do so.</p> <p>To again apply for an athlete to visit as children really enjoyed the visit this year.</p> <p>To continue to update PE display with fixtures etc.</p> <p>To develop intra and inter school competition skills.</p>
<p>To organise Sports Day for infants and juniors to allow all children the opportunity to take part in competitive sports in a safe and caring environment.</p>	<p>To make contact with the local park and book the facilities. To then organise and set up activities.</p> <p>To inform all staff on the layout/activities for the day so as to ensure all classes are provided with the same opportunities.</p>	£484.00	<p>Due to COVID 19 the following events did not take place:</p> <ul style="list-style-type: none"> End of year Sports Assembly. Sports Day. Cricket Coaching. EYFS sessions from Sports4Kids. 	<p>Healthy Living week – making healthy choices food and exercise. Raise profile of Active 30.</p> <p>To re-arrange activities which were unable to take place this year:</p> <ul style="list-style-type: none"> Cricket Coaching EYFS sessions Fit4Life Workshops
<p>To ensure PE display is kept up to date and includes key information (competition results/after school clubs etc) and key vocab for each term's topic.</p>	<p>PE co-ordinator to update the board each week.</p>	n/a		

Apply for an athlete to visit to help raise PESSPA across the school.	Contact has been made- date to be finalised.	n/a (fundraising undertaken by children)		
To arrange visits and session from a range of sports coaches/organisations.	To make contact with different coaches and organisations.	n/a		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Class teachers to be released each week so that they can observe sports coaches teach PE to their classes (EYFS-6) and team teach with them in order to increase their own skills so as to confidently deliver their own PE sessions.	To renew contract with Non -Stop Action for the school year 2019/20 (Easter 2020).	£20,066 (£4000.00 for new teachers to observe and work alongside the coaches)	<ul style="list-style-type: none"> • Increased staff confidence, knowledge and understanding. • Enhanced quality of provision. • Increased range of opportunities. • The sharing of best practice. • Increased school-community links. • Upskilling of class teachers • Children will be receiving higher quality lessons where their needs are being met and they are becoming physically literate. • Will be able to see trends across the school – PP, boys, girls, ethnicity etc. As a result will be able to have more accurate idea of the achievement in our school and be able to fill gaps and ensure that each child's needs are being met. • Better quality lessons will be taught therefore more children engaged and excelling in the subject. In 	<ul style="list-style-type: none"> • PE co-ordinator to sign up to meetings/training sessions for the new school year. • PE co-ordinator to meet with Non-Stop action about next year's contract and provisions (to possible increase number of sessions provided by Non-Stop Action and to include 2 lunch time clubs).
PE co-ordinator to attend local authority PE training and meetings so that they can advise staff and monitor provision and pupil progress in school.	PE co-ordinator to sign up to and attend different meetings/training sessions offered by the borough.	£300.00		
To continue to use assessment system put in place where teachers and coaches record children's ability and progress in different areas of PE to analyse groups.	Assessment system iTrack available to all teachers. All teachers to put tracking for each term on.			

			addition, children will be healthier and fitter.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To arrange after school clubs delivered by PE Leader and Sports Coaches on a regular basis.	Sports coach to deliver Multi-Skills sessions and Football Club. PE coach to deliver a football session weekly.	£3060.00 (after school Multi-skills) £1183.00 (Football)	<ul style="list-style-type: none"> Increased child participation leading to improved fitness and learning of new skills Providing high quality professional learning. Children recognise the broader benefits of taking part in sport and consider it a significant part of their development. Enhance sports' skills. Improved pupil voice and peer training. Giving children a 'sports voice' 	To put a provisional plan in place for the 2020/21 school year and allocate times and dates for PE and Sports coaches to take after school clubs.
To provide lunch time clubs/activities.	Range of resources to be made available to children daily during lunchtime. Sports coach to set up activity area during lunch times. Staff to lead sports clubs (netball).	£12,690 (lunchtime coaching) £4235.00 (resources) £11,666 (Play Leader) £240.00 (Playground/Lunchtime Games) £14,904 (PGL)	<ul style="list-style-type: none"> Increased child participation leading to improved fitness and learning of new skills Providing high quality professional learning. Children recognise the broader benefits of taking part in sport and consider it a significant part of their development. 	PE coordinator to attend a school council meeting to gain an insight into the activities/after school clubs children would like to have the opportunity to part take in. PE co-ordinator to attend training sessions in order to enhance their skills and understanding of how to

		participation)	<ul style="list-style-type: none"> • Enhance sports' skills. • Improved pupil voice and peer training. • Giving children a 'sports voice' • Improved behaviour at lunchtime 	<p>provide high quality sessions. PE co-ordinator to arrange additional lunch time clubs delivered by Non-Stop Action twice a week.</p> <p>PE co-ordinator to ensure staff have a bank of resources and ideas so as to allow children to partake in lunch time activities whilst also adhering to government guidelines (social distancing etc.).</p>
Year 4 and 5 to attend swimming sessions to increase children's engagement in physical activity.	<ul style="list-style-type: none"> • PE Leader to organise swimming sessions. • Class teachers to attend swimming sessions. 	£11,070	<ul style="list-style-type: none"> • All children were given the opportunity to participate in regular physical activity. • Increase children's confidence in water. • Children receiving high quality sessions. 	<p>PE co-ordinator has arranged swimming sessions for Years 4 and 5 to take place in Spring 2021.</p> <p>To confirm dates and times in the Autumn term.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children to compete in a range of local borough competitions to build confidence and resilience to competing at a high level.</p>	<p>Release staff to take sports teams to compete with other schools in the borough.</p> <p>To release staff in order to support regular sport tournaments, festivals and competitions for pupils of all ages.</p>	<p>£300.00</p>	<ul style="list-style-type: none"> • Took part in Football and Netball competitions. • Increased 'competitive sports feeling' within the school. • Increased confidence to perform. • Improved dance skills including balance and techniques which will improve memory. • Increased child participation. • Opportunities for children to explore/develop their hidden talents. • Increased opportunities for children to compete in Borough wide competitions and improved links with Borough Primary Schools leading to better experiences for all children. • The sharing of best practice. • Increased children/parent awareness of opportunities available in the community. • Children recognise the broader benefits of taking part in sport and consider it a significant part of their development. 	<p>PE coordinator to sign up to local borough competitions for the new school year.</p> <p>Again to laise with school council members and get an idea of any new activities/competitions children would like to take part in and compete in.</p>
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			<ul style="list-style-type: none">• Children will have a more improved knowledge and understanding of team games and will have advanced their skills in different areas of sport.• Raise morale in the school.• Children will have a sense of loyalty and pride for their school developing their self-esteem.• Children will have a more improved knowledge and understanding of team games and will have advanced their skills in different areas of sport.• Children will be able to identify the benefits of taking part in sport and recognise it as a significant part of their development.• Increased number of children taking part in sporting activities.• Improved behaviour and attendance.• High quality professional learning.• Enhanced quality of delivery of activities• Increased range of opportunities.• Children recognise the broader benefits of taking part in sport and consider	
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			<p>it a significant part of their development.</p> <ul style="list-style-type: none">• Increased love of sport inclusive of all children. <p>Events that did not take place due to COVID19:</p> <ul style="list-style-type: none">• Dance festival-children had spent several weeks practising for this but the event itself did not take place.• Not all netball and football games were played.	
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