|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PE/ daily exercise 9-9.30 | READING | MATHS | Phonics | ENGLISH | BRAIN GYM | HANDWRITING/ ICT | SCIENCE/TOPIC/ART | |
| Monday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Spend 10 minutes reading either independently or to an adult- don’t forget to sign your reading record!  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> | Hamilton Trust Week 3  Day 1 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | Phonics  Revise reading the phase 3 and phase 5 sounds on Espresso.  Which ones did you forget? Play a game to practise reading words with those sounds. <https://new.phonicsplay.co.uk/>  Write down the words. Can you put them into sentences? | Hamilton Trust Week 3 Day 1 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be powerpoints to go with these lessons.  Complete the activities either independently or with adult support. | <https://family.gonoodle.com/>  Choose a dance, song, meditation or brain gym exercise. | Choose one of the poems from the poetry document and write out a verse or the whole thing in your best handwriting.  Decorate it.  Alternatively, write out the spellings from one of the spellings lists and complete by putting the words into sentences. | **SCIENCE**  Learn what the parts of a plant are and what they do.  Write sentences about their functions. | |
| Tuesday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Spend 10 minutes reading either independently or to an adult- don’t forget to sign your reading record!  Challenge: Complete a book review when your book is finished.)  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> | Hamilton Trust Week 3 Day 2 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | Phonics  Revise reading the phase 3 and phase 5 sounds on Espresso.  Which ones did you forget? Play a game to practise reading words with those sounds. Write down the words. Can you put them into sentences?  <https://new.phonicsplay.co.uk/> | Hamilton Trust Week 3 Day 2 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be powerpoints to go with these lessons.  Complete the activities either independently or with adult support. | [**https://family.gonoodle.com/**](https://family.gonoodle.com/)  Choose a dance, song, meditation or brain gym exercise. | **ICT**  <https://central.espresso.co.uk/espresso/coding/lessons.html#/coding/units>  Work through the Espresso coding units.  <https://hourofcode.com/flap>  Watch the accompanying Youtube clip and then complete the coding task. | **RE**  **Assembly Video for Home** - https://www.tentenresources.co.uk/living-your-best-life  **Lesson 5**  Watch the Powerpoints in the R.E. pack and complete the tasks. | |
| Wednesday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Spend 10 minutes **reading** either independently or to an adult- don’t forget to sign your reading record!  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> | Hamilton Trust Week 3 Day 3 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | **Phonics**  Revise reading the phase 3 and phase 5 sounds on Espresso.  Which ones did you forget? Play a game to practise reading words with those sounds. Write down the words. Can you put them into sentences?  <https://new.phonicsplay.co.uk/> | Hamilton Trust Week 3 Day 3 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be powerpoints to go with these lessons.  Complete the activities either independently or with adult support. | <https://family.gonoodle.com/>  Choose a dance, song, meditation or brain gym exercise. | **Handwriting**  Choose one of the poems from the poetry document and write out a verse or the whole thing in your best handwriting.  Decorate it.  Alternatively, write out the spellings from one of the spellings lists and complete by putting the words into sentences. | **Geography**  Continue the project work.  This time, research the oceans and find out some facts. Which creatures can you find that live in each ocean?  Draw them and find out what they eat. | |
| Thursday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Spend 10 minutes reading either independently or to an adult- don’t forget to sign your reading record!  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> | Hamilton Trust Week 3 Day 4 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | Phonics  Revise reading the phase 3 and phase 5 sounds on Espresso.  Which ones did you forget? Play a game to practise reading words with those sounds. Write down the words. Can you put them into sentences?  <https://new.phonicsplay.co.uk/> | Hamilton Trust Week 3 Day 4 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be powerpoints to go with these lessons.  Complete the activities either independently or with adult support. | <https://family.gonoodle.com/>  Choose a dance, song, meditation or brain gym exercise. | **ICT**  <https://central.espresso.co.uk/espresso/coding/lessons.html#/coding/units>  Work through the Espresso coding units.  <https://hourofcode.com/flap>  Watch the accompanying Youtube clip and then complete the coding task. | | **R.E.**  Read through Lesson 6 powerpoint and complete  the exercise.  **Daily Prayers for Home** - <https://www.tentenresources.co.uk/daily-prayers-for-home> |
| Friday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Spend 10 minutes reading either independently or to an adult- don’t forget to sign your reading record!  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> | Hamilton Trust Week 3 Day 5 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | Phonics  Revise reading the phase 3 and phase 5 sounds on Espresso.  Which ones did you forget? Play a game to practise reading words with those sounds. Write down the words. Can you put them into sentences?  <https://new.phonicsplay.co.uk/> | Hamilton Trust Week 3 Day 5 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be powerpoints to go with these lessons.  Complete the activities either independently or with adult support. | <https://family.gonoodle.com/>  Choose a dance, song, meditation or brain gym exercise. | **Art**  See week 4 Art page. | | |