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|  | PE/ daily exercise 9-9.30 | | READING | | MATHS | | Phonics | | ENGLISH | | BRAIN GYM | HANDWRITING/ ICT | | | SCIENCE/TOPIC/ART | |
| Monday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | | Spend 10 minutes reading either independently or to an adult- don’t forget to sign your reading record!  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> | | Hamilton Trust Week 9  Day 1 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | | Phonics  The Department of Education have created daily phonics lessons for Reception and year 1. Please follow the links below:<https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured>  Revise reading the phase 3 and phase 5 sounds on Espresso. | | Hamilton Trust Week 9 Day 1 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be powerpoints to go with these lessons.  Complete the activities either independently or with adult support. | | <https://family.gonoodle.com/> | Choose one of the poems from the poetry document and write out a verse or the whole thing in your best handwriting.  Decorate it.  Alternatively, write out the spellings from one of the spellings lists and complete by putting the words into sentences. | | | **SCIENCE**  Read through the powerpoint on grouping animals.  Cut and stick the animals into the correct columns. | |
| Tuesday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | | Spend 10 minutes reading either independently or to an adult- don’t forget to sign your reading record!  Challenge: Complete a book review when your book is finished.)  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> | | Hamilton Trust Week 9 Day 2 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | | Phonics  The Department of Education have created daily phonics lessons for Reception and year 1. Please follow the links below:<https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured>  Revise reading the phase 3 and phase 5 sounds on Espresso. | | Hamilton Trust Week 9 Day 2 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be powerpoints to go with these lessons.  Complete the activities either independently or with adult support. | | **https://family.gonoodle.com/** | **ICT**  <https://central.espresso.co.uk/espresso/coding/lessons.html#/coding/units>  Work through the Espresso coding units.  <https://hourofcode.com/flap>  Watch the accompanying Youtube clip and then complete the coding task. | | | **RE**  **Lesson 1**  Re-read the parable of the Mustard Seed and use it to write a prayer on how you can be like a mustard seed. | |
| Wednesday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | | Spend 20 minutes reading either independently or to an adult- don’t forget to sign your reading record!  Spend 10 minutes reading either independently or to an adult- don’t forget to sign your reading record!  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> | | Hamilton Trust Week 9 Day 3 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | | Phonics  The Department of Education have created daily phonics lessons for Reception and year 1. Please follow the links below:<https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured>  Revise reading the phase 3 and phase 5 sounds on Espresso. | | Hamilton Trust Week 9 Day 3 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be powerpoints to go with these lessons.  Complete the activities either independently or with adult support. | | <https://family.gonoodle.com/> | Choose one of the poems from the poetry document and write out a verse or the whole thing in your best handwriting.  Decorate it.  Alternatively, write out the spellings from one of the spellings lists and complete by putting the words into sentences. | | | **History**  Look at the photographs of modern seasides, talk about what you can see and answer the questions.  Draw a picture of your favourite holiday memory. | |
| Thursday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | | Spend 10 minutes reading either independently or to an adult- don’t forget to sign your reading record!  Challenge: Complete a book review when your book is finished.  See above link | | Hamilton Trust Week 9 Day 4 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | | Phonics  The Department of Education have created daily phonics lessons for Reception and year 1. Please follow the links below:<https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured>  Revise reading the phase 3 and phase 5 sounds on Espresso. | | Hamilton Trust Week 9 Day 4 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be powerpoints to go with these lessons.  Complete the activities either independently or with adult support. | | **https://family.gonoodle.com/** | **ICT**  <https://central.espresso.co.uk/espresso/coding/lessons.html#/coding/units>  Work through the Espresso coding units.  <https://hourofcode.com/flap>  Watch the accompanying Youtube clip and then complete the coding task. | | | **RE**  **Lesson 2**  Read the parable of the Wheat and the Weeds and have a go at retelling the story. | |
| Friday | | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | | Spend 10 minutes reading either independently or to an adult- don’t forget to sign your reading record!  Challenge: Complete a book review when your book is finished. | | Hamilton Trust Week 9 Day 5 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | | Phonics  The Department of Education have created daily phonics lessons for Reception and year 1. Please follow the links below:<https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured>  Revise reading the phase 3 and phase 5 sounds on Espresso. | | Hamilton Trust Week 9 Day 5 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be powerpoints to go with these lessons.  Complete the activities either independently or with adult support. | | | **https://family.gonoodle.com/** | Choose one of the poems from the poetry document and write out a verse or the whole thing in your best handwriting.  Decorate it.  Alternatively, write out the spellings from one of the spellings lists and complete by putting the words into sentences. | | **Art**  See attached powerpoint about Kandinski and make your own concentric circles. | |