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|  | PE/ daily exercise 9-9.30 | Daily Prayer | READING | MATHS | ENGLISH | SCIENCE/TOPIC/ART |
| Monday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Use this link to a daily prayer which you can say as a family.  <https://www.catholic.org/prayers/prayer.php?p=2999> | Spend 20 minutes reading either independently or to an adult- don’t forget to sign your reading record!  Challenge: Complete a book review when your book is finished. | Hamilton Trust Week 5 Day 1 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | Hamilton Trust Week 5 Day 1 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be powerpoints to go with these lessons.  Complete the activities either independently or with adult support. | **SCIENCE**  To understand the importance of exercise for humans.  Go through the Powerpoint. When you have developed your understanding of exercise and its importance complete the activity sheet-‘Exploring Exercise.’  Have fun! |
| Tuesday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Use this link to a daily prayer which you can say as a family.  <https://www.catholic.org/prayers/prayer.php?p=711> | Spend 20 minutes reading either independently or to an adult- don’t forget to sign your reading record!  Challenge: Complete a book review when your book is finished.) | Hamilton Trust Week 5 Day 2 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | Hamilton Trust Week 5 Day 2 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be powerpoints to go with these lessons.  Complete the activities either independently or with adult support. | **RE**  Today we are learning how to be a good neighbour.  Look through the PowerPoint and create a prayer to tell God how you are going to be a good neighbour. |
| Wednesday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Use this link to a daily prayer which you can say as a family.  <https://www.catholic.org/prayers/prayer.php?p=547> | Spend 20 minutes reading either independently or to an adult- don’t forget to sign your reading record!  Spend 20 minutes reading either independently or to an adult- don’t forget to sign your reading record!  Challenge: Complete a book review when your book is finished. | Hamilton Trust Week 5 Day 3 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | Hamilton Trust Week 5 Day 3 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be PowerPoints to go with these lessons.  Complete the activities either independently or with adult support. | **Art**  Our topic this half term has been all about the life and work of the artist  Georges Seurat.  This week you are going to focus on another pointillist artist Paul Signac.  Look through the PowerPoint.  See if you can create your own take on the ‘Portrait of Félix Fénéon’ by Paul Signac by creating a different pattern in each of the background sections |
| Thursday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Use this link to a daily prayer which you can say as a family.  <https://www.catholic.org/prayers/prayer.php?p=2995> | Spend 20 minutes reading either independently or to an adult- don’t forget to sign your reading record!  Challenge: Complete a book review when your book is finished. | Hamilton Trust Week 5 Day 4 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | Hamilton Trust Week 5 Day 4 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be PowerPoints to go with these lessons.  Complete the activities either independently or with adult support. | **RE**  Today with your family perform an Act of Worship.  Please read through the word document on our website detailing how to perform an Act of Worship with your family. |
| Friday | Check out Joe Wicks on YouTube and join in from 9am every morning  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Use this link to a daily prayer which you can say as a family.  <https://www.catholic.org/prayers/prayer.php?p=2471> | Spend 20 minutes reading either independently or to an adult- don’t forget to sign your reading record!  Challenge: Complete a book review when your book is finished. | Hamilton Trust Week 5 Day 5 Activity.  Read the information page before attempting the activities.  Complete the activities either independently or with adult support.  If you are feeling confident have a go at the challenge. | Hamilton Trust Week 5 Day 5 Activity.  Read the first page with an adult and watch the clips which are provided to support your learning. There may be PowerPoints to go with these lessons.  Complete the activities either independently or with adult support. | **ICT**  This half-term’s topic has been **‘Using the Internet’**  You have learnt about different ways to stay safe when using the internet.  You need to create a poster for your friend with information about how they can stay safe on the internet.  e.g.  If you see something online that makes you feel uncomfortable, unsafe or worried: leave the website, turn of your computer if you want to and most importantly tell an adult.  Don’t post any personal information online-like your address, email address or number. |