

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Think about characters

- Listen to the reading of *King of the Sky* again.
<https://www.youtube.com/watch?v=Mz5SBh4A9mg&t=2s>
- Write what we know about Mr Evans and the Boy on *Outlines 1 and 2*.
- Write what else you would like to know about them too.

2. Remind yourself about direct speech

- Use the *PowerPoint on direct speech*. If this is not possible, remind yourself using the *Revision Card*.
- Look *closely at Speech Bubbles 1 and 2*. Decide what the boy and Mr Evans could be saying and write it inside the speech bubble.

3. Now for some writing

- Write the speech that you put in Speech Bubbles as sentences. Use speech marks, commas and reporting clauses.
- You could challenge yourself to write a paragraph that describes the scene and which includes direct speech.

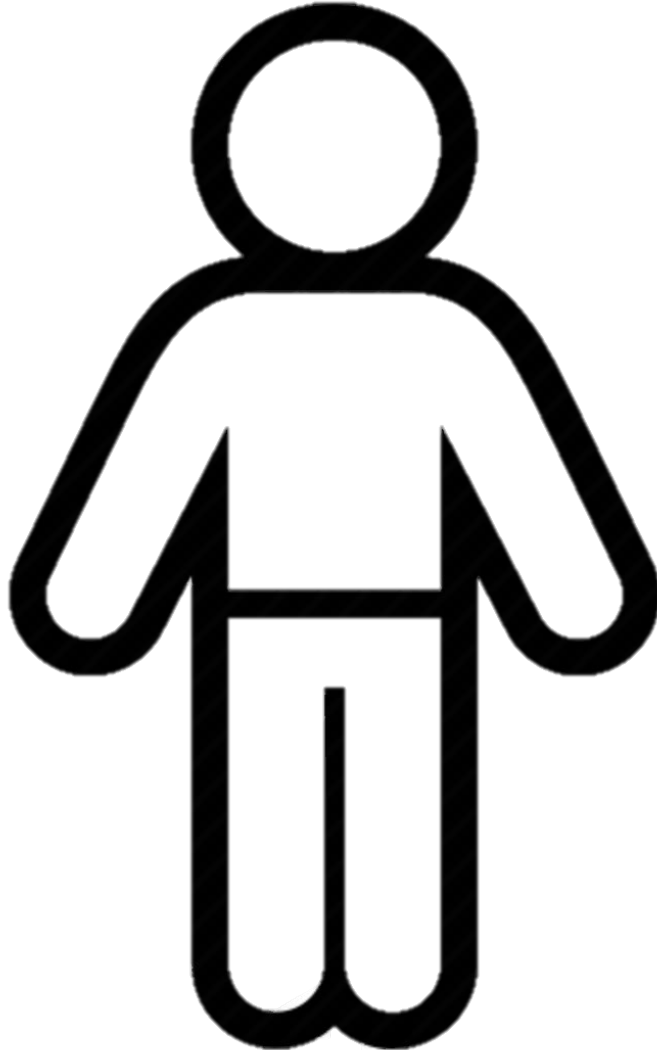
Try the Fun-Time Extra

- Watch the reading of the story with a grown-up. Choose some of the questions on Talking Points and ask them about their ideas and opinions about the story. Do they give the same answers as you would?

Outline 1



Outline 2



Revision Card – Direct Speech

Punctuating Speech – capital letters open direct speech

Direct speech begins with a capital letter, even if it is in the middle of a sentence.



Mr Evans asked, "Is he injured?"

The boy replied, "Not at all. He looks perfect."



It is the beginning of the speaker's sentence so a capital letter is used.

Punctuating Speech – commas separate clauses

Direct speech and reporting clauses are usually separated by a comma.



"You knew he'd come back," sighed the boy.

Mr Evans smiled, "He's a hero. Just like you."



The comma is placed at the end of the first clause.
The speech marks follow the comma.

Punctuating Speech – exclamations and questions

If the speech ends in a ! or ? we do not need a comma after the speech.



"What race shall we try next?" asked the boy.

"Let's enjoy this one first!" Mr Evans laughed.



The punctuation is placed inside the speech marks.
The punctuation belongs to the spoken words – they tell you how to say them.

Punctuating Speech – a new line shows a change of speaker



Shall we go and tell Mrs Evans?

She'll be so pleased



Pleased enough to make Welsh Cakes?

I hope so!



"Shall we go and tell Mrs Evans?" asked the boy.

"She'll be so pleased," answered Mr Evans.

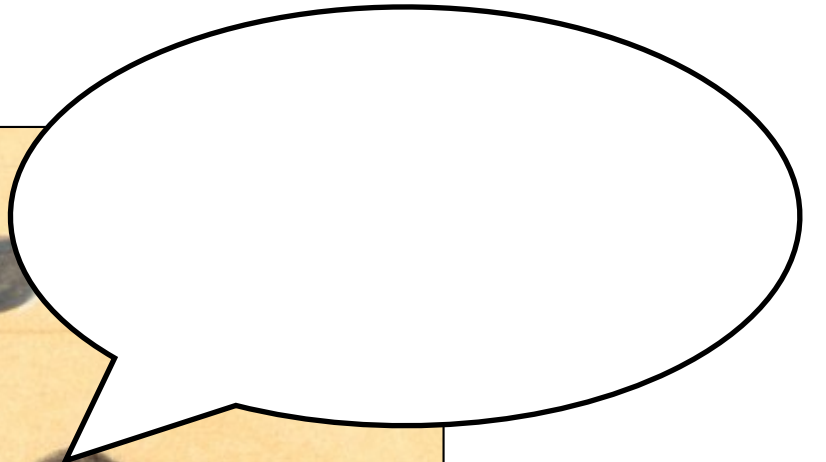
"Pleased enough to make Welsh Cakes?" the boy smiled.

Mr Evans laughed, "I hope so!"

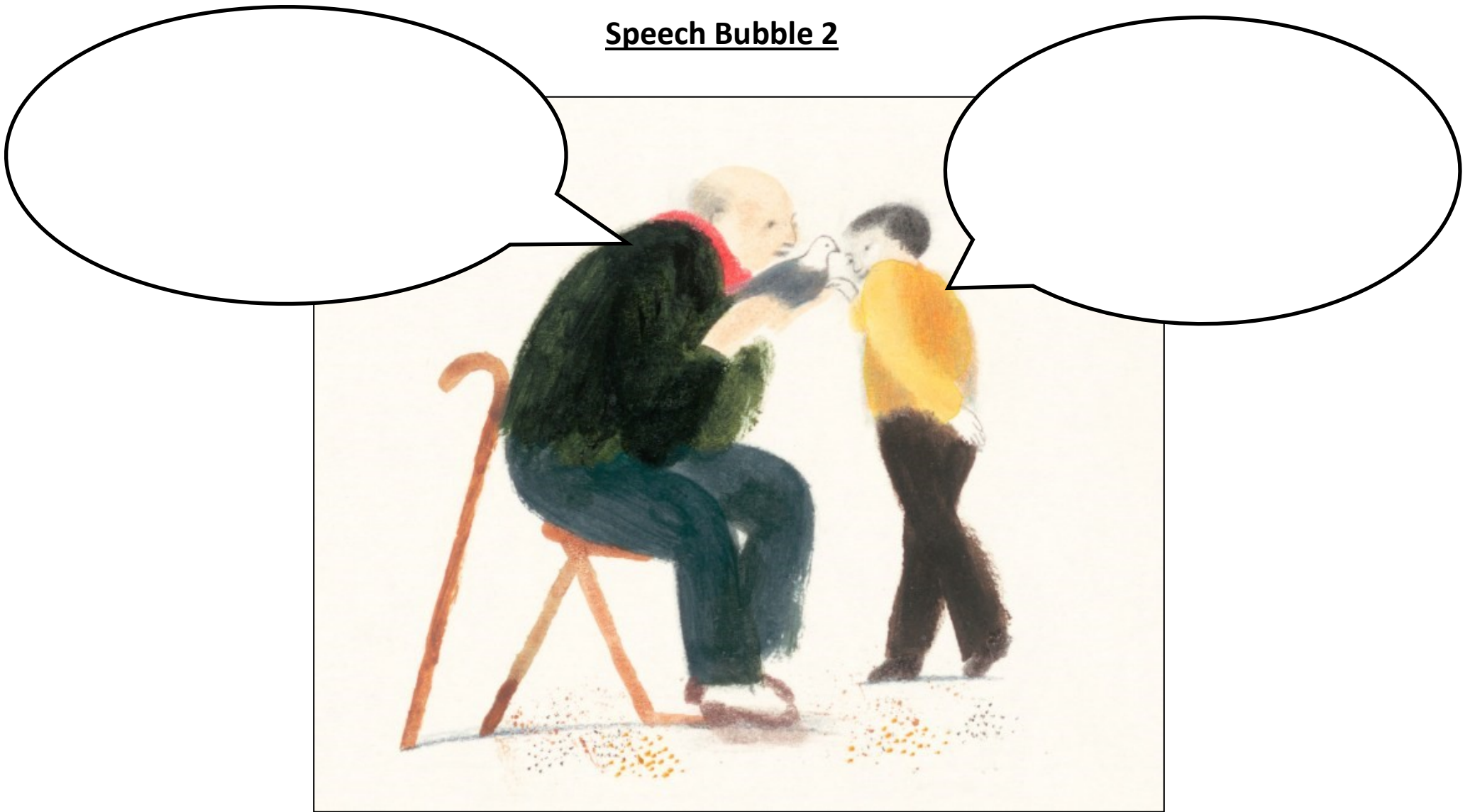
We show each **change of speaker** by starting a new line.

This makes it clear when the speaker changes.

Speech Bubble 1




Speech Bubble 2



Speech Sentences

Write the speech that you wrote in speech bubbles in full sentences with speech marks, commas and reporting clauses.



A large rectangular writing area with a decorative orange and black zigzag border. The interior is divided into 20 horizontal lines for writing.

Talking Points

How did the story make you feel?
Can you explain why?

What does the story make you think about?

What has happened to you that is most like this story?

Why do you think that Nicola Davies wrote this story?

What lessons could someone learn from this story?

Choose one of the main characters.

What happens to them in the story?

How are they different at the end of the story?

What made them different?

What is your favourite illustration in this story?

Why is it your favourite?