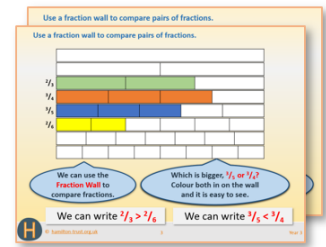


Week 9, Day 1

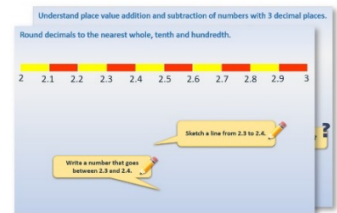
Add 1-digit numbers to 3-digit numbers

Each day covers one maths topic. It should take you about 1 hour or just a little more.

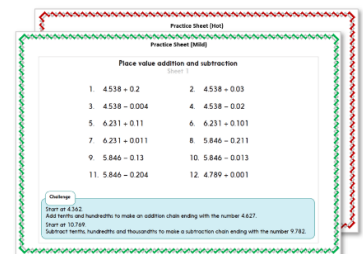
1. If possible, watch the **PowerPoint presentation** with a teacher or another grown-up.



OR start by carefully reading through the **Learning Reminders**.



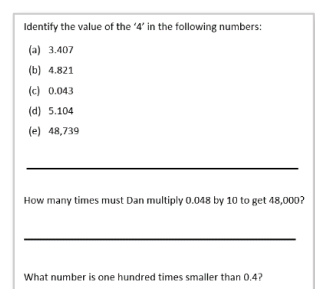
2. Tackle the questions on the **Practice Sheet**. There might be a choice of either **Mild** (easier) or **Hot** (harder)! Check the answers.



3. Finding it tricky? That's OK... have a go with a grown-up at **A Bit Stuck?**



4. Have I mastered the topic? A few questions to **Check your understanding**. Fold the page to hide the answers!



Learning Reminders

Add 1-digit numbers to 3-digit numbers.

$$347 + 5$$

What different strategies could you use to find $347 + 5$?

We could just count on 5 from 347... 348, 349, 350, 351, **352**, but is there a better way?

We could use **number facts**:
 $7 + 5 = 12$ so $347 + 5 = 352$.
Can you see why?

We could '**bridge the 10**',
adding 5 in two steps:
 $347 + 3 + 2 = 352$

Learning Reminders

Add 1-digit numbers to 3-digit numbers.

How can you solve these two questions without counting on in ones?



$236 + 7$ and $878 + 6$

$$236 + 7$$

We could use **number facts**:
 $6 + 7 = 13$ so $236 + 7 = 243$,
can you see why?

$$236 + 7$$

We could '**bridge the 10**',
adding 7 in two steps:
 $236 + 4 + 3 = ?$

$$878 + 6$$

We could use **number facts**:
 $8 + 6 = 14$ so $878 + 6 = 884$
Can you see why?

$$878 + 6$$

We could '**bridge the 10**',
adding 6 in two steps:
 $878 + 2 + 4 = ?$

Learning Reminders

Add 1-digit numbers to 3-digit numbers.

How can you solve these two questions without counting on in ones?
This time we cross a 100s number...!

$397 + 5$ and $693 + 9$

$397 + 5$
We could use **number facts**:
 $7 + 5 = 12$ so $397 + 5 = 402$.
Can you see why?

$397 + 5$
We could '**bridge the 10**',
adding 5 in two steps:
 $397 + 3 + 2 = 402$

$693 + 9$
We could use **number facts**:
 $3 + 9 = 12$ so $693 + 9 = 702$.
Can you see why?

$693 + 9$
We could '**bridge the 10**',
adding 9 in two steps:
 $693 + 7 + 2 = ?$

Practice Sheet Mild

Adding 1-digit numbers to 3-digit numbers

Section A

$245 + 2 =$

$457 + 2 =$

$184 + 3 =$

$422 + 3 =$

$864 + 5 =$

$663 + 5 =$

Section B

$347 + 5 =$

$236 + 7 =$

$878 + 4 =$

$764 + 9 =$

$385 + 8 =$

$423 + 9 =$

$268 + 6 =$

$908 + 7 =$

Challenge

Can you describe what each set of calculations has in common?
Make up two more additions for each section.

Practice Sheet Hot

Adding 1-digit numbers to 3-digit numbers

Section A

$528 + 6 =$

$355 + 7 =$

$949 + 8 =$

$767 + 8 =$

$684 + 7 =$

$848 + 5 =$

$909 + 6 =$

$517 + 7 =$

Section B

$397 + 5 =$

$296 + 7 =$

$898 + 4 =$

$794 + 9 =$

$395 + 8 =$

$493 + 9 =$

$298 + 6 =$

$992 + 9 =$

Challenge

Can you describe what each set of calculations has in common?
Make up two more additions for each section.

Practice Sheet Answers

Practice Sheet (Mild)

Section A

$245 + 2 = 247$

$457 + 2 = 459$

$184 + 3 = 187$

$422 + 3 = 425$

$864 + 5 = 869$

$663 + 5 = 668$

Section B

$347 + 5 = 352$

$236 + 7 = 243$

$878 + 4 = 882$

$764 + 9 = 773$

$385 + 8 = 393$

$423 + 9 = 432$

$268 + 6 = 274$

$908 + 7 = 915$

Challenge

Section A: Use number facts to add the 1s digits.

Section B: 'Target the 10' to add across a multiple of 10.

Practice Sheet (Hot)

Section A

$528 + 6 = 534$

$355 + 7 = 362$

$949 + 8 = 957$

$767 + 8 = 775$

$684 + 7 = 691$

$848 + 5 = 853$

$909 + 6 = 915$

$517 + 7 = 524$

Section B

$397 + 5 = 402$

$296 + 7 = 303$

$898 + 4 = 902$

$794 + 9 = 803$

$395 + 8 = 403$

$493 + 9 = 502$

$298 + 6 = 304$

$992 + 9 = 1001$

Challenge

Section A: 'Target the 10' to add across a multiple of 10.

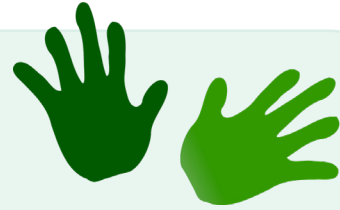
Section B: 'Target the 10' again, this time crossing a multiple of 100.

A Bit Stuck? Hops to fours

Work in pairs, but record your work on your own sheet.

Things you will need:

- A sheet of 0 to 100 beaded lines
- A pencil



What to do:

- Choose a set of three additions to work out on one beaded line. Score 1 point for each correct answer, but 10 points for any answers ending in 4, e.g. 14, 24, 34... 94!
- Now choose another set to work out on the next beaded line.
- Keep going. Can you score more than 30 points?

$7 + 5 \quad 27 + 5 \quad 57 + 5$

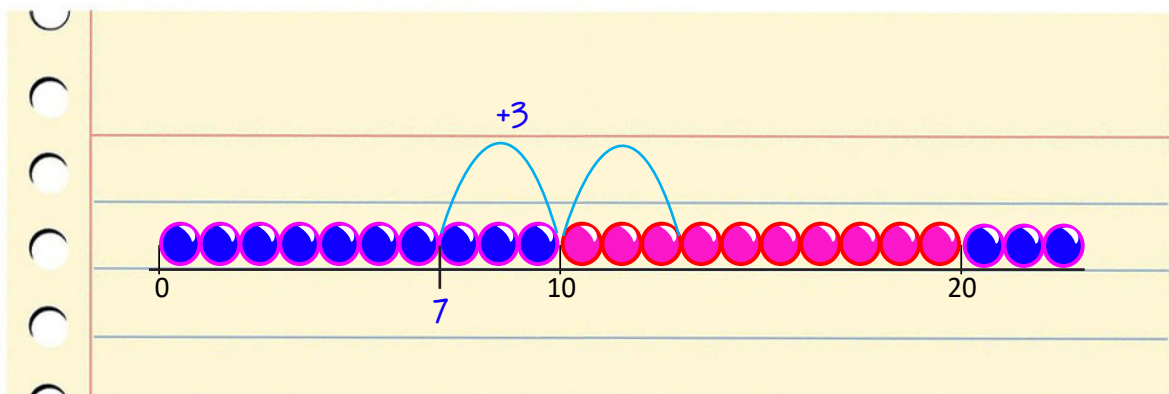
$18 + 6 \quad 48 + 6 \quad 78 + 6$

$9 + 5 \quad 19 + 5 \quad 39 + 5$

$37 + 7 \quad 67 + 7 \quad 87 + 7$

$26 + 8 \quad 56 + 8 \quad 86 + 8$

$8 + 3 \quad 38 + 3 \quad 68 + 3$



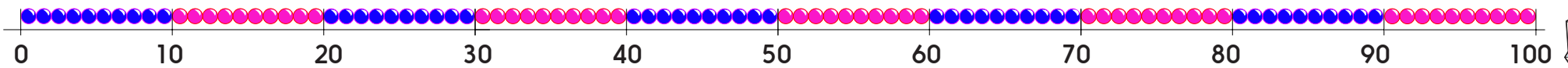
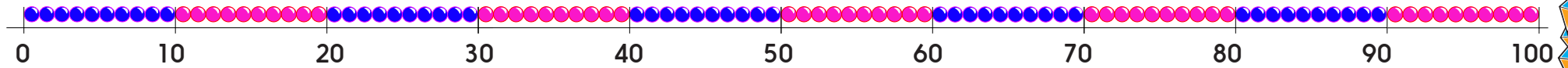
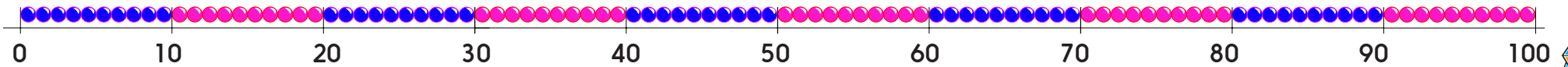
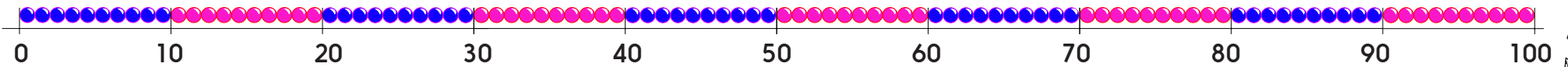
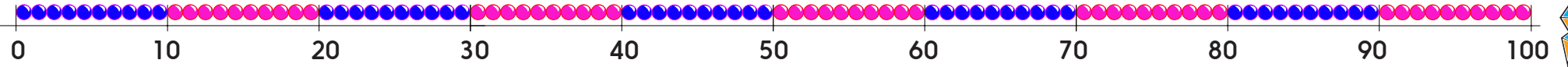
S-t-r-e-t-c-h:

Use landmarked lines instead of beaded lines.

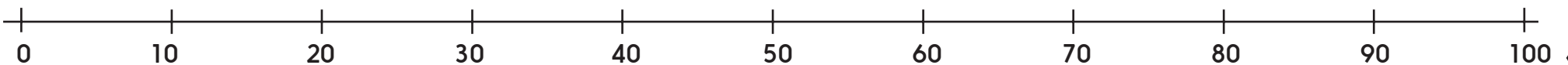
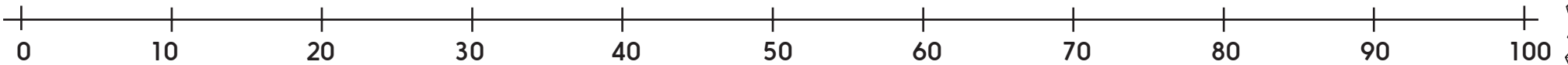
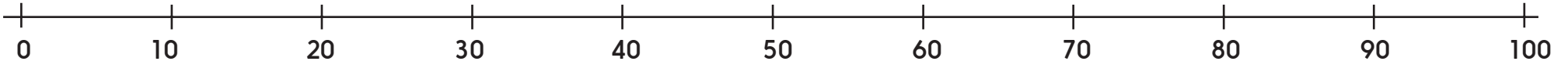
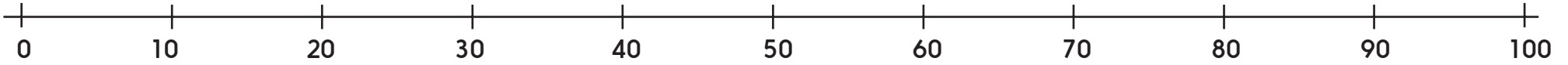
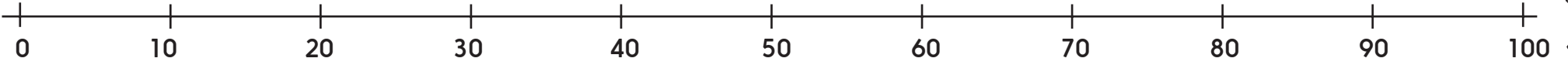
Learning outcomes:

- I can bridge 10 when adding 1-digit numbers to 2-digit numbers, e.g. $48 + 5$, using a beaded line to help.
- I am beginning to bridge 10 when adding 1-digit numbers to 2-digit numbers, e.g. $48 + 5$, using a landmarked line to help.

A Bit Stuck? Hops to fours



A Bit Stuck? Hops to fours



Check your understanding: Questions

Complete the bar models:

?	
347	7

?	
555	8

Kit says 'If I keep adding 6 to 152, I'll eventually reach exactly 200'. Is he correct?

How many times does 7 need to be added to 268 so that the answer is greater than 300?

Fold here to hide answers:

Check your understanding: Answers

Complete the bar models:

354	
347	7

563	
555	8

Kit says 'If I keep adding 6 to 152, I'll eventually reach exactly 200'. Is he correct? **He is - counting on in 6s from 152: 158, 164, 170, 176, 182, 188, 194, 200.**

How many times does 7 need to be added to 268 so that the answer is greater than 300? **5 times. Counting on in 7s: 275, 282, 289, 296, 304.**