Week 10, Day 5

Find the area of rectilinear shapes

Each day covers one maths topic. It should take you about 1 hour or just a little more.

Start by reading through the Learning Reminders. 1. They come from our *PowerPoint* slides.

Tackle the questions on the Practice Sheet. 2. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

Finding it tricky? That's OK... have a go with a 3. grown-up at A Bit Stuck?

Have I mastered the topic? A few questions to 4. Check your understanding. Fold the page to hide the answers!





4.538 + 0.2

3. 4.538 - 0.004

5. 6.231 + 0.11

6.231 + 0.01

5.846 - 0.13

11. 5.846 - 0.20

2. 4538 + 0.0

4.538 - 0.0

6.231 + 0.10

8. 5.846 - 0.211

10. 5.846 - 0.013

12. 4.789 + 0.00



(a)	3.407
(b)	4.821
(c)	0.043
(d)	5.104
(e)	48,739
low	many times must Dan multiply 0.048 by 10 to get 48,0(



Learning Reminders









Rectilinear areas (mild) 8 cm² Α 10 cm² B С **5** cm² D **24** cm² E 16 cm² F. 18 cm² G 31 cm² In order of size from smallest to biggest: C, A, B, E, F, D, G Which of these shapes has the largest area? G Rectilinear areas (hot) 8 cm² Α В 10 cm² С **5** cm² **24 cm²** D E 16 cm² F. 18 cm² G 31 cm² In order of size from smallest to biggest: C, A, B, E, F, D, G Which of these shapes has the largest area? G Challenge On the cm^2 paper, carefully draw an 'L' shape with an area of $40cm^2$ and a 'T' shape with an area of 44 cm². Split your shapes into rectangles to check their area. Both 'L' and 'T' shapes split into 2 rectangles. Now draw an 'E' shape. How many rectangles do you need to split it into to find its area? Four rectangles. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton © Hamilton Trust

Practice Sheets Answers



What to do:

We have already explored all of the 'triominoes' and 'tetrominoes' that it is
possible to make. We remembered that each square used had at least one side
adjacent to the whole side of another square, and that a shape was only unique
if it was not a reflection or rotation of another, i.e.



Now, using 5 squares (all the same size), make or draw as many different rectilinear `pentominoes' as you can.

How many do you think there might be? Why?

How can you be sure that each shape is unique?



How can you be sure you've found them all?

S-t-r-e-t-c-h:

Using 6 squares, make or draw as many different rectilinear 'hexominoes' as you can.

Learning outcomes:

- I can investigate rectilinear shapes.
- I can begin to investigate systematically.

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Check your understanding Questions

John has a rectangular bookmark It measures 20cm by 6cm. Draw it accurately and find its area.

It is too long for his book, so he cuts 1cm off the bottom. What is its area now?

Tanya has a silk scarf. It measures 60cm by 30cm. Is its area more or less than 100cm²?

Find the area of this shape (each little square is a 1 centimetre square).

Check your understanding Answers

John has a rectangular bookmark It measures 20cm by 6cm. Draw it accurately and find its area. Area of the bookmark is 120cm² (not 120cm).

It is too long for his book, so he cuts 1cm off the bottom.

What is its area now? The area is now 114cm², since it is now 19cm by 6cm. Some may give 119cm² (subtracting 1 from 120), if so refer to the drawing to demonstrate why this is incorrect.

Tanya has a silk scarf.
It measures 60cm by 30cm.
Is its area more or less than 100cm²?
More since 60cm by 30cm gives an area of 1800cm². An answer of 'less' might indicate that the child has added the numbers in the question, rather than multiplying them together.

Find the area of this shape. Each little square is a 1 centimetre square. 21cm² (not 21cm).