

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read a set of instructions

- Watch the reading of Zoo by Anthony Browne
<https://www.youtube.com/watch?v=T07u0AggVsg>
- What do you like about the story? Is there anything that you dislike about it? Does it remind you of anything that has happened to you? Does it remind you of any books that you have read?

2. Remind yourself about adverbials

- Use the *PowerPoint teaching adverbials* to understand how to use these. Or, if this is not possible, remind yourself using the *Revision Card*.
- Complete *Zoo Adverbials*. You could challenge yourself to write two new versions of each sentence. Can you change the emotion by the adverbials that you add?

3. Now for some writing

- Think about a day out for you. Talk to someone about a daytrip that you would REALLY like to have. Be as imaginative and fantastic as you want!
- Write about what you would do. Use adverbials in some sentences.

Well done! Share your writing with a grown-up. Show them the adverbials that you have included in your writing.

Try the Fun-Time Extras

- Can you find some more stories by Anthony Browne?
- Can you find out some information about Anthony Browne? You could start here:

<http://www.anthonybrownebooks.com/>

Adverbials – Revision Card

Adverbials

Adverbials tell us more about a verb.

Adverbials can be

a word,

unfortunately

a phrase,

in the wild

or a clause.

as they adapt to captivity

Adverbials

Adverbials answer the questions...

Adverbials tell us more about a verb.

Where?

Tigers hunt in the wild.

When?

Tigers hunt at night.

How?

Tigers hunt with cunning.

Adverbials can be placed before and after the main clause.

Lemurs forage.

For much of the day, Lemurs forage in the wild.

With nimble fingers, lemurs forage for fruit and small insects.

Up in trees, Lemurs forage with others nearby.

When an **adverbial** appears in front of the sentence it is modifying... it is called a **fronted adverbial**.

Fronted adverbials are punctuated by a comma.

Zoo Adverbials

Try **adding adverbials** to change the impact.

Try making the zoo seem a good or bad place to be.

Or make your reader impressed, scared, bored or sorry for the zoo animals.

1. The tiger paced.
2. The elephant chewed.
3. Some giraffes ambled.
4. The meerkat watched.
5. The rhinoceros stamped.
6. The penguins waddled.
7. A polar bear sniffed.
8. Two baboons fought.
9. The orangutan crouched.
10. A gorilla stared.

Adverbials often start with a **preposition**.

Use some of these then see if you can think of different ones to use.

Prepositions

time	place	manner
before	above	in
after	below	with
while	inside	as
in	outside	like
on	to	
at	on	
until	from	
	by	
	across	
	under	

My Day Out

Write about a day out that you would REALLY like to have. Include sentences with adverbials.



A large rectangular writing area with a decorative orange and black zigzag border. The interior is filled with horizontal lines for writing.

