**RE LESSON 6 WEEK 10**

**LO: To be able to show my understanding of how to make God’s Kingdom on earth**

**HOM: Responding with wonderment and awe.**

**INTRO**

Let us start our lesson today with a **REFLECTION.** Click on the link below and take a moment to reflect on the words and the visuals of this YouTube song and video clip.

<https://www.youtube.com/watch?v=luTgw96ZREA>

**How beautiful was that!**

**PARENTS: Although your child could complete this activity independently, they would really benefit from your support as a discussion partner, whom they can share and bounce ideas from. This is what we would do in class. We call it THINK, PAIR, SHARE.**

In the previous lesson, we touched on the idea that Christians believe that it is their responsibility to help make life here on earth now, God’s kingdom.

So today you are going to imagine that God’s Kingdom is here, now, on earth, in your home, which is going to become our St Pauls or St Peters classroom. Make a label for your classroom (living room) door that says, “THIS IS GOD’S KINGDOM”. Stick this up on your door. Remember, you are **not at home now. You are in a special place. What does it look like?**

**Draw a quick sketch /plan of YOUR GOD’S KINGDOM.**

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**Wonderful! What a great imagination.**

**TASK ONE**

Look very carefully at the example action plan given.

Teacher example:

**KINGDOM OF GOD ACTION PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PROBLEM** | **ACTION** | **WHO IS RESPONSIBLE** | **IMPACT** | **LINK TO GOD’S KINGDOM ON EARTH** |
| Untidy classroom | * Monitors
* Rules
* Shared responsibility
* Reward system
 | ChildrenTATeacher | Tidy ClassroomOrganised areasHappy childrenHappy staffLessons run smoothlyGood learning  | Respect environmentRespect each otherWorking together to create harmony |
| Arguing over playground equipment | * Discussion around the cause of the problem with pupils
* Audit of current equipment and playground areas
* Buy more equipment
* Set up rotas for playground areas and use of equipment
* Organise playground buddies
 | ChildrenSchool CouncilMMSSchool staffGovernors | Happy and safe playtimes/lunchtimesNo argumentsChildren engaged | Listen to each other’s ideasLove one another as Jesus loves usPlaying together in harmonyCreating a peaceful environmentFriendshipRespecting:* Each other
* environment
 |

**Parents**

* **Discuss the plan with your child**
* **Ask them to think of other types of problems that we may encounter at school during the day**
* **List these on a blank piece of paper like a spider/mind map and keep it as you may need to work from it as a reference point. Your child knows how to do this.**

Your first task today is to write your own **ACTION PLAN FOR SCHOOL.** From your spider map created choose 2 problems that are relevant to you and using the ideas from the above plan as a guide fill in all the columns of your action plan.

The blank action plan is attached as a separate document.

**TASK TWO**

Your second task today is to write your own **ACTION PLAN FOR HOME.** Create a spider map of possible problems at home. You can relate it to the lockdown if it makes it easier for you to think of ideas, eg, everyone wanting to use the computer at the same time to do their work.

Choose 2 problems that are relevant to you and using the ideas from the plan as a guide in the same way you did before fill in all the columns of your action plan. Remember, **you are at home.**

* **Who is responsible?**
* **The impact**
* **Link to God’s kingdom on earth**

These will be quite different to the ideas that you recorded for your school action plan.

**TASK THREE**

White hat: What is an intercession prayer?

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Your final task is to:

**Write prayers of intercession where we ask God to help us and use the phrase ‘Thy kingdom come’ as a response. Write intercessional prayers for the Church, world leaders especially currently, the sick and needy and yourselves and your family.**

I have started you off by writing one for the hungry. Continue by writing yours below on the next sheet and decorate a beautiful border around them.

We pray for all those who hunger, in our own community and around the

world. May God grant them the hope, strength, and support to lift themselves out of poverty one day.

Thy kingdom come.