Focus Question: How does Matthew describe the Kingdom of God?  
  
To understand what a parable is.  
  
I can explain belief in the Kingdom of God expressed in the parables.  
  
HOM- Applying past knowledge.

Watch this clip:

[https://www.youtube.com/watch?v=V9IOhGPrRvY](https://www.youtube.com/watch?v=V9IOhGPrRvY%20)   
  
What is the name of this story?

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 What is the reference?

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What is the kingdom being compared to?

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Complete the ‘Y’ diagram on the next page.

y

What is the result of the seeds being sown?

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What are the actions required by sowing the seed?

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What does it feel like to sow the seed?

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Read this information to make sure you have understood the parable.

• The sower is Jesus Himself. He is the planter who came to atone for our sins so that we might become fruitful.

• The mustard seed was the smallest seed known at the time. While it becomes more of a shrub than a tree, it can reach about 10 feet high. The mustard seed represents the Gospel, starting very small but growing to reach millions throughout the world who will inherit the kingdom. The field represents all the people of the earth who will receive Him.

• The tree is rooted in Jesus Christ and has grown a harvest far beyond its initial planting.

• The tree offers a refuge for His faithful to rest in Him.

A tree, whose large branches offer a sanctuary for birds, was a familiar Old Testament symbol for a mighty kingdom which gave shelter to the nations. The tree represents earthly greatness and refuge to the nations. The tiny mustard seed, growing to be a tree, symbolizes Jesus’ offer of refuge and life in God’s Kingdom.

RED HAT: What will it feel like to work for the kingdom?

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GREEN HAT: What do we need to do to bring about the kingdom?

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WHITE HAT: What will God’s kingdom be like?

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Finish the end of these sentences to help you create your own image of the Kingdom

o Gods kingdom will ……………………………………………………………………………………………………..

o In God’s kingdom people will…………………………………………………………………………………..

o God’s kingdom is for………………………………………………………………………………………………

o God’s kingdom is……………………………………………………………………………………………………….

o God’s kingdom demands………………………………………………………………………………………….

o God’s kingdom values………………………………………………………………………………………………

o God’s kingdom happens when………………………………………………………………………………………………

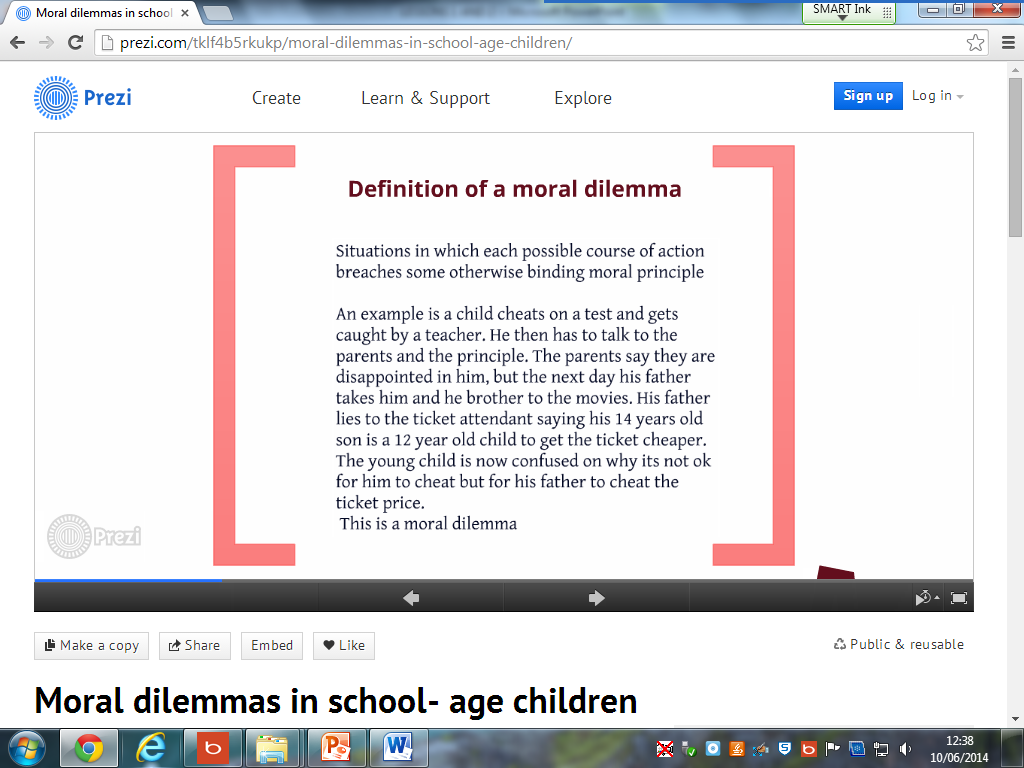
o God will be a …………………………………..king

Focus Question: How does Matthew describe the Kingdom of God?  
  
To understand and respond to Moral Dilemmas.  
  
To explain how my beliefs are linked to my behaviour  
  
HOM- Responding with Wonderment and Awe.  
  
WHITE HAT: What is a dilemma?

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WHITE HAT: What does morality mean?

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Cheating on a Test  
John, who is in the fourth grade, has been doing poorly on his spelling tests. His parents threatened to pull him out of the soccer team if he didn't improve. John knows that the girl who sits beside him always gets 100% on her tests, and does not know if he should peek at her paper during the next test so that he can continue to play soccer.

GREENT HAT: What are the choices?

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YELLOW HAT: What is a good choice? Why?

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BLACK HAT: What is a bad choice? Why?

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WHITE HAT: What does the choice depend on?

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WHITE HAT: What would YOU do? Why?

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BLUE HAT: How do your Christian beliefs influence your choice?  
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Have there been times when you have acted for the kingdom?

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 Can you describe a time when that was the case?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 Can you describe a time when you should have acted differently?

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Give an example of someone you know who is inspired by the Kingdom of God? How do they show this in their life?

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 Thinking about what you have learned, to what extent is your behaviour influenced by your knowledge and belief in the Kingdom of God? Your explanation should include how you behave at:   
o Home  
o At school  
o In the community

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_