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| **Date and Focus** | **Literacy: Reading and Writing** | **Communication and language.** |
| W/b: 21/9/20**Nursery rhyme focus:**Incy Wincy spider | Draw a picture of the rhyme. Teacher to annotate. Encourage children to think of initial sounds of words. | Children to say the rhyme and action in groups. Use props to retell the rhyme. |
| W/b: 28/9/20Following instructionsListening walk | Children to follow a set of instructions adult to observe.In groups children to go on a listening walk indoors and in the outdoor area. | In pairs children to give instructions to partner and then take turns.Children to describe what sounds they have heard. Draw 3 things they heard on the walk and describe. |
| W/b: 5/10/20**Nursery rhyme focus:**Jack and Jill | Sequence the rhyme using pictures and words. | Encourage the children to think of rhyming words. Make a list for display. Encourage children to help write list.  |
| W/b: 12/10/20**Nursery rhyme focus:**Humpty Dumpty | Sequence the rhyme using pictures. Encourage children to write a simple sentence or adult to annotate. | Make up own versions of rhyme. What else might Humpty fall off etc. |
| W/b: 19/10/20**Nursery rhyme focus:**The Grand Old Duke of YorkMatching rhyming words. | Children to match rhyming word pictures and continue the rhyming string. | Use the parachute to act the rhyme out. Lift the parachute up down, march around.  |
| W/b: 2/11/20Phase 2 phonics | Matching sounds to pictures: Phase 2 set 1Teach s, a, t and p letter formation in cursive font. | Plat rhyming bingo in groups of 4. Children to say the rhymes. |
| W/b: 9/11/20Phase 2 phonics  | Blend and read Phase 2 set 2.Read, Make, Write.Teach i, m, n and d letter formation in cursive font. | Make milkshake.In own words explain how to make the milkshake. Use First, then, next, and finally.  |
| W/b: 16/11/20Nursery Rhyme week Spelling cvc words | Spelling cvc words: Phase 2 set 3 Write a sentence about the favourite Nursery rhyme character.Teach g, o, c, k letter formation in cursive font. | Say/sing all rhymes learnt so far.Children and adults dress up as Nursery rhyme character Friday 20th November. |
| W/b: 23/11/20Phase 2 phonics | Expresso and IWBIdentify initial soundBlend and read: phase 2 set 4Teach e, u, ck, r letter formation in cursive font. | Make cvc words using the sound cubes.Read words to partner. |
| W/b:30/11/20Phase 2 phonics | Read simple sentences with cvc words: Phase 2 set 5.Teach h, and b letter formation in cursive font. | Read Handa’s surprise.Children to act the story out using props.  |
| W/b:7/12/20Phase 2 phonics | Write simple sentences with cvc words: Phase 2 set 5. Teach f and l letter formation in cursive font. | Sing songs for Christmas play. Learn words.  |
| W/b:14/12/20Phase 2 phonics | Write Christmas cards to parents. | Read Christmas stories. |