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| Date and Focus | Literacy: Reading and Writing |  | Communication and language. |
| W/b: 6/1/20**The Gingerbread man**Cross curricular links:UW Making Gingerbread men | Read the story to the children. Use props to retell the story. Sequence the story. Listen to the story.Write a speech bubble with own refrain.Make biscuits. Recipe cards. |  | Join in with the refrain: ’Run, run as fast as you can…’Children to make up own refrains and demonstrate to the rest of the class. |
| W/b: 20/1/20**Three Billy Goat’s Gruff**Cross curricular links:UW: Making bridges/EADinvestigation | Read the story.Think of some questions to ask the troll.Write a booklet on how to make a bridge using bricks. |  | Listen to the story and retell the story to another child. Use story language.Introduce the vocab and encourage the children to use it in their play when building bridges. |
| W/b: 3/2/20**Jack and the Beanstalk**Cross curricular links:Maths: Number. Adding and subtracting using beans. | Read the story to the children. Write a different ending to the story. Plant beans.Write a bean diary.Write a letter to the giant from Jack. |  | Use the puppets to tell the story. Encourage children to put on a puppet show.Repeat ‘Fee Fi Fo Fum’What rhymes with fum?Say the words. |
| W/b: 25/2/20**Jasper’s Beanstalk** Cross curricular links:UW: Growth/Plants |  Continue Bean diary.Write a list of all the objects needed to grow a beanstalk. |  | Think of reasons why Jasper’s Beanstalk didn’t grow. |
| W/b: 9/3/20**The Very Hungry Caterpillar** Cross curricular links:UW: Lifecycles of Butterflies | Use the IWB and introduce the story.Each child to write in class Butterfly diary. |  | Retell the story to another child.Record children |
| W/b: 23/3/20**Titch**Cross curricular links:Maths: SSM. Measuring children’s height. | Take a video of the children acting out the story. Children to make labels for the different clothes and props in the story. |  | Children to act out the story using props. Video and show other children. |