

ST MARY'S CATHOLIC PRIMARY SCHOOL



NEWSLETTER

July 2026

Welcome to a new month in school. It is just under three weeks to go now to the end of the school year. Time has been flying by.

I think all members of our school community (parents, grandparents and other family members who work so hard supporting homework and organising children for each day, teachers and other staff who devote such a lot of time to preparing and organising lessons and of course the children who work hard and are the reason for all we do) are definitely ready for a rest now.

We have really noticed again this year and are so very grateful for the constant support of parents throughout this school year.



Classes for next year

Nursery: Mrs Whytock and Mrs Forgione

Reception (Hope): Mrs Rowley

Year 1 (Wisdom): Mrs Linnane (Children from Reception 2025-2026 - please refer to your letter.)

Year 1/2 (Rosary): Miss Beckles (Children from Reception and Year 1 2025-2026 - please refer to your letter.)

Year 2 (Faith): Miss Sheehan (Children from Year 1 2025-2026 - please refer to your letter.)

Year 3 (St. Cecilia): Miss Tanak (Year 2, Fatima 2025/26 children)

Year 3 (St. Bernadette): Mrs Falzone and Mr Brailsford (Year 2, Faith 2025/26 children)

Year 4 (St. Paul): Ms Joseph (Year 3, St. Bernadette 2025/26 children)

Year 4 (St. Peter): Miss Soto (Year 3, St. Cecilia 2025/26 children).

Year 5 (St. Joseph): Mrs Egboh (Year 4, St. Peter 2025/26)

Year 5 (St. Anthony): Mr Dixon (Year 4, St. Paul 2025/26)

Year 6 (St. Catherine): Miss Cetinkaya (Year 5, St. Joseph 2025/26)

Year 6 (St. Christopher): Mrs Brennan and Mrs Ramdarshan (Year 5, St. Anthony 2025/26)

We will say goodbye to Miss Chafra and Miss Crooy at the end of this school year. We are grateful for the time and care they have given to our children this year and wish them well as they take time to relax, travel, engage in further study and explore other ways of working.



Monday 13th July - Last day of School Year for Year 6 (and for Reception - Year 5 pupils the last day in their current classes). End of Year class Parties. Early Closing (12.45pm Infants, 1pm Juniors). OWN CLOTHES' DAY.
Tuesday 14th July - Years 1-6 pupils for September 2026 (current Reception - Year 5 pupils) begin their time in their new classes.
Friday 17th July - Last day of term and school year. Early Closing (12.45pm Infants, 1pm Juniors) . OWN CLOTHES' DAY.

Early Closing Days (Monday 13th July and Friday 17th July)

Parents, as I know you are aware, there will be two early closing days in the last week of term.

On Monday 13th July the school will close early to enable the staff to prepare the classrooms for their new classes to start with them on Tuesday 14th July.

Current Reception, Y1 +Y2 pupils will finish at 12.45pm.

Current Y3-Y6 pupils will finish at 1pm.

The Nursery will be open in the morning as usual on that day.

On Friday 17th July the school will close early as is usual on the last day of the term.

Y1+Y2 September 2026 pupils will finish at 12.45pm.
Y3-Y6 September 2026 pupils will finish at 1pm.

Nursery AM (current group): 11.45 am

Year Group Addresses:

If you have any questions about your child's end of year report, need any support or just want to say hello please contact the teacher via the

year group e-mail address or via the school address or call us at school. I know the teachers would be very happy to hear from you.

nursery@stmarys.enfield.sch.uk

reception@stmarys.enfield.sch.uk

year1@stmarys.enfield.sch.uk

year2@stmarys.enfield.sch.uk

year3@stmarys.enfield.sch.uk

year4@stmarys.enfield.sch.uk

year5@stmarys.enfield.sch.uk

year6@stmarys.enfield.sch.uk

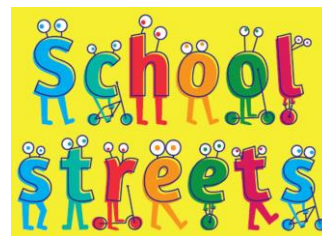
You are also very welcome to make an appointment to see your child's current teacher or new teacher before the end of term if you wish to discuss your child's report or need to make them aware of anything related to your child's learning.

Parking

Parking difficulties around the school tend to occur when children are being collected from / dropped off to school each day. I do understand how busy school opening and closing times can be but please make every effort to park responsibly in the roads around

the school as you drop off / collect your child each day.

I hope that during the rest of this school term all parents and carers will act in a responsible manner both for the safety of our children and a positive association with our neighbours. Thankfully so many continue to do so and the numbers of pupils who are cycling and scooting have continued to increase again over this school year which is absolutely wonderful. Thank you for your great support with this.



St Mary's Catholic Primary School Street

As I know you are aware Enfield Council have set up a School Street for St Mary's between Alexandra Road and Bursland Road. This has been in place for quite a while now.

A 'School Street' is an area transformed into a pedestrian and cycling zone operating Monday to Friday during the school term, during set times at drop-off and pick-up times.

School Streets aim to:

- ensure the safety of

school students as they arrive to and leave school,

- improve the air quality near the school, and
- encourage more young people to walk and cycle to school.

When the School Street zone is in operation during the designated hours, motor vehicles cannot pass through the zone, except for those who have applied for and received a permit or exemption.

The times of operation for the St Mary's Primary School Street are 8.15am to 9.15am, and 2.30pm to 3.30pm from Monday to Friday during school term time only and operates using a camera enforced system.

Please take care so that you do not receive an expensive fine. Fines are not paid to the school.

Further information on School Streets and how they operate can be found at

<https://letstalk.enfield.gov.uk/schoolstreets/widgets/38314/videos/3024>

<https://letstalk.enfield.gov.uk/SchoolStreets>

Development of School Building and Site – School Fund

I know you are aware we are always keen to keep our school building in good repair and to continue to improve our school site.

Remember your donations to the School Fund greatly assist the school in improving the facilities provided for all of the children.

Thank you to all who have made contributions this year. For anyone who still wishes to make a voluntary contribution there is still time.

As you know last year we received a substantial fire safety grant which enabled us to upgrade all of our internal fire doors and internal glass in the oldest part of the school.

Again this year we have received another substantial grant which will enable us to replace our oldest school boiler (23+ years old – it has had a lot of TLC and has served us well) which serves the oldest part of the school.



shutterstock.com - 244987211

School Fund

Remember your donations to the School Fund greatly assist the school in improving the facilities provided for all of the children.

Thank you to all who have made contributions this year. Up to 31st May 2026 £3,152 was collected in School Fund donations.

If you have not made any contribution to the School Fund please consider even making a part payment before the end of the year as your support will make a real difference to what we are able to do for the children.

School Fund costs £2.00 per week / £25.00 per term / £76.00 per year for one child.

For two children School Fund costs £2.50 per week / £32.00 per term / £95.00 per year.

If you have three children in the school School Fund costs £3.00 per week / £38.00 per term / £114.00 per year.



Wednesday Word

Have you started to read 'The Wednesday Word' yet?

The Wednesday Word is a gift to you and your family because of your connection with our Catholic school.

Every Wednesday, a 'word' (inspired by the Sunday Gospel) will be suggested for you and your family to talk about in your home. This weekly Family Time is structured around the Sunday Gospel because evidence shows that Gospel values really do help family relationships to thrive.

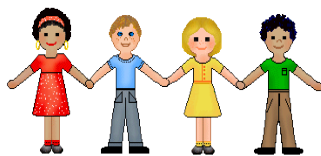
Regularly spending quality time with children is without doubt one of the most important aspects of parenting. *The Wednesday Word* seeks to support you in this important task: to help you and your children maintain a special closeness throughout the school years.

The Wednesday Word 'Family Time' leaflet is designed to ensure that all family members feel included. It presents an effective way for even the busiest of parents to enrich relationships with their children through spending a very special 5 or 10 minutes together each week.

We suggest Wednesdays for *Family Time* because it is the day that the Catholic Church dedicates to St Joseph – the Patron Saint of Families. But rather than miss out, any other night would do just as well.

The Wednesday Word is currently available online:

<http://www.wednesdayword.org/index.html>



Relationships Sex and Health Education (RSHE)



As you know we decided to adopt **Life to the Full** by Ten Ten Resources a number of years ago.

Through their programme, Ten Ten understand the foundational role that parents have in educating and nurturing their children on these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school, but will also give you the opportunity to engage your children in discussion, activity and prayer.

As part of the subscription to *Life to the Full* an Online Parent Portal is provided for parents.

Parents should visit the following webpage:

[Online Parent Portal – Enter \(tntenresources.co.uk\)](http://tntenresources.co.uk)

The parent login is as follows:

Username: st-marys-en3
Password: lady-3

School Uniform

Thank you to the great number of pupils wearing the correct **dark blue summer dress**. Remember it is fine for your child to continue to wear a grey skirt / trousers and polo shirt during the summer term. **Children are encouraged to wear summer dresses which are dark blue check** (these other light blue dresses are actually the summer uniform of another school).

Some of the children are wearing short school uniform trousers which are a little cooler in the warm weather.

Please check your child's uniform. Sometimes children accidentally take home the wrong sweatshirts etc.

Try to ensure your child's name is on each item of uniform. During the summer children take off sweat shirts a lot more. If the sweatshirt is labelled it is much easier to return it to its owner.

It's good for children to be able to wear a hat during the summer when it becomes very

warm. School hats (with neck protection flaps) are now available from the School Office for £4.00. Children are encouraged to wear these instead of other non - uniform baseball caps which are not permitted.

On PE days children are able to wear their PE uniform (or on any other school day if they wish). It must however be the correct PE uniform.



Please ensure your child is wearing the correct joggers in school blue or navy school shorts.

Also your child must wear their school shoes and change into their trainers/plimsolls for their PE sessions.

Please note that children are not allowed to wear nail varnish or false nails. Rings, bracelets, necklaces must not be worn to school. Lines, logos, Mohican cuts, dye or designs in the hair are not encouraged.

Pupils are asked not to wear makeup.

Thank you to the great number of parents who ensure their children wear the correct school uniform each day. The majority of children always look very smart.

Phone calls



Your child is welcome to phone home (in emergency only). We would welcome a voluntary contribution towards the cost of any phone calls your child makes.

The Angelus

In the summer term we try to learn / say The Angelus each day at 12 noon in all classes from Year 2 (from summer term) - Year 6. This is a wonderful prayer which reminds us that God the Son became man in order to save us.

You might like to say this prayer with your child at home. It can be said in the morning, at noon or in the evening.

The Angelus

The Angel of the Lord declared to Mary:
And she conceived of the Holy Spirit.
Hail Mary...

Behold the handmaid of the Lord:
Be it done to me according to your word.

Hail Mary...

And the Word was made Flesh:
And dwelt among us.
Hail Mary...

Pray for us, O Holy Mother of God.

That we may be made worthy of the promises of Christ.

Let us Pray.

Pour forth, we beseech you, O Lord, your grace into our hearts, that we, to whom the Incarnation of Christ, your Son, was made known by the message of an angel, may be brought by his passion and cross to the glory of his resurrection, through the same Christ our Lord. Amen.

May the divine assistance remain always with us and may the souls of the faithful departed, through the mercy of God, rest in peace. Amen.



Christian Meditation

As you know the World Community for Christian Meditation (WCCM) has worked to develop videos which provide short meditation sessions which children and young people can participate in, whether in school or at home. These sessions are inspired by meditation in the tradition of John Main OSB.

Full details are available here:

<https://www.cathchild.org.uk/meditation-with-children-young-people/>

Talk to your child about phone safety – Police Message for Parents and Carers

Mobile phones are a great way to stay in contact with family and friends. Many children starting secondary school in September own one or have access to one.

As useful as they are, they can make children vulnerable to thieves who are particularly interested in new models and other valuable items such as cash, airpods and expensive coats. Reducing robbery is our top priority and our officers are working hard to catch those responsible, with activity to prevent it taking place daily.

There are however, a number of things you can do to help reduce your child's risk of becoming a victim and keep safe whilst using their phone. **If you can, talk to them about where and how they use their phone using the following advice:**

Safety when out and about:

- Keep your phone and valuables out of sight in a safe place when travelling to and from school. Be careful if you take your phone out in public places.
- Bus stops, train stations and

surrounding areas are common target areas for thieves, who can approach on foot, moped or on a pedal bike or e-scooter.

- Earphones/headphones can distract you, stopping you from seeing or hearing someone approach you from behind.
- Don't confront a thief - it's not worth risking your own safety for possessions that can be replaced.
- Robbery or attempted robbery are serious crimes and should be reported. It's important you seek help straight away by dialing 999 rather than contacting police when you get home. Use a friend's phone or the phone of a trusted adult. This gives us the best chance to catch the suspects, recover any stolen property and ensure your safety.
- If you have information about a robbery and do not want to report it to police, speak to Fearless 100 % anonymously. Fearless is the youth service of independent charity

Crimestoppers.

<https://crimestoppers-uk.org/fearless>

- Whether you have a phone or not, memorise or keep a parent/carer's phone number in a separate place in your bag/zipped pocket in case of emergency.

Help protect your child's phone if it's stolen:

- Use your device's security features, apps or PIN locking mechanisms to protect your data and prevent the phone being used.
- Keep a record of the phone's IMEI number (not on your phone!). This is a 15-digit unique number which can be obtained by keying in *#06#. You need this information if the phone is lost or stolen.
- Consider installing a tracker app, available online.

For help and advice on staying safe online and how to keep cyber criminals at bay, the Met has some great videos and other resources at

www.met.police.uk/littlemedia

<https://www.which.co.uk/news/article/what-to-do-if-your-phone-gets-stolen->

[aFAHd0j0oXoW](#) (From Which?)

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/mobile-phone-safety/> (Childline)

<https://www.kidsonlineworld.com/article---mobile-phones.html> (Kids Online World)



From Dame Rachel de Souza, Children's Commissioner:

In the five years since my first survey of England's children, the landscape of childhood has changed rapidly. Mental health referrals have increased by around half a million, more children are spending long periods of time online, and a growing number require additional support at school.

How the government responds to those changes will shape what it's like to grow up in England for years to come.

Listening once is never enough. This will be my third and final major survey of children. Speaking to children, asking them what they want, and acting on it, has been the approach I want to be the hallmark of my time as Children's Commissioner.

The survey can be completed here: childrenscommissioner.gov.uk/thebigfuture.

There is a growing sense - in Westminster, in the media, and our wider national mood - that something is going wrong with childhood. Older generations believe the young are worse off than they were, and this belief is starting to trickle down the age range: childhood is not

what it once was.

This is unsurprising, in some ways. This generation of children is on the brink of adulthood, having witnessed huge change: from the impact of the pandemic, to rising crime in their communities, to the new dominance of AI and tech. These are things that are shaping children's lives now - not just things to worry about in the future.

Childhood is changing - but we are struggling to express how, why, or exactly how we feel about it. We are finding it even harder to respond.

And throughout all this change, decision makers are failing to listen to them.

When their schools closed, they were not consulted. We reopened pubs before we reopened schools.

When they told us about the dangerous things they were seeing online, we were too slow to act. More children spend more time online than ever, seeing worse content.

They have told us how to make their homes and communities safer - yet one million still live in destitution, after years of consistently rising child poverty.

But we know how to improve things. When we listen to children about the new and emerging challenges in their lives: the things that worry them, the things they love, the ways they have fun, and the changes they want for a better future.

I will be working relentlessly to listen to children and young people, especially those who are often the hardest to reach, before the [survey closes on](#)

October 23rd.

Ambitious? Yes. But children deserve nothing less than the soaring heights of our ambition.

The Big Future survey is open to everyone aged 0-18 in England. It asks children about childhood today - about the things that worry them, the things they love, the ways they have fun, and the changes they want for a better future: childrenscommissioner.gov.uk/thebigfuture.



Water Safety for Families

Key safety messages:

If you've entered cold water unexpectedly

• **Float to live**

Tilt your head back with your ears submerged. Try to relax and breathe normally while you move your hands to help you stay afloat.

• **Shout for help**

Once the effects of the cold water shock pass, shout for help. At the same time try to move to the side of the water if you can.

If you see someone in trouble:

• **Phone:** Call 999 and ask for the Fire and Rescue service (inland) or Coastguard (sea). Stay as calm as you can so that you can clearly explain the situation and your location.

• **Float:** tell the person to float on their back

• **Throw:** find something to throw: lifebelt, rope, bag, clothing, bottle

• **Never enter the water yourself.**

Links and resources for schools, parent and carers:

London Fire Brigade: water safety advice
<https://www.london-fire.gov.uk/safety/water-safety/>

Port of London Authority: Stay Back, Stay Out, Stay Safe campaign resources (includes video)
<https://www.pla.co.uk/safety/stay-back-stay-out-stay-safe-campaign-resources>

Royal National Lifeboat Institute (RNLI) and Royal Life Saving Society (RLSS) water safety advice and educational resources
Information on cold water shock, Float to Live, and Phone, Float, Throw, plus free lesson plans, videos and activities
<https://rnli.org> | <https://www.rlss.org.uk>

RLSS UK: Drowning Prevention Week (13-20 June) resources
Downloadable educational materials for schools and communities

<https://www.rlss.org.uk/drowning-prevention-week>

Canal & River Trust: free water safety learning resources for children and schools

<https://canalrivertrust.org.uk/explorers/learning-resources/water-safety>

RoSPA: tombstoning safety and risks guidance

<https://www.rospace.com/leisure-safety/water/tombstoning>

Child-to-Parent Aggression

Child-to-Parent Aggression and Violence (CAPA, sometimes referred to as CAPVA) describes a pattern in which a child or young person uses physically or emotionally harmful behaviour towards a parent or caregiver in the home..

Research commissioned by the Mayor of London's Violence Reduction Unit found that at least 40 per cent of parents or carers who experienced violence from their children chose not to report it, with shame and fear of criminalisation among the most common reasons. Separate research from Respect found that CAPVA featured in

between 21 and 27 per cent of youth offending caseloads, and accounted for between 64 and 67 per cent of police domestic abuse incidents where the suspect was under 18.

Capa First Response

Capa First Response CIC is a specialist organisation working with families affected by child-to-parent aggression. Their approach is non-blaming and relational: they work to understand the reasons beneath the behaviour rather than managing its surface presentation. They support children and young people up to 18, and up to 25 where there are additional needs or neurodivergence, diagnosed or not.

They operate as an online platform, which means their support is accessible to families across the UK, not limited by geography. Their own data shows a 100 per cent increase in referrals in the past year, with over 400 families referred and 98 per cent reporting improvement in parent-child relationships following support.

You can find their website here:

capafirstresponse.org

The Children's Toothbrushing Guide



Why do baby teeth matter?

Baby teeth aren't just practice teeth. They help children bite and chew, support speech development, guide adult teeth into place and boost confidence when smiling. When teeth aren't cared for, it leads to tooth decay which can cause pain, infection and long-term oral health problems.

The Children's Toothbrushing Guide - Starting Reception

Home - Starting Reception

Parenting Support from Enfield Council:

<https://youtu.be/KJZn98Zj0EA>

Future Dates

Thursday 2nd July - Years 5 and 6 to Parish Mass at 9.30am followed by Benediction.

Year 2 classes visit Hertfordshire Zoo. They depart at 9.15am.

Friday 3rd July - Pupil Reports are given to parents today.

Wednesday 8th July - Year 6 Leavers' Mass, 9.30am in the church. Leavers' BBQ and Disco, 5-6.30pm.

Year 3 to the theatre to see Matilda. Depart at 11.45am

Thursday 9th July: Year 5 and 6 to the theatre to see Hercules. Depart at 11.30am

Friday 10th July - Children visit their new September classes AM.

Monday 13th July - End of Year Class Parties. Last day of School Year for Year 6. Last day for Reception -Year 5 pupils in their current classes. Early Closing (12.45pm Infants, 1pm Juniors). OWN CLOTHES DAY.

Tuesday 14th July - Year 1-Year 6 pupils (September 2026) begin their time in their new classes. New Reception pupils and parents visit.

Wednesday 15th July - New Reception pupils and parents visit.

Thursday 16th July - New Reception pupils and parents visit.

Friday 17th July - Last day of School Year. Early Closing (12.45pm Infants, 1pm Juniors). OWN CLOTHES DAY.

Thanksgiving for the School Year: School Mass (in memory of Daniel Evans and Mary Ireton) at 9.30am in Church for Years 2-6.

New Reception pupils and parents visit AM.

*** Please note that dates may change as the year progresses. I apologise in advance for any inconvenience this may cause.**

On occasions it is necessary to change dates. I apologise for any inconvenience this may cause.

Vaxi Taxi returns to Enfield

Enfield will be welcoming 'Vaxi Taxi' back to the borough next month.

Vaxi Taxi helps and supports people who have difficulties accessing healthcare. They are working in partnership with the Enfield GP Federation to deliver a pop-up health and wellbeing event. If you would like information, a free health and wellbeing check and signposting to local NHS services go and see them at Enfield Town Library at 66 Church Street (EN2) on Thursday 9 July from 11am to 3pm. There's no need to book an appointment or register, as you can just turn up on the day.



Attendance

Thank you for your support in trying to build our attendance up to our excellent pre-pandemic levels.

Our target is for 98% attendance (our absence was 5.1% up to and including the last Friday in June - this is still higher than we would like

it to be (4.38% at this time last school year) but it is gradually improving).

The classes with the highest attendance from the beginning of the school year until the last Friday of June were:

1. 96.6%- Y6, St. Christopher
2. 96.5%- Y3, St. Bernadette
3. 96.2%- Y3, St. Cecilia
4. 96.1% - Y6, St. Catherine, Y4, St. Peter + Y1, Rosary
5. 96% - Reception, Hope



Illness Absence and Staying Healthy

[Illness absence and staying healthy](#)

Why Attending Every Day Matters!

[Why attending every day matters in primary school](#)

Social Tariffs: Cheaper Broadband and Phone Packages - Ofcom (this might be of interest to you)

<https://www.ofcom.org.uk/phones-telecoms-and-internet/advice-for-consumers/costs-and-billing/social-tariffs>

Summer Savings for Families

The Great British Summer Savings scheme is running from 25 June to 1 September 2026, helping families feel a bit less squeezed this summer.

The new scheme includes reduced VAT on days out, including tickets at attractions like soft play, adventure centres and theme parks, children's tickets for theatres and cinemas, and children's meals in restaurants. Children aged 5 to 15 in England will also be able to travel free on local bus services throughout August.

For further information about the scheme visit [Summer Savings](#).

This is in addition to further support available to families, with more information available at [Cost of Living Help](#).

Best Wishes

Thank you so much for the support you have shown both to me and to the staff of St. Mary's over the last year. It is greatly appreciated by everyone in school always.

Thank you children for making every day in school interesting, enjoyable and different. You are a credit to your parents and families.

I hope you have a safe and happy time over the summer.

Good luck in your new schools Year 6! You have been a lovely group all the way through school. As we have said to you many times, we are so proud of all of you and your secondary schools will be so lucky to have you as part of their community in the new academic year. We will miss you.

Mrs R. Martin
Interim Headteacher

Starting Secondary School Guides:

- [Children and young people's guide to starting secondary school \(PDF, 1814.49 KB\)](#).
- [My child is starting secondary school – Our new routine \(PDF, 2979.41 KB\)](#)

Dates for 2026-2027 School Year

Autumn Term

Tuesday 1st September - Friday 18th December 2026
Half - Term Monday 26th October - Friday 30th October 2026

Spring Term

Monday 4th January - Thursday 25th March 2027

Half -Term Monday 15th - Friday 19th February 2027

Summer Term

Monday 12th April - Tuesday 20th July 2027

Half - Term Monday 31st May - Friday 4th June 2027

May Bank Holiday: Monday 3rd May 2027

INSET Days

Tuesday 1st September 2026
Wednesday 2nd September 2026

Monday 22nd February 2027
Tuesday 4th May 2027
Monday 14th June 2027



ADMISSIONS FOR ACADEMIC YEAR 2026/2027

Due to the fact that there are now fewer pupils in London (decrease in the population of children) and the issues with finding affordable places to live we currently have places in some of our 2026/2027 class groups.

Thank you parents for recommending our school and helping to build up our pupil numbers. Please continue to do this. We need your help!

From our School Inspection Report:
'Pupils are eager to come to school each morning because their teachers do their best to help them learn...Pupils learn in a calm environment. This is because the school has high expectations for pupils...Pupils conduct themselves well because they know what is right and have been taught how to behave well. Pupils achieve well across a range of subjects. They are proud to talk about their work which is presented with pride...Warm, caring relationships permeate the school... Pupils are confident that adults will listen to their worries and help them. This means they feel happy and safe...The curriculum is ambitious and well structured...Adults have secure subject knowledge...Leaders have high expectations and are ambitious for pupils...Safeguarding is a priority here. (OFSTED Inspection, November 2023).



Homelessness Help for Families from Enfield Council

If you know anyone worried about becoming homeless, please recommend the Council's web page at www.enfield.gov.uk/avoid-homelessness.

For fast housing advice, residents can also go to <https://enfield.adviceaid.uk>

This is an interactive self-help tool. It offers anonymous housing advice on a wide range of homelessness and housing topics: from eviction to finding a home for rent.

Dear God,

We thank you for giving us your peace.
Help us to spread peace at home by loving and caring for one another.
Help us to spread peace by listening to one another, even when we don't agree.
Help us to spread peace by sharing our time with those who are lonely and who need a friend.
Help us to spread peace by thinking and praying for children who have no food or who are frightened and live in fear.
Let us pray every day for peace for our families, for our friends and for ourselves.
Amen.

