

ST MARY'S CATHOLIC PRIMARY SCHOOL



NEWSLETTER

JUNE 2026

We have almost completed our school year! It doesn't seem that long since September but in just seven weeks (including this week) the children will be ready to move on to their new classes (after enjoying a few weeks rest of course!).



When we initially surveyed the children prior to the first lockdown we found that many of them expressed a desire to cycle to school. In response to this we looked in to the options for suitable cycle storage (this was part of the post building works plan) and as you know we now have a cycle shed in the upper playground. We also arranged for cycling proficiency lessons for the pupils. This cycle shed is now generally full of bikes and scooters each day.

It is important for us to remember that the key principle underpinning a school travel plan is to develop sustainable travel which means reducing our reliance on cars whether this is for certain days of the week or for part of the journey to school. The

overall aim is to improve the environment and our children's health and enjoyment. Thank you to all who support our 'Walk on School' campaign.

St Mary's Catholic Primary School Street

As you know a 'School Street' is an area transformed into a pedestrian and cycling zone operating Monday to Friday during the school term, during set times at drop-off and pick-up times. School Streets aim to:

- ensure the safety of school students as they arrive to and leave school,
- improve the air quality near the school, and
- encourage more young people to walk and cycle to school.

When the School Street zone is in operation during the designated hours, motor vehicles cannot pass through the zone, except for those who have applied for and received a permit or exemption.

The times of operation for the St Mary's Primary School Street are 8.15am to

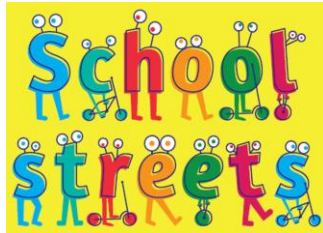
School Travel Plan - Walk to School!

A big thank you to all who support the school in what began many years ago as our 'Walk on Wednesday' campaign. For increasing numbers of children (and their parents) this has continued to become a 'Walk Everyday' campaign which is wonderful. The children who take part are always really enthusiastic and are always keen to tell us if they have been walking / cycling / scooting.

The key issues as you know at our school continue to be the problems associated with restricted parking near the

9.15am, and 2.30pm to 3.30pm from Monday to Friday during the school terms only.

Further information on School Streets and how they operate can be found at <https://letstalk.enfield.gov.uk/SchoolStreets>.



Parking

I do understand how busy Durants Road can still be but please make every effort to park responsibly (preferably away from Durants Road) as you drop off / collect your child each day. It is very important that those of us who are driving are not parking in or across any driveways in the roads near to or a bit away from the school.

I hope that during the rest of this school term all parents and carers will act in a responsible manner both for the safety of our children and a positive, peaceful association with our neighbours.

Thankfully so many already do.

Please try hard to:

- Park away from Durants Road and

walk with your child. This is better for your general health and reduces the fumes and pollution around the school. If you can, leave the car at home and try to build the walking time into your child's day. If a child minder or another family member brings your child to school please encourage them to park away from Durants Road.

- Please do not sit in the car with the engine running. This is not good for the health of others.
- Never park in / across any of the driveways even for a minute. This is disrespectful and causes problems for the school with local residents.
- Never park on the zig-zag lines during the designated no parking times (please check the signs) or in the disabled bays which are reserved for blue badge holders.

Relationships, Health and Sex Education (RSE / RHE)

Around this time a few years ago Relationships Education and Health Education became statutory in all primary schools in England. This as you know

for us builds on the non-statutory lessons we had always taught in RSE / RHE at St. Mary's.

As previously explained we decided to adopt **Life to the Full** by Ten Ten Resources. We actually originally purchased this programme for use in the school as we felt it supported the work the school was already doing and is approved by both the government and the Diocese of Westminster.



Through their programme, Ten Ten understand the foundational role that parents have in educating and nurturing their children in these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school, but will also give you the opportunity to engage your children in discussion, activity and prayer.

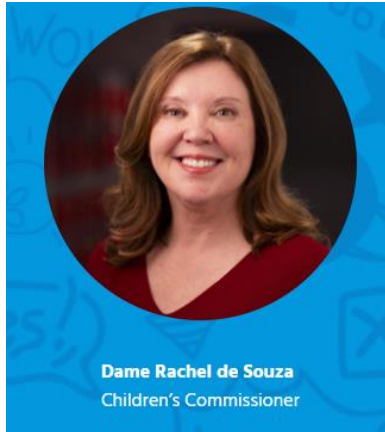
As part of the subscription to Life to the Full an Online Parent Portal is provided for parents.

Parents should visit the following webpage

[Online Parent Portal – Enter \(tntenresources.co.uk\)](https://tntenresources.co.uk)

The parent login is as follows:
Username: st-marys-en3
Password: lady-3

**From the Children's
Commissioner:**



As Children's Commissioner, I am writing to ask you to ensure all of your children complete my new survey, [The Big Future](#).

Now, for the first time, hundreds of thousands of children will be eligible to vote in the next general election, the biggest change to the franchise in half a century. Yet just one in five children say politicians listen to them. That's why I'm launching my final survey, The Big Future.

Children should complete the survey

here: <http://www.childrenscommissioner.gov.uk/thebigfuture>.

I want to make sure that I hear from as many children as possible, aged 0-18, from all backgrounds, in all schools and colleges, and in every part of the country.

I am asking children about the changes they want to see in their communities, their biggest concerns, and their hopes for the future. More than anything, I want to know what they think a good childhood should look like today.

I would be grateful if you could ensure that your child has taken part before the deadline of Friday 23 October.

I will be publishing my findings next year, and they will be used to advocate at the highest level for solutions that children want to see, to the

problems that they tell me are most important to them.

Thank you for your support.

Yours sincerely,

Dame Rachel de Souza

Children's Commissioner
[TBF-Guide-for-adults-completing-The-Big-Future-on-behalf-of-children.pdf](#)



**MEI's Calculator
Crunch... it's fun and
it's free!**

Calculator Crunch is an annual event that takes place over 9 days each summer. Every morning an exciting challenge is released on the site's twitter and webpage, alongside a set of learning resources.

Parents and carers can use the challenge activities with their children at home.

Previous years' resources are available online:
<https://mei.org.uk/calculator-crunch-2/>

<https://mei.org.uk/>

All primary resources are available at:

<https://mei.org.uk/students/primary/resources>

Stories at Home



Sooperbooks have extended their library and added high quality audiobooks to all of their stories. You can access their free stories (Age Range 0-10 years) and audiobooks here:

<https://sooperbooks.com/bedtime-stories>

Storytime Videos (Islington Libraries)

Islington Library Service have recorded lots of story-time videos for children from Nursery to Year 6.

<https://www.youtube.com/c/islingtoneducationlibraryservicebooks/videos>

Resources for Adults

The [National Numeracy Challenge](#) is a great place to start for anyone looking to boost their number skills and confidence - it only takes 10 minutes to start improving your numeracy.

With a dedicated toolkit for adults, National Numeracy's

resources cover numeracy for supporting children, work, and money management. Celebrities and case studies tell 'real-life' stories about the transformational power of numeracy improvement, helping to break down the stigma around maths.

For parents wanting to improve their numeracy skills, there are also free [courses](#) available across the country through the [Multiply](#) and adult skills programmes.

Thinking Skills

Remember to ask your child which thinking hats they have been using in lessons. Also check to see if they are aware of the current Habit of Mind focus. Some of the children are also using the Thinking Maps – ask your child to see if he / she is aware of the maps.

Online Safety at Home



You might find the following links helpful:

Emoji Meanings for Parents and Guardians:

[2026 Emoji Meanings: An Emoji Dictionary for Parents | Bark](#)

Switched on to Privacy

The Information Commissioner's Office (ICO) has launched the [Switched on to privacy](#) campaign. This is designed to help parents and carers have conversations with their children about online privacy - please have a look: [Switched on to privacy | ICO](#)

Talk about Online Privacy: [Switched on to privacy checklist | ICO](#)

Online Scams and Digital Footprints:

Description: This video (made by the same people who produce our monthly Online Safety newsletter) provides a quick overview on online scams targeting young people and the importance of digital footprints.

You can access it by:

Clicking on: <https://www.knowsleyclcs.org.uk/wp-content/uploads/2026/05/Scammers-and-Digital-Footprints-June-2026.mp4>

Last Month's Video:

Navigating Group Chats:

Description: This video (made by the same people who produce our monthly Online Safety newsletter) provides a quick overview on group chats,

potential risks, dealing with peer pressure and using the blocking and reporting tools.

You can access it by:

Clicking on:
<https://www.knowsleyclcs.org.uk/wp-content/uploads/2026/04/Group-Chats-May-2026.mp4>

WHAT'S THAT APP ANYWAY?

What even is Fortnite (or Roblox...or Minecraft...)?

The best way to find out is to get your child to show you so you can see how it works, what happens and if it's appropriate for your family. But here are some sites to help you find out what the experts think of apps, sites and games (there are more at

<https://www.lgfl.net/online-safety/resource-centre?s=32>

Thousands of expert reviews of apps, games and even films from [Common Sense Media: Age-Based Media Reviews for Families | Common Sense Media](#)

Whatever the app, or the site, or the game, do you know how to stay secure to stay safe?

[Home](#)

<https://parentsafe.lgfl.net/home>

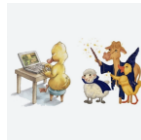
[SMART Video Lessons | Childnet](#) Six easy-to-follow videos on key online safety messages for parents, carers and professionals to watch

together with children aged 6-9 years old.

Digiduck Stories (Childnet)

The five stories in the Digiduck series were created to help parents and teachers educate children aged 3-7 about online safety. The collection includes eBooks, PDFs, a poster and an interactive app.

As well as the books, there is a Digiduck Activity Menu, that can be found here: <https://www.childnet.co.uk/resources/digiduck-stories/>



[Parents & carers | Childnet](#)

Hanni and the Magic Window - ChildNet

Helping young children in difficult situations to seek support has always been hard. Their minds are often not developed enough to understand bad situations. They are also unable to comprehend what they need to do to get out of them. More often than not their limited vocabulary may also reduce their ability to talk to adults effectively.

ChildNet has released a downloadable story on their site, aimed at children aged

three and up. Their objective is to make them aware of how to seek help. By following the link below you can also find simplified resources around the story, as well as the story itself.

<https://www.childnet.com/resources/hanni-and-the-magic-window/>

Healthy Start Scheme

<https://www.healthystart.nhs.uk/>

' Today a reader,
tomorrow a leader. '
Margaret Fuller

<https://schoolreadinlist.co.uk/category/reading-lists-for-ks1-school-pupils/>

<https://schoolreadinlist.co.uk/category/reading-lists-for-ks2-school-pupils/>

<https://schoolreadinlist.co.uk/category/secondary-ks3-ks4-reading-lists/>

<https://schoolreadinlist.co.uk/reading-lists-for-ks1-school-pupils/100-best-picture-books-to-read-before-you-are-5-years-old/>

Tips to help students

handle exam stress

Exam season can be a stressful time for many students, with pressure to perform potentially taking a toll on their wellbeing.

While encouraging students to work hard remains important, it's equally vital that they feel supported throughout the process.

The NHS has put together a helpful guide for parents on supporting their children during exams, with practical advice on building healthy routines, spotting signs of stress and creating a positive environment at home.

You can also find advice in our Education Hub below.

[Help your child beat exam stress - NHS](#)

[How to cope with exam stress – The Education Hub](#)

Autumn Term Music Lessons for Pupils

Parents are now able to renew and book music lessons and activities for Autumn 2026 from the Music Store: <https://traded.enfield.gov.uk/musicstore>

The deadline for bookings is Monday 29th June 2026.

Homelessness Help for Families from Enfield Council

If you know anyone worried about becoming homeless, please recommend the Council's web page at www.enfield.gov.uk/avoid-homelessness.

For fast housing advice, residents can also go to <https://enfield.adviceaid.uk>

This is an interactive self-help tool. It offers anonymous housing advice on a wide range of homelessness and housing topics: from eviction to finding a home for rent.



School Uniform

Thank you to the great number of pupils wearing the correct **dark blue summer dress**. Remember it is fine for your child to continue to wear a grey skirt and polo shirt during

the summer term or trousers if your child prefers this. **Children are not permitted to wear summer dresses which are not dark blue check** (these other light blue dresses are actually the summer uniform of another school).

A number of children are wearing short school uniform trousers which are a little cooler in the warm weather.

Please check your child's uniform. Sometimes children accidentally take home the wrong sweatshirts etc. Try to ensure your child's name is on each item of uniform. During the summer children take off sweatshirts a lot more. If the sweatshirt is labelled it is much easier to return it to its owner.

It's good for children to be able to wear a hat during the summer when it becomes very warm. **School hats (with neck protection flaps) are now available from the School Office for £4.00**. Children are encouraged to wear these instead of other non - uniform baseball caps which are not permitted.

On PE days children are able to wear their PE uniform. It must however be the correct PE uniform. **Please ensure your child is wearing the correct joggers in school blue**. Also **your child must wear their school shoes and change into**

their trainers/plimsolls for their PE sessions.

Please note that children are not allowed to wear nail varnish or false nails. Rings, bracelets, necklaces must not be worn to school. Lines, logos, Mohican cuts, dye or designs cut into the hair are not encouraged.

Thank you to the great number of parents who ensure their children wear the correct school uniform each day. The majority of children always look very smart.



Phone calls

Your child is welcome to phone home (in emergency only). We would welcome a voluntary contribution towards the cost of any phone calls your child makes.



Attendance

It's very important that we really continue to try during this new term to improve pupil attendance. Our target is for 98% attendance (our attendance was 95% (95.64% in 2025) and our absence was

5% (4.36% in 2025) at the end of the summer (first half-term) - although we are generally doing well this level of absence continues to be higher than we would like it to be).

The classes with the highest attendance from the beginning of the school year until the end of the first half of the summer term were:

1. 97.7%-Y2, St. Christopher
2. 96.7%-Y3, St. Bernadette
3. 96.6%-Y4, St. Peter
4. 96.4% - Y3, St. Cecilia and Reception, Hope
5. 96.3%-Y6, St. Catherine
6. 95.4%-Y5, St. Joseph
7. 95.2%-Y5, St. Anthony



We are required now also as you know to report on Persistent Absence.

The DfE's persistent absence threshold is **10%** from Autumn 2015!

The DfE's guidance on the 2014/15 school census explains that from the 2015/2016 academic year onwards, a pupil will be considered to be persistently absent if he/she

is away for over 10% of school sessions in an academic year.

Pages 72-73 of the DfE's guidance, linked to above, contains a table which sets out the estimated thresholds that will be used to define persistently absent pupils.

	15 per cent	10 per cent
Half-term 1	10 or more sessions	7 or more sessions
Half term 1-2 (autumn term)	22 or more sessions	14 or more sessions
Half term 1-3	30 or more sessions	20 or more sessions
Half-term 1-4 (autumn term and spring term combined)	38 or more sessions	25 or more sessions
Half term 1-5	46 or more sessions	31 or more sessions
Half term 1-6 (full academic year)	56 or more sessions	38 or more sessions

Please (unless of course your child is ill) ensure your child is in school each day.

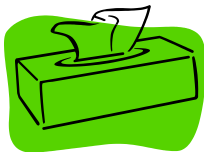
If your child is away from school it is important that you always let us know to avoid having the absence recorded as unauthorised. Always try to phone us on the day and it is school policy to request a short, written note explaining the absence.



Tissues

We are no longer able to provide tissues for classrooms. Donations of boxes of tissues would be gratefully received. Thank you to parents who have already handed in some boxes.

Unfortunately we are still running low (some noses are running quite a bit at the moment with hay fever and summer colds).



Be on Time!

Try very hard to ensure your child is on time for school each day and that he/she is picked

up promptly at the end of the day.

Allowing your child to be regularly late in the morning and collecting children well after their school time is not good practice. It's good for children to learn good habits of punctuality from a young age.

Again thank you to the numerous parents who ensure their children are on time every day.



Hair etc!

Sometimes we have nit outbreaks during the summer term. Please check your child's hair regularly. Also ensure that long hair is tied back (in school colours please) each day. Remember nits like clean hair too!

Also please watch out for Ringworm and Worms! I know they sound unpleasant but children do pick these infections up at times.

Summer Sun!

Try to ensure your child wears sun cream during the very warm weather.



Remember children spend quite a bit of time outside in the course of the school day. It is important that your child is able to apply his / her own sun cream. You may of course apply the sun cream in the morning before coming to school. We will of course encourage the children to spend time in the shade on very warm days.

Don't forget to log on to the school website -

www.stmarysenfield.co.uk

Our Pupils

We consider ourselves very fortunate in school as children are always happy to talk and offer their ideas, opinions and suggestions. They rightly consider the school to belong to them and always show a great sense of shared responsibility for the school and all that we do together in school.

They of course also reflect the very strong parental support for the school which continues to be a wonderful strength of the school. Remember, if you ever have any concerns about your child or a school decision, to come and see us straight away (thank you to the majority who always do). We would prefer to know and will always listen and try to help.

It is a good idea to copy in the office address when you e-mail the year group address as the office staff can also pass messages on to the teachers.

nursery@stmarys.enfield.sch.uk
reception@stmarys.enfield.sch.uk

year1@stmarys.enfield.sch.uk

year2@stmarys.enfield.sch.uk

year3@stmarys.enfield.sch.uk

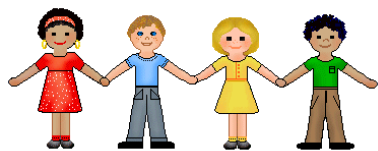
year4@stmarys.enfield.sch.uk

year5@stmarys.enfield.sch.uk

year6@stmarys.enfield.sch.uk

You can always just phone the office too of course.

Wednesday Word



Have you started to read 'The Wednesday Word' yet? *The Wednesday Word* is a gift to you and your family because of your connection with our Catholic school.

Every Wednesday, a 'word' (inspired by the Sunday Gospel) will be suggested for you and your family to talk about in your home (we usually

tend to send the Wednesday Word out as part of our weekend e-mail regarding the Sunday readings).

This weekly Family Time is structured around the Sunday Gospel because evidence shows that Gospel values really do help family relationships to thrive.

Regularly spending quality time with children is without doubt one of the most important aspects of parenting. *The Wednesday Word* seeks to support you in this important task: to help you and your children maintain a special closeness throughout the school years.

The Wednesday Word 'Family Time' leaflet is designed to ensure that all family members feel included. It presents an effective way for even the busiest of parents to enrich relationships with their children through spending a very special 5 or 10 minutes together each week.

We suggest Wednesdays for *Family Time* because it is the day that the Catholic Church dedicates to St Joseph - the Patron Saint of Families. But rather than miss out, any other night would do just as well.

<http://www.wednesdayword.org/index.html>

Future Dates

Thursday 4th June - Years 5 and 6 to Parish Mass at 9.30am followed by Benediction.

Tuesday 9th June - Sports Day for Juniors AM

Wednesday 10th June - Sports Day for Infants AM

Friday 12th June - The Most Sacred Heart of Jesus -School Mass for Years 2-6 at 9.30am.

Monday 15th June- INSET Day (school closed)

Tuesday 16th June -ISLAM Workshops Day 1.

Borough Athletics

Wednesday 17th June - ISLAM Workshops Day 2.

Thursday 18th June - Bread Making Workshops for School Council AM.

Monday 22nd June - Sports Day for Juniors AM (if raining previously).

Tuesday 23rd June - Reception Classes visit Willows Farm.

Wednesday 24th June - The Nativity of St. John the Baptist - Years 2- 6 to Mass at 9.30am.

Thursday 25th June - Sports Day for Infants AM (if raining previously)

Year 4 to the theatre to see Hercules.

Tuesday 30th June - Years 3 and 4 to Parish Mass at 9.30am.

Thursday 2nd July - Years 5 and 6 to Parish Mass at 9.30am followed by Benediction.

Year 2 classes visit Hertfordshire Zoo. They depart at 9.15am.

Friday 3rd July - Pupil

Reports are given to parents today.

Wednesday 8th July - Year 6 Leavers' Mass, 9.30am in the church. Leavers' BBQ and Disco, 5-6.30pm.

Year 3 to the theatre to see Matilda. Depart at 11.45am

Thursday 9th July: Year 5 and 6 to the theatre to see Hercules. Depart at 11.30am

Friday 10th July - Children visit their new September classes AM.

Monday 13th July - End of Year Class Parties. Last day of School Year for Year 6. Last day for Reception -Year 5 pupils in their current classes.

Early Closing (12.45pm Infants, 1pm Juniors). Own Clothes Day.

Tuesday 14th July - Year 1- Year 6 pupils (September 2026) begin their time in their new classes. New Reception pupils and parents visit.

Wednesday 15th July - New Reception pupils and parents visit.

Thursday 16th July - New Reception pupils and parents visit.

Friday 17th July - Last day of School Year. Early Closing (12.45pm Infants, 1pm Juniors). OWN CLOTHES' DAY.

Thanksgiving for the School Year: School Mass (in memory of Daniel Evans and Mary Ireton) at 9.30am in Church for Years 2-6.

New Reception pupils and parents visit AM.

*** Please note that dates may change as the year progresses. I apologise in advance for any inconvenience this may cause.**

On occasions it is necessary to change dates. I apologise for any inconvenience this may cause.

Summer Term Reminder!

INSET Day (no school for children): Monday 15th June 2026

Dates for 2026-2027 School Year

Autumn Term

Tuesday 1st September -

Friday 18th December 2026

Half - Term Monday 26th

October - Friday 30th October 2026

Spring Term

Monday 4th January - Thursday 25th March 2027

Half - Term Monday 15th -

Friday 19th February 2027

Summer Term

Monday 12th April - Tuesday 20th July 2027

Half - Term Monday 31st May - Friday 4th June 2027

May Bank Holiday: Monday 3rd May 2027

INSET Days

Tuesday 1st September 2026

Wednesday 2nd September 2026

Monday 22nd February 2027

Tuesday 4th May 2027

Monday 14th June 2027

Governors' Day: Wednesday 21st July 2027 (school closed)



Nightingale Hospice Collection

Father John received a certificate showing that the church and school communities raised £1207.93 in total before Christmas for this great charity. Well done everyone!



Own Clothes Day

Thank you to all who supported the Own Clothes' Day before the half-term £169.00 was raised.

Fair Trade

Thank you too to all who supported the Fair Trade sale before the half-term £127.74 was raised.



The junior children are learning the Hail Holy Queen prayer this term. It is a lovely prayer of praise and petition to Mary, the Mother of God. You might like to say it at home with your child.



Hail Holy Queen

Hail, Holy Queen, mother of mercy!
Hail, our life, our sweetness and our hope!
To you do we cry, poor banished children of Eve.
To you do we send up our sighs, mourning and weeping in this valley of tears.
Turn then, most gracious advocate, your eyes of mercy towards us.
And after this our exile, show unto us the blessed fruit of your womb, Jesus.
O clement, O loving, O sweet Virgin Mary.

These are some of the prayers we say with the children each day in school. You might like to say these in the morning with your child, at meal times or before he / she goes to bed.

Morning Offering

O My God, you love me,

You are with me night and day.
I want to love you always in all I do and say.
I'll try to please you Father.
Bless me through the day.
Amen

Night Prayer

God our Father, I come to say,
Thank you for your love today.
Thank you for my family,
And all the things you give to me.
Guard me in the dark of night.
And in the morning send your light. Amen.



Grace Before Meals

Bless us O Lord
As we sit together.
Bless the food we eat today.
Bless the hands that made the food.
Bless us O Lord. Amen.

Grace After Meals

Thank you God
For the food we have eaten.
Thank you God
For all our friends.
Thank you God

For everything.
Thank you God. Amen.



Our School Prayer

This is our school.
May we all live here
Happily together.
May our school be full of joy.
May love dwell here among us
Every day.

Love of one another,
Love of all people
everywhere,
Love of life itself,
And love of God.

Let us all remember that
As many hands build a house,
So every child
Can make this school
A lovely place. Amen



We are trying to learn / say
The Angelus each day at 12
noon in all classes from Year 2
(from summer term) - Year 6.
This is a wonderful prayer
which reminds us that God the

Son became man in order to save us.

You might like to say this prayer with your child at home. It can be said in the morning, at noon or in the evening.

The Angelus

The Angel of the Lord declared to Mary:
And she conceived of the Holy Spirit.
Hail Mary...

Behold the handmaid of the Lord:
Be it done to me according to your word.

Hail Mary...

And the Word was made Flesh:
And dwelt among us.

Hail Mary...

Pray for us, O Holy Mother of God.

That we may be made worthy of the promises of Christ.

Let us Pray.

Pour forth, we beseech you, O Lord, your grace into our hearts, that we, to whom the Incarnation of Christ, your Son, was made known by the message of an angel, may be brought by his passion and cross to the glory of his resurrection, through the same Christ our Lord. Amen.

May the divine assistance remain always with us and may

the souls of the faithful departed, through the mercy of God, rest in peace. Amen.



Christian Meditation

As you know the World Community for Christian Meditation (WCCM) has worked to develop videos which provide short meditation sessions which children and young people can participate in, whether in school or at home. These sessions are inspired by meditation in the tradition of John Main OSB.

Full details are available here: <https://www.cathchild.org.uk/meditation-with-children-young-people/>

Since Saturday 4th July 2020 there has been live streaming of our parish services. The new link (from February 2026) is:

[RCDOW Daily Mass at Ponder End Parish](https://www.cathchild.org.uk/meditation-with-children-young-people/) or <https://camstreamer.com/redirect/KvPDGYSu8s5eSkk8BZ542JLeEI3c8XKIuuRcWzGH>

Best Wishes

Thank you for your continued support for our school. It is greatly appreciated by all members of our school

community and definitely helps to create the happy atmosphere we are so fortunate to have in our school.



I wish you well for the remainder of this term as we move now to the end of another school year.

Mrs R. Martin
Interim Headteacher



Prayer to St Joseph

Blessed St Joseph,

You listened in the depth of your heart to the call of God for you to participate in his plan for the salvation of the world, you responded with faith to that invitation.

Help me listen for the call of God in my life, help me understand what the Holy Spirit is asking of me, and help me be open to follow that invitation, with courage and a trusting heart.

May your fatherly hand guide me and keep me safe. Through Christ our Lord.

Amen.

Catholic Trust for England and Wales Registered Charity No. 1097482

June is the Month of the Sacred Heart of Jesus

Ask and you shall receive
Seek and you shall find
Knock and it shall be opened
unto you
O Sacred Heart of Jesus I
place all my trust in you.



We often take for granted that God loves us. In June we focus specifically on the Heart of Jesus. Jesus is the one who loved us even to the point of dying for us.

In most cultures the heart is the symbol of love; it is what is deep inside us. We speak of a person having a kind heart or a hard heart.

When the Church was gripped with fear of God's anger, a French sister, St. Margaret Mary Alacoque, was given visions of the Sacred Heart of Jesus in 1673 which assured us that God loves us and that we are to serve without excessive fear. At the same time, we must be careful about sin and pray for those who sin.

Dear Friends, let us love one another because love comes from God. Whoever loves is a child of God and knows God. Whoever does not love, does not know God, for God is love. God showed his love for us by

sending his only Son into the world, so that we might have life through him. No one has ever seen God, but if we love one another God lives in us and his love is made perfect in us. (1 John 4:7-9, 11-12)

Love is a word that is much used and often badly used. Love is not just a feeling but it is rather the fact that we do good things for other people, such as forgiving them, helping them, showing them kindness. If we love others, then we can get a better idea of how God loves us. We think of this great love.

The Bible is God's love-letter



to his people.
The cross shows us God's immense love for us.



The chalice reminds us of Jesus' love for us in the Mass



and Holy Communion.



ADMISSIONS FOR ACADEMIC YEAR 2026/2027

We need your help to remind friends, neighbours, relatives to apply for places in our Nursery and Reception classes for their children for September 2026!

It is not too late to apply!

