

# ST MARY'S CATHOLIC PRIMARY SCHOOL



## NEWSLETTER

May 2026

Just roughly three weeks to go and it will be the half-term break! The year seems to be racing by!

It continues to be a great pleasure to have the children back in school for the summer term. School will finish at the usual time for each year group on Friday 22<sup>nd</sup> May.



### Re-establishing the Friday Penance

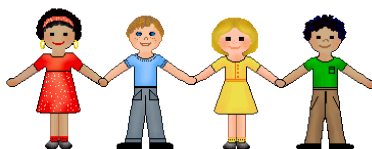
As you are aware a key resolution of the Catholic Bishops of England and Wales, released after their May 2011 plenary meeting, was "to re-establish the practice of Friday penance in the lives of the faithful as a clear and distinctive mark of their own Catholic identity".

This act of common witness formally came into effect on Friday 16<sup>th</sup> September 2011 (the anniversary of the visit of Pope Benedict XVI to the UK).

As you know we formally began our practice of not serving meat to the children / staff on a Friday right from the start of September in 2011. Thank you parents for not including meat as part of your child's packed lunch on a Friday.

Although our children are young we know that you agree that it is good to establish the practices of our faith right from the start. This good habit formed when young will hopefully be part of your child's way of life as he / she grows up. He / she will see abstaining from meat on a Friday as a distinctive mark of his / her Catholic identity.

Parents thank you for your wonderful support with the re-establishment of the Friday penance.



### Wednesday Word

Have you started to read 'The Wednesday Word' yet?

*The Wednesday Word* is a gift to you and your family because of your connection with our Catholic school.

Every week, a 'word' (inspired by the Sunday Gospel) will be suggested for you and your family to talk about in your home.

This weekly Family Time is structured around the Sunday Gospel because evidence shows that Gospel values really do help family relationships to thrive.

Regularly spending quality time with children is without doubt one of the most important aspects of parenting. *The Wednesday Word* seeks to support you in this important task: to help you and your children maintain a special closeness throughout the school years.

*The Wednesday Word* 'Family Time' leaflet is designed to ensure that all family members feel included. It presents an effective way for even the busiest of parents to enrich

relationships with their children through spending a very special 5 or 10 minutes together each week.

We suggest Wednesdays for *Family Time* because it is the day that the Catholic Church dedicates to St Joseph - the Patron Saint of Families. But rather than miss out, any other time would do just as well.

<http://www.wednesdayword.org/index.html>

### SATs

It's that time of the year again! **Year 6 will begin their SATs on Monday 11<sup>th</sup> May.**

### Key stage 2 tests

The statutory [key stage 2 tests](#) are timetabled from Monday 11<sup>th</sup> May to Thursday 14<sup>th</sup> May 2026:

Date	Activity
Monday 11 May 2026	English grammar, punctuation and spelling papers 1 and 2
Tuesday 12 May 2026	English reading

Date	Activity
Wednesday 13 May 2026	Mathematics papers 1 and 2
Thursday 14 May 2026	Mathematics paper 3

The other junior classes will also complete the Optional SATs for their year group and Year 2 children will complete their assessments during the summer term too.

It's very important that all children are in school each day and especially during this time of assessment.

[KS2 SATs 2026: What parents need to know – The Education Hub](#)

### Summer Term Reminder!

Half -term holiday = 25<sup>th</sup> May - 29<sup>th</sup> May 2026.

May Bank Holiday= Monday 4<sup>th</sup> May 2026.

INSET Day (no school for children) = 5<sup>th</sup> May 2026.

Last Day of the School Year = 17<sup>th</sup> July 2026.

### Dates for 2026-2027 School Year

#### Autumn Term

Tuesday 1<sup>st</sup> September - Friday 18<sup>th</sup> December 2026

Half - Term Monday 26<sup>th</sup> October - Friday 30<sup>th</sup> October 2026

#### Spring Term

Monday 4<sup>th</sup> January - Thursday 25<sup>th</sup> March 2027

Half -Term Monday 15<sup>th</sup> - Friday 19<sup>th</sup> February 2027

#### Summer Term

Monday 12<sup>th</sup> April - Tuesday 20<sup>th</sup> July 2027

Half - Term Monday 31<sup>st</sup> May - Friday 4<sup>th</sup> June 2027

May Bank Holiday: Monday 3<sup>rd</sup> May 2027

#### INSET Days

Tuesday 1<sup>st</sup> September 2026

Wednesday 2<sup>nd</sup> September 2026

Monday 22<sup>nd</sup> February 2027

Tuesday 4<sup>th</sup> May 2027

Monday 14<sup>th</sup> June 2027

*Governors' Day: Wednesday 21<sup>st</sup> July 2027 (school closed)*

### NumberBlocks!

*CBeebies Numberblocks* continues to be hugely popular with young children

[Numberblocks at home | NCETM](#)



NRICH welcomes millions of users every year to share their free, online mathematical activities for learners aged 3-19. They have a huge bank of award-winning resources, ideal for children and students to work on independently, at school with their teacher or at home with parents.

### Thinking Skills

Remember to ask your child which thinking hats they have been using in lessons. Also check to see if they are aware of the current Habit of Mind focus. Some of the children are also using the Thinking Maps - ask your child to see if he / she is aware of the maps.

### The Angelus

**We are trying to learn / say The Angelus each day at 12 noon in all classes from Year 2 (from summer term) - Year 6.** This is a wonderful prayer which reminds us that God the Son became man in order to save us.

You might like to say this prayer with your child at home. It can be said in the morning, at noon or in the evening.

#### The Angelus

The Angel of the Lord declared to Mary:  
And she conceived of the Holy Spirit.  
Hail Mary...

Behold the handmaid of the Lord:  
Be it done to me according to your word.

Hail Mary...

And the Word was made Flesh:  
And dwelt among us.

Hail Mary...

Pray for us, O Holy Mother of God.  
That we may be made worthy of the promises of Christ.

Let us Pray.  
Pour forth, we beseech you, O Lord, your grace into our hearts, that we, to whom the Incarnation of Christ, your Son, was made known by the message of an angel, may be brought by his passion and cross to the glory of his resurrection, through the same Christ our Lord. Amen.

May the divine assistance remain always with us and may the souls of the faithful departed, through the mercy of God, rest in peace. Amen.



### Relationships and Sex / Health Education (RSE / RHE)

Around this time about six school years ago Relationships Education and Health Education became statutory in all primary schools in England. This as you know for us builds on the non-statutory lessons we have always taught in RSE / RHE at St. Mary's. As previously explained we decided to adopt **Life to the Full** by Ten Resources. We actually originally purchased this programme for use in the 2019-2020 school year as we felt it supported the work the school was already doing but then the world went into lock down and other priorities took over.

Through their programme, Ten understand the foundational role that parents have in educating and nurturing their children on these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school, but will also give you the opportunity to engage your children in discussion, activity and prayer.

As part of the subscription to Life to the Full an Online Parent Portal is provided for parents.

Parents should visit the following webpage

<https://www.tentenresources.co.uk/information-for-parents/>

The parent login is as follows:

**Username:** st-marys-en3  
**Password:** lady-3

**ECASS Top Tips: Helping your child to participate and be more independent.**



<https://ecass.org.uk/ecass-top-tips-helping-your-child-to-participate-and-be-more-independent/>

### **Talk to the Teacher!**

Please always see your child's teacher if you need an update on your child's work or behaviour. We are always glad to help if we can.

It is a good idea to copy in the office address when you e-mail the year group address as the office staff can also pass messages on to the teachers.

[nursery@stmarys.enfield.sch.uk](mailto:nursery@stmarys.enfield.sch.uk)

[reception@stmarys.enfield.sch.uk](mailto:reception@stmarys.enfield.sch.uk)

[year1@stmarys.enfield.sch.uk](mailto:year1@stmarys.enfield.sch.uk)

[year2@stmarys.enfield.sch.uk](mailto:year2@stmarys.enfield.sch.uk)

[year3@stmarys.enfield.sch.uk](mailto:year3@stmarys.enfield.sch.uk)

[year4@stmarys.enfield.sch.uk](mailto:year4@stmarys.enfield.sch.uk)

[year5@stmarys.enfield.sch.uk](mailto:year5@stmarys.enfield.sch.uk)

[year6@stmarys.enfield.sch.uk](mailto:year6@stmarys.enfield.sch.uk)

You can always just phone the office too of course.

### **Pupil Progress**

You should have had a call home from the teacher / meeting in school with the teacher to update you on your child's progress last term.

Any parent who wishes to meet in person with the teacher at any stage during this term is welcome to do so.

Just contact the school office to arrange an appointment with the teacher.

### **Starting Reception**

Starting school is an exciting milestone.

- [Starting Reception website](#)
- [Starting Reception Guide \(Downloadable PDF\)](#)

Starting Reception is a free, practical online resource designed to support parents and carers in preparing their child for school. It offers simple activities, helpful advice and clear guidance on the key skills and routines that help children feel confident and ready for their first day.

Starting Reception have also provided guides for Potty Training and Children's Toothbrushing. Children being able to use the toilet independently and having healthy routines such as brushing their teeth is an important part of getting ready for starting school.

- [Potty Training Guide website](#)
- [Potty Training Guide \(Downloadable PDF\)](#)
- [Children's Toothbrushing Guide website](#)
- [Children's Toothbrushing Guide \(Downloadable PDF\)](#)

### **Attendance**

During the spring term we had a number of pupil absences.

It's very important that we really continue to try during this new term to improve pupil attendance. Our target is not to let our attendance fall below 98% (our absence was 4.8% at the end of the spring

term (5.18% nationally in state-funded primary schools).

We are required now also as you know to report on Persistent Absence.

**The DfE's persistent absence threshold is 10% from Autumn 2015!**

The DfE's guidance on the 2014/15 school census explains that from the 2015/2016 academic year onwards, a pupil will be considered to be persistently absent if he/she is away for over 10% of school sessions in an academic year.

Pages 72-73 of the DfE's guidance, linked to above, contains a table which sets out the estimated thresholds that will be used to define persistently absent pupils.

	15 per cent	10 per cent
Half-term 1	10 or more sessions	7 or more sessions
Half term 1-2 (autumn term)	22 or more sessions	14 or more sessions
Half term 1-3	30 or more sessions	20 or more sessions

Half-term 1-4 (autumn term and spring term combined)	38 or more sessions	25 or more sessions
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Half term 1-5	46 or more sessions	31 or more sessions
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Half term 1-6 (full academic year)	56 or more sessions	38 or more sessions
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Please (unless of course your child is ill) ensure your child is in school each day.

If your child is away from school it is important that you always let us know to avoid having the absence recorded as unauthorised. Always try to phone us on the day and it is school policy to request a short written note explaining the absence.

The overall school attendance was 95.2% at the end of spring 2026 (94.82% across primaries nationally).

The classes with the highest attendance from the beginning of the school year until the end of spring 2026 were:

1. 97.5%-Y6, St. Christopher
2. 97%-Reception, Hope
3. 96.9%-Y6, St. Catherine
4. 96.7%-Y3, St. Bernadette
5. 96.5%-Y4, St. Peter
6. 96.4%-Y3, St. Cecilia
7. 95.6%-Y5, St. Anthony
8. 95.1%-Y5, St. Joseph

The classes with the highest attendance from the beginning of the school year until the 29<sup>th</sup> April 2026 were:

1. 97.5%-Y6, St. Christopher
2. 96.7%-Y3, St. Bernadette and Reception, Hope
3. 96.5%-Y6, St. Catherine and Y4, St. Peter
4. 96.2%-Y3, St. Cecilia
5. 95.3%-Y5, St. Anthony
6. 95.2%-Y5, St. Joseph

Well done everyone!



**Don't forget to log on to the school website -**

[www.stmarysenfield.co.uk](http://www.stmarysenfield.co.uk)

**Tissues**

We are no longer able to provide tissues for classrooms.

Donations of boxes of tissues would be gratefully received. Thank you to parents who have already handed in some boxes. Unfortunately we are still running low again.

### **School Uniform**

Thank you to the great number of pupils wearing the correct **dark blue summer dress**. Remember it is fine for your child to continue to wear a grey skirt and polo shirt or school trousers during the summer term if preferred.

Try to ensure your child's name is on each item of uniform. During the summer children take off sweat shirts a lot more. If the sweatshirt is labelled it is much easier to return it to its owner.

It's good for children to be able to wear a hat during the summer when it becomes very warm. **School hats (with neck protection flaps) are now available from the School Office for £4.00**. Children are encouraged to wear these instead of other non - uniform baseball caps which are not permitted.

On PE days or days which are really warm children are able to wear their PE uniform. It must however be the correct PE uniform. **Please ensure your child is wearing the correct joggers in school blue.**

**Also your child must wear their school shoes and change into their trainers/plimsolls for their PE sessions.**

Thank you to the great number of parents who ensure their children wear the correct school uniform each day.

**Please remember no earrings on PE days please! Only small studs on other days please!**

### **Be on Time!**



Try very hard to ensure your child is on time for school each day and that he/she is picked up promptly at the end of the day.

Allowing your child to be regularly late in the morning and collecting children well after their school time is not good practice. It's good for children to learn good habits of punctuality from a young age.

Again thank you to the numerous parents who ensure their children are on time every day.

### **Hair!**

Sometimes we have nit outbreaks during the summer term. Please check your child's

hair regularly. Also ensure that long hair is tied back (in school colours please) each day. Remember nits like clean hair too!

Also please watch out for Ringworm and Worms! I know they sound unpleasant but children do pick these infections up at times.

### **Summer Sun!**

Try to ensure your child wears sun cream during the very warm weather. Remember children spend quite a bit of time outside in the course of the school day. It is important that your child is able to apply his / her own sun cream. You may of course apply the sun cream in the morning before coming to school. We will of course encourage the children to spend time in the shade on very warm days.



### **Roblox and Parental Controls - South West Grid for Learning**

Roblox, the popular minecraft 'style' game has announced a new collection of parental controls.

The website which ranks among the most popular games for children in the e-space, has previously been accused of possessing weak child

protection tools. Their new collection of adaptations is important due to the game's position among school aged children. The new features have been adopted to allow parents to take control of their children's game time in a more comprehensive manner.

Parents will now be able to block individuals who communicate with their children, as well as have more detailed oversight over their usage of the programme. Real-time awareness measures have been increased and these changes represent a big step forward in making popular multiplayer games more secure for underaged users.

If interested, the South-West Grid for Learning (SWGfL) has produced a comprehensive run down of these changes. Please follow the link below for more:

<https://swgfl.org.uk/magazine/roblox-launches-new-parental-controls/>

### Online Safety at Home



You might find the following links helpful:

### Navigating Group Chats:

*Description: This video (made by the same people who produce our monthly Online Safety newsletter) provides a quick overview on group chats, potential risks, dealing with peer pressure and using the blocking and reporting tools.*

You can access it by:

- Clicking on: <https://www.knowsleyclcs.org.uk/wp-content/uploads/2026/04/Group-Chats-May-2026.mp4>

### On the internet... (Childnet)

'On the internet' is a learning-to-read book for children aged 4 and above. The large, bright illustrations show all the different ways that the internet can be used.

Find On the internet here: <https://www.childnet.com/resources/a-learning-to-read-book>

Other Childnet books for younger children include:

Smartie the Penguin (3 to 7 year olds)  
<https://www.childnet.com/resources/smartie-the-penguin>

Detective-Digiduck (3 to 7 year olds)  
<https://www.childnet.com/resources/digiduck-stories>

[The Adventures of Kara, Winston and the SMART Crew | Childnet](#) (7-11 year olds)

### UK Safer Internet Centre SMART Video Lessons for 6-9 year olds

Each video has

- simple, clear online safety advice specifically tailored for children aged 6-9 years old,
- 10-15 minutes of fun activities, games and discussion points,
- narration from an experienced member of the Childnet education team,
- optional follow-up activities to extend children's learning.

*Please note: due to the format of this resource and to encourage meaningful discussion, the UK Safer Internet Centre would strongly advise that children watch the video lessons together with an adult.*

<https://www.childnet.com/resources/video-lessons/>

### Capture Video - Financial Times

A video by financial times films, gives an important insight to the impact of social

media on our children and our family life. The video is well worth a watch. The video has led parents to reconsider how they talk to their children about their social media use. You can find the video on YouTube by following the link below:

<https://www.youtube.com/watch?v=6UY2HOpuTlk>

### **The Hidden Dangers of Pinterest - White Hatter**

Pinterest tends to fly under the radar. Unlike Instagram or TikTok, it has never attracted the same level of public concern, it's older, it's built around image collections, and most parents consider it benign, if they think about it at all.

That perception is the problem. The White Hatter, a Canadian digital safety organisation, published a blog post recently after supporting two families whose children had shared intimate images via Pinterest's direct messaging feature. In both cases, the parents had no idea the platform had a messaging function.

It's a broader pattern and it is worth being aware of this. Platforms that present as visual or creative tools like Pinterest, VSCO, Tumblr, Lemon8, Canva, Amino, often include messaging features that aren't obvious. The question isn't "what app is my

child using?" but "what can that app actually do?"

The article is a short, practical read:

<https://www.thewhitehatter.ca/post/what-parents-didnt-know-about-pinterest-matters-for-all-caregivers>

### **Talk, Trust, and Trade-Offs: How and Why Teens Use AI Companions**

A new type of relationship is emerging in teens' lives—one that *feels* like connection but is powered by code. New research reveals that nearly three in four teens have used AI companions, and half use them regularly.

Their reasons for doing so aren't black-and-white. While entertainment and curiosity drive their use of AI companions—nearly half of teens view AI companions as tools rather than friends—a substantial minority are turning to these platforms for social interaction. A third of teens have chosen AI companions over humans for serious conversations, and a quarter have shared personal information with these platforms.

Research illuminates risks that warrant action—not panic, but precaution—from all of us:

- Tech companies must implement strong age-

assurance systems and design AI products with kids' safety in mind.

- Educators should take the lead on digital literacy to help kids safely navigate an AI-powered world.
- Policymakers must set up clear, enforceable safeguards on kids' AI use.
- Parents can start judgment-free conversations with their kids and set healthy boundaries.

### **[Talk, Trust, and Trade-Offs: How and Why Teens Use AI Companions | Common Sense Media](#)**

#### **Child Safety Week**

Child Safety Week 2026 runs from Monday 1st to Sunday 7th June.

Child Safety Week is the Child Accident Prevention Trust's annual community education campaign, acting as a catalyst for thousands of safety conversations and activities UK-wide.

They help families build confidence and skills in managing the real risks to children's safety.

They want all children to have the freedom to grow and learn, safe from serious harm.

[Parents-pack-2026.pdf](#)

### Christian Meditation

We appreciate what a challenging time this continues to be for many children and their families.

As you know the World Community for Christian Meditation (WCCM) has worked to develop videos which provide short meditation sessions which children and young people can participate in, whether in school or at home. These sessions are inspired by meditation in the tradition of John Main OSB.

Full details are available here: <https://www.cathchild.org.uk/meditation-with-children-young-people/>

### Own Clothes 27<sup>th</sup> March

£129.75 was donated. Thank you parents and children.

### Shoes!

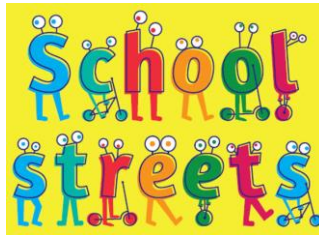
We are still recycling shoes. Please send in any old pairs.

### School Dinners

Your child may be entitled to free meals. To qualify for free school meals parents or guardians must be in receipt of:

- Income support
- Income based job seekers allowance

- Asylum seekers subsistence payment (support under part VI of the Immigration and Asylum Act 1999)
- Child tax credit (but not working tax credit) only and have an annual income of less than £16,190



**As you are aware the road outside our school is a School Street.**

**Please help your child to make the best use of this by parking safely and legally away from the school and walking with your child.**

Our children's health and mental wellbeing is of the highest importance. That is why the council is committed to tackling climate emergency and the escalating levels of pollution at peak times on our road network. Childhood obesity in the borough is also one of the highest in London. There are many benefits of School Streets:

- Improved road safety - reduced risk of potential conflict between road traffic and pupils
- Increased physical activity - making the school gate cleaner and safer will encourage more active travel to school

### Safe Parking

Thank you to all parents and carers who always support the school by parking safely away from Durants Road and walking with their children. This really helps and the support we receive from so many parents always with everything we do is a great strength of our school. Please try hard to:

- Park away from Durants Road and walk with your child. This is better for your general health and reduces the fumes and pollution around the school. If you can, leave the car at home and try to build the walking time into your child's day. If a child minder or another family member brings your child to school please encourage them to park away from Durants Road.
- Please do not sit in the car with the engine running. This is not good for the health of others.

- Never park in / across any of the driveways even for a minute. This is disrespectful and causes a lot of problems for the school with local residents.
- Never park on the zig-zag lines during the designated no parking times (please check the signs) or in the disabled bays which are reserved for blue badge holders.

<https://schoolstreets.org.uk/w/hy-school-streets/>

#### **Some Dates for this Term**

**Friday 1<sup>st</sup> May - St. Joseph the Worker. Years 2-6 to Mass in the church at 9.30am.** Rosary begins for the month of May.

Children say a decade each day in class. Please allow your child to bring their rosary beads to school. **Rosary beads will be blessed at the Mass today.** Children also say a decade of the Rosary after school. Please join us in the small hall for this time of prayer together.

**Monday 4<sup>th</sup> May - BANK HOLIDAY - No School**

**Tuesday 5<sup>th</sup> May - INSET Day - No School**

**Friday 8<sup>th</sup> May: VE Day**

**Monday 11<sup>th</sup> May - SATS for Year 6 begin (for week). Reception Hearing Screening.**

**Tuesday 12<sup>th</sup> May - Science VR Workshops, 9am-3.15pm - Reception - Year 6**

**Wednesday 13<sup>th</sup> May- Our Lady of Fatima**

Science VR Workshops, 9am-3.15pm - Reception - Year 6

**Thursday 14<sup>th</sup> May -**

Solemnity of the Ascension of the Lord. Years 2-6 to Mass in the church at 9.30am.

Reception Hearing Screening.

**Wednesday 20<sup>th</sup> May:** Years 3 and 4 to parish Mass at 9.30am.

National Numeracy Day.

**Friday 22<sup>nd</sup> May:** Own Clothes Day

**Monday 25<sup>th</sup> May - HALF - TERM (holiday for one week).**

**Thursday 4<sup>th</sup> June - Years 5 and 6 to Parish Mass at 9.30am followed by Benediction.**

**Tuesday 9<sup>th</sup> June - Sports Day for Juniors AM**

**Wednesday 10<sup>th</sup> June - Sports Day for Infants AM**

**Friday 12<sup>th</sup> June - The Most Sacred Heart of Jesus -School Mass for Years 2-6 at 9.30am.**

**Monday 15<sup>th</sup> June- INSET Day (school closed)**

**Tuesday 16<sup>th</sup> June -ISLAM Workshops Day 1.**

Borough Athletics

**Wednesday 17<sup>th</sup> June - ISLAM Workshops Day 2.**

**Thursday 18<sup>th</sup> June - Bread Making Workshops for School Council AM.**

**Monday 22<sup>nd</sup> June - Sports Day for Juniors AM (if raining previously).**

**Tuesday 23<sup>rd</sup> June - Reception Classes visit Willows Farm.**

**Wednesday 24<sup>th</sup> June - The Nativity of St. John the Baptist - Years 2- 6 to Mass at 9.30am.**

**Thursday 25<sup>th</sup> June - Sports Day for Infants AM (if raining previously)**

Year 4 to the theatre to see Hercules.

**Tuesday 30<sup>th</sup> June - Years 3 and 4 to parish Mass at 9.30am.**

**Thursday 2<sup>nd</sup> July - Years 5 and 6 to Parish Mass at 9.30am followed by Benediction.**

Year 2 classes visit Hertfordshire Zoo. They depart at 9.15am.

**Friday 3<sup>rd</sup> July - Pupil Reports are given to parents today.**

**Wednesday 8<sup>th</sup> July - Year 6 Leavers' Mass, 9.30am in the church. Leavers' BBQ and Disco, 5-6.30pm.**

Year 3 to the theatre to see Matilda. Depart at 11.45am

**Thursday 9<sup>th</sup> July: Year 5 and 6 to the theatre to see Hercules. Depart at 11.30am**

**Friday 10<sup>th</sup> July - Children visit their new September classes AM.**

**Monday 13<sup>th</sup> July - End of Year Class Parties. Last day of School Year for Year 6. Last day for Reception -Year 5**

pupils in their current classes. Early Closing (12.45pm Infants, 1pm Juniors). Own Clothes Day.

**Tuesday 14<sup>th</sup> July - Year 1-**

Year 6 pupils (September 2026) begin their time in their new classes. New Reception pupils and parents visit.

**Wednesday 15<sup>th</sup> July** - New Reception pupils and parents visit.

**Thursday 16<sup>th</sup> July** - New Reception pupils and parents visit.

**Friday 17<sup>th</sup> July** - Last day of School Year. Early Closing (12.45pm Infants, 1pm Juniors). **OWN CLOTHES' DAY.**

Thanksgiving for the School Year: School Mass (in memory of Daniel Evans and Mary Ireton) at 9.30am in Church for Years 2-6.

New Reception pupils and parents visit AM.

**\* Please note that dates may change as the year progresses. I apologise in advance for any inconvenience this may cause.**

On occasions it is necessary to change dates. I apologise for any inconvenience this may cause.



### Rosary

Each day for the month of May. Children say one decade in class and after school each day.



It's a wonderful prayer to the Patron of our School, St. Mary. **Rosary beads are due to be blessed / re-blessed at the 9.30am Mass on Friday 1st May. Your child will need to have their rosary beads in school on that day.**

### Parents' Questionnaire - Spring 2026

	Statement	Agree %
1.	My child is happy at this school.	99%
2.	My child feels safe at this school.	99.1%
3.	This school enables my child to behave respectfully	99.1%
4.	This school is a supportive and joyful community.	100%
5.	Staff at this school are positive role models for my child.	100%
6.	The school works well with the local parish(es).	98%
7.	I understand the school's Catholic mission and I am supportive of it.	97%
8.	The school supports me in my role as first educator of my child.	99.2%

9.	My child enjoys learning in Religious Education lessons.	100%
10.	I know how well my child is doing in Religious Education and how to improve.	95%
11.	The school supports my child's spiritual and moral development.	99%
12.	I am invited to be involved in the prayer life of the school.	94%

Thank you for your continued support for our school. It is greatly appreciated by all members of our school community and I know contributes very much to the happy atmosphere that we are so fortunate to have in our school.

Mrs R. Martin  
Interim Headteacher



### Prayer to Our Lady

All hail to you Mary, most favoured by God

O teach us to follow the path you once trod.

When Gabriel had spoken you humbly said, 'Yes'

May we have the courage God's word to confess.  
 To those for whom sickness and sadness are near,  
 Show Jesus your first-born, our Saviour from fear.  
 With Joseph your husband you cared for our Lord,  
 Guide parents and children to life's one reward  
 You spoke at the wedding and Christ gave the wine.  
 He now gives his people the true bread divine.  
 We trustfully echo the prayer of your Son  
 That all of God's children may love and be one.  
 God's life was your living with him you found peace.  
 May his loving presence in us now increase.



**Rosary Prayers:**

**The Apostles Creed**

I believe in God, the Father Almighty, Creator of Heaven and earth. And in Jesus Christ, His only Son, our Lord. Who was conceived by the power of the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died, and was buried. He descended into hell. On the third day He rose again. He ascended

into heaven and sits at the right hand of God, the Father Almighty. From there He shall come to judge the living and the dead. I believe in the Holy Spirit, the Holy Catholic Church, the Communion of Saints, the forgiveness of sins, the resurrection of the body and life everlasting. Amen.

**The Our Father**

Our Father, who art in heaven; hallowed be Thy name; Thy kingdom come; Thy will be done on earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us, and lead us not into temptation; but deliver us from evil. Amen.

**The Hail Mary**

Hail Mary, full of grace, the Lord is with thee; blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.



**Glory be to the Father**

Glory be to the Father, and to the Son, and to the Holy Spirit. As it was in the beginning, is now, and ever shall be, world without end. Amen.

**Fatima Prayer**

O my Jesus, forgive us our sins. Save us from the fires of hell, lead all souls to heaven especially those in most need of your mercy.

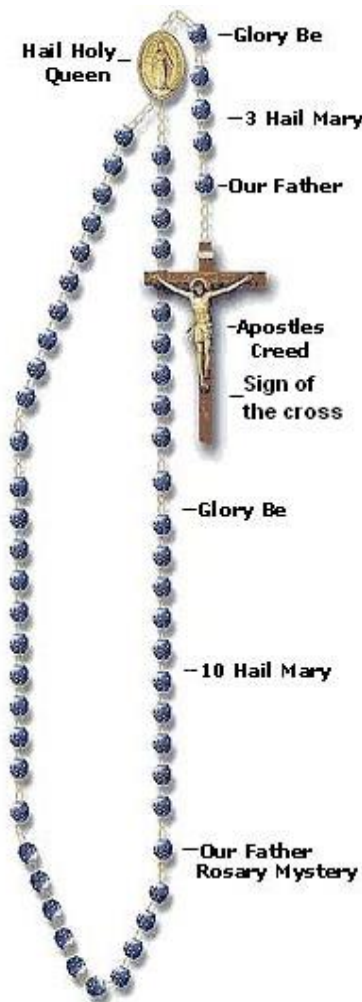


**Hail Holy Queen**

Hail, Holy Queen, Mother of Mercy, Hail our life, our sweetness and our hope, to you do we cry, poor banished children of Eve; to you do we send up our sighs, mourning and weeping in this vale of tears; turn, then most gracious Advocate, your eyes of mercy towards us, and after this, our exile, show unto us the blessed fruit of your womb Jesus. O clement, O loving, O sweet Virgin Mary! Pray for us, O holy Mother of God, that we may be made worthy of the promises of Christ.

**Let us Pray**

Let us pray, O God, whose only begotten Son, by His life death and Resurrection, has purchased for us the reward of eternal life. Grant we beseech Thee that while meditating upon these mysteries of the most holy rosary of the Blessed Virgin Mary, we may imitate what they contain and obtain what they promise through the same Christ our Lord. Amen.



**ADMISSIONS FOR  
ACADEMIC YEAR  
2026/2027**

**We need your help to remind friends, neighbours, relatives to apply for places in our Nursery and Reception classes for their children for September 2026!**

**It is not too late to apply!**

*'Pupils are eager to come to school each morning because their teachers do their best to help them learn...Pupils learn in a calm environment. This is because the school has high expectations for pupils...Pupils conduct themselves well because they know what is right and have been taught how to behave well. Pupils achieve well across a range of subjects. They are proud to talk about their work which is presented with pride... Warm, caring relationships permeate the school... Pupils are confident that adults will listen to their worries and*

*help them. This means they feel happy and safe...The curriculum is ambitious and well structured...Adults have secure subject knowledge...Leaders have high expectations and are ambitious for pupils...Safeguarding is a priority here.'* (OFSTED Inspection, November 2023).

