

# ST MARY'S CATHOLIC PRIMARY SCHOOL



## NEWSLETTER

### July 2023

Welcome to a new month in school. It is just under two weeks to go now to the end of the school year.

I think all members of our school community (parents, grandparents and other family members who work so hard supporting homework and organising children for each day, teachers and other staff who devote such a lot of time to preparing and organising lessons and of course the children who work hard and are the reason for all we do) are definitely ready for a rest now.

We have really noticed and are so very grateful for the constant support of parents throughout this school year.



#### Classes for next year

Nursery: Mrs Whytock and Mrs Forgione

Reception (Hope): Mrs Rowley

Reception (Grace): Mrs Linnane

Year 1 (Wisdom): Mrs Keevil  
(Reception Hope 2022/23 children)

Year 1 (Rosary): Miss Beckles  
(Reception Grace 2022/23 children)

Year 2 (Fatima): Miss Nurdagi  
(Year 1, Rosary, Miss Beckles 2022/23 children)

Year 2 (Faith): Miss Sheehan  
(Year 1 Wisdom, (Mrs Keevil 2022/23 children)

Year 3 (St. Cecilia): Miss Tanak  
(Year 2, Faith 2022/23 children)

Year 3 (St. Bernadette): Mrs Falzone  
(Year 2, Fatima 2022/23 children)

Year 4 (St. Paul): Ms Joseph  
(Year 3, St. Cecilia 2022/23 children)

Year 4 (St. Peter): Miss Soto  
(Year 3, St. Bernadette 2022/23 children). A new

teacher will take over from Miss Soto once she leaves to have her baby (to cover the maternity leave). We will update you when this appointment is finalised.

Year 5 (St. Anthony): Mr Dixon  
(Children from Year 4, St. Paul + Year 4 St. Peter 2022/23)

Year 5/6 (St. Joseph): Mrs Egboh  
(Children from Year 4 and Year 5 2022/23)

Year 6 (St. Christopher): Mrs Brennan  
(Children from Year 5, St. Anthony and Year 5 St. Joseph 2022/23)

We will say goodbye to Miss Mullahy and Miss O'Reilly at the end of this school year. Miss Mullahy will move to teach in a school nearer to her new home and Miss O'Reilly is going to give a bit more time to developing her career further. We are grateful for the time and care they have given to our children and wish them well as they move on to new schools.

Both Miss Soto and Mrs Martin are due to have their babies in the autumn term so will leave us for a while in the new school year. We wish them both all the very best for safe delivery of their babies and

hopefully a little bit of rest somewhere along the way. We will let you know how they are getting on when the time comes for the Stork to drop off the babies!!!



Mrs O'Neill

We will also say goodbye to Mrs O'Neill at the end of this school year as she moves into retirement (we know she really does not look old enough to retire!!!).

Mrs O'Neill has been a member of staff at St. Mary's since 1996 and our deputy headteacher since 2005. We are very fortunate at St. Mary's to have had the wonderful benefit of her experience and expertise for so long.

We will miss her greatly here but know she has definitely earned her time of retirement. We know you will also want to wish her well as she moves on to devote more time to her own children and grandchildren.



**Monday 17<sup>th</sup> July** - Last day of School Year for Year 6 (and for Reception -Year 5 pupils the last day in their current classes). End of Year class Parties. Early Closing (12.45pm Infants, 1pm Juniors). **OWN CLOTHES' DAY.**  
**Tuesday 18<sup>th</sup> July** - Years 1-6 pupils for September 2023 (current Reception - Year 5 pupils) begin their time in their new classes.

**Friday 21<sup>st</sup> July** - Last day of term and school year. Early Closing (12.45pm Infants, 1pm Juniors) . **OWN CLOTHES' DAY.**

### **Early Closing Days (Monday 17<sup>th</sup> July and Friday 21<sup>st</sup> July)**

Parents, as I know you are aware, there will be two early closing days in the last week of term.

**On Monday 17<sup>th</sup> July** the school will close early to enable the staff to prepare the classrooms for their new classes to start with them on Tuesday 18<sup>th</sup> July.

**Current Reception, Y1+Y2 pupils will finish at 12.45pm.**

**Current Y3-Y6 pupils will finish at 1pm.**

**The Nursery will be open in the morning and afternoon as usual on that day.**

**On Friday 21<sup>st</sup> July** the school will close early as is usual on the last day of the term. **There will not be an**

**afternoon Nursery on that day.**

**Y1+Y2 September 2023 pupils will finish at 12.45pm.**  
**Y3-Y6 September 2023 pupils will finish at 1pm.**

**Nursery AM (current group): 11.45 am**

### **Year Group Addresses:**

If you have any questions about your child's end of year report, need any support or just want to say hello please contact the teacher via the year group e-mail address or via the school address or call us at school. I know the teachers would be very happy to hear from you.

[nursery@stmarys.enfield.sch.uk](mailto:nursery@stmarys.enfield.sch.uk)

[reception@stmarys.enfield.sch.uk](mailto:reception@stmarys.enfield.sch.uk)

[year1@stmarys.enfield.sch.uk](mailto:year1@stmarys.enfield.sch.uk)

[year2@stmarys.enfield.sch.uk](mailto:year2@stmarys.enfield.sch.uk)

[year3@stmarys.enfield.sch.uk](mailto:year3@stmarys.enfield.sch.uk)

[year4@stmarys.enfield.sch.uk](mailto:year4@stmarys.enfield.sch.uk)

[year5@stmarys.enfield.sch.uk](mailto:year5@stmarys.enfield.sch.uk)

[year6@stmarys.enfield.sch.uk](mailto:year6@stmarys.enfield.sch.uk)

**You are also very welcome to make an appointment to see your child's teacher before**

the end of term if you wish to discuss your child's report.

### Parking

Parking difficulties around the school tend to occur when children are being collected from / dropped off to school each day. I do understand how busy school opening and closing times can be but please make every effort to park responsibly (away from Durants Road) as you drop off / collect your child each day.

I hope that during the rest of this school term all parents and carers will act in a responsible manner both for the safety of our children and a positive association with our neighbours. Thankfully so many already do and the numbers of pupils who are cycling and scooting have continued to increase again over this school year which is absolutely wonderful. Thank you for your great support with this.



### St Mary's Catholic Primary School Street

As I know you are aware Enfield Council have set up a

School Street for St Mary's between Alexandra Road and Bursland Road.

A 'School Street' is an area transformed into a pedestrian and cycling zone operating Monday to Friday during the school term, during set times at drop-off and pick-up times.

School Streets aim to:

- ensure the safety of school students as they arrive to and leave school,
- improve the air quality near the school, and
- encourage more young people to walk and cycle to school.

When the School Street zone is in operation during the designated hours, motor vehicles cannot pass through the zone, except for those who have applied for and received a permit or exemption.

The times of operation for the St Mary's Primary School Street are 8.15am to 9.15am, and 2.30pm to 3.30pm from Monday to Friday during school term time only and operates using a camera enforced system.

Further information on School Streets and how they operate can be found at

<https://letstalk.enfield.gov.uk/schoolstreets/widgets/38314/videos/3024>

<https://letstalk.enfield.gov.uk/SchoolStreets>

### Development of School Building and Site - School Fund



I know you are aware we are always keen to keep our school building in good repair and to continue to improve our school site.

Remember your donations to the School Fund greatly assist the school in improving the facilities provided for all of the children.

Thank you to all who have made contributions this year. To date £5,806.00 has been collected in School Fund donations. For anyone who still wishes to make a voluntary contribution there is still time.



## Wednesday Word

Have you started to read 'The Wednesday Word' yet?

*The Wednesday Word* is a gift to you and your family because of your connection with our Catholic school.

Every Wednesday, a 'word' (inspired by the Sunday Gospel) will be suggested for you and your family to talk about in your home.

This weekly Family Time is structured around the Sunday Gospel because evidence shows that Gospel values really do help family relationships to thrive.

Regularly spending quality time with children is without doubt one of the most important aspects of parenting. *The Wednesday Word* seeks to support you in this important task: to help you and your children maintain a special closeness throughout the school years.

*The Wednesday Word* 'Family Time' leaflet is designed to ensure that all family members feel included. It presents an effective way for even the busiest of parents to enrich relationships with their children through spending a very special 5 or 10 minutes together each week.

We suggest Wednesdays for *Family Time* because it is the day that the Catholic Church dedicates to St Joseph - the Patron Saint of Families. But rather than miss out, any other night would do just as well.

The Wednesday Word is currently available online:

<http://www.wednesdayword.org/index.html>



## Relationships Sex and Health Education (RSHE)



As you know we decided to adopt **Life to the Full** by Ten Ten Resources.

Through their programme, Ten Ten understand the foundational role that parents have in educating and nurturing their children on these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school, but will also give you the opportunity to engage your children in discussion, activity and prayer.

As part of the subscription to Life to the Full an Online Parent Portal is provided for parents.

Parents should visit the following webpage:

[Online Parent Portal – Enter \(tentenresources.co.uk\)](http://tentenresources.co.uk)

The parent login is as follows:

**Username:** st-marys-en3  
**Password:** lady-3

## School Uniform

Thank you to the great number of pupils wearing the correct **dark blue summer dress**. Remember it is fine for your child to continue to wear a grey skirt / trousers and polo shirt during the summer term.

**Children are not encouraged to wear summer dresses which are not dark blue check** (these other light blue dresses are actually the summer uniform of another school).

Some of the children are wearing short school uniform trousers which are a little cooler in the warm weather.

Please check your child's uniform. Sometimes children accidentally take home the wrong sweatshirts etc.

Try to ensure your child's name is on each item of uniform.

During the summer children take off sweat shirts a lot more. If the sweatshirt is labelled it is much easier to return it to its owner. It's good for children to be able to wear a hat during the summer when it becomes very warm. **School hats (with neck protection flaps) are now available from the School Office for £3.00.** Children are encouraged to wear these instead of other non - uniform baseball caps which are not permitted.



On PE days children are able to wear their PE uniform (or on any other school day if they wish). It must however be the correct PE uniform.

**Please ensure your child is wearing the correct joggers in school blue or navy school shorts.**

**Also your child must wear their school shoes and change into their trainers/plimsolls for their PE sessions.**

Please note that children are not allowed to wear nail varnish or false nails. Rings, bracelets, necklaces must not be worn to school. Lines, logos, Mohican cuts, dye or designs in the hair are not encouraged.

Pupils are asked not to wear makeup.

Thank you to the great number of parents who ensure their children wear the correct school uniform each day. The majority of children always look very smart.

### School Dinners

School meals cost £2.65 per day / £13.25 per week (from June 2023).

*Please pay in advance (at least a week in advance) online using the Parent Pay system or ask the Office staff for a Pay Point card.*



*Remember that if your child has school meals (and is not entitled to free meals) and you don't pay for them the school has to find the money to pay your debt. Always pay for your child's meals.*

Your child may be entitled to free meals. To qualify for free school meals parents or guardians must be in receipt of:

- Income support
- Income based job seekers allowance
- Asylum seekers subsistence payment (support under part VI of the Immigration and Asylum Act 1999)
- Child tax credit (but not working tax credit) only and have an annual income of less than £16,190

Please contact the school office if you believe your child qualifies for free meals

### Phone calls

Your child is welcome to phone home (in emergency only). We would welcome a voluntary contribution towards the cost of any phone calls your child makes.



### The Angelus

In the summer term we try to learn / say The Angelus each day at 12 noon in all classes from Year 2 (from summer term) - Year 6. This is a wonderful prayer which reminds us that God the Son became man in order to save us.

You might like to say this prayer with your child at home. It can be said in the morning, at noon or in the evening.

#### The Angelus

The Angel of the Lord declared to Mary:  
And she conceived of the Holy Spirit.  
Hail Mary...

Behold the handmaid of the Lord:  
Be it done to me according to your word.

Hail Mary...

And the Word was made Flesh:  
And dwelt among us.

Hail Mary...

Pray for us, O Holy Mother of  
God.

That we may be made worthy  
of the promises of Christ.

Let us Pray.

Pour forth, we beseech you, O  
Lord, your grace into our  
hearts, that we, to whom the  
Incarnation of Christ, your  
Son, was made known by the  
message of an angel, may be  
brought by his passion and  
cross to the glory of his  
resurrection, through the same  
Christ our Lord. Amen.

May the divine assistance  
remain always with us and may  
the souls of the faithful  
departed, through the mercy  
of God, rest in peace. Amen.



### Christian Meditation

As you know the World  
Community for Christian  
Meditation (WCCM) has  
worked to develop videos which  
provide short meditation  
sessions which children and  
young people can participate in,  
whether in school or at  
home. These sessions are

inspired by meditation in the  
tradition of John Main OSB.

Full details are available here:  
<https://www.cathchild.org.uk/meditation-with-children-young-people/>

### Message from your Safer Schools Police Officers: Talk to your child about phone safety

Mobile phones are a great way  
to stay in contact with family  
and friends. Many children  
starting secondary school in  
September own one or have  
access to one.

As useful as they are, they can  
make children vulnerable to  
thieves who are particularly  
interested in new models and  
other valuable items such as  
cash, airpods and expensive  
coats. Reducing robbery is our  
top priority and our officers  
are working hard to catch  
those responsible, with activity  
to prevent it taking place daily.

There are however, a number  
of things you can do to help  
reduce your child's risk of  
becoming a victim and keep  
safe whilst using their phone.

**If you can, talk to them  
about where and how they  
use their phone using the  
following advice:**

### Safety when out and about:

- Keep your phone and  
valuables out of sight

in a safe place when  
travelling to and from  
school. Be careful if  
you take your phone  
out in public places.

- Bus stops, train  
stations and  
surrounding areas are  
common target areas  
for thieves, who can  
approach on foot,  
moped or on a pedal  
bike or e-scooter.
- Earphones/headphones  
can distract you,  
stopping you from  
seeing or hearing  
someone approach you  
from behind.
- Don't confront a thief -  
it's not worth risking  
your own safety for  
possessions that can be  
replaced.
- Robbery or attempted  
robbery are serious  
crimes and should be  
reported. It's  
important you seek  
help straight away by  
dialing 999 rather than  
contacting police when  
you get home. Use a  
friend's phone or the  
phone of a trusted  
adult. This gives us the  
best chance to catch  
the suspects, recover  
any stolen property and  
ensure your safety.

- If you have information about a robbery and do not want to report it to police, speak to Fearless 100 % anonymously at [www.fearless.org](http://www.fearless.org). Fearless is the youth service of independent charity Crimestoppers.
- Whether you have a phone or not, memorise or keep a parent/carer's phone number in a separate place in your bag/zipped pocket in case of emergency.

#### Help protect your child's phone if it's stolen:

- Use your device's security features, apps or PIN locking mechanisms to protect your data and prevent the phone being used.
- Keep a record of the phone's IMEI number (not on your phone!). This is a 15-digit unique number which can be obtained by keying in \*#06#. You need this information if the phone is lost or stolen.
- Consider installing a tracker app, available online.

You might find the attached leaflet useful - it's aimed at

young people and will be used by police officers in schools.

For more information go to [www.fearless.org/campaigns/robbery](http://www.fearless.org/campaigns/robbery).

For help and advice on staying safe online and how to keep cyber criminals at bay, the Met has some great videos and other resources at [www.met.police.uk/littlemedia](http://www.met.police.uk/littlemedia)

#### Online Safety at Home

<https://www.thinkuknow.co.uk/parents/>

<https://www.thinkuknow.co.uk/parents/articles/dark-web-explained/>

<https://www.ceop.police.uk/Safety-Centre/>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/feeling-good-on-social-media/>

<https://www.kidsonlineworld.com/4-11-online-safety-videos.html>

<https://www.kidsonlineworld.com/4-11-info--updates.html>

<https://www.kidsonlineworld.com/cyp-support--reporting.html>

#### Digiduck Stories (Childnet)

The five stories in the Digiduck series were created

to help parents and teachers educate children aged 3-7 about online safety. The collection includes a ebooks, PDFs, a poster and an interactive app.

As well as the books, there is a Digiduck Activity Menu, that can be found here:

<https://www.childnet.com/resources/digiduck-stories/>



You might also find the following links helpful:

[Jessie Friends videos \(thinkuknow.co.uk\)](http://www.thinkuknow.co.uk)

[Parent guides | Parent Zone](#)

<https://parentzone.org.uk/article/age-ratings>

#### Future Dates

**Monday 10<sup>th</sup> July and Wednesday 12<sup>th</sup> July** - Year 5 classes (boys and girls) have the opportunity to spend a morning at St. Ignatius College having a little experience of life at secondary school. Buses from St. Ignatius College transport the children and their teachers to and from the college.  
**Thursday 13<sup>th</sup> July** - Year 6 Leavers' Mass, 9.30am in the

church (please note change of venue). Leavers' BBQ and Disco, 5-6.30pm.

Friday 14<sup>th</sup> July - Children visit their new September classes AM.

Monday 17<sup>th</sup> July - End of Year Class Parties. Last day of School Year for Year 6. Last day for Reception -Year 5 pupils in their current classes.

Early Closing (12.45pm Infants, 1pm Juniors). Own Clothes Day.

Tuesday 18<sup>th</sup> July - Year 1- Year 6 pupils (September 2023) begin their time in their new classes. New Reception pupils and parents visit.

Wednesday 19<sup>th</sup> July - New Reception pupils and parents visit.

Thursday 20<sup>th</sup> July - New Reception pupils and parents visit.

Friday 21<sup>st</sup> July - Last day of School Year. Early Closing (12.45pm Infants, 1pm Juniors). OWN CLOTHES' DAY.

Thanksgiving for the School Year: School Mass (in memory of Daniel Evans and Mary Ireton) at 9.30am in Church for Years 2-6.

New Reception pupils and parents visit AM.

No afternoon Nursery session today.

\* Please note that dates may change as the year progresses. I apologise in advance for any inconvenience this may cause.

### Attendance

Thank you for your support in trying to build our attendance up to our excellent pre-pandemic levels.

Our target is for 98% attendance (our absence was 5.98% up to and including the 7<sup>th</sup> July - this is still much higher than we would like it to be).

The classes with the highest attendance from the beginning of the school year until the 7<sup>th</sup> July were:

1. 96.48%-Y4, St. Peter
2. 95.65%-Y4, St. Paul
3. 95.05%-Y6, St. Catherine
4. 95.01% - Y2, Faith
5. 94.90%-Y3, St. Cecilia
6. 94.65%- Y2, Fatima
7. 94.17%- Y5, St. Anthony
8. 94.01%- Y1, Wisdom
9. 93.91%-Y6, St. Christopher
10. 93.60%-Y5, St. Joseph



**Social Tariffs: Cheaper Broadband and Phone Packages - Ofcom** (this might be of interest to you)

<https://www.ofcom.org.uk/phone-s-telecoms-and-internet/advice-for-consumers/costs-and-billing/social-tariffs>

### Best Wishes

Thank you so much for the support you have shown both

to me and to the staff of St. Mary's over the last year. It is greatly appreciated by everyone in school always.

Thank you children for making every day in school interesting, enjoyable and different. I hope you have a safe and happy time over the summer.

I look forward to seeing you all on Tuesday 5<sup>th</sup> September ready for a new school year. Good luck in your new schools Year 6! You have been a lovely group all the way through school. As we have said to you many times, we are so proud of all of you and your secondary schools will be so lucky to have you as part of their community in the new academic year. We will miss you.

Miss M Creed  
Headteacher

### Dates for 2023-2024 School Year

#### Academic Year 2023 - 2024

##### Autumn Term

Friday 1<sup>st</sup> September -  
Friday 22<sup>nd</sup> December 2023

Half - Term Monday 23<sup>rd</sup>  
October - Friday 27<sup>th</sup>  
October 2023

##### Spring Term

Monday 8<sup>th</sup> January -  
Thursday 28<sup>th</sup> March 2024

Half -Term Monday 12<sup>th</sup> -  
Friday 16<sup>th</sup> February 2024



### Summer Term

Monday 15<sup>th</sup> April - Friday  
19<sup>th</sup> July 2024

Half - Term Monday 27<sup>th</sup>  
May - Friday 31<sup>st</sup> May 2024

May Bank Holiday: Monday  
6<sup>th</sup> May 2024

### INSET Days

Friday 1<sup>st</sup> September 2023  
Monday 4<sup>th</sup> September 2023  
Monday 19<sup>th</sup> February 2024  
Tuesday 7<sup>th</sup> May 2024  
Monday 10<sup>th</sup> June 2024

Governors' Day: Monday 22<sup>nd</sup>  
July 2024 (school closed)



### ADMISSIONS FOR ACADEMIC YEAR 2023/2024

Due to the fact that there are now fewer pupils in London (decrease in the population of children) and the issues with finding affordable places to live we currently have places in some of our 2023/2024 class groups.

Thank you parents for recommending our school and helping to build up our pupil numbers. Please continue to do this. We need your help!

From our School Inspection Reports:

*'The leadership team has maintained the good quality of education in the school since the last inspection...Pupils make good progress from their various starting points...Their willingness to come to school is evident in their well above average rates of attendance...You have successfully maintained the above-average attainment by the end of Year 6 in reading, writing and mathematics...Teachers form good relationships with pupils, providing them with a wealth of interesting activities across the curriculum. Pupils concentrate well in class and are keen to work with each other...Pupils say they feel safe at school and know how to avoid danger in the wider community' (OFSTED Inspection, June 2018).*

### **'A. Classroom religious education is outstanding**

- The school has adapted and developed the themes of the Religious Education Curriculum Directory in an excellent manner to meet the learning needs of the pupils of St Mary's.
- The religious education programme in use fully delivers this content and the use of De Bono system in religious education pushes pupils to develop their understanding further.

- After carefully analysing the needs of their pupils, the school has developed a curriculum and teaching programme that has reached outstanding achievement by the pupils in religious education.
- Teachers have high expectations and plan lessons that deepen pupils' religious literacy.
- Since the last inspection, staff confidence in recording and assessment has been demonstrably achieved with the evidence of the clarity and confidence on the part of the staff in planning imaginative lessons based on the religious education programme followed in the school.
- The headteacher is also the religious education curriculum coordinator and she takes the closest interest in developing the excellent teaching and learning of religious education in the school.
- The chair of governors is a recent appointment but with her years of experience on the governing body she is clear in her role of both support and challenge in pursuing the special responsibility of governors of a Catholic school.

### **B. The Catholic life of the school is outstanding**

- The curriculum fully conforms to the classroom curriculum time of at least 10% for religious education and teaching is fully in line with the requirements of the Bishops' Conference.
- The previous inspection asked the school to develop pupils' understanding of Catholic Social Teaching and to help pupils understand the ethics of the market place and fair trade. The school has fully addressed these priorities, both in their classroom teaching and in the encouragement offered when choosing charities to support.
- The pupils of St Mary's enjoy an outstanding experience of prayer, liturgy and Catholic worship.
- Pupils and staff have a deep understanding of the call to 'human flourishing' and are given opportunities to develop and celebrate their gifts and talents.
- Partnership with the parents is excellent; they appreciate and support all that the school provides for their children.
- The leadership and management of the school are very

effective in promoting the Catholic life of the school. The head is strong and devoted in providing both oversight and support on all aspects of Catholic life. The contribution and regular visits of the parish priest provides a strong and stable reinforcement of the foundational position of Catholicism in the life of the school' (OFSTED Section 48 Inspection, September 2019).



Dear God,

We thank you for giving us your peace.  
 Help us to spread peace at home by loving and caring for one another.  
 Help us to spread peace by listening to one another, even when we don't agree.  
 Help us to spread peace by sharing our time with those who are lonely and who need a friend.  
 Help us to spread peace by thinking and praying for children who have no food or who are frightened and live in fear.  
 Let us pray every day for peace for our families, for our friends and for ourselves.  
 Amen.



# Online Safety Newsletter

July 2023

## Quora

Quora should only be accessed by users that are 13+. Quora is a question-and-answer site. You do need to set up an account to see and post replies.

Due to the nature of the site, users can communicate with strangers, either through the Q&A boards, spaces or via private messages. Private messaging can be turned off in settings and users can block other users.

Quora is a platform where users can post publicly. If your child is using this site, then please ensure your child understands that they should not share personal information. As content is user generated, talk to your child about how information they read online may not be factually correct. Your child may also come across content and topics that are not age appropriate.

You can find out more about the safety and security of Quora here: <https://help.quora.com/hc/en-us/sections/115001205786-Safety-Security>

## Reporting to Social Media Sites

CEOP provide an overview of how to contact several different social media sites: <https://www.thinkuknow.co.uk/parents/articles/Reporting-to-social-media-sites->

## Safe Searching

There is so much online that we would not want our child to view and even an innocent search can result in inappropriate content being seen. To make our child's online world safer, we would firstly recommend switching on Safesearch settings for the search engine your child uses. **However, as not all search engines allow you to 'lock' Safesearch on (so users may be able to simply turn it off),** we would encourage you to apply further parental controls.



For some search engines, for example Google, you can set up a Family management account, which will ensure that Safesearch settings cannot be switched off. We would recommend using a family management account (either Google or Microsoft) so even if your child is using a search engine that cannot be locked, there will at least be an additional level of content filtering provided.

In addition to the above, make sure you have set up appropriate parental controls on your home broadband (and any consoles/ devices/ apps/ websites that your child uses/accesses) for example, to restrict access to explicit websites or access to websites that are not suitable for children.

**Please remember that no filtering/ parental control is 100% safe, so it is important that you talk to your child about how they can stay safe online and that they should talk to you or another trusted adult if they need to.**

CEOP have produced an article exploring what you could do if your child sees something inappropriate online:

<https://www.thinkuknow.co.uk/parents/articles/what-to-do-if-your-child-has-seen-something-inappropriate-online/>

### Further information

Parent Zone have published an article to help you understand searching in more detail:

<https://parentzone.org.uk/article/search-engines>

# Online Challenges

Our children may not have developed the skills and ability to critically analyse all situations yet so it is important to talk to your child about hoaxes and challenges that may appear on the internet. Some challenges are fun and provide no risk, however there will be challenges that are risky/dangerous. Your child may see others complete certain challenges online without being harmed and therefore may want to repeat them **and not consider the potential risks to themselves**. Make sure they know that they should talk to you (or another trusted adult) about what they see online, particularly if they plan to try a challenge or if something scares or upsets them.



We would always advise that if your child has not heard about an online challenge, then do not draw attention to it as this may lead to them searching for it out of curiosity, so just talk about challenges in a general sense. **Reassure your child that challenges that suggest that bad things will happen if they do not complete the tasks are not real.**

The following link will provide you with further information as well as content to help you talk to your child:  
<https://www.internetmatters.org/connecting-safely-online/advice-for-parents/tackling-the-hard-stuff-on-social-media-to-support-young-people/online-challenges-are-they-harmless/>

TikTok have also produced this resource to help you talk to your child about challenges and the potential risks:  
<https://www.tiktok.com/safety/en-sg/online-challenges/>

## Vinted scams

Have you used Vinted to buy and sell used clothes? Please be aware of potential scams. Vinted have published an article highlighting how scammers might target Vinted users and how you can protect yourself. You can read the full article here:

<https://www.vinted.co.uk/help/628-recognise-spoof-and-phishing-messages>

## Children's Online Safety Test

Virgin Media have created four different Internet Safety Tests around four key topics to help you learn more about the internet and different terms that you might come across such as catfishing. You can access them here:

<https://www.virginmedia.com/blog/online-safety/childrens-internet-safety-test/>

## What is Virtual Reality

Did you know that many VR headsets have a minimum age rating of 13?

Childnet have produced this article detailing what virtual reality is and the considerations that you should consider before using:

<https://www.childnet.com/blog/virtual-reality-a-guide-for-parents-and-carers/>



# Summertime

As we head into the summer holidays, we may find our children online more or having more screen time. Childnet have produced this blog, which includes how to help your child with managing their screen time: <https://www.childnet.com/help-and-advice/screen-time-boundaries-parents/>



You may also be looking for activities to do with your child. Google and Parent Zone have produced some great resources that are free to download. They include a mix of online and offline activities, such as asking them to create a poster to show what they would do if they were worried about something they see online. You can access all the resources here:  
<https://www.parents.parentzone.org.uk/download>

# Online safety: top tips

Going online is a huge part of most young people's lives so it's important to talk to them about online safety. Here's our tips to get you started.



## Chat to them about what they like to do online

The best way to find out what your child is doing online is to talk to them and have regular conversations so that online safety is part of everyday discussion. Ask them open-ended questions like 'What's your favourite game or app to play on?'

- Listen to what they have to say and show an interest. They could give you a demo of their favourite app or show you their favourite YouTube or TikTok account.
- They will probably be able to teach you things you don't know! This will also give you an opportunity to chat about any safety settings they might already have in place.
- Regular conversations with your child will encourage them to come to you if they ever need support or advice.

## Talk about who they are in contact with online

There are lots of different ways that children can talk to people online – messaging apps, on social media, and less obvious ways such as chat on online games. Talk to your child about who they are talking to and what they are sharing with them.

- Use settings to help limit who can contact your child.
- Remind your child that they shouldn't share personal information with people they don't know online.
- Let your child know they can come to you or another trusted adult if any conversation makes them feel uncomfortable.

## Help manage what they see and do online

Parental controls and privacy settings can help you manage how your child spends time online and help to keep them safe.

- Device settings – manage things like location sharing, screen time and in-app purchases. Most tech and gaming companies have dedicated pages to support with setting these up.
- App or game settings – in-app tools that can help to keep your child's account private and manage who they're talking to. You can normally find information on these in account settings or directly on the platforms website.
- Mobile or network provider settings – help to manage browsing access and stop your child from visiting inappropriate sites or downloading apps that aren't suitable. Contact your mobile or broadband provider for more information about setting this up.

Make sure to talk to your child first before implementing any new settings and explain to them how they help to keep them safe.

## Remember it's ok to ask for help!

Remember you don't have to be an online safety expert – that's our job! We're here to help, with resources and advice to help support you and your child.

If your child asks you a question you don't know the answer to, or speaks to you about a negative experience they had online, here are some of things you could do:

- Visit the NSPCC online safety hub: [nspcc.org.uk/onlinesafety](https://nspcc.org.uk/onlinesafety)
- Call the NSPCC helpline **0808 800 5000** to speak to an advisor
- Ask another parent
- Speak to your child's teacher
- If your child needs more support, they can contact Childline: [childline.org.uk](https://childline.org.uk)





# National School Attendance Award

2022/23 Spring Term



St Mary's Catholic Primary

Top 25% of similar FFT Primary Schools in England

## St Mary’s Catholic Primary School Street will soon be in operation

Reply to: Journeys and Places

Email: [journeysandplaces@enfield.gov.uk](mailto:journeysandplaces@enfield.gov.uk)  
Date: 21 June 2023

Dear resident, parent or business owner,

We are delighted to announce that the School Street for St Mary’s Catholic Primary School will be launching 10 July 2023. School Streets create safer spaces around schools by reducing vehicle movements near to the school gates.

The School Street zone is on Durants Road. The School Street will be closed between 8.15am and 9.15am and 2.30pm and 3.30pm from Monday to Friday during term time. The zone is shown on the map overleaf.

The decision to introduce this School Street was made following a period of statutory consultation held in May 2022. The School Street has now been constructed, and we have been working on the systems to support the project.

The School Street will be enforced using Automatic Number Plate Recognition (ANPR) cameras. If you drive into the zone during the hours of operation without an exemption you will be issued with a Penalty Charge Notice (PCN).

Some exemptions are available. Exempted vehicles are able to pass through the School Street zone at all times, including during the hours of operation. Exemptions are free and can now be applied for. The table below includes information on who is eligible for an exemption and how to apply. Please note that exemptions are not automatically applied, and eligible residents and businesses should follow the process outlined in order to receive their exemption.

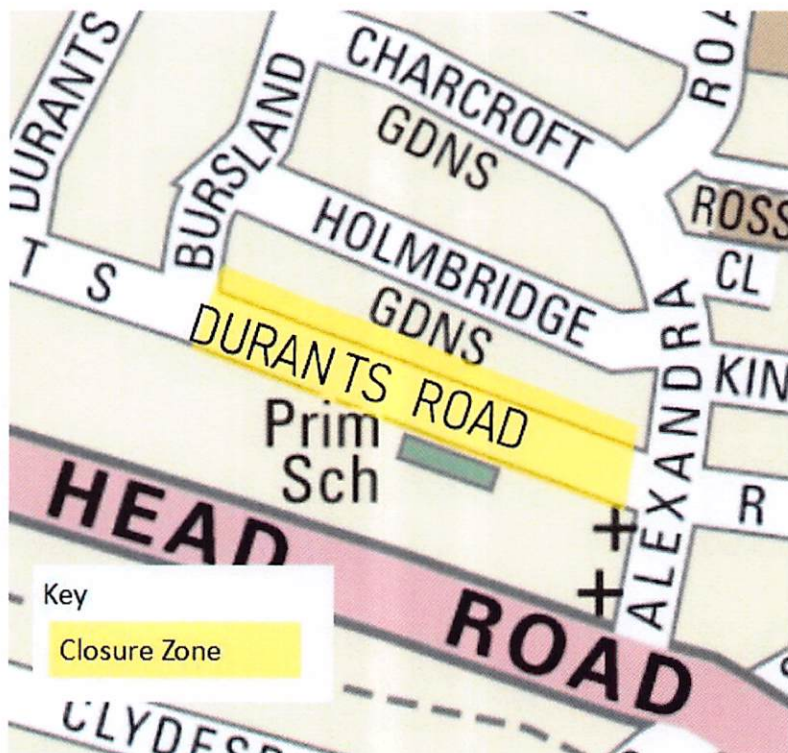
People eligible for an exemption to the School Street	Apply via
Residents who live within and businesses who operate within the School Street zone	Visit <a href="https://www.enfield.gov.uk/services/parking/parking-permits-rb">https://www.enfield.gov.uk/services/parking/parking-permits-rb</a> to apply (if you have not applied for a permit previously then you will need to set up an account to be able to apply)
Parents and carers of pupils of the school who are Blue Badge holders	Contact the school exemption’s administrator via the school office.

ATTN Journeys and Places  
Enfield Council  
Civic Centre  
Silver Street  
Enfield  
EN1 3XA

[journeysandplaces.enfield.gov.uk](https://journeysandplaces.enfield.gov.uk)

[letstalk.enfield.gov.uk/schoolstreets](https://letstalk.enfield.gov.uk/schoolstreets) 

Dial-a-ride and emergency services vehicles will be able to access the School Street zone at all times. If you have any further questions regarding exemptions, please contact [parking@enfield.gov.uk](mailto:parking@enfield.gov.uk). A map of the School Street zone can be seen below.



Kind regards,

**Penny Swan**  
Project Manager  
Enfield Council

Enfield Council has launched a series of 14 e-newsletters covering a range of topics that provide residents with more frequent Council news and service updates. More than 40,000 people have already signed up, make sure you're one of them. You can register at [www.enfield.gov.uk/enewsletters](http://www.enfield.gov.uk/enewsletters)



## Alternative formats and languages

If you need this letter in an alternative format (including audio) and/or language, please email [journeysandplaces@enfield.gov.uk](mailto:journeysandplaces@enfield.gov.uk), call 020 8132 1789, or write to us at ATTN Journeys and Places, Enfield Council, Silver St, Enfield, EN1 3XA. The project page can be translated into your preferred language: <https://letstalk.enfield.gov.uk/schoolstreets>. Visit <https://letstalk.enfield.gov.uk/accessibility> (also available via the QR code on this page) for more information on obtaining information in other formats.



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Εάν χρειάζεστε αυτό το γράμμα σε εναλλακτική μορφή (συμπεριλαμβανομένου ηχητική) ή/και γλώσσα, στείλετε μήνυμα ηλεκτρονικού ταχυδρομείου (email) στο [journeysandplaces@enfield.gov.uk](mailto:journeysandplaces@enfield.gov.uk) καλέστε στο 020 8132 1789, ή στείλετε γράμμα ταχυδρομικώς στη διεύθυνση ATTN Journeys and Places, Enfield Council, Silver St, Enfield, EN1 3XA. Η ιστοσελίδα του έργου μπορεί επίσης να μεταφραστεί στην προτιμώμενη γλώσσα σας: <https://letstalk.enfield.gov.uk/schoolstreets>. Επίσκεφθείτε <https://letstalk.enfield.gov.uk/accessibility> (διατίθεται επίσης μέσω του κωδικού QR σε αυτήν τη σελίδα) για περισσότερες πληροφορίες σχετικά με τη λήψη πληροφοριών σε άλλες μορφές

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Bu mektuba alternatif bir formatta (ses dahil) ve/veya dilde ihtiyacınız varsa, lütfen [journeysandplaces@enfield.gov.uk](mailto:journeysandplaces@enfield.gov.uk) adresine e-posta gönderin, ya da 020 8132 1789 numaralı telefonu arayın veya ATTN Journeys and Places, Enfield Council, Silver St, Enfield EN1 3XA adresine yazın. Proje sayfası tercih ettiğiniz dile çevirilebilir: <https://letstalk.enfield.gov.uk/schoolstreets>. Diğer formatlarda bilgi edinme hakkında daha fazla bilgi için <https://letstalk.enfield.gov.uk/accessibility> (bu sayfadaki QR kodu aracılığıyla da mevcuttur) adresini ziyaret edin.

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Jeśli chciałbyś otrzymać ten list w innym języku, bądź też w innym formacie (także w formacie audio), napisz do nas na adres mailowy: [journeysandplaces@enfield.gov.uk](mailto:journeysandplaces@enfield.gov.uk), zadzwoń pod numer 020 8132 1789, lub napisz na adres: ATTN Journeys and Places, Enfield Council, Silver St, Enfield, EN1 3XA. Strona internetowa projektu również może być przetłumaczona na język który preferujesz <https://letstalk.enfield.gov.uk/schoolstreets>. Więcej informacji na temat uzyskania informacji w innym formacie, dostępna jest na stronie <https://letstalk.enfield.gov.uk/accessibility> która dostępna jest także poprzez kod QR widoczny powyżej.

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જો તમારે આ પત્ર બીજા કોઈ માળખા અને/અથવા બીજી કોઈ ભાષામાં જોઈતો હોય (શ્રાવ્ય સહિત), તો કૃપા કરીને [journeysandplaces@enfield.gov.uk](mailto:journeysandplaces@enfield.gov.uk), પર ઈમેઈલ કરો, 020 8132 1789 પર કોલ કરો અથવા પ્રતિ, Journeys and Places, Enfield Council, Silver St, Enfield, EN1 3XA પર અમને પત્ર લખો. પ્રોજેક્ટના પાનાનો તમારી પસંદગીની ભાષામાં અનુવાદ કરી શકાય છે: <https://letstalk.enfield.gov.uk/schoolstreets>. અન્ય માળખામાં વધુ માહિતી મેળવવા માટે <https://letstalk.enfield.gov.uk/accessibility> (આ પાના પર QR કોડ સાથે પણ ઉપલબ્ધ) ની મુલાકાત લો.

# MAYOR OF LONDON

London Borough of Enfield

Date: July 2023

Dear Parent/Carer,

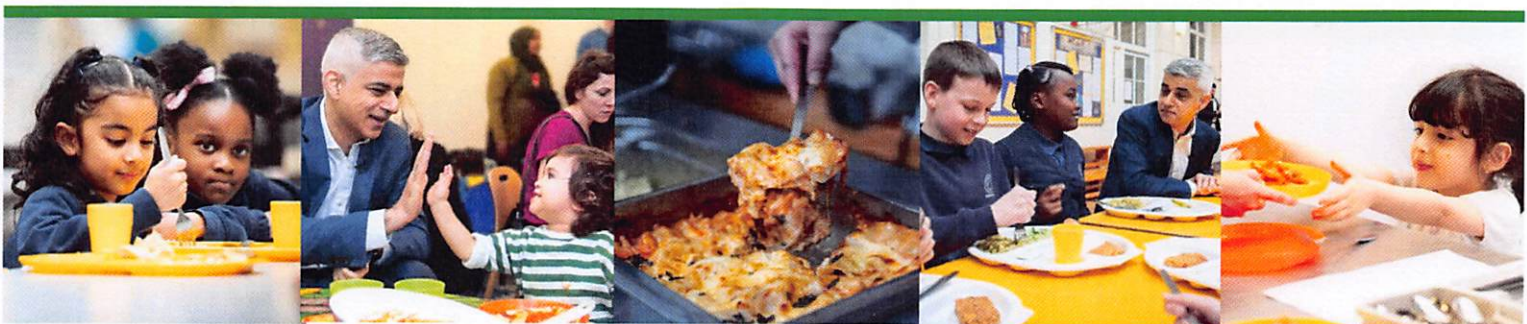
I'm delighted to inform you that City Hall is ensuring all primary school children who attend state schools in London will receive **free school meals** for the full academic year, starting this September.

As Mayor of London, I know parents/carers are really struggling with the cost-of-living crisis right now. That's why I've taken the decision to provide funding to expand on the Government's limited existing free school meals offer. This means all state funded primary school children in London are now eligible for free school meals.

The funding we're providing will help up to 270,000 primary school children in London, like yours, access free school meals and could **save your family upwards of £440 across the year.**

Your child will receive their free school meals automatically, but it's vitally important that you still complete your school or borough's registration form in case your child is eligible for extra funding for their school from the Government, worth £1,300 per year. That's extra money to spend on enrichment activities, teacher development, and targeted support for the children that need it most. Depending on how schemes operate in your borough, it may also entitle you to other benefits like food vouchers during the holidays. There is more information about registration in your borough here: <https://www.enfield.gov.uk/services/children-and-education/school-welfare-and-information/school-meals>.

**Those parents/carers whose children already qualify for free school meals under the Government's existing offer must also continue to apply for free school meals as before.**



City Hall, Kamal Chunchie Way, London E16 1ZE  
mayor@london.gov.uk ♦ london.gov.uk ♦ 020 7983 4000

# MAYOR OF LONDON

My administration has taken the unprecedented step of providing this funding because we're deeply concerned by the number of primary school children going hungry in London's classrooms. Eligibility criteria for the Government's existing free school meals offer is strict, which means many parents/carers and children who need this helping hand have been missing out. But from September – thanks to our intervention – that will all change as part of our effort to build a better London for everyone.

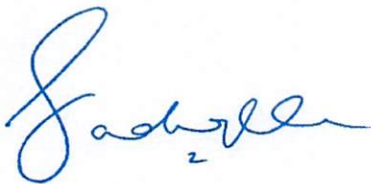
As someone who received free school meals myself, I'm incredibly proud that we're able to step up and provide this crucial lifeline to London's families during such tough economic times. I firmly believe that every child deserves the chance to be able to grow up healthy and thrive, regardless of their background or circumstances. But for this to happen, children must be able to access healthy, nutritious meals.

My online hub for families provides all the information you need about our scheme. Please find the link here: <https://www.london.gov.uk/free-school-meals>.

Families who are struggling with their financial situation can also access advice and support by visiting my cost-of-living hub here: <https://www.london.gov.uk/programmes-strategies/communities-and-social-justice/help-cost-living>.

Your school will be in touch with more details of how you can take up the offer of the free school meals. I wish your family a happy and healthy academic year – and I hope they enjoy their free school meals.

Yours sincerely,



**Sadiq Khan**  
Mayor of London



# STREET ROBBERY

**Robbery is when force is used or threatened to steal items. Thieves often target people who are distracted, so keeping your valuables including your mobile phone and other devices hidden ensures you're more alert.**

## HOW CAN I STAY SAFE?

- When out and about – be aware of your surroundings.
- Stay alert when walking along the road for criminals who might use bikes/mopeds or e-scooters to snatch phones/valuables.
- Try not to walk along with your phone or valuables on show.
- Earbuds/Headphones can be a distraction.
- Plan your route and use forms of transport that others are using and avoid shortcuts in isolated places.

## IF YOU ARE A VICTIM

**Crime prevention advice can help reduce your chances of being robbed, but it may still happen to you. It can be a frightening experience and leave you feeling worried afterwards, especially if you felt threatened or violence was used. Talking to a parent or adult you trust can help.**

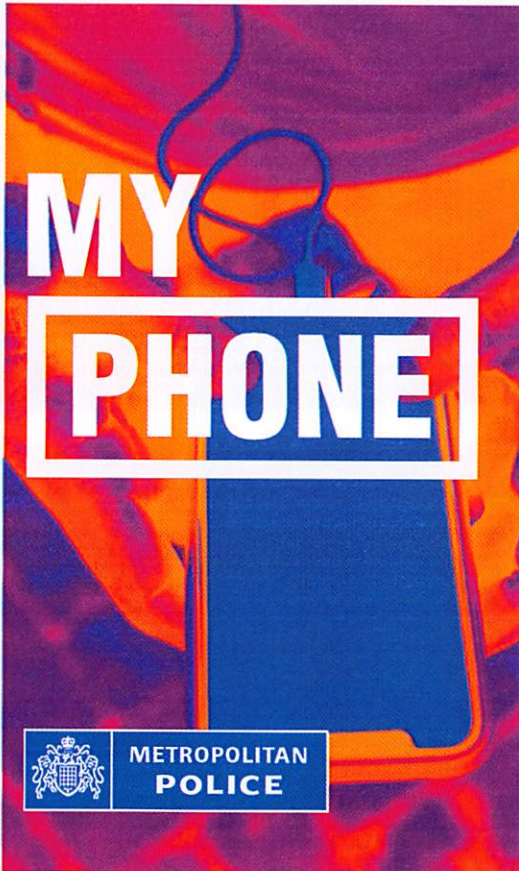
## KNOW SOMETHING ABOUT STREET ROBBERY?

**If you have any information about street robbery taking place in your area, you can tell us what you know 100% anonymously at [Fearless.org](https://www.fearless.org)**

## IF YOU SEE A ROBBERY TAKING PLACE...

**Thieves may use force or threatening behaviour. It's better to hand items over than risk your own safety.**

**If you see a robbery or one has just taken place call police on [999](tel:999). You can still report later on [101](tel:101) or online.**



## **KEEPING YOU AND YOUR PHONE SAFE**

**Getting a phone is really exciting. You can stay in touch with friends and find out more about the world.**

**As police officers, our job is to keep you safe and stop people who want to steal property like phones, cash, earphones and even expensive coats or trainers.**

**You can help us do that by being careful where you use your phone and taking care of cash and other valuable items.**

## **5 TIPS TO KEEP SAFE**

- **Keep your phone and valuables out of sight and in a safe place. Take care when you take them out especially near bus stops and train stations.**
- **Stay alert and remember earphones/headphones can distract you from being aware of someone approaching from behind you. Thieves can approach on mopeds, e-scooters and pedal cycles.**

Don't fight back, it's not worth the risk when a phone can be replaced.

- Tell us if someone robs you or tries to. It's important you get help straight away by dialling **999** using a friend or trusted adult's phone rather than contacting police when you get home. This gives us the best chance to catch the suspects, recover stolen items and make sure you're safe.

- If you don't want to talk to police – contact Fearless online, without giving your name, at [www.fearless.org](http://www.fearless.org)
- Memorise or keep a note of a parent/carer's phone number in a separate place in case of emergency.

**YOU CAN HELP  
US PROTECT AND  
TRACK YOUR PHONE  
IF IT'S STOLEN.**

**HERE'S 3 THINGS  
YOU CAN DO:**

- Your phone will have security features such as a passcode or fingerprint/face ID. Make sure you use it to protect access to your phone.

- Tracker apps can help locate your phone if it's lost or stolen. Ask a parent to show you how to set one up.
- Record the phone's IMEI number in a separate place at home. Find this by typing in **\*#06#**. You'll need to give this number to police if it's stolen.

For more information go to [www.fearless.org/campaigns/robbery](http://www.fearless.org/campaigns/robbery)

# MULTI SPORTS AND GAMES BY: BUBBLES & SMILES

All Primary &  
Secondary Pupils  
Welcomed



**DON'T MISS THE FUN.  
(YOUNG VOLUNTEERS/PROGRAMME  
LEADERS NEEDED)**



Scan the QR code  
to book.  
Also share with  
Families or  
Friends.



**or WHATSAPP / TEXT THE WORD HAF TO  
07572 200628 TO GET A BOOKING LINK**

**Website:** [www.bubblesandsmiles.uk](http://www.bubblesandsmiles.uk) **Email:** [anymechildcare247@gmail.com](mailto:anymechildcare247@gmail.com) **Reg. No.:** 13084299

**For children in receipt of benefits related free meals, activities and food is free. Those not in receipt of free meals, there is a fee to pay. Please call us for prices.**

OUR ASSOCIATES





# Community Hubs

Helping our residents to gain or maintain a life free from poverty, homelessness, poor health and under/unemployment.

Community Hubs provide face-to-face support for residents with a range of needs and vulnerabilities, through casework and by placing them at the centre of our work.

Our Community Ambassadors provide joined-up solutions across our four service areas, helping with:



**Money**



**Jobs and Skills**



**Health and Wellbeing**



**Housing Stability**

Edmonton Library Community Hub, Ground floor, 36-44 South Mall,  
Edmonton N9 0TN – open 9am to 5pm, Monday to Friday.  
Food Pantry opening times are Tuesdays and Wednesdays, appointment only.

Enfield Library Community Hub, 66 Church Street, Enfield EN2 6AX  
– open 9am to 5pm, Monday to Friday.





Do you struggle communicating and building positive relationships with your child or young people?

Do you or somebody in your family need support with employment and/or education?

Do you need advice to set boundaries for your children's behaviour?

Would you like support in finding local services to support you and your family?

Enfield Early Help Service are here to help you. You can speak with an Early Help Duty worker face to face or via telephone Monday to Friday from 9am-4pm



Tel: 0208 379 2002

Email: [earlyhelp@enfield.gov.uk](mailto:earlyhelp@enfield.gov.uk)

Children Portal Details:  
[enfield.gov.uk/web/portal/pages/referrals](http://enfield.gov.uk/web/portal/pages/referrals)

# Early Help Service



Inspiring families to achieve positive outcomes

[www.enfield.gov.uk](http://www.enfield.gov.uk)



## What is the Early Help Service?

### Early Help Triage

Our duty workers are at hand to provide advice guidance and reassurance.

We accept referrals and general enquiries from parents and professionals.

### Parenting Programmes

We offer a range of parenting programmes for parents with children aged 0-18 years.

For more information call our duty line on: 0208 379 2002

Early Help is made up of a range of services offering early intervention and support, using the whole family approach for families with children aged 0-18 years.

Which includes:

- **Education and employment support.**
- **Parenting advice and guidance.**
- **Emotional and social well-being support.**
- **Issues relating to extra familial harm (anti-social behaviour, criminal activity and exploitation).**
- **Supporting and signposting families who are experiencing domestic abuse and parental conflict.**

### Early Help Support

Your case-worker will:

- Meet and get to know you and your family.
- Your case-worker will assess your family's needs and focus on actions to help you and your family to achieve your goals
- Work alongside services and professionals who may be supporting you and your family using the Team Around Family (TAF) approach
- Refer to specialist services that may benefit you and your family (Mentoring, Support & Community Groups).



## Enfield Construction Skills Academy



### **Helping Londoners get jobs in the construction industry**

There is a huge increase in the need for housing in the UK. Meridian Water is a 25-year regeneration project with the goal to build 10,000 new homes in Enfield to ease the capital's housing crisis, creating up to 6,000 jobs in the process.

The College of Haringey, Enfield and North East London has partnered with **Enfield Council** and **Countryside Partnerships** to create an Academy providing construction training for the Meridian Water regeneration project.

The Enfield Construction Skills Academy will provide skills, training and ultimately employment opportunities for the local community. It also provides pre-construction and **Construction Skills Certification Card** (CSCS) training and apprenticeships in brickwork, plumbing, carpentry and electrical installation to upskill students to progress onto careers in construction.

#### **When you join the Academy, you get access to:**

- Onsite training and paid work experience
- Pre-apprenticeship and apprenticeship opportunities
- Mentoring
- Skills development

#### **Through the Enfield Construction Skills Academy you will learn how to:**

- Use relevant tools, including power tools, to complete construction tasks to a high standard and comply with safety procedures

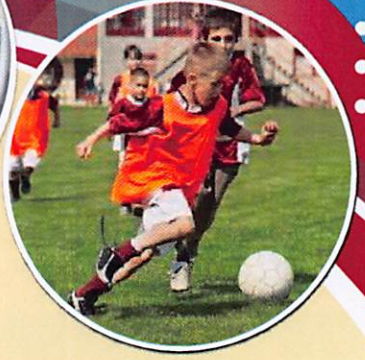
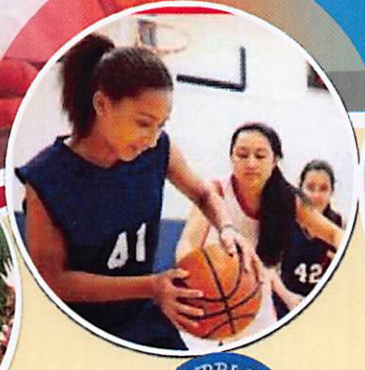
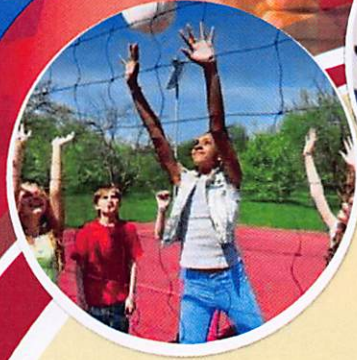
- Skills in brickwork, plumbing, carpentry, and electrical installation
- Carry out routine inspections
- Identify risks and hazards
- Read and work with floorplans, blueprints, and drawings

**Career options include:**

- Construction Workers
- Bricklayers
- Electricians
- Plumbers
- Carpenters
- Painters and Decorators
- Surveyors
- Estates and Facilities Workers

To take part in this academy you must either be enrolled in a relevant course or employed in a relevant apprenticeship role.

Apply: <https://www.capitalccg.ac.uk/skills-academies/enfield-construction>



**Bubbles & Smiles**

# **HOLIDAY, ACTIVITIES AND FOOD AMBASSADORS. (AGES 13 TO 16)**

**Are you interested in being one of our HAF ambassadors during school holidays? If yes we would like to hear from you.**

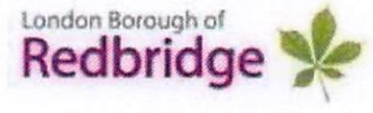
The Holiday Activities and Food Programme (HAF) is a Department for Education (DfE) initiative to provide activity and food provision for children & young people during the Easter, Summer and Christmas Holidays.

**For more info and how to apply Text / Whatsapp the Word 'AMB' to 07572200628 or scan the QR code.**




**Website: [www.bubblesandsmiles.uk](http://www.bubblesandsmiles.uk) | Email: [anymechildcare247@gmail.com](mailto:anymechildcare247@gmail.com)**


OUR ASSOCIATES





# Summer is here!


## Keep your children Safe in the Sun.


 Put on sunscreen (minimum, SPF30 or SPF50 with at least 4\* UVA protection rating), at least 30 minutes before your child goes outside. Re-apply every 2 hours, and after swimming, even it states that the sunscreen is water resistant. Pay particular attention so that hands, feet, cheeks, nose, ears, shoulders and back of the neck are covered. Do check that the sunscreen is not past its expiry date.

 Put on loose, long sleeve clothing.

 Wear a wide brimmed hat.

 Wear sunglasses with adequate UV protection (look for the CE or UKCA mark).

 Find shady areas to play, especially between 11am-3pm.

 Keep hydrated and drink plenty of water.

 Keep Babies under 6 months of age out of direct sunlight.



For further information, please see link; [Sunscreens and sun safety -NHS \(www.nhs.uk\)](http://www.nhs.uk)

If you would like any more advice, please contact the Enfield School Nursing Team on:  
**0203 9887300 (option 2) or email us at [northmid.cedarsn@nhs.net](mailto:northmid.cedarsn@nhs.net).**