

ST MARY'S CATHOLIC PRIMARY SCHOOL



NEWSLETTER

May 2023

Just under four weeks to go (including this week) and it will be the half-term break! The year seems to be racing by! It continues to be a great pleasure to have the children back in school for the summer term. School will finish at the usual time for each year group on Friday 26th May.



Re-establishing the Friday Penance

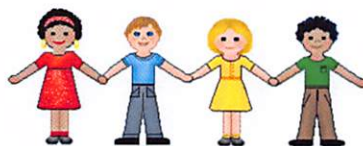
As you are aware a key resolution of the Catholic Bishops of England and Wales, released after their May 2011 plenary meeting, was "to re-establish the practice of Friday penance in the lives of the faithful as a clear and distinctive mark of their own Catholic identity".

This act of common witness formally came into effect on Friday 16th September 2011 (the anniversary of the visit of Pope Benedict XVI to the UK).

As you know we formally began our practice of not serving meat to the children / staff on a Friday right from the start of September in 2011. Thank you parents for not including meat as part of your child's packed lunch on a Friday.

Although our children are young we know that you agree that it is good to establish the practices of our faith right from the start. This good habit formed when young will hopefully be part of your child's way of life as he / she grows up. He / she will see abstaining from meat on a Friday as a distinctive mark of his / her Catholic identity.

Parents thank you for your wonderful support with the re-establishment of the Friday penance.



Wednesday Word

Have you started to read 'The Wednesday Word' yet?

The Wednesday Word is a gift to you and your family because of your connection with our Catholic school.

Every Wednesday, a 'word' (inspired by the Sunday Gospel) will be suggested for you and your family to talk about in your home.

This weekly Family Time is structured around the Sunday Gospel because evidence shows that Gospel values really do help family relationships to thrive.

Regularly spending quality time with children is without doubt one of the most important aspects of parenting. *The Wednesday Word* seeks to support you in this important task: to help you and your children maintain a special closeness throughout the school years.

The Wednesday Word 'Family Time' leaflet is designed to ensure that all family members feel included. It presents an effective way for even the busiest of parents to enrich

relationships with their children through spending a very special 5 or 10 minutes together each week.

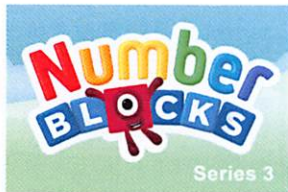
We suggest Wednesdays for *Family Time* because it is the day that the Catholic Church dedicates to St Joseph - the Patron Saint of Families. But rather than miss out, any other night would do just as well.

<http://www.wednesdayword.org/index.html>

NumberBlocks!

CBeebies *Numberblocks* continues to be hugely popular with young children

[Numberblocks at home](#) | NCETM



NRICH welcomes millions of users every year to share their free, online mathematical activities for learners aged 3-19. They have a huge bank of award-winning resources, ideal for children and students to work on independently, at school with their teacher or at home with parents.

Maths at Home

Thinking Skills

Remember to ask your child which thinking hats they have been using in lessons. Also check to see if they are aware of the current Habit of Mind focus. Some of the children are also using the Thinking Maps - ask your child to see if he / she is aware of the maps.

The Angelus

We are trying to learn / say **The Angelus each day at 12 noon in all classes from Year 2 (from summer term) - Year 6.** This is a wonderful prayer which reminds us that God the Son became man in order to save us.

You might like to say this prayer with your child at home. It can be said in the morning, at noon or in the evening.

The Angelus

The Angel of the Lord declared to Mary:
And she conceived of the Holy Spirit.
Hail Mary...

Behold the handmaid of the Lord:
Be it done to me according to your word.

Hail Mary...

And the Word was made Flesh:

And dwelt among us.

Hail Mary...

Pray for us, O Holy Mother of God.
That we may be made worthy of the promises of Christ.

Let us Pray.
Pour forth, we beseech you, O Lord, your grace into our hearts, that we, to whom the Incarnation of Christ, your Son, was made known by the message of an angel, may be brought by his passion and cross to the glory of his resurrection, through the same Christ our Lord. Amen.

May the divine assistance remain always with us and may the souls of the faithful departed, through the mercy of God, rest in peace. Amen.



Relationships and Sex Education (RSE / RHE)

Around this time two school years ago Relationships Education and Health Education became statutory in all primary schools in England. This as you know for us builds on the non-statutory

lessons we have always taught in RSE / RHE at St. Mary's.

As previously explained we decided to adopt **Life to the Full** by Ten Ten Resources. We actually originally purchased this programme for use in the 2019-2020 school year as we felt it supported the work the school was already doing but then the world went into lock down and other priorities took over.

Through their programme, Ten Ten understand the foundational role that parents have in educating and nurturing their children on these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school, but will also give you the opportunity to engage your children in discussion, activity and prayer.

As part of the subscription to Life to the Full an Online Parent Portal is provided for parents.

Parents should visit the following webpage

[Online Parent Portal – Enter \(tentenresources.co.uk\)](http://tentenresources.co.uk)

The parent login is as follows:

Username: st-marys-en3
Password: lady-3

Talk to the Teacher!

Please always see your child's teacher if you need an update on your child's work or behaviour. We are always glad to help if we can.

It is a good idea to copy in the office address when you e-mail the year group address as the office staff can also pass messages on to the teachers.

nursery@stmarys.enfield.sch.uk

reception@stmarys.enfield.sch.uk

year1@stmarys.enfield.sch.uk

year2@stmarys.enfield.sch.uk

year3@stmarys.enfield.sch.uk

year4@stmarys.enfield.sch.uk

year5@stmarys.enfield.sch.uk

year6@stmarys.enfield.sch.uk

You can always just phone the office too of course.

Pupil Progress

You should have had a call home from the teacher / meeting in school with the teacher to update you on your child's progress last term.

Any parent who wishes to meet in person with the teacher at

any stage during this term is welcome to do so.

Just contact the school office to arrange an appointment with the teacher.

SATs

It's that time of the year again! **Year 6 will begin their SATs on Tuesday 9th May.** The other junior classes will also complete the Optional SATs for their year group and Year 2 children will complete their assessments during the summer term too. It's very important that all children are in school each day and especially during this time of assessment.

Attendance

During the spring term we had a number of pupil absences.

It's very important that we really continue to try during this new term to improve pupil attendance. Our target is not to let our attendance fall below 98% (our absence was 6.3% at the end of the spring term - this is still much higher than we would like it to be).

We are required now also as you know to report on Persistent Absence.

The DfE's persistent absence threshold is **10%** from Autumn 2015!

The DfE's guidance on the 2014/15 school census explains that from the 2015/2016 academic year onwards, a pupil will be considered to be persistently absent if he/she is away for over 10% of school sessions in an academic year.

Pages 72-73 of the DfE's guidance, linked to above, contains a table which sets out the estimated thresholds that will be used to define persistently absent pupils.

	15 per cent	10 per cent
Half-term 1	10 or more sessions	7 or more sessions
Half term 1-2 (autumn term)	22 or more sessions	14 or more sessions
Half term 1-3	30 or more sessions	20 or more sessions
Half-term 1-4 (autumn term and spring term combined)	38 or more sessions	25 or more sessions
Half term 1-5	46 or more	31 or more

	session s	session s
Half term 1-6 (full academic year)	56 or more sessions	38 or more sessions

Please (unless of course your child is ill) ensure your child is in school each day.

If your child is away from school it is important that you always let us know to avoid having the absence recorded as unauthorised. Always try to phone us on the day and it is school policy to request a short written note explaining the absence.

The overall school attendance was 93.78% at the end of April.

The classes with the highest attendance from the beginning of the school year until the end of April were:

1. 96.27%-Y4, St. Peter
2. 95.22%-Y2, Fatima
3. 95.05%-Y4, St. Paul
4. 94.59%-Y2, Faith
5. 94.43%-Y5, St. Anthony and Y3, St. Cecilia
6. 94.39%-Y6, St. Catherine
7. 93.54%-Y5, St. Joseph
8. 93.47%-Y6, St. Christopher

9. 92.88%-Year 1, Wisdom
10. 92.72%- Reception, Grace



Don't forget to log on to the school website -

www.stmarysenfield.co.uk

Tissues

We are no longer able to provide tissues for classrooms. Donations of boxes of tissues would be gratefully received. Thank you to parents who have already handed in some boxes. Unfortunately we are still running low again.

School Uniform

Thank you to the great number of pupils wearing the correct **dark blue summer dress**. Remember it is fine for your child to continue to wear a grey skirt and polo shirt or school trousers during the summer term if preferred.

Try to ensure your child's name is on each item of uniform. During the summer children take off sweat shirts a lot more. If the sweatshirt is labelled it is much easier to return it to its owner.

It's good for children to be able to wear a hat during the summer when it becomes very warm. **School hats (with neck protection flaps) are now available from the School Office for £3.00.** Children are encouraged to wear these instead of other non - uniform baseball caps which are not permitted.

On PE days children are able to wear their PE uniform. It must however be the correct PE uniform. *Please ensure your child is wearing the correct joggers in school blue.*

Also your child must wear their school shoes and change into their trainers/plimsolls for their PE sessions.

Thank you to the great number of parents who ensure their children wear the correct school uniform each day.

Be on Time!



Try very hard to ensure your child is on time for school each day and that he/she is picked up promptly at the end of the day.

Allowing your child to be regularly late in the morning and collecting children well after their school time is not good practice. It's good for children to learn good habits of punctuality from a young age.

Again thank you to the numerous parents who ensure their children are on time every day.

Hair!

Sometimes we have nit outbreaks during the summer term. Please check your child's hair regularly. Also ensure that long hair is tied back (in school colours please) each day. Remember nits like clean hair too!

Also please watch out for Ringworm and Worms! I know they sound unpleasant but children do pick these infections up at times.

Summer Sun!

Try to ensure your child wears sun cream during the very warm weather. Remember children spend quite a bit of time outside in the course of the school day. It is important that your child is able to apply his / her own sun cream. You may of course apply the sun cream in the morning before coming to school. We will of course encourage the children

to spend time in the shade on very warm days.



Online Safety at Home



You might find the following links helpful:

On the internet... (Childnet)

'On the internet' is a learning-to-read book for children aged 4 and above. The large, bright illustrations show all the different ways that the internet can be used.

Find On the internet here: <https://www.childnet.com/resources/a-learning-to-read-book>

Other Childnet books for younger children include:

Smartie the Penguin (3 to 7 year olds)
<https://www.childnet.com/resources/smartie-the-penguin>

Detective-Digiduck (3 to 7 year olds)
<https://www.childnet.com/resources/digiduck-stories>

[The Adventures of Kara, Winston and the SMART Crew | Childnet](#) (7-11 year olds)

UK Safer Internet Centre SMART Video Lessons for 6-9 year olds

Each video has

- simple, clear online safety advice specifically tailored for children aged 6-9 years old,
- 10-15 minutes of fun activities, games and discussion points,
- narration from an experienced member of the Childnet education team,
- optional follow-up activities to extend children's learning.

Please note: due to the format of this resource and to encourage meaningful discussion, the UK Safer Internet Centre would strongly advise that children watch the video lessons together with an adult.

<https://www.childnet.com/resources/video-lessons/>

Capture Video - Financial Times

A recently published video by financial times films, gives an important insight to the impact

of social media on our children and our family life. The video is well worth a watch. The video has led parents to reconsider how they talk to their children about their social media use. You can find the video on YouTube by following the link below:

<https://www.youtube.com/watch?v=6UY2HOpuTlk>

Christian Meditation

We appreciate what a challenging time this continues to be for many children and their families.

As you know the World Community for Christian Meditation (WCCM) has worked to develop videos which provide short meditation sessions which children and young people can participate in, whether in school or at home. These sessions are inspired by meditation in the tradition of John Main OSB.

Full details are available here: <https://www.cathchild.org.uk/meditation-with-children-young-people/>

What is Pupil Premium Funding for Schools (and how will it benefit my child)?

Please refer to the link below to find an article on Pupil Premium published on DfE's Education Hub Blog. You may find this useful.

<https://educationhub.blog.gov.uk/2023/04/04/what-is-pupil-premium-funding-for-schools-how-benefit-child/>

Own Clothes 31st March

£109.56 was donated. Thank you parents and children.

Shoes!

We are still recycling shoes. Please send in any old pairs.

School Dinners

School meals cost £2.50 per day / £12.50 per week (from September 2016).



Please pay in advance (at least a week in advance) online using the Parent Pay system or ask the Office staff for a Pay Point card.

Remember that if your child has school meals (and is not entitled to free meals) and you don't pay for them the school has to find the money to pay your debt. Always pay for your child's meals.

Your child may be entitled to free meals. To qualify for free school meals parents or guardians must be in receipt of:

- Income support

- Income based job seekers allowance
- Asylum seekers subsistence payment (support under part VI of the Immigration and Asylum Act 1999)
- Child tax credit (but not working tax credit) only and have an annual income of less than £16,190



We hope that the road area outside our school will soon become a School Street.

Please help your child to prepare for this by parking safely and legally away from the school and walking with your child.

Our children's health and mental wellbeing is of the highest importance. That is why the council is committed to tackling climate emergency and the escalating levels of pollution at peak times on our road network. Childhood obesity in the borough is also one of the highest in London. There are many benefits of School Streets:

- Improved air quality - reduced traffic volumes leading to

reductions in local emissions

- Improved road safety - reduced risk of potential conflict between road traffic and pupils
- Increased physical activity - making the school gate cleaner and safer will encourage more active travel to school

Safe Parking

Thank you to all parents and carers who always support the school by parking safely away from Durants Road and walking with their children. This really helps and the support we receive from so many parents always with everything we do is a great strength of our school.

Please try hard to:

- Park away from Durants Road and walk with your child. This is better for your general health and reduces the fumes and pollution around the school. If you can, leave the car at home and try to build the walking time into your child's day. If a child minder or another family member brings your child to school please encourage them to park away from Durants Road.
- Please do not sit in the car with the engine

running. This is not good for the health of others.

- Never park in / across any of the driveways even for a minute. This is disrespectful and causes a lot of problems for the school with local residents.
- Never park on the zig-zag lines during the designated no parking times (please check the signs) or in the disabled bays which are reserved for blue badge holders.

Some Dates for this Term

Monday 1st May - BANK HOLIDAY - No School

Tuesday 2nd May - INSET Day - No School

Wednesday 3rd May - Rosary begins for the month of May. Children say a decade each day in class. Please allow your child to bring their rosary beads to school. Rosary beads will be blessed at the Mass on the 18th May. Class Coronation Party Day!

Thursday 4th May - Year 6 to Parish Mass at 9.30am.

Monday 8th May - Bank holiday for King's Coronation (No School)

Tuesday 9th May - SATS for Year 6 begin (for week).

Monday 15th May - 'How are you?' - online production for Junior classes.

Thursday 18th May - School Mass (Yrs. 1- 6) in Church at 9.30am for Feast of the Ascension. Blessing of Rosary Beads.

Tuesday 23rd May - Year 4 to Parish Mass at 9.30am.
Friday 26th May - Own Clothes' Day.
Monday 29th May - HALF -TERM (holiday for one week).
Thursday 8th June - Year 5 to Parish Mass at 9.30am. Year 6 to theatre.
Sunday 11th June - Feast of the Most Holy Trinity
Monday 12th June - INSET Day - No School
Wednesday 14th June - Year 3 to Parish Mass at 9.30am.
Friday 16th June - The Most Sacred Heart of Jesus. School Mass. Years 1-6 to attend.
Tuesday 20th June - Sports Day for Juniors AM
Wednesday 21st June - Sports Day for Infants AM
Monday 26th June - Sports Day for Juniors AM (if raining previously).
Tuesday 27th June - Year 6 to Parish Mass at 9.30am.
Wednesday 28th June - Sports Day for Infants AM (if raining previously)
Thursday 29th June. Ss Peter and Paul, Apostles - School Mass for Years 1-6
Tuesday 4th July - Year 4 to Parish Mass at 9.30am. Year 2 to Paradise Wildlife Park.
Wednesday 5th July - Year 3 to the theatre. Year 5 children Taster day at St. Anne's and St. Ignatius College.
Thursday 6th July - Year 5 to Parish Mass at 9.30am. Year 6 Transition Day at St. Anne's and St. Ignatius College.
Thursday 13th July - Year 6 Leavers' Mass, 9.30am in the School Hall. Leavers' BBQ and Disco, 5-6.30pm.
Friday 14th July - Children visit their new September classes AM.

Monday 17th July - End of Year Class Parties. Last day of School Year for Year 6. Last day for Reception -Year 5 pupils in their current classes.
 Early Closing (12.45pm Infants, 1pm Juniors). Own Clothes Day.
Tuesday 18th July - Year 1- Year 6 pupils (September 2023) begin their time in their new classes. New Reception pupils and parents visit.
Wednesday 19th July - New Reception pupils and parents visit.
Thursday 20th July - New Reception pupils and parents visit.
Friday 21st July - Last day of School Year. Early Closing (12.45pm Infants, 1pm Juniors). OWN CLOTHES' DAY.
 Thanksgiving for the School Year: School Mass (in memory of Daniel Evans and Mary Ireton) at 9.30am in Church for Years 2-6.
 New Reception pupils and parents visit AM.
 No afternoon Nursery session today.
 * Please note that dates may change as the year progresses. I apologise in advance for any inconvenience this may cause.

Summer Term Reminder!

May Bank Holiday= Monday 1st May 2023
 INSET Day (no school for children) = 2nd May 2023.
 King's Coronation Bank Holiday = 8th May 2023.
 Half -term holiday = 29th May - 2nd June 2023.

INSET Day (no school for children) = 12th June 2023.

Last Day of the School Year = 21st July 2023

Dates for 2023-2024 School Year

Academic Year 2023 - 2024

Autumn Term

Friday 1st September - Friday 22nd December 2023

Half - Term Monday 23rd October - Friday 27th October 2023

Spring Term

Monday 8th January - Thursday 28th March 2024

Half -Term Monday 12th - Friday 16th February 2024

Summer Term

Monday 15th April - Friday 19th July 2024

Half - Term Monday 27th May - Friday 31st May 2024

May Bank Holiday: Monday 6th May 2024

INSET Days

Friday 1st September 2023
 Monday 4th September 2023
 Monday 19th February 2024
 Tuesday 7th May 2024
 Monday 10th June 2024

Governors' Day: Monday 22nd July 2024 (school closed)

Rosary

Each day for the month of May. Children say one decade in class each day.



It's a wonderful prayer to the Patron of our School, St. Mary.

Rosary beads are due to be blessed / re-blessed at the 10 am Mass on Thursday 18th May. Your child will need to have their rosary beads in school on that day.

Thank you for your continued support for our school. It is greatly appreciated by all members of our school community and I know contributes very much to the happy atmosphere that we are so fortunate to have in our school.

Miss M. Creed
Headteacher

Prayer to Our Lady

All hail to you Mary, most favoured by God

O teach us to follow the path you once trod.

When Gabriel had spoken you humbly said, 'Yes'

May we have the courage God's word to confess.

To those for whom sickness and sadness are near,

Show Jesus your first-born, our Saviour from fear.

With Joseph your husband you cared for our Lord,
Guide parents and children to life's one reward
You spoke at the wedding and Christ gave the wine.
He now gives his people the true bread divine.
We trustfully echo the prayer of your Son
That all of God's children may love and be one.
God's life was your living with him you found peace.
May his loving presence in us now increase.



Rosary Prayers:

The Apostles Creed

I believe in God, the Father Almighty, Creator of Heaven and earth. And in Jesus Christ, His only Son, our Lord. Who was conceived by the power of the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died, and was buried. He descended into hell. On the third day He rose again. He ascended into heaven and sits at the right hand of God, the Father Almighty. From there He shall come to judge the living and the dead. I believe in the Holy

Spirit, the Holy Catholic Church, the Communion of Saints, the forgiveness of sins, the resurrection of the body and life everlasting. Amen.

The Our Father

Our Father, who art in heaven; hallowed be Thy name; Thy kingdom come; Thy will be done on earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us, and lead us not into temptation; but deliver us from evil. Amen.

The Hail Mary

Hail Mary, full of grace, the Lord is with thee; blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.



Glory be to the Father

Glory be to the Father, and to the Son, and to the Holy Spirit. As it was

in the beginning, is now,
and ever shall be, world
without end. Amen.

Fatima Prayer

O my Jesus, forgive us
our sins. Save us from
the fires of hell, lead all
souls to heaven especially
those in most need of
your mercy.



Hail Holy Queen

Hail, Holy Queen, Mother
of Mercy, Hail our life, our
sweetness and our hope,
to you do we cry, poor
banished children of Eve;
to you do we send up our
sighs, mourning and
weeping in this vale of
tears; turn, then most
gracious Advocate, your
eyes of mercy towards us,
and after this, our exile,
show unto us the blessed
fruit of your womb Jesus.
O clement, O loving, O
sweet Virgin Mary! Pray
for us, O holy Mother of
God, that we may be
made worthy of the
promises of Christ.

Let us Pray

Let us pray, O God,
whose only begotten Son,
by His life death and

Resurrection, has
purchased for us the
reward of eternal life.
Grant we beseech Thee
that while meditating
upon these mysteries of
the most holy rosary of
the Blessed Virgin Mary,
we may imitate what they
contain and obtain what
they promise through the
same Christ our Lord.
Amen.



**Parents' Questionnaire -
Spring 2023**

	Statement	Agree
1.	My child is happy at this school.	100%
2.	My child feels safe at this school.	100%
3.	The school informs me about my child's progress.	99%
4.	My child is making enough progress at this school and the school has high expectations for my child.	97%
5.	The teaching is good at this school.	100%
6.	The school helps me to support my child's learning and makes me aware of what my child will learn during the year.	99%
7.	The school supports my child's wider personal development.	98%
8.	There is a good range of subjects available to my child at this school.	99%
9.	The school meets my child's	100%

	particular needs.	
10.	Most children behave well and the school encourages good behaviour.	97%
11.	The school takes account of my suggestions and concerns if/when I share them.	99%
12.	The school is led and managed effectively.	99%
14.	Overall, I am happy with my child's experience at this school and would recommend the school to another parent.	99%

Thank you parents for recommending our school and helping to build up our pupil numbers. Please continue to do this. We need your help!

From our School Inspection Reports:

'The leadership team has maintained the good quality of education in the school since the last inspection...Pupils make good progress from their various starting points...Their willingness to come to school is evident in their well above average rates of attendance...You have successfully maintained the above-average attainment by the end of Year 6 in reading, writing and mathematics...Teachers form good relationships with pupils, providing them with a wealth of interesting activities across the curriculum. Pupils concentrate well in class and are keen to work with each other...Pupils say they feel safe at school and know how to avoid danger in the wider community' (OFSTED Inspection, June 2018).

'A. Classroom religious education is outstanding

- *The school has adapted and developed the themes of the Religious Education Curriculum Directory in an excellent manner to meet the learning needs of the pupils of St Mary's.*
- *The religious education programme in use fully delivers this content and the use of De Bono system in religious education pushes pupils to develop their understanding further.*
- *After carefully analysing the needs of their pupils, the school has developed a curriculum and teaching programme that has reached outstanding achievement by the pupils in religious education.*
- *Teachers have high expectations and plan lessons that deepen pupils' religious literacy.*
- *Since the last inspection, staff confidence in recording and assessment has been demonstrably achieved with the evidence of the clarity and confidence on the part of the staff in planning imaginative lessons based on the religious education programme followed in the school.*

ADMISSIONS FOR ACADEMIC YEAR 2022/2023

Due to the fact that there are now fewer pupils in London (decrease in the population of children) and the issues with finding affordable housing we currently have places in our Nursery, Reception, Year 1 and Year 3 2022/23 year groups and some places in some of our other year groups.

- *The headteacher is also the religious education curriculum coordinator and she takes the closest interest in developing the excellent teaching and learning of religious education in the school.*
- *The chair of governors is a recent appointment but with her years of experience on the governing body she is clear in her role of both support and challenge in pursuing the special responsibility of governors of a Catholic school.*

B. The Catholic life of the school is outstanding

- *The curriculum fully conforms to the classroom curriculum time of at least 10% for religious education and teaching is fully in line with the requirements of the Bishops' Conference.*
- *The previous inspection asked the school to develop pupils' understanding of Catholic Social Teaching and to help pupils understand the ethics of the*

market place and fair trade. The school has fully addressed these priorities, both in their classroom teaching and in the encouragement offered when choosing charities to support.

- *The pupils of St Mary's enjoy an outstanding experience of prayer, liturgy and Catholic worship.*
- *Pupils and staff have a deep understanding of the call to 'human flourishing' and are given opportunities to develop and celebrate their gifts and talents.*
- *Partnership with the parents is excellent; they appreciate and support all that the school provides for their children.*
- *The leadership and management of the school are very effective in promoting the Catholic life of the school. The head is strong and devoted in providing both oversight and support on all*

aspects of Catholic life. The contribution and regular visits of the parish priest provides a strong and stable reinforcement of the foundational position of Catholicism in the life of the school' (OFSTED Section 48 Inspection, September 2019).

**ADMISSIONS FOR
ACADEMIC YEAR
2023/2024**

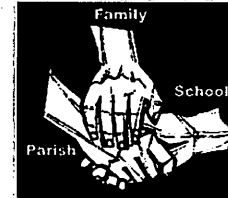
We need your help to remind friends, neighbours, relatives to apply for places in our Nursery and Reception classes for their children for September 2022!

It is not too late to apply!





St. Mary's Catholic Primary School -
Religious Education Newsletter Summer
(first half-term) 2023 - Nursery and
Reception



Religious Education

Topic Theme: From Easter to Pentecost

Children will explore the season of Easter as the celebration of the resurrection and coming of the Spirit. The season of Easter begins with Easter Sunday and finishes with Pentecost. The stories of the Season of Easter are our 'Gold Star' stories as they show us that Jesus was not just an ordinary person – He rose from the dead and came alive again! Without the resurrection the Church would not have begun.

Learning opportunities include:

- Hearing the stories of the Easter season
- Coming to know that God loves each one always and at all times
- Experiencing that a Church is a special place where God's people gather to pray.
- Experiencing liturgical celebrations in a variety of simple settings.
- Experiencing and recognise prayer is talking and listening to God
- Considering ways in which a Christian family and parish share and celebrate life, and show care for one another.

Monitoring opportunities:

Students' development will be monitored through observation and the collection of work samples for their portfolio.

Affective and Spiritual Dispositions

It is hoped that pupils will develop:

- An awareness of the events of the Easter
- A sense of joy and wonder
- A openness to God's Holy Spirit celebrated at Pentecost

Activities to try at home

You are the first educator of your child in faith. Your child's learning in religious education will be much higher if you and the school are engaged in talking about the same ideas and beliefs. Help your child by trying one or more of these activities while this unit is being taught:

- Mark the season of Easter with the activities of the Parish.
- Celebrate Easter with your family with symbols of eggs and rabbits. Plant some bulbs or seedlings! Connect these activities to our Easter celebration of the new life or Jesus.

An idea for prayer at home



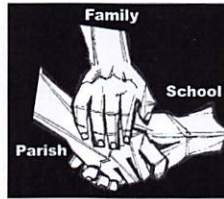
Prayer Activity

Pray with your children at bedtime.

Loving God, after Jesus died the disciples were sad. When he came alive again they were excited and happy. Help us to remember that our lives are precious and to take good care of ourselves. Help us to tell others about Jesus being alive again.

Amen

*St. Mary's Catholic
Primary Religious
Education Newsletter
Summer 2023 (first half-
term) - Years 1-6*



Religious Education

Key Idea: From Easter to Pentecost

This framework of learning is intended as the first for the Summer Term in the academic year 2022/2023. Continuing the Liturgical year, Year A, this framework explores the period from Easter Sunday to Pentecost. In 2023, Easter Sunday falls on April 9th, and Pentecost Sunday on May 28, 2023

Attitudes and Spiritual Dispositions

Spiritual Outcomes:

It is hoped that pupils will develop:

- A sense of openness and wonder about the resurrection and the coming of the Holy Spirit
- An appreciation of the work of the Holy Spirit in their lives
- An ability to wonder about questions that are difficult to answer
- Reflectiveness in prayer

Activities to try at home

You are the first educator of your child in faith. Your child's learning in religious education will be much higher if you and the school are engaged in talking about the same ideas and beliefs. Help your child by trying one or more of these activities while this unit is being taught:

- We celebrate the gift of life – in this world and in death – in the resurrection. Life is full of resurrection moments, when we are so glad to be alive! Write down some of these and use them in pray at mealtimes or bedtimes.
- Pentecost is on June 4 this year. This framework teaches Pope Francis as a person led and guided by the Spirit. Talk to your children about people you think are led by the Spirit. What do they do?

An idea for prayer at home

Prayer Activity



Pray for those who have died...

We remember (say name, light candle) who has gone to their eternal rest.

Tell them, God, how much we love them, how much we miss them. Tell them we carry their stories in our lives.

Today we rejoice that Jesus lived and died and is risen. Today we trust you, Jesus, that there is life after death and that you will always be with us, loving us and leading us home.

Glory be to God; Creator, Redeemer, and Holy Spirit. Amen



Online Safety Newsletter

May 2023

Snapchat update:

My AI

You should be over 13+ to use Snapchat.

Snapchat have announced that My AI will now be available to all users, it was previously only available to paid subscribers of Snapchat+. My AI will show as one of your chat contacts and users will be able to ask it questions and have a conversation with it.

Snapchat are planning to incorporate an overview in their parental tools (Family Centre) to allow you to see if your child is chatting with My AI, but there is no confirmed date as to when this additional tool will be available.

There were concerns with My AI when initially released, for example it was providing responses that weren't always age appropriate. Snapchat have stated that 99.5% of responses now conform to their community guidelines, but we would recommend talking to your child about their use of My AI.

At present the only way to delete My AI is to become a Snapchat+ subscriber.

You can find out more here: <https://help.snapchat.com/hc/en-gb/articles/13266788358932-What-is-My-AI-on-Snapchat-and-how-do-I-use-it>



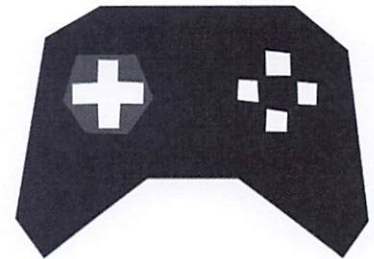
Fortnite

Fortnite is rated PEGI 12 for frequent mild violence which means it is not suitable for persons under 12 years of age.

It is important to remember that when rating games, PEGI do not take into consideration the communication features of a game. Fortnite does include a chat facility, which adds further risks.

What is Fortnite?

There are different versions of Fortnite, including a free-to-play Battle Royale game (although money can be spent within the game) where up to one hundred players compete against each other.



What do I need to be aware of?

- **Chatting to strangers and inappropriate language:** Fortnite contains voice and text chat. Due to the nature of the game, your child may be chatting to strangers and may hear inappropriate language. Ensure your child knows how to report players for any inappropriate behaviour.
- **In app purchases:** All users can purchase V-Bucks directly through the game. This currency can be used to purchase items in the Fortnite store so make sure you don't store your payment details within the game/device and restrict purchases.

Parental Controls

Fortnite includes several parental controls to help you make it a safer environment for your child including disabling voice chat, filtering language and setting privacy settings. **Also, remember to set up age-appropriate parental controls on the device your child is playing on.**

Further information

Virgin Media outline how to set up the different parental controls available: <https://www.virginmedia.com/blog/parental-controls/gaming-fortnite>

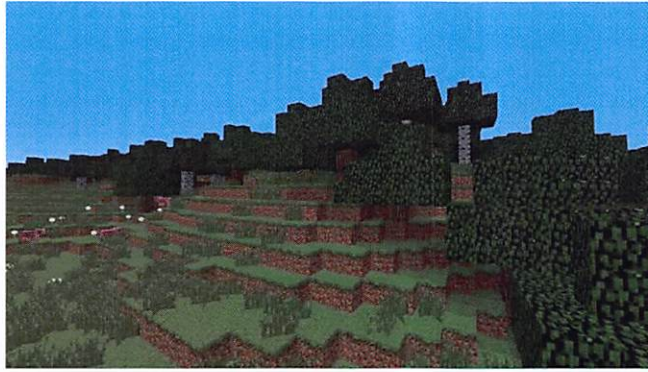
From the Financial Times – 'Capture: who's looking after the children?'

This is a 15-minute drama produced by the Financial Times looking at online harm, regulation and responsibility. The drama features Jodie Whittaker and Paul Ready. You can watch it here:

<https://www.ft.com/video/ea39f3a9-8993-477d-a763-317ba51c2e75>

Minecraft Legends

Minecraft Legends was released last month and is available across a variety of platforms. It is rated as 7+ by PEGI with a further content descriptor of 'violence.' As



mentioned earlier though, when rating games, PEGI do not take into consideration the communication features of a game. Minecraft Legends does include a chat facility, which adds further risks of seeing inappropriate language/content. This can be switched off.

What should I be aware of?

- **Multiplayer** – children can interact with others (including strangers), you can switch this option off within settings or choose to play offline.
- **Additional purchases** – be aware of in app purchases and the purchase of additional items to support (although not needed) game play. You can set up appropriate parental settings to restrict/prevent purchases.
- **Block and report players** – if your child is playing with others, make sure they know how to block and report players within the game.

You can find out more in this article:

<https://www.esrb.org/blog/what-parents-need-to-know-about-minecraft-legends/>

Rocket League

Rocket League is rated as 3+ by PEGI. In Rocket League, players use cars to play in football matches and is available for free across a variety of platforms.

What should I be aware of?

If your child is under 13, then their account will have chat and purchases disabled (unless you override these settings). For children over 13, you will need to disable/restrict these settings as appropriate. There is the option to play online with others as well as make purchases to enhance your car. You can set up appropriate parental controls by setting up an account with Epic Games and applying settings on your child's device as well.

Further information:

You can find out more in this article:

<https://www.vodafone.co.uk/newscentre/smart-living/digital-parenting/digital-parenting-pro/rocket-league/>

Microsoft Family Safety app

Does your child have a Microsoft device e.g. an Xbox? If so, you can access the Microsoft Family Safety mobile app, which provides you with a variety of free features including:

- The ability to set screen time limits to devices, apps and games.
- Set content filters and block inappropriate apps/games.

Additional features such as location sharing are available as part of a paid subscription.

To access the app, you will need to enter your mobile number or email address at the link below and Microsoft will send you a download link:

<https://www.microsoft.com/en-us/microsoft-365/family-safety>

Tackling Online Hate

One way in which we can tackle online hate is ensuring our children learn about what it is and how they can stop it. Internet Matters have created a quiz that you can complete with your child. As you progress through the questions, you will be given advice as well as questions to discuss and help you have a conversation with your child. The quiz is available here:

<https://www.internetmatters.org/resources/theonlinetogetherproject/tackling-online-hate-quiz/>

What is Online Grooming?

This is a really informative article from Thorn:

<https://www.thorn.org/blog/online-grooming-what-it-is-how-it-happens-and-how-to-defend-children/>

Childnet Family Agreement

A great way to start positive family conversations around online safety, and to agree clear expectations and boundaries.

Start by discussing the questions that are most relevant to your family.

Getting started

- What do we enjoy doing online?
- What apps, games and websites do we use the most?
- Do we already have any rules about use of tech we want to include in our family agreement?

Managing time online

- How does it feel when we use tech for too long?
- How do we know when our screen use is interfering with family life?
- What can we do to help avoid overusing tech?

Sharing

- What should we check before posting images and videos online?
- Do we know how to use privacy settings and what makes a strong password?
- How can we use features like livestreaming and disappearing content safely?

Online content

- How do we decide which websites, apps, games and devices are okay for us to use?
- What can we do if we see something online which seems unreliable or untrustworthy?
- How can we stop ourselves accidentally spending money in a game or app?

Communicating online

- Who can we talk, chat or play games with online? Just family? Friends? Anyone?
- How can we keep ourselves safe if we are communicating with people who we only know online?
- How can we look after our friends when we are online?

If things go wrong

- What can we do if we feel uncomfortable or upset by anything we see or hear online?
- What should we do if someone we only know online asks us for photos, a video call, to meet up or to share personal information?
- Do we know how to find the report and block buttons on the websites, apps and games we use?

To finish...

- How could parental controls help our family?
- What should happen if one of us breaks the family agreement?
- When should we review our family agreement?

Want expert advice?

www.childnet.com/parents-carers-advice

Examples for different ages:

Our agreement: (Under 11s)

I will use my tablet for ___ mins a day.

I will make sure the children's favourite games are bookmarked for them to get to easily.

Our agreement: (Pre-teens)

I will tell mum and dad when I see something that worries me.

I will put parental controls in place but review it as the children grow up.

Our agreement: (Teenagers)

I will make sure all my social networking sites are private.

I won't post photos of our children without their permission.

Childnet Family Agreement

Now it is time to write your agreement.

Our agreement:

Who is responsible for this?

What happens if someone doesn't follow the agreement?

Date:

Review date:

Signatures:



For further advice and resources, visit www.childnet.com/parents-and-carers
Facebook: [childnetinternational](#) Twitter: [childnet](#) YouTube: [childnet international](#)



Co-financed by the European Union
Connecting Europe Facility



Would you like to understand more about county lines in Enfield & Haringey?

Join our panel of experts for a live webinar



Lindsay Dalton
CEO, Pace



Metropolitan
Police



Sarah Pritchard
Advanced Practitioner and
Consultant

Free webinar for parents & carers

13th June, 7.00 - 8.30pm

Join our panel of experts and find out about county lines in your area, how to keep your child safe and what to do if you have concerns. You will also hear about child exploitation from a lived experience perspective.

- ✓ Learn what county lines and child criminal exploitation is
- ✓ Understand the signs that your child might be at risk or involved
- ✓ Learn how offenders groom and exploit children
- ✓ Understand what is happening in your area

Register: [EnfieldHaringeyParentWebinar.eventbrite.com](https://www.eventbrite.com/e/enfield-haringey-parent-webinar)



Pace
Parents against
child exploitation

Please talk to us

Safeguarding children, young people and adults at risk is everyone's responsibility. As someone who might live, work or study in Enfield you have a role too. If you are worried about someone or yourself, **please talk to us**. You can get help in any of these ways.

CHILDREN AND YOUNG PEOPLE

If you or the person you are concerned about is under 18 (a child or young person).

Children Multi-Agency Safeguarding Hub (MASH)

☎ 020 8379 5555 (Monday to Friday 9am-5pm)

✉ ChildrensMash@enfield.gov.uk

Emergency Duty Team

☎ 020 8379 1000

Children's Portal

For people who work with children and young people.

🖱 www.enfield.gov.uk/childrensportal

ChildLine

☎ 0800 1111 🖱 www.childline.org.uk

ADULTS

Adult Abuse Line

☎ 020 8379 5212 📞 18001 020 8379 5212 (Textphone)

! In an emergency always call 999

Domestic Abuse Freephone Helpline

☎ 0800 923 9009 (Monday to Friday 9am-5pm)

✉ callusDAH@enfield.gov.uk

Modern Slavery Helpline

☎ 020 3821 1763 (Monday to Friday 10am-2pm)

✉ ModernSlavery@enfield.gov.uk

Safeguarding ENFIELD

Our vision is for a community where we can all live free from abuse and harm; a place that does not tolerate abuse; where we all work together to stop abuse happening at all, and where we all know what to do if it does take place.



www.safeguardingenfield.org



Safeguarding in Enfield

Safeguarding is the work done to protect children, young people and adults who are, or may be, at risk of abuse or harm.

Safeguarding is everyone's business. This means you, your friends and families, your neighbours, as well as the people who work for organisations like Enfield Council, the Police, the NHS and others, have important roles to play to help keep people safe in our community.

Safeguarding work in Enfield is brought together in two ways:

1. the Safeguarding Adults Board, and
2. the Safeguarding Children's Partnership.

Summary of what we did in 2021-22

The Safeguarding Enfield Partnership work to deliver a programme of monitoring and assurance of the quality of safeguarding activity across Enfield. This programme of robust analysis and challenge continues to ensure that children, young people and adults at risk of abuse or harm are identified and responded to speedily and effectively.

The information here provides a summary of the main pieces of work that the Enfield Safeguarding Partnership completed or oversaw in 2021-22. For more information please refer to the Annual Report 2021-22 which can be found on our website: www.safeguardingenfield.org

ADULTS

CHILDREN'S

Modern Slavery response

Awareness raising work continues with 455 professionals trained, via 17 training sessions. The Modern Slavery helpline received 233 calls over the year.

Josef Local Child Safeguarding Practice Review (LCSPR) was published

Review into the death of a 17-year-old published – <https://new.enfield.gov.uk/safeguardingenfield/reviews-and-reports/>

Safeguarding Adults concerns

3,638 concerns received in 2021/22, the highest the Enfield Multi-Agency Safeguarding Hub have managed. The number of concerns continue to rise in line with national increases.

Safeguarding Children Partnership Event

The event in December 2021 attracted over 100 attendees. It covered the Josef review and shared learning from our audit work on Professional Curiosity and Information Sharing, with practitioner guide published – <https://new.enfield.gov.uk/safeguardingenfield/professional-curiosity-practitioners-guide/>

LeDeR reviews

16 deaths of people with learning disabilities were notified to the Learning Disability Learning from Lives and Deaths Programme (LeDeR) in 2021/22. After the very high mortality rates recorded during the pandemic, the number of notifications of death appear to be more in line with previous years.

Sexual abuse in educational settings

Following the Everyone's Invited testimonials and national responses, we have improved the partnership's links with education and presented key information to the Designated Safeguarding Leads meeting.

SMART Living project and PainChek app

Pain monitoring SMART App is being used in an Enfield nursing home, as part of SMART Living pilot project.

Child Death

There were 30 notifications of Enfield child deaths. The central team reviews each notification and determines the need for a Joint Agency Response (JAR) meeting, where there is an unexpected cause of death. The team have co-ordinated 5 Enfield JAR meetings in the reporting period.

Safeguarding Community Engagement Group

Re-established and focussing on Forced Marriage awareness raising amongst Enfield community members.

National reviews

Following the reviews of the Arthur Labinjo-Hughes and Star Hobson deaths, the partnership began an audit on physical abuse; the Child Q review has led to an Enfield Task and Finish group where we are working with our Safeguarding Ambassadors on cultural competence and adultification.

Works notification: St Mary's Catholic Primary School Street

Reply to: Journeys and Places

Email: journeysandplaces@enfield.gov.uk

Date: 21 April 2023

Dear resident / parent,

We are writing to update you on the St Mary's Catholic Primary School Street. School Streets create safer environments around schools by reducing the number of motor vehicles near to the school gate. The decision to introduce this School Street was made following a period of statutory consultation held in May 2022.

Once live, Durants Road will be closed between Alexandra Road and Bursland Road from 8.15am and 9.15am and 2.30pm and 3.30pm from Monday to Friday during school term times. The School Street zone is shown on the map overleaf.

As outlined in our letter dated 9 February 2023, this School Street will be enforced through use of Automatic Number Plate Recognition (ANPR) cameras. You may have noticed some minor works taking place in recent weeks to support this transition. This letter is to inform you of the major works to implement the scheme.

During the week commencing Monday 24 April 2023, works will be taking place to supply power to the new enforcement camera at the Bursland Road end of the zone. Our contractors will do all they can to keep disruption to a minimum but your support in complying with the temporary suspension of parking and footway closures will be greatly appreciated. Some further minor works will take place over the coming weeks to finish the installation of the cameras and associated infrastructure

Following these works, we will write to you to inform you of the date that the cameras will become operational. Once operational, motor vehicles will not be able to pass through the camera-enforced points that mark the School Street zone unless exempt. If motor vehicles pass through without an exemption, they will incur a Penalty Charge Notice (PCN).

Exemptions to the School Street zone

Some exemptions are available. Exempted vehicles are able to pass through the School Street zone at all times, including during the hours of operation. Exemptions are free and can now be applied for. The table overleaf includes information on who is eligible for an exemption and how to apply. Please note that exemptions are not automatically applied, and eligible residents and businesses should follow the process outlined in order to receive their exemption.

ATTN Journeys and Places
Enfield Council
Civic Centre
Silver Street
Enfield
EN1 3XA

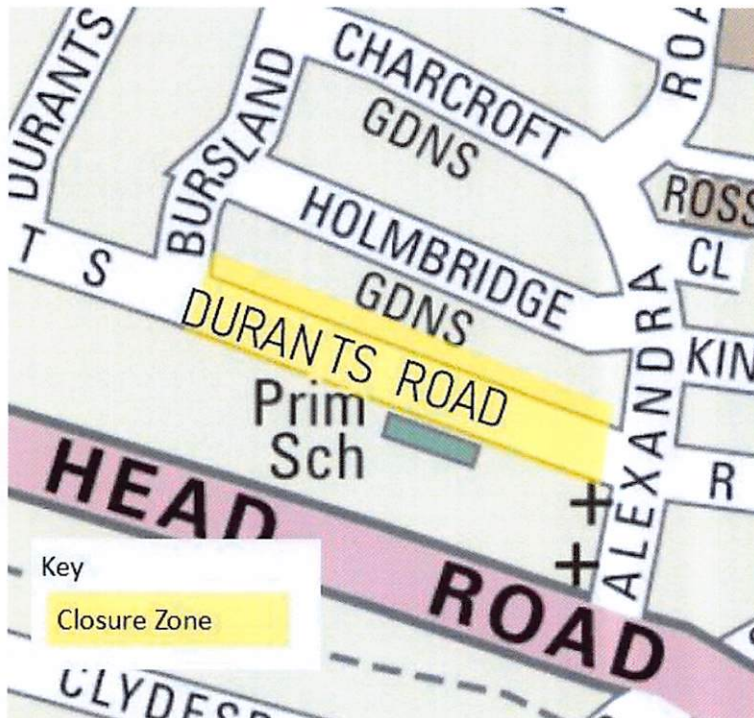
journeysandplaces.enfield.gov.uk

letstalk.enfield.gov.uk/SchoolStreets



People eligible for an exemption to the School Street	How to apply
Residents who live within and businesses who operate within the School Street zone	Visit https://www.enfield.gov.uk/services/parking/parking-permits-rb to apply (if you have not applied for a permit previously then you will need to set up an account to be able to apply)
Parents and carers of pupils of the school who are a Blue Badge Holder	Contact the school exemption's administrator via the school office

Dial-a-ride and emergency services vehicles will be able to access the School Street zone at all times. If you have any further questions regarding exemptions, please contact parking@enfield.gov.uk. A map of the School Street zone can be seen below.



Kind regards,

Penny Swan
Project Manager
Enfield Council

Alternative formats and languages

If you need this letter in an alternative format (including audio) and/or language, please email journeysandplaces@enfield.gov.uk call 020 8132 1789, or write to us at ATTN Journeys and Places, Enfield Council, Silver St, Enfield, EN1 3XA. The project page can be translated into your preferred language: <https://letstalk.enfield.gov.uk/schoolstreets>. Visit <https://letstalk.enfield.gov.uk/accessibility> (also available via the QR code on this page) for more information on obtaining information in other formats.



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Εάν χρειάζεστε αυτό το γράμμα σε εναλλακτική μορφή (συμπεριλαμβανομένου ηχητική) ή/και γλώσσα, στείλετε μήνυμα ηλεκτρονικού ταχυδρομείου (email) στο journeysandplaces@enfield.gov.uk καλέστε στο 020 8132 1789, ή στείλετε γράμμα ταχυδρομικώς στη διεύθυνση ATTN Journeys and Places, Enfield Council, Silver St, Enfield, EN1 3XA. Η ιστοσελίδα του έργου μπορεί επίσης να μεταφραστεί στην προτιμώμενη γλώσσα σας: <https://letstalk.enfield.gov.uk/schoolstreets>. Επισκεφθείτε <https://letstalk.enfield.gov.uk/accessibility> (διατίθεται επίσης μέσω του κωδικού QR σε αυτήν τη σελίδα) για περισσότερες πληροφορίες σχετικά με τη λήψη πληροφοριών σε άλλες μορφές

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Bu mektuba alternatif bir formatta (ses dahil) ve/veya dilde ihtiyacınız varsa, lütfen journeysandplaces@enfield.gov.uk adresine e-posta gönderin, ya da 020 8132 1789 numaralı telefonu arayın veya ATTN Journeys and Places, Enfield Council, Silver St, Enfield EN1 3XA adresine yazın. Proje sayfası tercih ettiğiniz dile çevirilebilir: <https://letstalk.enfield.gov.uk/schoolstreets>. Diğer formatlarda bilgi edinme hakkında daha fazla bilgi için <https://letstalk.enfield.gov.uk/accessibility> (bu sayfadaki QR kodu aracılığıyla da mevcuttur) adresini ziyaret edin.

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Jeśli chciałbyś otrzymać ten list w innym języku, bądź też w innym formacie (także w formacie audio), napisz do nas na adres mailowy: journeysandplaces@enfield.gov.uk, zadzwoń pod numer 020 8132 1789, lub napisz na adres: ATTN Journeys and Places, Enfield Council, Silver St, Enfield, EN1 3XA. Strona internetowa projektu również może być przetłumaczona na język który preferujesz <https://letstalk.enfield.gov.uk/schoolstreets>. Więcej informacji na temat uzyskania informacji w innym formacie, dostępna jest na stronie <https://letstalk.enfield.gov.uk/accessibility> która dostępna jest także poprzez kod QR widoczny powyżej.

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જો તમારે આ પત્ર બીજા કોઈ માળખા અને/અથવા બીજી કોઈ ભાષામાં જોઈતો હોય (શ્રાવ્ય સહિત), તો કૃપા કરીને journeysandplaces@enfield.gov.uk, પર ઈમેઈલ કરો, 020 8132 1789 પર કોલ કરો અથવા પ્રતિ, Journeys and Places, Enfield Council, Silver St, Enfield, EN1 3XA પર અમને પત્ર લખો. પ્રોજેક્ટના પાનાનો તમારી પસંદગીની ભાષામાં અનુવાદ કરી શકાય છે: <https://letstalk.enfield.gov.uk/schoolstreets>. અન્ય માળખામાં વધુ માહિતી મેળવવા માટે <https://letstalk.enfield.gov.uk/accessibility> (આ પાના પર QR કોડ સાથે પણ ઉપલબ્ધ) ની મુલાકાત લો.

Food Support in Enfield

Food Pantries

If you are finding your money does not stretch far enough and you are struggling to afford the cost of food, a food pantry can provide you with a heavily discounted food shop. To receive support from a food pantry you will pay a weekly membership fee (between £3.50 and £4.50), which will allow you to shop at the pantry each week. Pantries look similar to shops and you are able to select a certain amount of food based on your own food preferences. There are 5 pantries located across Enfield:

Enfield Town Pantry

Enfield Town Library
66 Church Street
Enfield
EN2 6AX

Open Thursdays and Fridays. Referral and self-referral only through the Enfield Welfare Advice and support team. Visit www.enfield.gov.uk and search 'welfare advice and support' to find the referral form

Edmonton Green Pantry

Edmonton Green Library
36-44 South Mall
Edmonton
N9 0TN

Open Tuesdays and Wednesdays. Referral and self-referral only through the Enfield Welfare Advice and support team. Visit www.enfield.gov.uk and search 'welfare advice and support' to find the referral form

Ordnance Road Pantry

Ordnance Road Methodist Church
100 Ordnance Road
Enfield
EN3 6BW

Open Saturdays, from 1pm to 3pm. No referral required. For more information, email ordnancepantry@gmail.com

Bounces Road Pantry

229 Bounces Road
Edmonton
N9 8LN

Open Wednesdays and Thursdays, from 9am to 3pm
No referral required. For more information, email sadiyaam@hotmail.co.uk

Fore Street Pantry

Edmonton Methodist Church
Fore Street
Edmonton
N9 0PN

Open Saturdays, from 11am to 1pm. No referral required.

Food Co-ops

Food co-ops are small buying groups, providing their members with free and affordable groceries, sourced in bulk and distributed at a very low price. Cooperation Town food co-ops are owned by their members and run according to local needs. Members decide collectively on how to organise and are responsible for the day to day running of the co-op. While each Cooperation Town co-op is independent, the network is designed to share resources and support across the movement. For more information on joining a food co-op in Enfield, email will@cooperation.town or call 07562 005011

Other Support with Food

For other support with food and to find out more about the local support available to help with rising living costs, please visit: www.enfield.gov.uk/helpingyou

THE NIGHTINGALE
Cancer Support Centre

NIGHTHIKE 2023

1 in 2
people will
be diagnosed
with cancer
Who will you walk for?



Enfield Civic Centre
Friday 19th May

6:30pm

£15 (including goody bag!)

**Be a star in the night and walk 5K, 10k or
15k against cancer**



SCAN ME
AND
SIGN UP!

nightingalesupport.org.uk/nighthike



ORCANCER #NIGHTHIKEFORCANCER #NIGHTHIKEFORCANCER Registered Charity No: 1094435