

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **ogCa7SMI9P** 2025-09-30, 04:29 PM  
Submission Status : **NOT SUBMITTED**

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UKPRN 10071647

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## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? Yes

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SEND list Other

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?**

No

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**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

Yes

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**Confirm how for disadvantaged pupils from the options listed below:**

After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils

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## **4. Perceived impacts and improvements**

**What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?**

Positive impact

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<b>What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?</b>	Positive impact
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<b>What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?</b>	Positive impact
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<b>What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?</b>	Positive impact
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**What impact has this funding had within your school on increasing participation in competitive sport?**

Positive impact

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**Has your school's PE and sport premium spending achieved any of the following?**

An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities

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**What impact has your school's spending of this funding had on PE attainment?**

Positive impact

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**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

Positive impact

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**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

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Positive impact

**What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?**

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Positive impact

## **5. Sustainability**

**What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?**

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Positive impact

## **6. Swimming and water safety**

**Does your school have year 6 pupils?**

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Yes

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?**

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44

**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?**

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62

**What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?**

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58

What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact
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7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
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Declaration 2	The data is true and accurate to the best of my knowledge
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