

Primary PE and Sport Premium 2023-2024

Key achievements to date: Up to July 2024	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children receiving 2 hours of PE teaching. • All children active throughout break and lunch time. • Participated in the dance festival • Participated in netball cluster league • Participated in boys football cluster league • 2nd in borough athletics competition • Gold School Games award • Range of after school clubs offered for KS1 and KS2 children. • Year 4 and 5 attended a term of swimming lessons. 	<ul style="list-style-type: none"> • Continue to encourage the Daily Mile during staff meeting time at the beginning of the school year to ensure all staff understand the objectives and purpose of the daily mile. • Encourage and enable disadvantaged and SEN children to participate in after school clubs and inter/intra competitions. • Increase range and variety sports lunchtime clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	44.44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62.22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57.78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-24		Total fund allocated: £19,033	Date Updated: 31/07/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All classes to take part in the Daily Mile so as to ensure all children have access to regular physical activity.</p> <p>All teachers to be given access to Active 30 resources.</p> <p>Continue our school's commitment to 2 lessons of PE each week for all year groups.</p>	<ul style="list-style-type: none"> PE co-ordinator to ensure a timetable is made available to all classes so as they can sign up for a slot to take part in the daily mile. PE co-ordinator to keep up to date with and distribute resources from the daily mile website regular to encourage classes to participate. PE co-ordinator to ensure resource saved to the school drive so that it can be accessed at all times. 	<p>£1520 (SL release time costs)</p> <p>£2500 (PE and School Sports SLA)</p>	<ul style="list-style-type: none"> All children were given the opportunity to participate in regular physical activity safely. There were many opportunities for children to reflect and build on their mental wellbeing. There were many opportunities provided to children to develop their self-esteem. Teachers continued to report on greater focus and attention during sessions. Children received higher quality lessons where their needs were being met and they are becoming physically literate. PE leader analyses PE data– PP, boys, girls, ethnicity etc. As a result is 	<p>PE co-ordinator to re-introduce the Daily Mile during staff meeting time periodically during the school year to ensure all staff understand the objectives and purpose of the daily mile and encourage the children with this activity.</p> <p>PE co-ordinator to remind staff again of the various resources available to them to aid in the delivery of physical activity sessions such as Active 30 and PE Games-little equipment and social distancing.</p> <p>Continue to enable a good range of after school and lunchtime activities to be available to the children and to include gymnastics and dance.</p>

			<p>able to have more accurate idea of the achievement in our school and be able to fill gaps and ensure that each child's needs are being met.</p> <ul style="list-style-type: none"> Better quality lessons are taught and therefore more children engaged and excelling in the subject. In addition, children becoming healthier and fitter and enjoying PE. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports assemblies and Merit Assemblies to recognise the sporting achievements inside and outside the school and the importance of PE and sport to encourage all pupils to aspire to be involved in activities for the assembly.</p>	<p>Teachers to regularly think of children's achievements in PE sessions and if applicable to award a merit to a child based on their achievements during these sessions.</p> <p>To organise a sports assembly towards the end of the school year to celebrate and acknowledge the children's achievements.</p>	n/a	<ul style="list-style-type: none"> Pupils' photographs were displayed centrally with awards and achievements. There were regular sharing of achievements in assembly. Increased confidence Development of 'team-spirit' within the school. 	<p>To again apply for an athlete to visit as children really enjoyed the previous visit.</p> <p>To continue to update PE display with fixtures etc.</p> <p>To develop intra and inter school competition skills.</p> <p>Healthy Living week – making healthy choices food and exercise. Raise profile of Active 30.</p>
To organise Sports Day for infants and juniors to allow all children the opportunity to take part in	To make contact with the local park and book the facilities. To then organise and set up activities.	£536.00 (payment to park		

competitive sports in a safe and caring environment.	To inform all staff on the layout/activities for the day so as to ensure all classes are provided with the same opportunities.	authorities)		
To ensure PE display is kept up to date and includes key information (competition results/after school clubs etc) and key vocab for each term's topic.	PE co-ordinator to update the board each term.			
To arrange visits and session from a range of sports coaches/organisations.	To make contact with different coaches and organisations.	n/a		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Class teachers / Teaching Assistants to be released each week so that they can observe sports coaches teach PE to their classes (EYFS-6) and team teach with them in order to increase their own skills so as to confidently deliver their own PE sessions.	To renew contract with Non -Stop Action for the school year 2023/24.	£40,926.60 (£4000.00 for new teachers and existing teaching assistants to observe and work alongside the coaches)	<ul style="list-style-type: none"> Increased staff confidence, knowledge and understanding. Enhanced quality of provision. Increased range of opportunities. The sharing of best practice. Increased school-community links. Upskilling of class teachers Children will be receiving higher quality lessons where their needs are being met and they are becoming physically literate. Will be able to see trends across the school – PP, boys, girls, ethnicity etc. As a result will be able to have more accurate idea of the achievement in our school and be able to fill gaps and ensure that each child's needs are being met. Better quality lessons will be taught therefore more children engaged and excelling in the subject. In 	<ul style="list-style-type: none"> PE co-ordinator to sign up to meetings/training sessions for the new school year. PE co-ordinator to meet with Non-Stop action about next year's contract and provisions (to possible increase number of sessions provided by Non-Stop Action and to include 2 lunch time clubs).
PE co-ordinator to attend local authority PE training and meetings so that they can advise staff and monitor provision and pupil progress in school.	PE co-ordinator to sign up to and attend different meetings/training sessions offered by the borough.	£350.00		
To continue to use assessment system put in place where teachers and coaches record children's ability and progress in different areas of PE to analyse groups.	Assessment system iTrack available to all teachers. All teachers to put tracking for each term on.			

			addition, children will be healthier and fitter.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To arrange after school clubs delivered by PE Leader and Sports Coaches on a regular basis.	<p>Sports coach to deliver Multi-Skills sessions.</p> <p>PE coach to deliver a football session weekly.</p>	<p>£2526.84 (after school Multi-skills)</p> <p>From PE Coaching costs - £2,655</p>	<ul style="list-style-type: none"> Increased child participation leading to improved fitness and learning of new skills Providing high quality professional learning. Children recognise the broader benefits of taking part in sport and consider it a significant part of their development. Enhance sports' skills. Improved pupil voice and peer training. Giving children a 'sports voice' 	To put a provisional plan in place for the 2020/21 school year and allocate times and dates for PE and Sports coaches to take after school clubs.
To provide lunch time clubs/activities.	<p>Staff and coaches to lead sports clubs (e.g. netball).</p> <p>Range of resources to be made available to children daily during lunchtime.</p> <p>Sports coach to set up activity area during lunch times.</p>	<p>From Non Stop SLA (lunchtime coaching) £14,997.35 (Play Leader)</p> <p>£323.68(Playground/Lunchtime Games)</p> <p>£14,907.00 (PGL participation)</p>	<ul style="list-style-type: none"> Increased child participation leading to improved fitness and learning of new skills Providing high quality professional learning. Children recognise the broader benefits of taking part in sport and consider it a significant part of their development. 	<p>PE coordinator to attend a school council meeting to gain an insight into the activities/after school clubs children would like to have the opportunity to part take in.</p> <p>PE co-ordinator to attend training sessions in order to enhance their skills and understanding of how to</p>

			<ul style="list-style-type: none"> Enhance sports' skills. Improved pupil voice and peer training. Giving children a 'sports voice' Improved behaviour at lunchtime 	<p>provide high quality sessions. PE co-ordinator to arrange additional lunch time clubs delivered by Non-Stop Action twice a week.</p> <p>PE co-ordinator to ensure staff have a bank of resources and ideas so as to allow children to partake in lunch time activities whilst also adhering to government guidelines (social distancing etc.).</p>
Year 4 and Year 5 to attend term's swimming sessions to increase children's engagement in physical activity.	<ul style="list-style-type: none"> PE Leader to organise swimming sessions. Class teachers to attend swimming sessions. 	£6772.00	<ul style="list-style-type: none"> All children were given the opportunity to participate in regular physical activity. Increase children's confidence in water. Children receiving high quality sessions. 	<p>PE co-ordinator has arranged swimming sessions for Years 4 and 5 to take place in Spring and Summer 2024/25 School Year.</p> <p>To confirm dates and times in the Summer / Autumn term (2024).</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children to compete in a range of local borough competitions to build confidence and resilience to competing at a high level.</p>	<p>Release staff to take sports teams to compete with other schools in the borough.</p> <p>To release staff in order to support regular sport tournaments, festivals and competitions for pupils of all ages.</p> <p>Dance Festival Resources</p>	<p>£300.00 in addition to release time costs.</p> <p>£100.00</p>	<ul style="list-style-type: none"> • Took part in Football and Netball competitions. • Increased 'competitive sports feeling' within the school. • Increased confidence to perform. • Improved dance skills including balance and techniques which will improve memory. • Increased child participation. • Opportunities for children to explore/develop their hidden talents. • Increased opportunities for children to compete in Borough wide competitions and improved links with Borough Primary Schools leading to better experiences for all children. • The sharing of best practice. • Increased children/parent awareness of opportunities available in the community. • Children recognise the broader benefits of taking part in sport and consider it a significant part of their development. 	<p>PE coordinator to sign up to local borough competitions for the new school year.</p> <p>Again to laise with school council members and get an idea of any new activities/ competitions children would like to take part in and compete in.</p>
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			<p>it a significant part of their development.</p> <ul style="list-style-type: none"> Increased love of sport inclusive of all children. 	
<p><u>PE Spending for 2023-2024</u></p> <p>Staff training, Service Level Agreement and other costs: £8,370</p> <p>PE Curriculum Coaching, Lunchtime and After School Coaching (Non Stop Coaches): £40,926.60</p> <p>Swimming: £6772.00</p> <p>Sports Day: £536.00</p> <p>PGL Costs: £14,907.00</p> <p>Playground Resources: £323.68</p> <p>Dance Festival Resources: £100.00</p> <p>Lunchtime Coaching: £2655.00</p> <p>After School Activities: £2526.84</p> <p>Play Leader for Active Lunchtimes: £14,997.35</p> <p>= £20,602.87 (supported by the PE and School Sport Premium)</p>				