**St. Mary’s Catholic Primary School - Policy for Collective Worship**

September 2020

**Mission Statement**

St. Mary’s school community follows the teachings of Jesus Christ, working together to develop the whole child, in a spiritual, moral, academic, physical, social and emotional way, within a caring and supportive environment.

**The Nature of Collective Worship**

We believe that Christian worship in a Catholic school names and celebrates God’s presence in our lives. It is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God’s invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

**The Place of Collective Worship in the Life of our School**

Worship in this school is more than just a legal requirement. It is an integral part of school life and central to the Catholic tradition.

Collective worship takes into account the religious and educational needs of all who share in it:

* Those who form part of the worshipping community in church;
* Those for whom school may be their first and only experience of church;
* Those from other Christian traditions – or none;
* Those from other faith backgrounds.

It will be an educational activity or experience to which all can contribute and from which all can gain.

**The Aims of Collective Worship**

We believe that Collective Worship in our school aims to provide opportunity for all pupils and staff:

* To contemplate something of the mystery of God
* To reflect on spiritual and moral issues
* To explore their own beliefs
* To respond to and celebrate life
* To experience a sense of belonging and develop community spirit
* To develop a common ethos and shared values
* To enrich religious experience
* To grow in liturgical understanding and development
* To reinforce prayers which are part of the Catholic tradition
* To reinforce positive attitudes
* To participate fully
* To take time out ‘to wonder at’, ‘to come to terms with’ and ‘to give worth to.’

# Principles

All Acts of Worship in this school will:

Give glory and honour to God;

Be a quality activity, fundamental to the life of the school and its Catholic character;

Develop in pupils skills that enable them to prepare, organise and lead worship rather than always participating or contributing in a token way;

Give pupils positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church.[[1]](#footnote-1) In order to do this, celebrations will:

be kept small wherever possible or appropriate to help to personalise the experience;

be short and appropriately paced (children’s attention span lasts in any one activity for an average of one minute per year of life *i.e., 5-6 mins. For Key Stage 1 and 7-10 mins. For Key Stage 2 );*

be simple, including a range of experiences offered in a variety of groupings and in a variety of settings.

Collective worship in our schools will be:

* properly planned
* adequately resourced
* evaluated

At St. Mary’s Collective Worship is organised as a whole school and in smaller pupil groupings:

Monday – Whole School

Tuesday / Wednesday – Key Stages / Individual classes

Thursday – Key Stages before Hymn Practice sessions

Friday – Whole School

**Resources**

Resources for Collective Worship are stored in the staffroom and in the Headteacher’s room.

**Eucharist**

Eucharistic celebrations in school will highlight a special occasion and will normally be celebrated with all of the children. The same general principles will apply to planning a Eucharistic celebration as other acts of school worship, therefore opportunities for children to participate will be maximised. These celebrations are planned in consultation with the Parish Priest.

We believe that children are best introduced to prayer, the sacraments and particularly the Eucharist in a step by step approach.

**The Co-ordinator for Collective Worship**

The R.E. Subject Leader is responsible for Collective Worship in the school.

**Policy Monitoring and Review**

This policy is monitored by the Collective Worship Co-ordinator and is evaluated and reviewed by the whole school staff and governors at least every two years. The Foundation Governors in particular will play a most important role.

Appendix 1

**The Role of the Co-ordinator for Collective Worship**

* Formulating a written policy for Collective Worship
* Ensuring that there is a development plan for Collective Worship which may at times form part of the school development plan
* Ensuring that Collective Worship is appropriate to the age, aptitudes and family backgrounds of pupils
* Ensuring that Collective Worship takes account of the religious and educational needs of all who share in it and is rooted in the principles of the ‘Directory for Masses with Children’
* Organising themes for Worship
* Assisting the governors and headteacher to carry out their legal responsibilities with regard to Collective Worship

**Planning, recording, monitoring and evaluating**

* Maintaining and developing effective procedures
* Observing, on occasions, an Act of Collective Worship
* Informing the headteacher of standards and developments in Collective Worship

# Communication

* Communicating to members of the school community the significance and content of Acts of Collective Worship
* Reporting to and consulting with the governors and headteacher regarding matters of concern and development
* Acting as consultant to colleagues
* Encouraging positive attitudes towards Collective Worship
* Informing newly appointed colleagues of school policy regarding Collective Worship
* Communicating with parents, governors and the parish community
* Liaison with the Parish Priest
* Liaison with the Diocesan RE Adviser

# Professional development / Ongoing formation

* Leading and organising in-service training and formation
* Attending appropriate in-service courses and reporting back
* Keeping up to date by personal reading

# Resources

* Evaluating existing resources
* Developing the resources available for Collective Worship including visual aids, artefacts, drapes, music, visitors, leaders, new and relevant books, posters etc.
* Budgeting efficiently

Appendix 2

**Legal Requirements**

We acknowledge the legal requirement that there must be a daily act of worship for all pupils. (This can take place at any time during the school day and can be either a single act of worship for all pupils, or separate acts of worship in school groups.) We understand that simply holding an assembly that includes a prayer, said either by the teacher or everyone present, does not fulfil this requirement. We also acknowledge that collective worship and assembly are distinct activities. They may sometimes form part of the same gathering, but the difference between the two will always be made clear.

The act of worship is not designated curriculum time under regulations and will not be subsumed under any part of the curriculum, including religious education.

As a rule, acts of worship will take place on the school premises. However, the governing body has the discretion to allow acts of worship to be held elsewhere e.g. church, “on a special occasion”.

In this school, as with any Voluntary Aided School, responsibility for arranging Collective Worship rests with the Governing Body in consultation with the headteacher.

Parents have a right to withdraw their child from Collective Worship. However, given the importance of Collective Worship in a Catholic school, parents and prospective parents will be made aware of the fact that it can never be confined to ‘timetabled slots’ but may take place in a variety of contexts other that those which are specifically structured.

1. Directory for Masses with Children, paragraph 9. [↑](#footnote-ref-1)