

## Catholic Social Teaching Across the Curriculum

Catholic Social Teaching (CST) is embedded and referred to within our whole school curriculum. In lessons, our children are able to draw links between the themes that they are studying and how they link to CST themes and 'faith in action'.



	<p>Stewardship is all about caring for the many gifts that God has given to us. These include our environment, our own talents and other resources. All living things are connected so we must use God's gifts responsibly to meet the needs of everyone, now and in the future.</p> <p><i>'The Lord God took the man and put him in the garden of Eden to till it and keep it.'</i> Genesis 2:15.</p>
RE	<p>The new Religious Education Directory is structured to immerse students in the Catholic faith through a narrative of salvation history. Often linked to Laudato Si all six branches focus somewhat on themes including stewardship, the goodness of creation, and impact of human actions on the "common home". Students explore the Genesis creation stories, focusing on God's creation as a gift and the human vocation to be stewards-not masters- of the Earth. It involves studying the 'goodness' of creation and the responsibility to protect it.</p>
ENGLISH	<p>By integrating aspects of reading, writing, and oral communication, the primary literacy curriculum encourages learners to explore the connections between literacy skills and environmental responsibility. Activities that involve reading texts about nature, writing persuasive pieces on conservation, and participating in discussions about ecological issues not only develop literacy competencies but also foster a commitment to caring for the Earth. Through project-based learning and reflective exercises, students are prompted to consider their roles in promoting the health of creation, enhancing their awareness of sustainability and the ethical implications of their choices, thereby embodying the spirit of Care of Creation throughout their educational experience.</p>
MATHS	<p>By integrating concepts of measurement, data analysis, and geometry, the Maths curriculum encourages learners to explore the relationships between mathematical principles and environmental issues. Activities that involve calculating resource consumption, analysing ecological data, and understanding spatial relationships in nature not</p>

	only strengthen mathematical skills but also foster a sense of responsibility towards the planet. Through problem-solving and critical thinking, students are inspired to reflect on their role in caring for creation, enhancing their awareness of sustainability and the ethical implications of their mathematical applications, thereby embodying the spirit of Care of Creation in their mathematical explorations.
SCIENCE	The Science curriculum provides a vital platform for students to connect with the Catholic social teaching principle of Care of Creation. By incorporating themes of environmental science and sustainability, the Science curriculum encourages pupils to investigate the delicate balance of ecosystems and the impact of human activity on the planet. Activities that focus on conservation, biodiversity, and renewable resources not only enhance scientific understanding but also cultivate a sense of duty towards environmental stewardship. Through scientific inquiry and experimentation, learners are prompted to consider their responsibilities as guardians of creation, deepening their commitment to safeguarding the earth's resources and promoting a sustainable future, thus embodying the essence of Care of Creation in their scientific pursuits.
ART/DT	Our Art curriculum serves as an inspiring avenue for students to engage with the principle of Care of Creation found within Catholic social teaching. By integrating concepts of ecological awareness and ethical creativity, the Art curriculum invites learners to explore the intricate relationship between artistic expression and environmental stewardship. Projects that encourage the use of sustainable materials and themes of nature not only enhance creative skills but also instill a sense of responsibility towards the planet. Through artistic exploration, students are encouraged to reflect on their role as caretakers of creation, fostering a deeper commitment to preserving the beauty and integrity of the world around them, thereby embodying the spirit of Care of Creation in their artistic endeavours.
HUMANITIES	The Humanities curriculum offers a rich platform for exploring the interconnectedness of human experiences and the natural world, aligning seamlessly with the Catholic social teaching principle of Care of Creation. This principle emphasises the necessity of nurturing and protecting our environment as a sacred duty, reflecting the divine creation. By incorporating themes of environmental awareness and social responsibility, the Humanities curriculum encourages students to appreciate the beauty of creation and their role in its preservation. Lessons that focus on community engagement, sustainability, and ethical decision-making empower learners to consider the impact of their actions on both local and global scales. Through this curriculum, students are guided to develop a profound sense of stewardship, fostering a commitment to caring for the earth and its resources, thus embodying the essence of Care of Creation in their daily lives.

RSE	<p>The RSE TenTen curriculum provides a comprehensive framework for teaching relationships and sex education within a Catholic context, emphasising the dignity of every individual and the importance of community. This curriculum aligns closely with the Catholic social teaching principle of Care of Creation, which calls for respect and stewardship of the environment as a reflection of God's creation. By integrating themes of respect for oneself, others, and the world around us, the TenTen curriculum encourages students to recognise their responsibility in caring for the environment. This includes fostering an understanding of how personal choices and relationships impact the broader community and the planet. Through lessons that promote empathy, responsibility, and sustainable practices, the RSE TenTen curriculum not only nurtures healthy relationships but also instils a commitment to environmental stewardship, thereby embodying the principle of Care of Creation in the lives of students.</p>
COMPUTING	<p>Our computing curriculum is thoughtfully connected to the Catholic social teaching principle of Care of Creation by promoting digital literacy that encourages responsible use of technology in relation to environmental issues. Students can explore how technology can aid in environmental conservation, such as through coding projects that simulate ecological systems or data analysis that tracks environmental changes. By integrating discussions about the ethical implications of technology, learners can develop a sense of stewardship towards the planet, recognising how their digital actions can impact the world. Our curriculum fosters critical thinking and creativity, empowering students to devise innovative solutions that address environmental challenges. Ultimately, this approach cultivates a generation of tech-savvy individuals who are not only equipped with computing skills but also committed to caring for creation through their technological choices.</p>
PE	<p>Our PE curriculum can be effectively aligned with the Catholic social teaching principle of Care of Creation by emphasising the importance of environmental stewardship and sustainability within physical activities. Through engaging in outdoor sports and nature-based exercises, students can develop an appreciation for the natural world, recognising their role in preserving it for future generations. We encourage children to participate in activities that highlight the significance of teamwork not only among themselves but also with the environment, fostering a sense of responsibility towards the planet. By regularly referencing the impact of physical activities on the environment, students learn to make informed choices that reflect a commitment to sustainability. Ultimately, this approach nurtures a holistic understanding of their physical education, where the care for creation becomes an integral part of their development as conscientious individuals who respect both themselves and the world around them.</p>