

Catholic Social Teaching Across the Curriculum



Catholic Social Teaching (CST) is embedded and referred to within our whole school curriculum. In lessons, our children are able to draw links between the themes that they are studying and how they link to CST themes and ‘faith in action’.



We live in community with others, growing together. We are called to be active participants in all that we do. We have a responsibility to be inclusive so that we allow all people to participate.

“When each separate part works as it should, the whole body grows and builds itself up through love.” Ephesians 4:16

RE

This programme of study emphasises that humans are social beings, calling us to act for the common good and engage in society. Throughout the 6 different branches the pupils have the opportunity to focus on the community of creation, our role as stewards and the communal nature of the Covenant. The children will explore prophets who call the community back to justice and care for the vulnerable, highlighting the duty to participate in social change. They will examine Jesus’ ministry, his community, and his teachings on inclusion (e.g. Zacchaeus) and the parables, directly modelling active participation. They consider Lent, reconciliation and the community of the Church in times of profound struggle and they explore early Christian community, the Pentecost, and the church as a global, participating community. Finally, in the unit Dialogue and Encounter the children are encouraged to explore participation within wider society, building bridges with others to foster the common good.

ENGLISH

By weaving together elements of reading, writing, and communication, the literacy curriculum invites learners to investigate their roles within their communities. Activities such as composing narratives that reflect communal experiences, engaging in collaborative projects that promote social awareness, and participating in dialogues about community challenges not only enhance literacy skills but also nurture a deep sense of belonging and responsibility. Through interactive learning and critical reflection, students

	are encouraged to recognise their contributions to the well-being of their communities, thereby embodying the essence of Community and Participation throughout their educational journey.
MATHS	By integrating concepts of number, measurement, and problem-solving, the maths curriculum encourages learners to explore their roles within their communities. Activities such as analysing data related to community needs, collaborating on projects that require mathematical reasoning, and discussing the impact of financial literacy on community well-being not only develop mathematical skills but also foster a profound sense of belonging and accountability. Through hands-on experiences and reflective practices, students are inspired to acknowledge their influence on the welfare of their communities, thereby embodying the spirit of Community and Participation throughout their educational experience.
SCIENCE	By incorporating scientific concepts such as ecosystems, human biology, and environmental stewardship, the science curriculum prompts learners to reflect on their roles within their communities. Activities like investigating local environmental issues, collaborating on scientific inquiries, and examining the impact of scientific advancements on community health not only enhance scientific understanding but also nurture a deep sense of responsibility and belonging. Through experiential learning and critical reflection, students are encouraged to recognise their contributions to the well-being of their communities, thus embodying the essence of Community and Participation throughout their educational journey.
ART/DT	By integrating artistic practices such as collaborative projects, cultural exploration, and community-based art initiatives, the art curriculum encourages learners to contemplate their roles within their communities. Activities like creating public art installations, participating in local exhibitions, and exploring the cultural heritage of their surroundings not only enrich artistic skills but also cultivate a profound sense of responsibility and belonging. Through hands-on experiences and reflective discussions, students are inspired to acknowledge their contributions to the vibrancy of their communities, thereby embodying the spirit of Community and Participation throughout their artistic endeavours.
HUMANITIES	By incorporating thematic studies such as local history, geography, and cultural narratives, the humanities curriculum invites learners to reflect on their roles and responsibilities within their

	communities. Engaging in projects like community history presentations, collaborative research on local issues, and exploring diverse cultural perspectives not only enhances critical thinking skills but also fosters a deep sense of belonging and accountability. Through experiential learning and thoughtful dialogue, students are encouraged to recognise their impact on the vitality of their communities, thus embodying the essence of Community and Participation in their academic pursuits.
RSE	By integrating lessons that emphasise cooperation, empathy, and active involvement, the TenTen RSE curriculum encourages learners to contemplate their contributions to their communities. Activities such as group discussions, collaborative projects, and community outreach initiatives not only enhance personal development but also cultivate a profound sense of belonging and shared responsibility. Through meaningful engagement and reflective learning, students are motivated to acknowledge their influence on the well-being and cohesion of their communities, thereby embodying the core tenets of Community and Participation within their educational experiences.
COMPUTING	Through integrating topics such as digital citizenship, online collaboration, and ethical use of technology, the computing curriculum encourages learners to contemplate their roles and responsibilities in the digital community. Participating in activities like coding for community projects, developing apps that address local needs, and collaborating on online platforms not only sharpens problem-solving abilities but also cultivates a profound sense of community involvement and responsibility. Through hands-on experiences and reflective discussions, students are motivated to acknowledge their influence on the health and dynamism of their communities, thereby embodying the spirit of Community and Participation in their technological endeavours.
PE	By incorporating activities that promote teamwork, cooperation, and inclusive participation, the PE curriculum encourages pupils to reflect on their roles within their communities. Engaging in team sports, group challenges, and community fitness events not only enhances physical skills but also develops a strong sense of belonging and collective responsibility. Through active participation and reflective practices, students are inspired to recognise their impact on the well-being and vitality of their communities, thus embodying the essence of Community and Participation in their physical activities.