

Catholic Social Teaching Across the Curriculum



Catholic Social Teaching (CST) is embedded and referred to within our whole school curriculum. In lessons, our children are able to draw links between the themes that they are studying and how they link to CST themes and 'faith in action'.



Catholic Social Teaching holds that work is dignified and an intrinsic good, and workers must always be respected and valued. The state has also the duty to protect the rights of all its people, and particularly of its weaker members, the workers, women and children. Work must be undertaken responsibly, and labour treated well, this includes how we approach the work we do, what it is we do with our work and how employers treat their employees.

'The hardworking farmer should be the first to receive a share of the crops.'

Timothy 2:6

RE

The Catholic Social Teaching strand focuses on work as a participation in God's creation, the sacredness of human labour and the rights of workers to fair treatment. The children explore concepts which highlight that work is an extension of God's creative activity and that human beings are called to cultivate the earth, treating work as dignified, an important activity. The children also explore Jesus as a worker (the carpenter of Nazareth) and explore parables such as the Workers in the Vineyard which are used to discuss concepts such as pay and labour. In branches; To the End of the Earth and Dialogue and Encounter, the children have the opportunity to explore the global dimension of work, challenging them to look at labour conditions in other parts of the world, promoting ethical consumption, and exploring the rights of workers to form union and work in safe conditions.

ENGLISH

Our pupils have exposure to lessons that emphasise the value of work and the rights of workers. This is achieved by integrating texts that highlight diverse professions and the contributions of individuals to society, fostering an appreciation for all forms of work. Activities such as reading comprehension exercises can focus on stories that depict characters who demonstrate respect for their own and others' labour. Additionally, writing tasks can encourage students to reflect on their aspirations and the importance of ethical work practices. By

	creating a classroom environment that values dialogue about fairness, respect, and the dignity inherent in all work, educators can nurture students' understanding of these principles while enhancing their literacy skills.
MATHS	We aim to incorporate lessons that emphasise the value of work and its impact on society. This can be achieved by incorporating real-world problem-solving scenarios that reflect various occupations and the contributions of workers in the community. For instance, students might engage in activities that involve budgeting for a small business, calculating wages, or analysing the costs of ethical sourcing. By using mathematical concepts to explore themes of fairness, equity, and respect for all workers, educators can foster an understanding of how mathematics is not only a tool for academic success but also a means to appreciate the dignity inherent in all forms of work. This approach encourages students to recognise the importance of their own contributions and those of others in the workforce.
SCIENCE	Throughout their science education children will explore topics that emphasise the value of work and its impact on society. This is achieved by exploring topics such as the role of scientists and engineers in improving community welfare, highlighting how their contributions enhance the quality of life. Practical activities could include projects that involve students researching local industries, understanding the science behind sustainable practices, and discussing ethical implications of scientific advancements. By fostering an appreciation for the dignity associated with various professions, students can learn to respect the efforts of workers across different fields. Additionally, incorporating discussions on fair trade and the importance of ethical consumption can further reinforce the connection between science and social responsibility, ensuring that students recognise the intrinsic value of all workers in society.
ART/DT	Exploring topics such as the role of artists and designers in shaping community identity and the importance of craftsmanship in various trades is crucial in allowing children to make links with the Dignity of the Worker. Pupils are encouraged to engage in discussions on sustainable practices in design and technology which can further reinforce the connection between creativity and social responsibility, ensuring that students appreciate the intrinsic value of all workers in society. By fostering an understanding of the dignity associated with different professions, students can learn to respect and celebrate the efforts of workers across diverse fields.
HUMANITIES	Our children explore topics such as the historical significance of various professions, the contributions of workers to community development, and the ethical considerations surrounding labour practices. By fostering an understanding of the dignity associated with different jobs, students learn to respect and celebrate the contributions of workers across diverse fields, thus recognising their essential role in society.

RSE	<p>The TenTen Relationships and Sex Education (RSE) curriculum can be effectively linked to the Catholic social teaching principle of Dignity of the Worker by fostering an understanding of the inherent value and rights of every individual in the context of their work and relationships. This principle highlights the importance of respecting and promoting the dignity of all workers, which is reflected in the curriculum through lessons that encourage respect, fairness, and ethical behaviour in interpersonal interactions. By engaging students in discussions about the significance of treating others with dignity, recognising their contributions, and understanding the impact of their choices on the lives of others, the TenTen RSE curriculum empowers learners to appreciate the role of dignity in their relationships and future workplaces. This approach not only enhances personal growth but also prepares students to advocate for justice and respect within their communities and beyond.</p>
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