

Catholic Social Teaching Across the Curriculum

Catholic Social Teaching (CST) is embedded and referred to within our whole school curriculum. In lessons, our children are able to draw links between the themes that they are studying and how they link to CST themes and 'faith in action'.



	<p>Each of us is made in God's image. Each person has an innate human dignity no one can take away. Our common humanity requires that we respect and uphold the dignity of each human being. Everything else flows from this dignity.</p> <p><i>'Before I formed you in the womb, I knew you.'</i> Jeremiah 1:5</p>
RE	Children learn about Catholic faith through topics including Creation and Covenant, Prophecy and Promise, Galilee to Jerusalem, Desert to Garden, To the Ends of the Earth and Dialogue and Encounter. This strand emphasises the inherent worth of every individual, recognising that each person is created in the image of God. The RE curriculum fosters this understanding by encouraging students to explore their own identities and the identities of others, promoting self-awareness and respect for diversity. Through activities that engage students in discussions about personal experiences, values, and beliefs, the curriculum cultivates an environment where the dignity of each person is acknowledged and celebrated. Furthermore, it encourages critical reflection on social justice issues, enabling students to understand their role in advocating for the dignity of others.
ENGLISH	The Catholic social teaching principle of 'Dignity of the Human Person' is effectively integrated into our primary literacy curriculum by fostering an environment that values each child's unique identity and potential. This principle encourages staff as educators to create inclusive learning experiences that promote empathy, respect, and understanding among students. For instance, through storytelling and character analysis, children can explore diverse perspectives and the inherent worth of individuals, enhancing their comprehension and critical thinking skills. Additionally, literacy activities that involve collaborative writing projects can cultivate a sense of community, allowing students to appreciate their contributions and those of their peers. By embedding discussions around dignity and respect into reading and writing tasks, educators can nurture a holistic approach to literacy that not only develops language skills but also instills core values aligned with Catholic social teaching.
MATHS	Our primary maths curriculum provides ample opportunities for children to consider the dignity of the human person by emphasising the importance of fairness, equity, and cooperation in mathematical learning. This

	<p>principle encourages teachers to design activities that highlight the significance of each student's contributions and the value of teamwork. For example, through engaging in group tasks that require collective reasoning and sharing of strategies, students can learn to appreciate different approaches to problem-solving while recognising the unique strengths of their peers. Furthermore, incorporating real-world scenarios in maths lessons can help children understand the impact of mathematics on societal issues, fostering a sense of responsibility and ethical awareness.</p>
SCIENCE	<p>The Catholic social teaching principle of 'Dignity of the Human Person' can be effectively incorporated into the primary science curriculum by focusing on the interconnectedness of living things and the environment. This principle encourages educators to create lessons that foster respect for all forms of life and promote stewardship of the planet. For instance, through hands-on experiments and investigations, students can explore ecosystems and understand the delicate balance of nature, recognising their role in preserving it. Additionally, discussions about scientific advancements and their ethical implications can help children appreciate the responsibility that comes with knowledge. By integrating themes of dignity and respect into scientific inquiry, teachers are able to cultivate a learning atmosphere that not only deepens scientific understanding but also aligns with the core values of Catholic social teaching.</p>
ART/DT	<p>Our art curriculum is enriched by linking artistic practices to the dignity of the human person, fostering an environment where our children recognise their inherent worth and the worth of others. Educators can create lessons that encourage students to reflect on their identities and the experiences of those around them, promoting empathy and understanding through art. For instance, projects that focus on community stories or personal narratives can help students appreciate diverse perspectives and the shared human experience. By integrating discussions about the ethical implications of art and the responsibility artists have towards society, teachers are able to guide students in recognising the transformative power of their creative expressions. This approach not only enhances artistic skills but also cultivates a deeper respect for humanity, reinforcing the idea that art is a vital means of honouring and celebrating the dignity of every individual.</p>
HUMANITIES	<p>Our primary humanities curriculum offers a unique opportunity to explore the dignity of the human person through various lenses such as history, geography, and social studies. By examining the narratives of individuals and communities, students can develop a profound understanding of human rights and the value of each person's life. Lessons that highlight historical figures who championed social justice or movements that advocated for equality can inspire students to appreciate the importance of respecting and upholding human dignity. Furthermore, discussions surrounding cultural diversity and the impact of societal structures on individuals are</p>

	able to foster critical thinking and empathy. By engaging with these themes, our teachers are able to empower students to recognise their role in promoting dignity and respect within their communities, ultimately shaping them into compassionate and informed citizens.
RSE	Our school follows the TenTen Relationships and Sex Education (RSE) curriculum which provides a vital framework for discussing the dignity of the human person within the context of relationships and personal development. Through exploring themes such as respect, consent, and emotional well-being, students are encouraged to recognise the inherent worth of themselves and others. Lessons that focus on healthy relationships and the importance of communication can help students understand the significance of treating everyone with dignity and respect. Additionally, engaging with topics related to personal identity and self-esteem allows learners to appreciate their unique contributions to society. By integrating these concepts, educators can guide students in fostering a culture of respect and understanding, ultimately empowering them to uphold the dignity of every individual in their interactions and relationships.
COMPUTING	Our Computing Curriculum serves as an essential platform for instilling the principles of human dignity through the lens of technology and digital citizenship. By engaging students in the ethical use of technology, educators can highlight the importance of respecting oneself and others in online interactions. Lessons that address topics such as online safety, digital footprints, and the impact of technology on personal relationships encourage learners to reflect on their responsibilities as digital citizens. Furthermore, integrating discussions about the implications of artificial intelligence and data privacy fosters critical thinking about how technology can either enhance or undermine human dignity. Through this curriculum, students are not only equipped with technical skills but also with the moral framework necessary to navigate the digital world while honouring the dignity of every individual.
PE	The Primary Physical Education (PE) Curriculum plays a vital role in promoting the dignity of the human person by fostering a sense of respect, teamwork, and personal growth among students. Through physical activities and sports, children learn the value of cooperation and empathy, which are fundamental to recognising the worth of themselves and their peers. Activities that encourage inclusive participation help to dismantle barriers and promote a culture of acceptance, where every individual is valued regardless of their abilities. Moreover, the curriculum emphasises the importance of health and well-being, teaching children to appreciate their bodies and the capabilities they possess. By instilling these principles, the PE curriculum not only develops physical skills but also nurtures the character and dignity of each student, preparing them to engage positively with others in all aspects of life.