

Catholic Social Teaching Across the Curriculum



Catholic Social Teaching (CST) is embedded and referred to within our whole school curriculum. In lessons, our children are able to draw links between the themes that they are studying and how they link to CST themes and 'faith in action'.



Being in solidarity is recognising others as our brothers and sisters and actively working for their good.
We are connected to people and places all over the world.

'All of you are one in Christ Jesus.'
Galatians 3:28.

Peace is not just the absence of war. It is part of God's nature, and a value we should all seek to live out in our daily lives. Peace comes from both justice and love and is dependent upon people understanding one another.

'...those who promote peace have joy.'
Proverbs 12:20

RE

The children are able to link the 'common home' to 'solidarity' (our shared responsibility) and understanding that all people are made in God's image. They have the opportunity to study biblical prophets who demanded justice and peace, and stood in solidarity with the oppressed. The children focus on Jesus as a peacemaker, on his compassion for the marginalized, and his teaching of love, which are foundation to solidarity. They explore themes of reconciliation, healing and peace and they examine how the early Church lived in community (Acts) and how we can be as 'one family' globally. Finally, they are encouraged to promote peace by understanding and respecting other cultures and religions.

ENGLISH

The theme of peace permeates through many of the books that are studied in English lessons throughout the year. They contain reference to conflict resolution and the idea of compassion and justice. E.g. The Boy in the Striped Pajamas promotes the idea of friendship through war. Many of the books we study at St Mary's have underlining themes about solidarity. In some cases they are not

	overtly obvious, but within class discussions, teachers are able to link the theme and characters to the key and how God would want a character to act and react.
MATHS	In maths lessons we are able to recognise the opinions and ideas of others and work collaboratively to resolve mathematical differences. We are also able to look at problems involving financial inequality and social injustices and discuss the mathematical concepts as well as the social issues.
SCIENCE	By recognising the complexity of our world and the importance of God's creation, we are able to look at how we maintain peace within our world. E.g. In Upper Key Stage Two, we look at evolution and inheritance which incorporates the peace needed within animal ecosystems to live together.
RSE	RSE lessons allow us to focus on how to maintain peace in our world and within our relationships with others. We can recognise the importance of working together to promote peaceful relationships and interactions.
HUMANITIES	Solidarity is focused on in geography and history lessons as we explore the world which we share together. We are able to look at different communities and address the impact our actions have on them and how we must be called to help others. This is evident with topics involving social injustices and marginalised communities. Peace is primarily covered within topics about wars studied throughout the year. It is also explored in geography lessons when we look at how communities are built and work together for a common goal.
PE	Children are required to maintain peace within lessons and each other to ensure harmonious participation and enjoyment.