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| **ENGLISH** | **MATHS** | **SCIENCE** | **RE** |
| We will be sharing stories from familiar settings in Literacy and will be reading Supertato, Traction Man, What the Ladybird Heard and The Mixed-Up Chameleon.  **Reading –**Children will read one to one with and adult and also part of a Monster Phonics reading group weekly.  **Grammar, Punctuation** – on going revision and consolidation of capital letters, full stops, simple sentence construction  **Weekly spellings** – to develop children’s store of vocabulary. Each week follows a different spelling pattern.  **Handwriting** – exercises to practise and improve letter formation, presentation. We will focus on writing words which we have been studying for our spelling focus. | **Maths:** – see medium term planning  This term we will be following the White Rose scheme of work for the Autumn term:  • Place Value (within 10)  • Addition and Subtraction (within 10)  • Shape  **Mental maths** – additional weekly tests to develop children’s mental ability for rapid recall and problem solving. | **Animals including Humans**  In Science we will be learning to name and label the different parts of the human body and find out what the five senses are. We will learn how we use our senses and focus on our sense of hearing and smell for some investigations. In the second half of the term the children will find out about the similarities and differences between different species of animal. The children will learn about the different body parts and start to categorise animals by their bodies, habits and diets.  **Working Scientifically:**   * Asking simple questions and recognising that they can be answered in different ways * Observing closely, using simple equipment * Performing simple tests * Identifying and classifying * Using their observations and ideas to suggest answers to questions * Gathering and recording data to help in answering questions. | **Beginning with God**  **Children will learn about:**  • How we can come to know God (sources of revelation)  • The story of Moses and the Burning Bush  • Images of God presented in the Old Testament  • The Holy Trinity  **Advent and Christmas:**  **Children will learn about:**  • How the Gospel of Luke records the birth of Jesus  • Recognise and describe some of the symbols, actions and words associated with Advent  • How Christians celebrate the birth of Jesus today  **Judaism:**  The children will spend a week exploring the Jewish faith. They will be understanding the roots of the religion and any similarities it has with Christianity. They will be looking at how the Torah is essential in the lives of the Jewish people and which days are regarded as special or holy |
| **HUMANITIES** | **ICT** | **D&T /ART** | **PE** |
| **Geography**  Our geography topic will be Weather and we will learn about different types of weather and how it affects people. The children will learn symbols for different types of weather and ways to measure and record it.  **History**  In History we will learn all about The Gunpowder Plot; how and why it came about and why we still celebrate the 5th November with bonfires and fireworks.  (**Links with Literacy, Art and D&T)** | **ICT :**  We will begin our time reminding and teaching the children how to stay safe on the internet. The children will then learn how to log on to the computers in the ICT suite, develop their mouse and keyboard skills and learn how to save and retrieve documents. | **Art:**  Our Art topic is also Weather and we will be mixing colours for warm weather and cold, wet weather. We will find out about how colour can affect or represent our mood, and mix different colours to paint clouds, skies, warm and cold scenes.  **D&T**  **Mechanisms: Making a moving storybook**  **Pupils who are secure will be able to:**   * Identify whether a mechanism is a side-to-side slider or an up-and-down slider and determine what movement the mechanism will make. * Clearly label drawings to show which parts of their design will move and in which direction. * Make a picture that meets the design criteria, with parts that move purposefully as planned. * Evaluate the main strengths and weaknesses of their design and suggest alterations. | **PE**:  2 x 45 minute sessions, taught by a specialist coach from Non-Stop Action. |
| **MUSIC: Sing Up!**  The children will be listening to music and learning songs from the Sing Up scheme. They will learn active listening using movement, beat and echo singing, start to understand beat, march, timbre (quality of the music sound) and film music. They will become familiar with pitch (high or low sounds), structure (how music is organised), graphic symbols, and listen to classical music.  **PSHE- Following TenTen Life to the Full**  KS1 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. | | | |