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| **ENGLISH** | **MATHS** | **SCIENCE** | **RE** |
| **Fiction, Non-Fiction and Poetry:** see medium term planning**Reading –**Children will read one to one with and adult and also part of a guided reading group weekly. They will read a range of books and have a particular focus during each guided reading session.**Big Writing** – develop beginnings to stories, middles and endings. Using correct punctuation. Beginning to use adjectives and expanded noun phrases to describe. To develop writing different styles e.g. diary entries, recounts, poetry, letters and descriptions.**Grammar, Punctuation** – on going revision and consolidation of capital letters, full stops, commas, question marks, exclamation marks etc. **Weekly spellings** – to develop children’s store of vocabulary. Each week follows a different spelling pattern. Common exception words to be tested also.**Handwriting** – exercises to practise and improve letter formation, presentation. We will focus on writing words which we have been studying for our spelling focus.  | **Maths:** – see medium term planningThis term we will be focusing on the following:• Place Value• Addition• Subtraction• Shape | **Materials**Our topic this term is *Materials.* Children will learn about different materials and learn to discuss and describe their properties and how they are used in the environment around them. We will continue to use ‘Science Ninja’ in science where the children work towards achieving stickers for different methods of enquiry.**Working Scientifically:** * Ask relevant questions; use different types of scientific enquiries to answer them.
* Set up simple practical enquiries, comparative and fair tests.
* Identify differences, similarities or changes related to simple scientific ideas and processes.
* Make systematic and careful observations and, where appropriate, take accurate measurements using standard units; use a range of equipment, including thermometers and data loggers.
* Record findings use simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.
* Report on findings from enquiries, including oral and written explanations, displays or presentation of results and conclusions.
 | **Branch 1: Creation and Covenant****Children will learn about:** • The story of Noah, mainly focusing on God’s promise, or covenant, with Noah and with all creatures that ‘nothing of flesh shall be swept away again by the waters of the flood’ (Gen 9:15), a promise symbolised by the rainbow. • What stewardship is and how to be ‘stewards’ of God’s creation• Psalms to praise God (Psalm 139)• The sacrament of Baptism, as the sacrament is a covenant with God (YC 194) and, as in the story of Noah, a person is reborn from the waters. • Baptism is an initiation into the Christian life and the symbols used during a baptism. **Branch 2: Prophecy and Promise****Children will learn:**• Some of the stories of Advent.• Know that a prophet or prophetess communicates God’s message, inspired by the Holy Spirit, and that Isaiah and John the Baptist are prophets.• That Mary is the mother of God and our mother who is trusted with all our prayers and some words of Mary’s prayer, the Magnificat (Lk 1:46-50, 53) in which she gives thanks to God and prays for his just world to come.•Advent, the Advent Wreath (including how other cultures and communities prepare in Advent and different traditions and interpretations of the meaning of the Advent wreath.**Judaism:**The children will participate in a Judaism workshop.  |
| **HUMANITIES** | **ICT** | **D&T /ART** | **PE** |
| **History:**In History we will be learning about *Neil Armstrong and the moon landings* which includes the 1960’s space race*.* In Geography we will focus on *The World* including *Continents and Oceans.* (**Link with Literacy, Art and D&T)** | **ICT :**In ICT the children will be introduced to basic skills, word processing and typing skills. In addition, they will be learning about how to use the internet safely.  | **Art and DT:**In Art we will be learning different art skills*.* The children will be sketching, painting, using pastels and drawing from observation. Our topic this half term is ‘The Starry Night’ where the children will learn about contrasting colours such as dark and light colours. **D&T****Mechanisms: Making a moving monster**Pupils who are secure will be able to:• Identify the correct terms for levers, linkages and pivots.• Analyse popular toys with the correct terminology.• Create functional linkages that produce the desired input and output motions.• Design monsters suitable for children, which satisfy most of the design criteria.• Evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design.• Select and assemble materials to create their planned monster features.• Assemble the monster to their linkages without affecting their functionality | **PE**: 2 x 45 minute sessions, taught by a specialist coach from Non-Stop Action.  |
| **MUSIC: Sing Up!**Chn will learn how to follow pitch movement with hands and use high, low and middle voices; move up or down following changes in pitch; sing a melody accurately at pitch; recognise that symbols can represent sound, perform different pitches on percussion instruments; recognise simple patterns repeated at different pitches; create and choose sounds in response to a given stimulus. **PSHE- Following TenTen Life to the Full** KS1 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. |