**Year 4 Autumn Newsletter 2025**

Dear Parents/Guardians.

May we take this opportunity to welcome you all back to St. Mary’s after what we hope was a very restful summer holiday. We hope, like us, that you are looking forward to a new year with fresh challenges and adventures.

**Reading:** Please ensure that your child reads **every night with you** in order to develop fluency. Evidence shows that good readers are also good spellers and good writers. Reading records are provided for date, book and comments to be added by you. Please encourage your child to remind you to fill in and sign their records daily after you have read with them. Also, it would greatly benefit the children if you could spend a little time talking about the text and asking questions to encourage your child to really think about what they have read. This will greatly help their comprehension skills. Try to make a reading an enjoyable experience so that children develop a love and passion for reading.

Children will also participate in whole class reading, where a specific novel has been chosen. This could be a classic, modern contemporary, a novel chosen to support the present topic, or simply a novel chosen for enjoyment.

**Homework:** Homework will be given out each Tuesday. Homework will consist of literacy, numeracy and spellings and RE. From time to time, Science or Topic homework may also be given. We expect the homework to be returned on the Monday of the following week. Please check that your child’s homework has been **completed by them**, even though they may attend our homework club and please sign it. Homework club takes place on a **TUESDAY** after school. Please note that the children are expected to behave and respond appropriately with the adults who lead this club. Failure to do so, could result in the child’s place being withdrawn.

# Importance of this term

We intend the Autumn Term to run smoothly for the children by ensuring they have time to become familiar with new routines, meet expectations with confidence and enabling them to establish positive attitudes in their learning. A close working relationship with and support from home is very helpful in supporting your child to meet and exceed targets and general expectations which have been set.

# Topic and Curriculum

Enclosed with this newsletter is the autumn overview showing the curriculum coverage specific to this term. Our Humanities coverage is a new topic entitled ‘The Stone Age’. We look forward to exploring this exciting period of time with your child. Our Science topics will be ‘Electricity’ and ‘States of matter’. French will be taught weekly by Mrs. Ramdarshan.

**PE:** This will take place every **Monday** and **Thursday** for both classes with a specialist PE coach. We will continue with the children coming to school **only on our designated PE day**, dressed in their full, correct PE kit. This means your child will need to have the school tracksuit bottom and sweatshirt with our school logo, under which they are expected to wear their white St Mary’s PE top and shorts.

Children should wear their **normal black school shoes to school and bring their black trainers or plimsolls in their small PE** bags to change into. **Under no circumstance should the children wear their trainers to school**, as these items of footwear are not part of our daily school uniform.

Please ensure that your child has the correct PE kit and that each item of clothing is **clearly labelled with their name.** For health and safety reasons children are not permitted to borrow other children's PE plimsolls/trainers. **All earrings should be removed on PE days prior to coming to school. If for some reason your child has to keep their studs in, these should be very carefully taped over at home. If there are any changes to PE timetabling**, we shall inform the children and try our best to inform you via text message/letter, whichever is deemed more appropriate.

**Times table learning:** This year 4 cohort are the children who will sit the governments times table test in June 2026. In school we will facilitate the learning of the times tables and will set regular times tables test in order to assess where your child is presently at, but we need your help. We ask that you practice all of the times tables facts with your child, that is from the 2 times table all the way to the 12 times table. This continued ‘rote’ learning will contribute towards helping the facts be retained.

**Thinking skills, speaking and listening skills, habits of mind & thinking maps**

Oracy, is one of our key curriculum drivers here at St. Mary’s. We aim on a day to day basis through the use of questioning using the Edward de Bono ‘hat questions’ as our basis, to develop the children’s ability to speak and think with clarity, articulating their thoughts and opinions with confidence in all school settings. This is then further supported by the use of thinking maps and habits of mind as key features in every lesson taught.

**Classroom Environment**

**CLASS RULES**

We spent time during our first week back discussing the rules that we felt as a class will help **t**he children to learn and work in a happy and positive environment. Additionally, the rules reflect the ethos and mission statement of St. Mary’s school. These are now displayed in our classroom. The school’s rewards and sanctions for good and poor behaviour have also been discussed with the children.

Throughout the year, Mrs Vuksanaj and Mrs McCrae will be the teaching assistants who will work alongside the class teachers to support our children’s learning.

**Main Class Rules**

* Keep hands, feet and objects to ourselves
* Show good manners and consideration to everyone at all times
* Be responsible for own behaviour
* Follow instructions the first time

**THE MOST IMPORTANT WORD IN OUR CLASS IS RESPECT!**

**Finally**

We thoroughly look forward to teaching your child this year and hope that Year 4 will prove to be stimulating and enjoyable for all.

If you have any concerns over the year please do not hesitate in contacting us by calling the school office, and we will respond as soon as possible. Alternatively, please send a little note in your child’s reading record and remind your child to inform us that there is a note, so that we are able to read it and respond accordingly. Please be patient with us if you do not get an immediate response, as daily teaching life can be quite hectic, and well-meaning actions are sometimes pushed to the following day. We always aim to try our best and respond on the same day.

Your support throughout the year is very much appreciated. and we look forward to having a successful year with your child.

Kind regards Ms Joseph and Miss Crooy - Year 4 teachers

**IMPORTANT REMINDER TO PARENTS**

**PLEASE send in a box of tissues** for the children to use in the class. We tend to go through quite a few boxes in the run up to the coughs and sneezes season and would really appreciate your kindness and generosity with this.