

Autumn Term

LITERACY:

Reading: Using pace, expression and fluency with more precision during sustained reading. Refining our retrieval and inference skills by using images and texts/ looking deeper into a text.

Writing: Incorporating writing to entertain: Fiction (stories including dilemmas). Exploring sentence structure in different pieces of writing by using a range of different sentence types, punctuation and word classes.

Spelling and Punctuation: Weekly spelling homework and tests, ongoing consolidation and revision of punctuation.

NUMERACY

We follow the objectives of the national Curriculum 2014 using White Rose maths.

Number/ Place Value/ Addition and Subtraction/ Area/ Multiplication and Division Using increased ability in number to navigate problem solving situations while applying different strategies (including pictorial and abstract approaches). In addition: Weekly multiplication tables practice and testing alongside mental math practice.



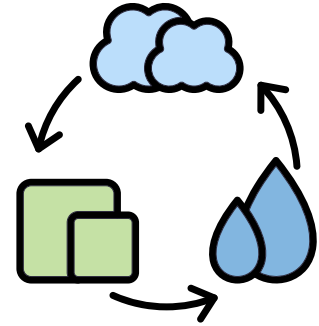
MUSIC: The children will develop an appreciation for music across a variety of genre through listening

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SCIENCE:

Electricity: Identify the common appliances that run on electricity. Learn how to make a simple series circuit and be able to name each part. Investigate how a switch works to control whether or not a lamp lights. Recognise some common conductors and insulators.

States of Matter: Solid, Liquid and Gases - Develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of practical enquiries.



Scientific Enquiry focus: Measuring temperatures, planning a fair test, drawing conclusions, comparing and explaining conclusions, collecting and presenting evidence.

FRENCH

In Year 4, the children will continue to develop their skills in the acquisition of the French language building upon what was previously taught in Year 3. Children will be taught by a specialist French teacher Mrs Ramdarshan.

ART:

Children will develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

PSHE & RSE

We will follow the Life to the Full programme. Each module of work begins with a session on Religious understanding.
Module 1: About their bodies, emotional well-being and life cycles

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RELIGIOUS EDUCATION:Creation and Covenant:

In the branch, pupils will learn that Abraham is a central figure in different religions, recognised as a model of faith in one God. They will explore how to interpret biblical texts using hermeneutics, considering the historical context, the narrative features and how the text speaks to people today. Pupils will learn that Abraham responded to God's call through a series of covenants, which Christians believe are ultimately fulfilled in Jesus. They will also encounter the story of Joseph to understand why the Israelites were in Egypt before studying Moses. They will learn that Joseph rose to power in Egypt and forgave his family, offering a message of reconciliation that Christians see as prefiguring elements of the gospel.

Prophecy and Promise:

In this branch, pupils learn about the prophet Elijah, his call for Israel to return to God, his miracles, and his encounter with God in the gentle breeze. They explore how Elijah's life points forward to John the Baptist, who prepares the way for Jesus in the Gospels. Pupils compare accounts of John the Baptist in St Mark and St Matthew, recognising him as the fulfilment of Isaiah's prophecy and a sign that Jesus is the Messiah. They also explore the significance of St Matthew's genealogy, linking Jesus to Abraham and the fulfilment of God's covenant. The branch concludes with a reflection on Christ the King, as pupils consider how Jesus rules not with worldly power, but through love, mercy, and the promise of eternal life.

PHYSICAL EDUCATION

(This will be taught by a tutor from the Non-Stop Action team)

Athletics – out door PE: Football and Tag Rugby:
Children will be developing skills in controlling and receiving as well as develop attacking tactics using a range of equipment and skills.
Gymnastics- Indoor PE

ICT

The children will be consolidating their skills using different word-processing tools.

- Revise keyboard layout and specific skills
- Learn how to cut and paste an image onto a Word document
- Produce selected pieces of writing using word processing skills.

